MISS

Reliability for the Social Sciences

> THEORY AND APPLICATIONS

> > volume 3

Ross E. Traub

Reliability For The Social Sciences Theory And Applications

Klaas Sijtsma, Ivo W. Molenaar

Reliability For The Social Sciences Theory And Applications:

Reliability for the Social Sciences Ross E. Traub, 1994-01-24 The book covers thoroughly all that is needed for a full understanding of reliability in terms of classical theory Ross E Traub manages to make clear the difference between reliability as a theoretical construct and methods of estimating it in practice In a useful chapter he proceeds to examine factors that may affect the reliability of a test including time limits test length item characteristics subjectively scored items and heterogeneity of the population taking the test The book is a useful reference for those with some understanding of reliability theory and would probably make a reasonable textbook including copious exercises for those studying the subject from scratch provided their mathematical background was adequate Ian Schagen in Educational Research How can social scientists assess the reliability of the measures derived from tests and questionnaires Through a careful and illustrative review of the principles of classical reliability theory Ross E Traub explores some general strategies for improving measurement procedures Beginning with a presentation of random variables and the expected values of a random variable Reliability for the Social Sciences covers such topics as the definition of reliability as a coefficient and possible uses of a coefficient the notion of parallel tests so as to make possible the estimation of a reliability coefficient for a set of measurements what to do when parallel tests are not available what factors affect the reliability coefficient and how to estimate the standard error of measurement Aimed at giving readers a nontechnical treatment of classical reliability theory the book also includes end of chapter exercises as well as boxes that give more in depth coverage of major topics or that provide algebraic proofs The SAGE Handbook of Quantitative Methodology for the Social Sciences David Kaplan, 2004-06-21 Click Additional Materials for downloadable samples The 24 chapters in this Handbook span a wide range of topics presenting the latest quantitative developments in scaling theory measurement categorical data analysis multilevel models latent variable models and foundational issues Each chapter reviews the historical context for the topic and then describes current work including illustrative examples where appropriate The level of presentation throughout the book is detailed enough to convey genuine understanding without overwhelming the reader with technical material Ample references are given for readers who wish to pursue topics in more detail The book will appeal to both researchers who wish to update their knowledge of specific quantitative methods and students who wish to have an integrated survey of state of the art quantitative methods Roger E Millsap Arizona State UniversityThis handbook discusses important methodological tools and topics in quantitative methodology in easy to understand language It is an exhaustive review of past and recent advances in each topic combined with a detailed discussion of examples and graphical illustrations It will be an essential reference for social science researchers as an introduction to methods and quantitative concepts of great use Irini Moustaki London School of Economics U K David Kaplan and SAGE Publications are to be congratulated on the development of a new handbook on quantitative methods for the social sciences The Handbook is more than a set of methodologies it is a journey This

methodological journey allows the reader to experience scaling tests and measurement and statistical methodologies applied to categorical multilevel and latent variables. The journey concludes with a number of philosophical issues of interest to researchers in the social sciences The new Handbook is a must purchase Neil H Timm University of PittsburghThe SAGE Handbook of Quantitative Methodology for the Social Sciences is the definitive reference for teachers students and researchers of quantitative methods in the social sciences as it provides a comprehensive overview of the major techniques used in the field The contributors top methodologists and researchers have written about their areas of expertise in ways that convey the utility of their respective techniques but where appropriate they also offer a fair critique of these techniques Relevance to real world problems in the social sciences is an essential ingredient of each chapter and makes this an invaluable resource The handbook is divided into six sections Scaling Testing and Measurement Models for Categorical Data Models for Multilevel Data Models for Latent Variables Foundational Issues These sections comprising twenty four chapters address topics in scaling and measurement advances in statistical modeling methodologies and broad philosophical themes and foundational issues that transcend many of the quantitative methodologies covered in the book The Handbook is indispensable to the teaching study and research of quantitative methods and will enable readers to develop a level of understanding of statistical techniques commensurate with the most recent state of the art theoretical developments in the field It provides the foundations for quantitative research with cutting edge insights on the effectiveness of each method depending on the data and distinct research situation <u>Introduction to Nonparametric Item Response Theory</u> Klaas Sijtsma, Ivo W. Molenaar, 2002-03-12 This book introduces social and behavioral science students and researchers to the theory and practice of the highly powerful methods of nonparametric item response theory IRT Anyone who uses or constructs tests or questionnaires for measuring abilities achievements personality traits attitudes or opinions will find nonparametric IRT useful for designing and improving such measurements The authors show how the broadness of the nonparametric item response models allows them to fit many data sets and remain powerful enough for implying useful measurement properties such as the ordering of persons using the simple total score number correct for dichotomous item tests and sum of rating scale score for polytomous item tests and the ordering of the items using the item means

Advances in Quality-of-Life Theory and Research M. Joseph Sirgy, Don Rahtz, A. Coskun Samli, 2013-03-09 Advances in Quality of Life Theory and Research is relevant to quality of life researchers working in the areas of Social Medicine Sustainable Development Social Indicators Research and Health Psychology Behavioral Medicine This volume contains 14 chapters that represent a culmination of programmatic research in the science of quality of life QOL Each chapter offers interesting findings in different areas of QOL research and together the chapters reflect the very basic premise that QOL research is a broad interdisciplinary topic explored in a multidisciplinary manner The research methods and conceptual models used by the different authors are exemplary and can induce QOL researchers to conduct future research in QOL in

other cultures geographic areas and different socio economic and demographic groups as well as in different QOL domains **Social Science Theory** Herbert Ira London, Frederick A. Rodgers, **Measurement Theory and Applications for** the Social Sciences Deborah L. Bandalos, 2018-01-31 Which types of validity evidence should be considered when determining whether a scale is appropriate for a given measurement situation What about reliability evidence Using clear explanations illustrated by examples from across the social and behavioral sciences this engaging text prepares students to make effective decisions about the selection administration scoring interpretation and development of measurement instruments Coverage includes the essential measurement topics of scale development item writing and analysis and reliability and validity as well as more advanced topics such as exploratory and confirmatory factor analysis item response theory diagnostic classification models test bias and fairness standard setting and equating End of chapter exercises with answers emphasize both computations and conceptual understanding to encourage readers to think critically about the material The Reviewer's Guide to Quantitative Methods in the Social Sciences Gregory R. Hancock, Laura M. Stapleton, Ralph O. Mueller, 2018-11-15 The Reviewer's Guide to Quantitative Methods in the Social Sciences provides evaluators of research manuscripts and proposals in the social and behavioral sciences with the resources they need to read understand and assess quantitative work 35 uniquely structured chapters cover both traditional and emerging methods of quantitative data analysis which neither junior nor veteran reviewers can be expected to know in detail The second edition of this valuable resource updates readers on each technique s key principles appropriate usage underlying assumptions and limitations providing reviewers with the information they need to offer constructive commentary on works they evaluate Written by methodological and applied scholars this volume is also an indispensable author's reference for preparing sound research manuscripts and proposals Generalizability Theory Richard J. Shavelson, Noreen M. Webb, 1991-07-23 Accessible to any professional or researcher who has a basic understanding of analysis of variance Shavelson and Webb offer an intuitive development of generalizability theory a technique for estimating the relative magnitudes of various components of error variation and for indicating the most efficient strategy for achieving desired measurement precision Covering a variety of topics such as generalizability studies with nested facets and with fixed facets measurement error and generalizability coefficients and decision studies with same and with different designs the text includes exercises so the reader may practice the application of each chapter's material By using detailed illustrations and examples Shavelson and Webb clearly describe the logic underlying major concepts in generalizability theory to enable readers to apply these methods when investigating the consistency of their own measurements **Doing Quantitative Research in the Social** Sciences Thomas R Black, 1999-03-30 This original textbook provides a comprehensive and integrated approach to using quantitative methods in the social sciences Thomas R Black guides the student and researcher through the minefield of potential problems that may be confronted and it is this emphasis on the practical that distinguishes his book from others

which focus exclusively on either research design and measurement or statistical methods Focusing on the design and execution of research key topics such as planning sampling the design of measuring instruments choice of statistical text and interpretation of results are examined within the context of the research process In a lively and accessible style the student is introduced to researc design issues alongside statistical procedures and encouraged to develop analytical and decision Introducing LISREL Adamantios Diamantopoulos, Judy A Siguaw, Judy A. Siguaw, 2000-09-22 If you encounter a research student for whom the very word LISREL induces feelings of fear quietly recommend that they read this book They will thank you for it With increasingly user friendly versions of LISREL being released and guide books such as this published LISREL really should be accessible to all European Journal of Marketing Emphasizing substantive issues rather than intricate statistical details this book provides a comprehensive introduction to LISREL for structural equation modeling SEM using a non technical user oriented approach that The emphasis is on exposing the reader to the major steps associated with the formulation and testing of a model under the LISREL framework describing the key decisions associated with each step highlighting potential problems and limitations associated with LISREL modeling assisting the interpretation of LISREL input and output files The overall aim is to provide a critical understanding of what is really involved in LISREL modeling and sensitize the reader against mechanically fitting or modifying models. The entire range of decisions associated with the practical application of the LISREL program is covered in a user friendly fashion Concrete examples are used throughout to illustrate issues relating to model conceptualization specification identification estimation evaluation modification and cross validation and illustrated with actual program output The program is made much more accessible by adopting the more user friendly SIMPLIS command language for preparing input files Although primarily aimed at beginning users readers are directed to further reading together with a comprehensive bibliography for the more advanced user

PSYCHOLOGY - Volume II Stefano Carta, 2009-11-29 Psychology theme in a set of three volumes is one of a number of many theme subjects covered by the Encyclopedia of Biological Physiological and Health Sciences a component of the global Encyclopedia of Life Support Systems EOLSS which is an integrated compendium of twenty such component Encyclopedias The three volume set is organized in seven main areas that try to cover essential information about such this wide and complex field of human knowledge from its neurobiological correlates to the study of how the human mind imagines and how it produces symbols that guide human behavior to the most advanced clinical interventions within the psychotherapeutic realm These three volumes are aimed at the following five major target audiences University and College Students Educators Professional Practitioners Research Personnel and Policy Analysts Managers and Decision Makers and NGOs Social Capital Theory Julia Häuberer, 2010-10-27 The field of social capital still lacks a recognized general theory Accordingly various and sometimes inappropriate measurements are used for it Julia H uberer contributes to filling in this gap and provides progress towards the creation of a formalized social capital theory based on the founding concepts of social capital

of Bourdieu 1983 and Coleman 1988 and current concepts of Putnam 2000 Burt 1992 and Lin 2001 The second part of the monograph focuses on the quality of measurements of the more general concept of social capital derived in the first part Therefore the telephone survey Social Relationships among Czech Citizens conducted as a test retest experiment is analyzed This book is valuable reading for academics in Sociology and Political Science **Understanding Measurement: Reliability** Patrick Meyer, 2010-04-30 This is a title in our Understanding Statistics series which is designed to provide researchers with authoritative guides to understanding presenting and critiquing analyses and associated inferences Each volume in the series demonstrates how the relevant topic should be reported including detail surrounding what can be said and how it should be said as well as drawing boundaries around what cannot appropriately be claimed or inferred This volume addresses reliability which is a fundamental aspect of any social science study that involves educational or psychological measurement It not only has implications for the quality of test scores themselves but also any statistical analysis conducted using those scores Topics addressed in this book include cover three different types of reliability methods and appropriate standard errors of measurement classical test theory methods decision consistency indices and generalizability theory coeffcients After a brief introduction to the topic the author outlines how to report reliability in professional journal articles Meyer is known for his clear accessible writing like all books in this series this volume includes examples of both good and bad write ups for methods sections of journal articles Encyclopedia of Industrial and Organizational Psychology Steven G. Rogelberg, 2007 Publisher description Measurement Theory and Practice in Kinesiology Terry M. Wood, Weimo Zhu, 2006 Provides readers with an understanding of the basics of measurement techniques in physical activity by focusing on understanding the concept behind techniques Looking at measurement issues in the physical domain this book is useful for post graduate students researchers and professionals in sport and exercise science Advances in Soft Computing Obdulia Pichardo-Lagunas, Sabino Miranda-Jiménez, 2017-08-01 The two volume set LNAI 10061 and 10062 constitutes the proceedings of the 15th Mexican International Conference on Artificial Intelligence MICAI 2016 held in Canc n Mexico in October 2016 The total of 86 papers presented in these two volumes was carefully reviewed and selected from 238 submissions The contributions were organized in the following topical sections Part I natural language processing social networks and opinion mining fuzzy logic time series analysis and forecasting planning and scheduling image processing and computer vision robotics Part II general reasoning and multi agent systems neural networks and deep learning evolutionary algorithms machine learning classification and clustering optimization data mining graph based algorithms and intelligent learning environments Methods for Identifying Biased Test Items Gregory Camilli, Lorrie A. Shepard, 1994-04-06 This book is highly recommended for all involved in test development or who have any interest in the use of tests in education or in other fields The necessary mathematics are presented clearly but never obscure the important messages in the book It will certainly be referred to constantly in my future work in this area Educational

Research The fundamental goal of the Measurement Methods for the Social Sciences series is to make complex measurement concepts topics and methods available to readers with limited mathematical background but a strong desire to understand as well as use methods that are on the forefront of social science assessment With this book on item bias detection methods Gregory Camilli and Lorrie Shepard have achieved this goal admirably from the Foreword by Richard M Jaeger What can item bias methods do and not do when applied to real test data Aimed at helping researchers understand how item bias methods work this book provides practical advice and specific details on the most useful methods for particular testing situations Beginning with a review of early bias methods and the fairness issues associated with the topic of test bias the authors explain the logic of each method in terms of how differential item functioning DIF is defined by the method and how well the method can be expected to work in various situations. In addition chapters include a summary of findings regarding the behavior of the various indexes in empirical studies especially their reliability correlation with known bias criteria and correlations with other bias methods The book concludes with a set of principles for deciding when DIF should be interpreted as evidence of bias The SAGE Encyclopedia of Industrial and Organizational Psychology Steven G. Rogelberg, 2016-09-27 The well received first edition of the Encyclopedia of Industrial and Organizational Psychology 2007 2 vols established itself in the academic library market as a landmark reference that presents a thorough overview of this cross disciplinary field for students researchers and professionals in the areas of psychology business management and human resources Nearly ten years later SAGE presents a thorough revision that both updates current entries and expands the overall coverage adding approximately 200 new articles expanding from two volumes to four Examining key themes and topics from within this dynamic and expanding field of psychology this work offers a truly cross cultural and global perspective **Research Methods for Clinical and Health Psychology** Jeremy Miles, Paul Gilbert, 2005 Though psychology as a discipline has grown enormously in popularity in recent years compulsory courses in research methods and statistics are seldom embarked upon with any great enthusiasm within the undergraduate and postgraduate communities Many postgraduate and PhD students start their results This lack of knowledge also limits their ability to critically assess and evaluate research done by others. This book is a practical guide to carrying out research in health psychology and clinical psychology It bridges the gap between undergraduate and postgraduate study As well as describing the various techniques and methods available to students it provides them with a proper understanding of whata specific technique does going beyond the introductory descriptions typical of most undergraduate methods books The book describes both quantitative and qualitativeve approaches to data collection providing valuable advice on methods ranging from psychometric testing to discourse analysis Forboth undergraduate and postgraduate students the book will be essential in making them aware of the full range of techniques available helping them to design scientifically rigorous experiments and effectively analyse their results The Content Analysis Guidebook

Kimberly A. Neuendorf,2017 Content analysis is a complex research methodology This book provides an accessible text for upper level undergraduates and graduate students comprising step by step instructions and practical advice

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