

# REBIRTH, REFORM AND RESILIENCE

## Universities in Transition 1300-1700

Edited by James M. Kittelson and Pamela J. Transue



# Rebirth Reform And Resilience Universities In Transition 1300 17

**George M. Marsden**



## **Rebirth Reform And Resilience Universities In Transition 1300 17:**

Rebirth, Reform, and Resilience James M. Kittelson, Pamela J. Transue, 1984      **Rebirth, Reform, and Resilience**  
James M. Kittelson, Pamela J. Transue, 1984      Some Renaissance Studies : M. A. Screech, 1992      *The Soul of the American University* George M. Marsden, 1994 Explores the decline in religious influence in American universities discussing why this transformation has occurred      *L'Académie de Lausanne entre Humanisme et Réforme (ca. 1537-1560)* Karine Crousaz, 2011-10-14 Based on a vast body of archival sources this book examines the development and the operations of the Lausanne Academy the first Protestant Academy of Higher Education created in a French speaking territory and an essential milestone in the history of European education      *Renaissance Education Between Religion and Politics* Paul F. Grendler, 2024-10-28 Few eras took education so seriously or were so innovative in their approaches to schools and universities as the Renaissance At the same time religious and political concerns strongly influenced educational developments This third volume of articles by Paul F Grendler explores the close connections between education religion and politics at several levels and in different contexts It combines detailed research into various kinds of schools with broad overviews of European and especially Italian education The lead article compares Italian and German universities and assesses the impact of the Protestant Reformation on the latter Even Erasmus the great critic of university theologians felt the need to acquire a doctorate in theology and did so In Italy the new schools of the Jesuits and the Piarists taught boys and young men gratis but not without opposition Two articles deal with students the consumers of education While teachers and students were most directly involved in schools and universities ecclesiastical and political authorities including the leaders of the Republic of Venice the subject of the final study kept a watchful eye on them      Scholarly Self-Fashioning and Community in the Early Modern University Richard Kirwan, 2016-04-01 A greater fluidity in social relations and hierarchies was experienced across Europe in the early modern period a consequence of the major political and religious upheavals of the sixteenth and seventeenth centuries At the same time the universities of Europe became increasingly orientated towards serving the territorial state guided by a humanistic approach to learning which stressed its social and political utility It was in these contexts that the notion of the scholar as a distinct social category gained a foothold and the status of the scholarly group as a social elite was firmly established University scholars demonstrated a great energy when characterizing themselves socially as learned men This book investigates the significance and implications of academic self fashioning throughout Europe in the early modern period It describes a general and growing deliberation in the fashioning of individual communal and categorical academic identity in this period It explores the reasons for this growing self consciousness among scholars and the effects of its expression social and political desired and real      *Boethius in the Middle Ages* Maarten Hoenen, Nauta, 2021-11-01 Boethius *Consolatio Philosophiae* is one of those exceptional works that circulated widely throughout such diverse medieval cultures as the schools and universities the court and religious houses It spawned a rich

tradition of Latin commentaries and was a major force in shaping vernacular literary traditions including the works of Jean de Meun Dante and Chaucer The changing perceptions of the Consolatio are the subject of this collection of new essays The first section is devoted to the Latin commentary tradition William of Conches Nicholas Trevet and Pierre d Ailly The other sections explore the vernacular traditions Italian French German English and Dutch The book underlines the interactions between the Latin and the vernacular and between literary and scholastic contexts and the focus throughout is on the intellectual and institutional background of the works discussed

### **The Soul of the American University Revisited**

George M. Marsden,2021-04-28 The Soul of the American University is a classic and much discussed account of the changing roles of Christianity in shaping American higher education presented here in a newly revised edition to offer insights for a modern era As late as the World War II era it was not unusual even for state schools to offer chapel services or for leading universities to refer to themselves as Christian institutions From the 1630s through the 1950s when Protestantism provided an informal religious establishment colleges were expected to offer religious and moral guidance Following reactions in the 1960s against the WASP establishment and concerns for diversity this specifically religious heritage quickly disappeared and various secular viewpoints predominated In this updated edition of a landmark volume George Marsden explores the history of the changing roles of Protestantism in relation to other cultural and intellectual factors shaping American higher education Far from a lament for a lost golden age Marsden offers a penetrating analysis of the changing ways in which Protestantism intersected with collegiate life intellectual inquiry and broader cultural developments He tells the stories of many of the nation s pace setting universities at defining moments in their histories By the late nineteenth century when modern universities emerged debates over Darwinism and higher criticism of the Bible were reshaping conceptions of Protestantism in the twentieth century important concerns regarding diversity and inclusion were leading toward ever broader conceptions of Christianity then followed attacks on the traditional WASP establishment which brought dramatic disestablishment of earlier religious privilege By the late twentieth century exclusive secular viewpoints had become the gold standard in higher education while our current era is arguably post secular The Soul of the American University Revisited deftly examines American higher education as it exists in the twenty first century

### **The Search for Truth** Maxwell Bennett,2022-05-01

Universities have searched for truth over nearly a millennium Maxwell Bennett recounts the history of this search during three of its most momentous periods in the 13th 18th and 20th centuries which helped fashion the idea of a university He concludes with a cautionary assessment of whether universities given their present level of material support can reliably continue to protect and advance society

### **Humanism and Renaissance Civilization**

Charles G. Nauert,2023-04-21 The essays collected in this volume represent many years of Professor Nauert s research and teaching on the history of Renaissance humanism and more particularly on humanism north of the Alps Much of the early work involved the significant but often overlooked history of humanism at the University of Cologne notoriously the most anti humanist of the German

universities Later essays deal with the most famous humanist of the early sixteenth century Erasmus of Rotterdam and natural philosophy a broad term covering many subjects now associated with natural science is the topic of three of the pieces published here Taken as a whole the book presents a detailed study of intellectual development among European elites

**Augustine, the Harvest, and Theology (1300-1650)** Kenneth Hagen, 2023-11-27 The theme of this Festschrift dedicated to Heiko Oberman is Augustine reception in theology 1300 1650 Contemporary discussions about an Augustinian school prior to Luther and about Luther's possible relation to such have been intensified by the work of Heiko Oberman Thirteen invited scholars produced new work William Courtenay wrote on late medieval discussions of psychic states and human motivations and volitions Christoph Burger on Hugolin of Orvieto Tarald Rasmussen on Jacob Perez of Valencia Manfred Schulze on Johannes von Staupitz Bernard Hamm on Jerome reception in Nuremberg Scott Hendrix on Luther's loyalties Kurt Victor Selge on Luther's ecclesiology M A Screech on Augustine reception in Rabelais David Steinmetz on Rom 7 Arthur Olsen on Martin Chemnitz James Tanis on Abraham van der Heyden Suse Rau and Elsie Vezey compiled the Heiko Augustine Oberman Bibliography Essays are published in their original English or German English summaries are provided for the German entries The general student of the period 1300 1650 should gain an overview of the appropriation of Augustine during that time and Professor Oberman's colleagues should profit from the new research contained herein

Publications by Heiko A Oberman Edited by Thomas A Brady Jr Heiko A Oberman and James D Tracy Handbook of European History 1400 1600 Late Middle Ages Renaissance and Reformation I Structures and Assertions ISBN 9789004097605 Edited by Thomas A Brady Jr Heiko A Oberman and James D Tracy Handbook of European History 1400 1600 Late Middle Ages Renaissance and Reformation II Visions Programs Outcomes ISBN 9789004097612 Edited by C Trinkaus and H A Oberman The pursuit of holiness in late medieval and renaissance religion ISBN 9789004037915 Out of print Edited by H A Oberman and T A Brady Jr Itinerarium Italicum The Profile of the Italian Renaissance in the Mirror of its European Transformations ISBN 9789004042599 Edited by H A Oberman and F A James III Via Augustini Augustine in the later Middle Ages Renaissance and Reformation ISBN 9789004093645 Out of print Edited by Peter A Dykema and Heiko A Oberman Anticlericalism in Late Medieval and Early Modern Europe ISBN 9789004095182 Luther and the Dawn of the Modern Era ISBN 9789004161993 Out of print Founding Editor of Studies in the History of Christian Traditions and Studies in Medieval and Reformation Traditions

*The Spaces of Renaissance Anatomy Theater* Leslie R. Malland, 2022-06-07 The space of Renaissance anatomy is not solely in the physical theatre As this collection demonstrates the space of the theatre encompasses every aspect of Renaissance culture from its education systems art and writing to its concepts of identity citizenship and the natural world This book argues that Renaissance anatomy theatres were spaces of intersection that influenced every aspect of their culture and that scholars should broaden their concept of anatomy theatres to include more than the physical space of the theatre itself Instead we should approach the anatomy theatres as spaces where cultural

expression is influenced by the hands on study of human cadavers This book enters the ongoing conversation surrounding Renaissance anatomy by dialogically engaging with such scholars as Jonathan Sawaday Merry E Wiesner Kathryn Schwarz and primary texts such as De humani corporis fabric Montaigne's Essais and Shakespearean plays The book also features Renaissance artwork alongside works by Laurence Winram

**Society and Economy in Early Modern Europe, 1450-1789** Barry Taylor, 1989

**Humanism in Fifteenth-Century Europe** Stephen J. Milner, John Monfasani, John L. Flood, Jacqueline Glomski, Cristina Neagu, Jeremy Lawrance, Craig Taylor, Tom Rutledge, Daniel Wakelin, Oren Margolis, 2012-12-01 Nothing provided

**Aspects of Violence in Renaissance Europe** Dr Jonathan Davies, 2013-09-28

Interest in the history of violence has increased dramatically over the last ten years and recent studies have demonstrated the productive potential for further inquiry in this field The early modern period is particularly ripe for further investigation because of the pervasiveness of violence Certain countries may have witnessed a drop in the number of recorded homicides during this period yet homicide is not the only marker of a violent society This volume presents a range of contributions that look at various aspects of violence from the fourteenth to the seventeenth centuries from student violence and misbehaviour in fifteenth century Oxford and Paris to the depiction of war wounds in the English civil wars The book is divided into three sections each clustering chapters around the topics of interpersonal and ritual violence war and justice and the law Informed by the disciplines of anthropology criminology the history of art literary studies and sociology as well as history the contributors examine all forms of violence including manslaughter assault rape riots war and justice Previous studies have tended to emphasise long term trends in violent behaviour but one must always be attentive to the specificity of violence and these essays reveal what it meant in particular places and at particular times

Humanism and Protestantism in Early Modern English Education Ian Green, 2016-05-13 This volume is the first attempt to assess the impact of both humanism and Protestantism on the education offered to a wide range of adolescents in the hundreds of grammar schools operating in England between the Reformation and the Enlightenment By placing that education in the context of Lutheran Calvinist and Jesuit education abroad it offers an overview of the uses to which Latin and Greek were put in English schools and identifies the strategies devised by clergy and laity in England for coping with the tensions between classical studies and Protestant doctrine It also offers a reassessment of the role of the godly in English education and demonstrates the many ways in which a classical education came to be combined with close support for the English Crown and established church One of the major sources used is the school textbooks which were incorporated into the English Stock set up by leading members of the Stationers Company of London and reproduced in hundreds of thousands of copies during the seventeenth and eighteenth centuries Although the core of classical education remained essentially the same for two centuries there was a growing gulf between the methods by which classics were taught in elite institutions such as Winchester and Westminster and in the many town and country grammar schools in which translations or bilingual versions of many classical texts were given to weaker

students The success of these new translations probably encouraged editors and publishers to offer those adults who had received little or no classical education new versions of works by Aesop Cicero Ovid Virgil Seneca and Caesar This fascination with ancient Greece and Rome left its mark not only on the lifestyle and literary tastes of the educated elite but also reinforced the strongly moralistic outlook of many of the English laity who equated virtue and good works with pleasing God and meriting salvation

**Theology at Paris, 1316-1345** Chris Schabel,2021-12-24 Chris Schabel presents a detailed analysis of the radical solution given by the Franciscan Peter Auriol to the problem of reconciling divine foreknowledge with the contingency of the future and of contemporary reactions to it Auriol s solution appeared to many of his contemporaries to deny God s knowledge of the future altogether and so it provoked intense and long lasting controversy Schabel is the first to examine in detail the philosophical and theological background to Auriol s discussion and to provide a full analysis of Auriol s own writings on the question and the immediate reactions to them This book sheds new light both on one of the central philosophical debates of the Middle Ages and on theology and philosophy at the University of Paris in the first half of the 14th century a period of Parisian intellectual life which has been largely neglected until now

**Science Without God?** Peter Harrison,Jon H. Roberts,2019-01-03 Can scientific explanation ever make reference to God or the supernatural The present consensus is no indeed a naturalistic stance is usually taken to be a distinguishing feature of modern science Some would go further still maintaining that the success of scientific explanation actually provides compelling evidence that there are no supernatural entities and that true science from the very beginning was opposed to religious thinking Science without God Rethinking the History of Scientific Naturalism shows that the history of Western science presents us with a more nuanced picture Beginning with the naturalists of ancient Greece and proceeding through the middle ages the scientific revolution and into the nineteenth century the contributors examine past ideas about nature and the supernatural Ranging over different scientific disciplines and historical periods they show how past thinkers often relied upon theological ideas and presuppositions in their systematic investigations of the world In addition to providing material that contributes to a history of nature and naturalism this collection challenges a number of widely held misconceptions about the history of scientific naturalism

**Politics and Reformations: Communities, Politics, Nations, and Empires** ,2007-09-30 These twenty six essays presented by students colleagues and friends to Thomas A Brady Jr Peder Sather Emeritus Professor of History at the University of California at Berkeley examine urban rural national and imperial histories in Early Modern Europe and abroad and politics in Reformation Switzerland Burgundy Germany and the Netherlands Contributors include C Nathan Bartlett Heidi Eberhard Bate Ingrid B tori Katherine Brun Luke Clossey Laura Ford Cruz Thomas Dandeleth Kathryn Edwards Marc Forster David Frick Jeanne Grant Sigrun Haude Gabriele Haug Moritz Randolph C Head Beat Immenhauser Steinar Imsen Carina Johnson David Luebke Wolfgang Reinhard Tom Safley Heinz Schilling Regula Schmid Tom Scott Narasingha Sil James Tracy Sabine von Heusinger and Peter Wallace Publications by Thomas A Brady Jr Edited by Thomas A Brady Jr Heiko A

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This book delves into Rebirth Reform And Resilience Universities In Transition 1300 17. Rebirth Reform And Resilience Universities In Transition 1300 17 is a crucial topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Rebirth Reform And Resilience Universities In Transition 1300 17, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
  - Chapter 1: Introduction to Rebirth Reform And Resilience Universities In Transition 1300 17
  - Chapter 2: Essential Elements of Rebirth Reform And Resilience Universities In Transition 1300 17
  - Chapter 3: Rebirth Reform And Resilience Universities In Transition 1300 17 in Everyday Life
  - Chapter 4: Rebirth Reform And Resilience Universities In Transition 1300 17 in Specific Contexts
  - Chapter 5: Conclusion
2. In chapter 1, this book will provide an overview of Rebirth Reform And Resilience Universities In Transition 1300 17. This chapter will explore what Rebirth Reform And Resilience Universities In Transition 1300 17 is, why Rebirth Reform And Resilience Universities In Transition 1300 17 is vital, and how to effectively learn about Rebirth Reform And Resilience Universities In Transition 1300 17.
3. In chapter 2, the author will delve into the foundational concepts of Rebirth Reform And Resilience Universities In Transition 1300 17. The second chapter will elucidate the essential principles that must be understood to grasp Rebirth Reform And Resilience Universities In Transition 1300 17 in its entirety.
4. In chapter 3, this book will examine the practical applications of Rebirth Reform And Resilience Universities In Transition 1300 17 in daily life. This chapter will showcase real-world examples of how Rebirth Reform And Resilience Universities In Transition 1300 17 can be effectively utilized in everyday scenarios.
5. In chapter 4, this book will scrutinize the relevance of Rebirth Reform And Resilience Universities In Transition 1300 17 in specific contexts. This chapter will explore how Rebirth Reform And Resilience Universities In Transition 1300 17 is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, the author will draw a conclusion about Rebirth Reform And Resilience Universities In Transition 1300 17. The final chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Rebirth Reform And Resilience Universities In Transition 1300 17.

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