



Maths Outdoors

Carole Skinner, Judith Dancer



Maths Outdoors:

The Little Book of Maths Outdoors Terry Gould, 2015-06-04 This is a unique book that supports the current thinking behind outdoor learning It features over 40 ideas for outdoor activities that support mathematics in the early years and the specific areas of learning in the revised EYFS All the ideas are tried and tested by Terry and this book will prove to be popular in the early years and well into Key stage 1 *Developing Early Maths Skills Outdoors* Marianne Sargent, 2020-01-09 Developing Early Maths Skills Outdoors provides practitioners with practical planning for how to develop and enhance the outdoor area to facilitate mathematical learning It includes up to 80 activities to embed each learning experience into daily provision with dedicated plans to develop specific skills and aspects of mathematics The activities throughout the book are low cost and easy to set up aiming to reassure practitioners and give them the confidence to plan more mathematical learning experiences outdoors This is further supported with planning guidance and resource ideas as well as advice on observation and assessment including suggestions for how to reduce the paperwork burden and a useful observation template The book is divided into sections that represent the different aspects of mathematics and includes An introduction to each aspect explaining why it is important and outlining the fundamental skills and concepts that underpin it ideas for adult led and adult initiated activities that aim to develop children s early mathematical knowledge skills and understanding suggestions for how to enhance continuous outdoor provision so that it promotes independent investigation fostering creative and critical thinking pointers and tips about teaching mathematics in the early years ideas for how to involve parents and carers and links to all four British early years curriculum frameworks **The Little Book of Maths Outdoors** Terry Gould, 2013-09-26 This is a unique book that supports the current thinking behind outdoor learning It features over 40 ideas for outdoor activities that support mathematics in the early years and the specific areas of learning in the revised EYFS All the ideas are tried and tested by Terry and this book will prove to be popular in the early years and well into Key stage 1 Messy Maths Juliet Robertson, 2017-07-12 In Messy Maths A Playful Outdoor Approach for Early Years Juliet Robertson offers a rich resource of ideas that will inspire you to tap into the endless supply of patterns textures colours and quantities of the outdoors and deepen children s understanding of maths through hands on experience Juliet believes being outside makes maths real In the classroom environment maths can seem disconnected from everyday reality but real maths is really messy Lots of outdoor play and engaging activity along the way is a must as being outside enables connections to be made between the hands heart and head and lays the foundations for more complex work as children grow develop and learn Following on from the success of Dirty Teaching ISBN 978 178135107 9 Messy Maths reimagines the outdoor space through a mathematical lens providing a treasure trove of suggestions that will empower you to blend outdoor learning into your teaching practice It is not a how to guide but rather an easy to use reference book replete with ready to use games and open ended ideas designed to help children become confident and skilled in thinking about using and

exploring abstract mathematical concepts as they play outside Many of these ideas and activities are also beautifully displayed in full colour photographs throughout the book making it even easier to jump straight into outstanding outdoor learning opportunities Topics covered include general advice exploring numbers number functions and fractions money measurement time pattern shape and symmetry position direction and movement data handling routines and the mathematical garden Each chapter features a section on topic specific vocabulary and expressions to help you integrate terminology into each area of study while suggestions for embedding maths into routines are also provided to assist in the development of creative progressive and flexible approaches to everyday situations Messy Maths is suitable for early years educators of ages 3 to 6 who want to shake up their usual classroom practice and make the most of any outdoor space whether this be a nursery playgroup child minder s back garden or a nature kindergarten as a context for maths Messy Maths has been named the Gold Winner in the Mathematics category of the Nursery World Equipment Resources Awards 2019 Messy Maths has been named the Silver Winner in the Outdoor Play category and Professional Books and authors category of the Nursery World Equipment Resources Awards 2019 Messy Maths was a 2017 Foreword INDIES Finalist in the Education category Messy Maths has been named a Gold Winner in the IBPA Benjamin Franklin Awards 2018 in the Education category Messy Maths is a finalist in the 2018 Education Resources Awards in the Educational Book Award category

50 Fantastic Ideas for Maths Outdoors Kirstine Beeley,2013-01-01 50 Fantastic Ideas for Maths Outdoors offers an array of ideas to support early maths development using some of the wonderful resources that nature and the elements offer outdoors

Foundations of Mathematics Carole Skinner,Judith Dancer,2013-06-20 Foundations of Mathematics outlines seven strands of practice which underpin successful mathematical development in children aged 3 7 Early years mathematics specialists Carole and Judith draw on their experience of working with early years practitioners including consultants and advisers across the UK and internationally The book is completely up to date and embeds the Revised Early Years Foundation Stage throughout the book The book brims with multi sensory ideas that will trigger children s curiosity measuring using sand mousse hunting for buried treasure and building secret dens outdoors There are activities that involve playing and exploring games to make learning active and experiences to develop creative and critical thinking Alongside these practical experiences and activities are clear explanations of the reasoning behind the ideas with clear guidance on the role of the practitioner and Home Challenges to promote the engagement of families The authors provide straightforward advice to support the development of a mathematically enriched learning environment and ideas to help children transfer learning into their own child initiated play to build a genuine and solid foundation for mathematics

Teaching the Primary Curriculum Outdoors Learning Through Landscapes,2022-05-10 Research evidence consistently shows that an outdoor learning environment can improve behaviour engagement and encourage more active participation in learning So why keep learning in a classroom In reality we know the challenges teachers face We know the barriers that get in the way of taking

learning outside Learning through Landscapes has three decades of experience supporting teachers with the everyday challenges of teaching outdoors Through this real life understanding of teaching and step by step guidance this book shows you that every curriculum subject in primary schools can be taught outdoors Through the pages of this book Learning through Landscapes shows you that learning outdoors not only improves the health wellbeing and attainment of the children in your class it also brings joy to your teaching Maths Outdoors Mercia Lee,Helen Yorke,2009-10 **Developing Young Children's Mathematical Learning Outdoors** Lynda Keith,2017-08-23 Developing Young Children s Mathematical Learning Outdoors provides detailed guidance and practical advice on planning mathematical experiences for young children outdoors By examining the key features of a mathematically rich outdoor environment it illustrates how this can motivate children in leading their own learning and mathematical thinking Drawing upon the author s wealth of experience the book provides support for students and early years practitioners in developing a deeper understanding of how to plan quality experiences which combine pedagogy with effective practice Covering all aspects of mathematics it identifies meaningful contexts and shows how adults can use open ended questions and prompts to promote children s mathematical play outside With rich case studies and reflective questions included throughout as well as suggestions for useful resources to put the ideas in the book into practice it is essential reading for all those that want to develop curious and creative mathematical thinkers in the early years *Outdoor Learning Research* Sue Waite,2020-06-09 The term outdoor learning covers many forms of practice outside the classroom including Forest School and outdoor play Outdoor learning has been rapidly growing as a topic of interest for educators and parents over the last ten years and research published in this field is also increasing Despite the fact that we are inextricably part of the natural world there is concern that contemporary children have become disconnected from nature and that their opportunities to access natural environments are declining Given compelling evidence that time spent in natural places has multiple benefits for human health and wellbeing and pro environmental behaviour Bourn et al 2016 there is an impetus to find ways to increase children s exposure to and attachment to nature through their education The chapters in this book were originally peer reviewed articles published in Education 3 13 International Journal of Primary Elementary and Early Years Education They are amongst the most popular in the journal reflecting the demand for more evidence of outcomes and high quality information about how best to implement outdoor learning for children in this age group The authors report qualitative and quantitative studies and consider implications of the findings for children and their development and for the integration or not of natural environment contexts within school practices Gathering this body of evidence together in a single volume enables important messages about outdoor learning s various purposes processes and outcomes to be more readily accessed by practitioners policy makers and researchers

Understanding and Teaching Primary Mathematics Tony Cotton,2016-05-26 Written by an education consultant with widespread experience of teaching mathematics in the UK and internationally Understanding and Teaching Primary

Mathematics seamlessly combines pedagogy and subject knowledge to build confidence and equip you with all the skills and know how you need to successfully teach mathematics to children of any age This 3rd edition has been fully updated to reflect the latest research developments and initiatives in the field as well as key changes to both the UK National Curriculum and International Baccalaureate including a brand new chapter on Algebra and a reworked focus on the early years Extra features also include helpful call outs to the book s revised and updated companion website which offers a shared site with a range of resources relevant to both this book and its new companion volume Teaching for Mathematical Understanding Stimulating accessible and well illustrated with comprehensive coverage of subject knowledge and pedagogy Understanding and Teaching Primary Mathematics is an essential purchase for trainee and practising teachers alike Companion website features new to this edition include video clips in which the author demonstrates the concepts covered in the book through teaching to a real class PowerPoint presentations which provide support for those using the book as a part of a teacher training course updated weblinks to external sites with useful teaching information and resources

Educating Outside Helen Porter, 2018-03-22 Although the benefits of learning outside are well documented and more and more teachers are heading out post pandemic to teach their classes outdoor activities often decline as children progress through their education There are many reasons for this lack of time in the curriculum lack of training lack of teacher confidence or simply lack of inspiration Educating Outside contains a bank of outdoor learning ideas that can be used to enhance and enrich your classes learning experiences across the curriculum including in science history geography art and design English and maths Each lesson idea is linked to a specific programme of study and outlines required resources links to soft skills cross curricular opportunities and a broad lesson plan with suggested outcomes and photos All the ideas take place within the school grounds themselves which means plenty of opportunities to try out new activities without lengthy risk assessments extra time and additional expense

The Little Book of Maths Problem-Solving Judith Dancer, Carole Skinner, 2015-06-04 This Little Book offers easy to follow activities and opportunities for maths problem solving both indoors and out The fun multisensory ideas will trigger children s curiosity and enthusiasm as well as aiding their mathematical development

Teaching Mathematics Creatively Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns

shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom Mathematics Through Play in the Early Years Kate Tucker, 2014-01-14 The book is grounded in the latest research about how children become effective learners particularly in relation to mathematics Bringing together research and practice in an accessible way Kate Tucker provides an essential resource for all those who work with young children I strongly recommend it Dr Sue Rogers Head of Department of Early years and Primary Education Institute of Education Offering practical examples of focused playful teaching this popular book is back for a third edition with even more activities to use in your setting with children aged from 3 to 8 Completely updated to include the revised Early Years Foundation Stage this new edition covers all the hot topics in the field and now includes a new section on teaching mathematics in Forest School more coverage of using ICT to teach mathematics more coverage of children with Special Educational Needs SEN a key vocabulary section at the end of each chapter and a detailed glossary expanded and updated suggestions for Further Reading even more activities to use in lessons with some extended to include 7 8 year olds With a user friendly layout this new edition is an ideal resource for practitioners wishing to enhance their mathematics teaching and for students wishing to develop their knowledge and understanding of how to use play to teach mathematics Kate Tucker is an early years teacher trainer and writer based in Devon *Children Learning Outside the Classroom* Susan Waite, Sue Waite, 2011-03-14 This book explores why learning beyond the classroom is important for children and offers practical examples of how to improve outdoor learning experiences for all children In the face of the increasing restriction of children s outdoor experiences it will help the reader rise to the challenge of finding creative opportunities for working across the curriculum through outdoor activities Each chapter has case studies thoughts on theory points for practice and summaries to help readers digest the most important information

Inspiring Primary Learners Roger McDonald, Poppy Gibson, 2021-02-25 Inspiring Primary Learners offers trainee and qualified teachers high quality case studies of outstanding practice in contemporary classrooms across the country Expert authors unravel and reveal the theory and evidence that underpins lessons helping you make connections with your own practice and understand what excellent looks like within each context and how it is achieved Illustrated throughout with interviews photos and examples of children s work it covers a range of primary subjects and key topics including creating displays outdoor learning and developing a reading for pleasure culture The voice of the practitioner is evident throughout as teachers share their own experience difficulties and solutions to ensure that children are inspired by their learning Written in two parts the first exemplifies examples of practice for each National Curriculum subject whilst the second focuses on the wider curriculum and explores issues pertinent to the primary classroom highlighting important discussions on topics such as Reading for pleasure Writing for pleasure Creating a dynamic and responsive curriculum Creating inspiring displays Outdoor

learning Pedagogy for imagination Relationships and Sex Education This key text shows how even within the contested space of education practitioners can inspire their primary learners through teaching with passion and purpose for the empowerment of the children in their class For all new teachers it provides advice and ideas for effective and engaging learning experiences across the curriculum

Playing and Learning Outdoors Jan White, 2019-09-06 Fully updated to reflect the current status and understandings regarding outdoor provision within early childhood education frameworks across the UK this new edition shows early years practitioners how to get the very best from outdoor play and learning for the enjoyment health and education of young children up to age seven This invaluable resource gives sound practical guidance for providing play with water sand and other natural materials experiences with plants growing and living things movement and physical play construction imaginative and creative play and explorations into the locality and community just beyond your garden This full colour third edition has been further developed to act as a comprehensive source book of relevant materials books and resources supporting the core ingredients of high quality outdoor provision while each chapter also includes extensive collections of children's picture books relating to the themes within each chapter Playing and Learning Outdoors has become the essential practical guide to excellence in outdoor provision and pedagogy for all early years services This lively inspiring and accessible book will help every educator to develop truly successful and satisfying approach to learning through play outdoors for every child

Primary Mathematics: Teaching Theory and Practice Claire Mooney, Mary Briggs, Mike Fletcher, Alice Hansen, Judith McCullough, 2011-06-17 The essential teaching theory and practice text for primary mathematics Covering the key skills of planning monitoring and assessment and class management it relates these specifically to primary mathematics The 5th edition of this popular text includes new features making specific links to Every Child Matters and outlining how ICT can be embedded into the teaching of primary Mathematics This text is an indispensable guide for primary trainees on the theory and practice required for effective and creative mathematics teaching Includes features and activities to help the reader make links between theory and practice

[Children Learning Outside the Classroom](#) Sue Waite, 2017-02-13 The new edition of this bestselling textbook continues to help students and professionals understand the importance of getting children learning outside the traditional classroom and is packed full of creative information and ideas for teachers and practitioners to incorporate outdoor activities throughout the school curriculum Significantly revised and updated the second edition now includes 7 brand new chapters on Methods of assessment and evaluation Global perspectives on outdoor learning Developing whole school approaches to indoor and outdoor teaching Technology and its role outside the classroom Special Education Needs and Disabilities SEND and learning outdoors Forest School The environmental sector and outdoor learning Whether you're training to become a teacher or already working in the classroom this book demonstrates how the outdoor environment is enriching learning opportunities for children and deepening their connections with the natural world NOW FEATURING Online resources that include free SAGE journal

articles weblinks annotated further readings and video to help translate theory into real life practice Sue Waite will be discussing key ideas from *Children Learning Outside the Classroom From Birth to Eleven* in the SAGE Early Years Masterclass a free professional development experience hosted by Kathy Brodie To sign up or for more information

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