




RAISED IN CAPTIVITY



WHY DOES AMERICA
FAIL ITS CHILDREN?

Raised In Captivity Why Does America Fail Its Children

Patricia H. Hinchey



Raised In Captivity Why Does America Fail Its Children:

Raised in Captivity Lucia Hodgson, 1997 Cultural critic Lucia Hodgson examines the contradictory and even harmful responses Americans give when faced with the issues that most dramatically affect children's lives Stripping away the hype surrounding such cases as the Menendez brothers Baby Jessica and Susan Smith's murder of her children Hodgson reveals America's self-deception about children's realities and shows that the more we focus on individual cases of deviation the more we overlook the systemic causes of the problem *The Biopolitics of Childhood in the Long American 19th Century* Lucia Hodgson, Allison Giffen, 2025-02-28 This edited collection contends that the figure of the child is foundational to the workings of biopolitical power yet remains undertheorized The study of nineteenth century biopolitics offers a theoretical framework that promises to increase our understanding of how modern democracies manage their subjects Recent scholarship has invigorated interrogations into forms of state governance that operate at the level of population a biological phenomenon defined as a group of individuals linked by racialized fictions of biological commonality This collection seeks to recognize and position critical childhood studies as essential to these interrogations The essays theorize the role of representations of children and childhood as tools of biopolitical governance in America in the long nineteenth century They variously explore how the interrelated and overlapping qualities integral to our understandings of the child and childhood are readily deployed by biopolitical power The collection is organized into three sections that illustrate how these qualities enable the sorting of human beings into populations targeted for reform exploitation and disposal The Introduction and Chapter Six of this book are freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license [Achieving Health Equity: Context, Controversies, and Remedies](#) Patti R. Rose, 2025-07-31 Renamed as *Achieving Health Equity Context Controversies and Remedies* Patti Rose's third edition maintains a distinct focus on social justice issues associated with health disparities With an emphasis on solutions this edition like its predecessor centers on racial and ethnic emerging majorities acknowledging the persistence of health disparities while providing actionable insights on why they exist and how to address them By providing this solution oriented approach the book aims to guide students academics communities health professionals and others in contributing to resolving the problems linked to health disparities Updated to include the latest demographic data the Third Edition also offers Four new chapters focus on emerging racial and ethnic majority groups and health disparities and include Black African American American Indian or Alaska Native Asian Pacific Islander and Hispanic Update information pertaining to the health disparities of the elder [Religious Schools v. Children's Rights](#) James G. Dwyer, 2018-08-06 Despair over the reported inadequacies of public education leads many people to consider religious schools as an alternative James G Dwyer demonstrates however that religious schooling is almost completely unregulated and that common pedagogical practices in fundamentalist Christian and Catholic schools may be damaging to children He

presents evidence of excessive restriction of children's basic liberties stifling of intellectual development the instilling of dogmatic and intolerant attitudes as well as the infliction of psychological and emotional harms including excessive guilt and repression and especially among girls diminished self esteem Courts legal and political theorists and the public typically argue that families and religious communities are entitled to raise their children as they see fit and that the state must remain neutral on religious matters Dwyer proposes an alternative framework for state policy regarding religious schooling and other child rearing practices urging that the focus always be on what is best from a secular perspective for the affected children He argues that the children who attend religious schools have a right to adequate state regulation and oversight of their education States are obligated to ensure that such schools do not engage in harmful practices and that they provide their students with the training necessary for pursuit of a broad range of careers and for full citizenship in a pluralistic democratic society

The Children's Table Anna Mae Duane, 2013-06-01 Like the occupants of the children's table at a family dinner scholars working in childhood studies can seem sidelined from the adult labor of humanities scholarship The Children's Table brings together scholars from architecture philosophy law and literary and cultural criticism to provide an overview of the innovative work being done in childhood studies a transcript of what is being said at the children's table Together these scholars argue for rethinking the academic seating arrangement in a way that acknowledges the centrality of childhood to the work of the humanities The figure we now recognize as a child was created in tandem with forms of modernity that the Enlightenment generated and that the humanities are now working to rethink Thus the growth of childhood studies allows for new approaches to some of the most important and provocative issues in humanities scholarship the viability of the social contract the definition of agency the performance of identity and the construction of gender sexuality and race Because defining childhood is a means of defining and distributing power and obligation studying childhood requires a radically altered approach to what constitutes knowledge about the human subject The diverse essays in The Children's Table share a unifying premise to include the child in any field of study realigns the shape of that field changing the terms of inquiry and forcing a different set of questions Taken as a whole the essays argue that at this key moment in the state of the humanities rethinking the child is both necessary and revolutionary Contributors Annette Ruth Appell Sophie Bell Robin Bernstein Sarah Chinn Lesley Ginsberg Lucia Hodgson Susan Honeyman Roy Kozlovsky James Marten Karen Sanchez-Eppler Carol Singley Lynne Vallone John Wall

Student Rights Patricia H. Hinchey, 2001-06-04 A survey of the evolution of student rights from children as property to free speech prayer in the classroom compulsory flag salutes school searches drug testing and the right to equal education This fascinating survey provides a comprehensive introduction to student rights tracing the legal status of children as their father's property to their current status as citizens entitled to constitutional rights Written by Patricia Hinchey *Student Rights: A Reference Handbook* chronicles the landmark legislation and court decisions that have enabled the gradual transformation of students' rights This book explains issues

surrounding mandatory education and education as a property right examines various inequities such as the segregation of minority students and discusses bilingualism notably the Ebonics or Black English controversy in Oakland California It describes the persistent tension regarding religion and education and explores current controversies such as the widespread use of strip searches in schools by nonuniformed officials Childhood Chris Jenks, 2005 Childhood is an extremely complex and highly contested concept It refers to a life phase as well as to the age group defined as children but is also a cultural construction part of the social and economic structure of communities The key scholarship collected introduced and reprinted in these volumes reflects this complexity and introduces the reader to the wide variety of interpretations that have been and continue to be placed on it It might be suggested that the push or initiative in theorizing childhood has derived from advances within sociology and anthropology However the future provides potential for interdisciplinary study which this collection also reflects The contemporary study of childhood must comprise a conjoining of disciplines sociology anthropology psychology social geography history philosophy and socio legal theory all have something to add to the field and are represented within the collection Moral Status and Human Life James G. Dwyer, 2010-10-21 Are children of equal lesser or perhaps even greater moral importance than adults This work of applied moral philosophy develops a comprehensive account of how adults as moral agents ascribe moral status to beings ourselves and others and on the basis of that account identifies multiple criteria for having moral status It argues that proper application of those criteria should lead us to treat children as of greater moral importance than adults This conclusion presents a basis for critiquing existing social practices many of which implicitly presuppose that children occupy an inferior status and for suggesting how government policy law and social life might be different if it reflected an assumption that children are actually of superior status **Juvenile Justice** Laura L. Finley, 2007-08-30 Throughout U S history attitudes toward young people have vacillated between fear of and fear for These attitudes impact social programs for youth including the system of juvenile justice Attitudes are shaped by the socio political and cultural climate of the times and can be traced back to colonial times However changing mores and values often create confusion and conflict resulting in ineffective strategies for preventing and responding to juvenile delinquency Tracing the history of juvenile justice back to the pre colonial era through the present day Finley sheds light on just how we arrived where we are in terms of juvenile justice She connects the competing attitudes about young people to the social economic and political changes of a given era and offers recommendations for establishing more effective and more humane policies toward juveniles in the justice system Early America is known for its harsh treatment of young people most notably the stubborn child laws which authorized use of the death penalty for children who defied their parents Yet even then many people held more nurturing attitudes toward youth Thus originated the mixed messages in the U S regarding juvenile delinquency and the hodgepodge of approaches that follow The establishment of the juvenile justice system founded on the concept of *parens patriae* or the state as parent would seem to have settled the debate over how juvenile offenders

should be treated In reality however there remains much controversy over how best to handle juvenile offenders especially those who commit the most serious offenses While some still maintain juveniles are developmentally different and should be treated in ways consistent with these differences others are dismayed at what they feel to be a system that is too lenient and that leads to higher juvenile crime rates and more serious offenses With the advent of three strikes laws curfew laws boot camps and referring juveniles to adult courts and subsequently assigning them to adult prisons many question just how we got to this place in juvenile justice Here Finley offers the history behind the controversial goals and development of the juvenile justice system providing detailed descriptions of the major trends in juvenile justice Addressing the most current aspects of the controversy she also sheds light on issues of race social class and gender Offering recommendations for addressing the weaknesses and confusion in the system Finley offers a unique and compelling perspective on controversial subject

All About Love bell hooks, 2018-01-30 A New York Times bestseller and enduring classic All About Love is the acclaimed first volume in feminist icon bell hooks Love Song to the Nation trilogy All About Love reveals what causes a polarized society and how to heal the divisions that cause suffering Here is the truth about love and inspiration to help us instill caring compassion and strength in our homes schools and workplaces The word love is most often defined as a noun yet we would all love better if we used it as a verb writes bell hooks as she comes out fighting and on fire in All About Love Here at her most provocative and intensely personal renowned scholar cultural critic and feminist bell hooks offers a proactive new ethic for a society bereft with lovelessness not the lack of romance but the lack of care compassion and unity People are divided she declares by society's failure to provide a model for learning to love As bell hooks uses her incisive mind to explore the question What is love her answers strike at both the mind and heart Razing the cultural paradigm that the ideal love is infused with sex and desire she provides a new path to love that is sacred redemptive and healing for individuals and for a nation The Utne Reader declared bell hooks one of the 100 Visionaries Who Can Change Your Life All About Love is a powerful timely affirmation of just how profoundly her revelations can change hearts and minds for the better

American Book Publishing Record Cumulative 1998 R R Bowker Publishing, 1999-03 **Civilizing Childhood** Kysa Koerner Hubbard, 2006 **Journal of Social Casework**, 1997 *The Publishers Weekly*, 1883 **Families in Society**, 1997 *For Mortal Stakes* Paul F. Cummins, Anna K. Cummins, 1998 For Mortal Stakes is a comprehensive view of education children and society unique in its progressive idealistic views combined with down to earth practical solutions For Mortal Stakes should become a major position paper in the national debate on educational and societal values This book will offer a rallying point for those who are looking for a reasoned thoughtful and compassionate approach to educating our children for the twenty first century It should serve as a wake up call for all who are concerned about what is happening to children in today's society and schools **A Closer Look** Sidney I. Dobrin, Anis S. Bawarshi, 2003 Organized alphabetically by author this is a composition reader that features 84 essays by 21 of the most important writers of our time The focus of

the book is on writing itself the choices writers make in developing expository essays and making arguments *The Nation*
,1997-07 **Public Library Catalog** ,1999 **Ploughshares Winter, 1997-98** Jane Shore,Howard Norman,1997-12

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