

Name: _____ Date: _____

Forces, Motion, and Magnets Assessment

Part 1: Fill in the blank. Use the words in the wordbox to complete the sentences.

Forces

motion

friction

magnet

attract

repel

push

pull

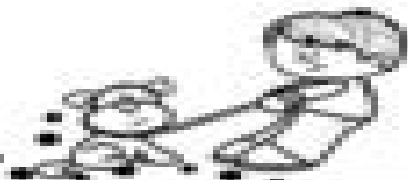
gravity

1. The movement of an object is called _____.
2. Wind, moving water, gravity, and magnetism are all examples of _____.
3. _____ is what slows down an object. Rubbing your hands together to create heat is an example of this.
4. Opposite poles of a _____ will _____ because it pulls them toward itself. Poles of the same kind will _____.

Part 2: Categorize each picture as either a push or a pull.









Matter And Magnets Teachers Planning Guide Unit 5

Guillaume Favre

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the author's name.

Matter And Magnets Teachers Planning Guide Unit 5:

Matter and Magnets H. Prentice Baptiste, Macmillan/McGraw-Hill School Publishing Company, Lucy Daniel, Jay Hackett, Richard Moyer, Carol Takemoto, Nancy Wilson-Mathews, 1995 NC State textbook adoption 1996 2000 **Resources for Teaching Middle School Science** Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents El-Hi Textbooks & Serials in Print, 2000 ,2000 **Resources for Teaching Elementary School Science** National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-03-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to

conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in Resources for Teaching Elementary School Science A completely revised edition of the best selling resource guide Science for Children Resources for Teachers this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents

El-Hi Textbooks & Serials in Print, 2005 ,2005 Price List and Order Form for Science Instructional Materials ,1995 Resources in Education ,1993 Harcourt Science: Physical science, [grade] 5, Units E and F, teacher's ed ,2000 Research in Education ,1972 Monthly Catalogue, United States Public Documents ,1991 Monthly Catalog of United States Government Publications United States. Superintendent of Documents,1991 Plant Kingdom McGraw-Hill Education,1993 ERIC Educational Documents Index, 1966-1969: Minor descriptors. Author index CCM Information Corporation,1970 Harcourt Science: Physical science, [grade] 4, Units E and F, teahcer's ed. [v. 18]. Life science, [grade] 5, Units A and B, teacher's ed ,2000 The National Union Catalog Library of Congress,1958 Constitutes the quinquennial cumulation of the National union catalog Motion pictures and filmstrips Bulletin of the Atomic Scientists ,1970-06 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security

Founded by Manhattan Project Scientists the Bulletin's iconic Doomsday Clock stimulates solutions for a safer world

Prentice Hall Physical Science Concepts in Action Program Planner National Chemistry Physics Earth Science, 2003-11 Prentice Hall Physical Science Concepts in Action helps students make the important connection between the science they read and what they experience every day Relevant content lively explorations and a wealth of hands on activities take students understanding of science beyond the page and into the world around them Now includes even more technology tools and activities to support differentiated instruction **Harcourt Science**, 2005 **A Resource Guide for Teaching K-12** Richard D. Kellough, 2007 Practical and thorough this engaging resource guide truly practices what it preaches hands on activities rich research based performance driven teaching With its hallmark practicality the text uses case studies sample units with lessons opportunities for practice and feedback and activities to equip future teachers with numerous examples of best practices current research findings and proven teaching strategies This is truly one of the most comprehensive texts on the market today made even better in this latest edition with its organization designed around the decision making phases of instruction **Our Big Wet World** McGraw-Hill Education, 1993

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