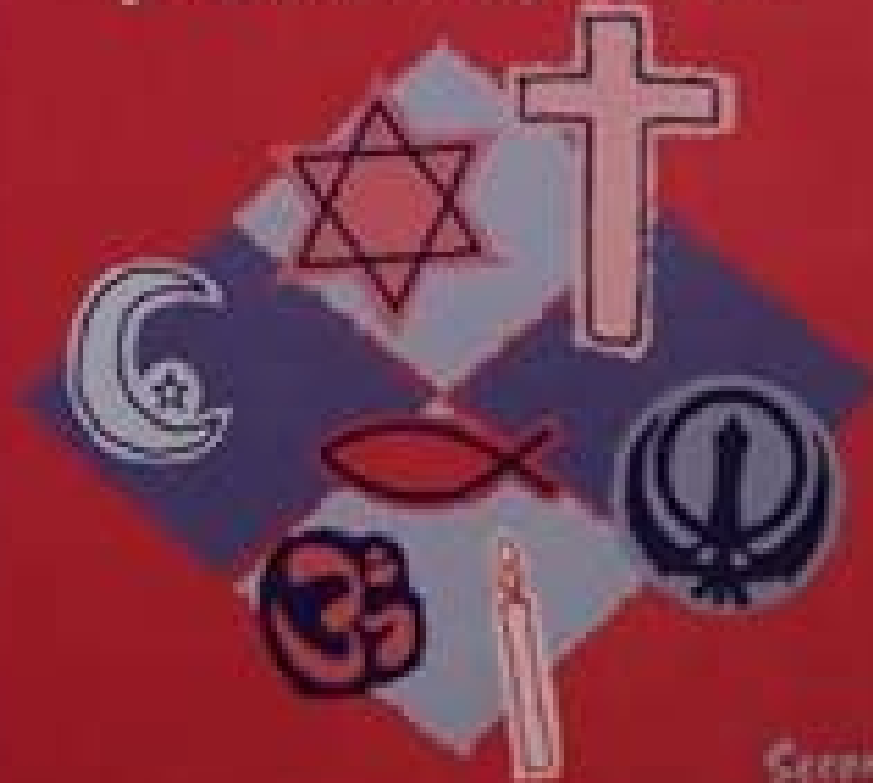


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Birmingham, 2009-09-10 This book supports primary trainees in their learning and teaching approach to the core humanities subjects geography history and religion It promotes an integrated approach to these subject areas and encourages trainees to reflect on the links between subjects across the curriculum from the Early Years Foundation Stage through to Key Stage 2 This edition has been updated to incorporate the revised Professional Standards for the Award of QTS and addresses key initiatives such as Excellence and Enjoyment Every Child Matters and the Primary National Strategy for Literacy and Mathematics **All About Dyslexia: A Practical Guide for Primary Teachers** Louise Selby, 2024-12-24 All About

Dyslexia is an accessible and informative guide for primary school teachers designed to increase their understanding of dyslexia and enhance their toolkit with practical adaptable strategies to support learners with dyslexia and specific learning difficulties in their setting The book debunks myths and misconceptions and clearly defines dyslexia shining a light on a different way of thinking and learning It then looks at metacognition and dyslexia across the curriculum with a focus on grounding literacy skills and supporting the foundations of reading Drawing on the experience of the learners themselves the book equips teachers with strategies for high quality teaching that will benefit all learners not just those with dyslexia All About Dyslexia includes Chapters that are easy to dip in and out of with top tips and signposting to further resources and research A wealth of up to date evidence based practical strategies for everyday practice at the coalface including quick wins which provide easy prep free ideas for planning that can be implemented straight away The voices of learners with dyslexia parents and practitioners woven throughout offering an important insight into how I do things differently An overview of different interventions assistive technology and dyslexia friendly environments with printable resources for use in the classroom Ways to collaborate effectively with parents and carers to best support dyslexic learners progress This easy to read book focuses on difference rather than deficit and is a valuable resource to empower primary educators demystifying dyslexia and providing the strategies needed to feel confident meeting learners needs It will be essential reading for all primary school educators SENCOs and parents who are supporting children with specific learning difficulties This title has been printed on dyslexia friendly paper **Effective Teaching in Schools** Chris Kyriacou, 1997 This book is structured in

three parts firstly putting into context the wealth of research on what makes for effective teaching then building on the foundation by looking at specific aspects of good classroom practice and finally looking at ways of reflecting on experience to improve classroom practice **Good Practice In Primary Religious Education 4-11** Derek Bastide, 2017-12-22 Intended for the use of primary head teachers class teachers and teachers in training this book examines the requirements of the 1988 Education Reform Act in respect of religious education in schools It offers guidance on ways in which religious education can

be developed successfully *A Practical Guide to Child Observation and Assessment* Christine Hobart, Jill Frankel, 2004
Packed with examples of observation techniques skills and documented examples this text covers the child observation components of all major child care courses in particular CACHE CCE and DCE NVQ Level 2 and 3 as well as BTEC **A Practical Guide to Shakespeare for the Primary School** John Doona, 2013-03-01 Shakespeare is one of our key historical figures but so often he remains locked behind glass and hard to reach The purpose of this book is to unlock Shakespeare to remove the tag of high art that has surrounded his work and return him to the heart of popular culture where his plays began in the first place In his foreword playwright Edward Bond says of *A Practical Guide to Shakespeare for the Primary School* It is written with knowledge and experience of its subject but also with the knowledge of the young people with whom that experience was shared John Doona will inspire and motivate pupils and teachers alike to engage with Shakespeare in a fresh and accessible manner and provide clear tried and tested schemes of work which demonstrate how engagement with the plays and their language can have a dramatic impact on children s literacy and writing As well as providing practical guidance to classroom delivery and performance techniques approaches and attitudes this handbook also promotes learning outcomes linked to literacy targets and cross curricular units of learning The central chapters of the book form a comprehensive cross curricular unit of work on four specific plays *The Tempest Macbeth A Midsummer Night s Dream and Romeo and Juliet* providing background notes and historical facts linked to the plays along with comprehensive schemes of work for immediate implementation and ideas for generating performance Features unique to this resource include Free electronic info blasts to all book buyers containing electronic versions of key elements of the book as well as additional resources and lesson plans *Drama for the Petrified A crash course for teachers in the techniques approaches and attitudes required to bring Shakespeare to life A chapter on Shakespeare and his life including Five minute Will a short comic scripted account of his life Comprehensive schemes of work each including a Teachers Crib Sheet Story Whoosh Story Jigsaw Scheme Structure Map edited scenes and additional classroom resources A Practical Guide to Shakespeare for the Primary School* is an essential resource for all primary teachers trainee teachers and drama practitioners offering guidance insight and compelling schemes of work for the study of Shakespeare through drama in the primary classroom **The Practical Guide to Special Educational Needs in Inclusive Primary Classrooms** Richard Rose, Marie Howley, 2006-12-19 A well written and thought provoking book for teachers It offers many ideas to improve inclusive practice in primary schools to the benefit of all pupils not only those with additional or different learning needs *Special magazine* Written for newly qualified teachers and students approaching the end of their training courses this practical and accessible text is an introduction to working with children of a range of abilities in inclusive primary classrooms The book draws on recent research and innovation in the education of pupils with special educational needs to provide practical examples and advice on how to meet the challenges of developing effective teaching and learning in inclusive settings Chapters cover becoming an inclusive teacher pupils giving

cause for concern teaching and learning styles creating inclusive classroom environments and teaching teams learning from pupils looking beyond school developing further as a professional With advice on building positive attitudes developing specific teaching strategies and adapting a personalising teaching approaches the book helps teachers to build upon their earlier training in both practical and reflective ways Richard Rose is Professor of Special and Inclusive Education and Director of the Centre for Special Needs Education and Research at University College Northampton Marie Howley is senior lecturer in the Centre for Special Needs Education and Research at University College Northampton teaching on both undergraduate and post graduate courses and in continuing professional development for teachers

A Practical Guide to Enquiry-Based Primary Teaching Helena Hill, 2018-11-01 This book is a guide for developing an enquiry approach in primary schools and offers practical ideas on how to empower teachers to embrace spontaneity and flexibility in their daily practice Designed as a thinking diary this book provides space for the practitioner to record highs and lows in the classroom and experiences in meetings and training ensuring it serves as a personal record of what works well but also a pertinent reminder of what can improve and what can be learnt from mistakes A Practical Guide to Enquiry Based Primary Teaching comprehensively covers all the steps involved in adopting this approach including why enquiry based learning should be at the forefront of primary settings how to develop teachers in this approach and assessing the prior learning which needs to take place beforehand settling into your role as a facilitator and recognising the strengths and weaknesses within your enquiry team discussing and planning enquiry sessions including clarifying objectives how to let go of a more structured approach to learning and becoming familiar with the tools in your spontaneity arsenal evaluating enquiry sessions Supported by research this book is a fresh innovative approach to enquiry based learning and teaching and will be a valuable daily aid for both newly qualified and experienced primary teachers

A Practical Guide to Lightcurve Photometry and Analysis Brian D. Warner, 2016-06-20 Tools for amateur astronomers who wish to go beyond CCD imaging and step into serious science The text offers techniques for gathering analyzing and publishing data and describes joint projects in which amateurs and students can take part Readers learn to recognize and avoid common errors in gathering photometry data with detailed examples for analysis Includes reviews of available software with screen shots and useful tips

Teaching the Humanities Online: A Practical Guide to the Virtual Classroom Steven J. Hoffman, 2010-12-15 This practical guide is essential for anyone new to or intimidated by online instruction Drawing on the expertise of teachers of the humanities who have deep experiences in the online environment this work explores a variety of areas within the online teaching experience It discusses the differences between online and face to face learning environments and assesses and evaluates best practices in developing and teaching online courses This volume is not really about the technology but instead focuses on the ways in which available technologies can be used to enhance teaching in both synchronous and asynchronous forums and as such it will still be worth the read many years from now even in the face of rapid technological change Contributions from faculty

members teaching in art education communication English history social studies education and interdisciplinary studies departments as well as directors of writing centers and online education and distance learning programs are included Essays in this volume will assist instructors faculty members and administrators new to the online experience but who want to learn more about making the transition to online teaching in navigating this transition gracefully **All About Autism: A**

Practical Guide for Primary Teachers Lynn McCann, 2023-05-26 All About Autism is an accessible and informative guide for primary school teachers designed to increase their knowledge and understanding of autism and enhance their toolkit with practical adaptable strategies to support autistic children in their care The book initially explores key traits and terminology debunks myths and misconceptions and shines a light on the strengths and abilities of autistic learners It then introduces readers to a range of easy to implement ideas for practice and concrete solutions to provide further support all with the child at the heart All About Autism includes Practical strategies tailored to the primary key stages with current research broken down into easily digestible chunks Guidance on a range of topics from the importance of play for developing communication and supporting sensory needs to building peer relationships and social awareness for all Strategies to create an autistic friendly environment and teach in a way that caters to students with different ways of learning Advice for helping autistic learners with problem solving and managing demands tests and bridging the gap between primary and secondary school Easy to dip in and out of chapters with signposting to further research resources and support Taking a celebratory approach the guide focuses on difference rather than deficit and weaves together the voices of autistic children and parents alongside practical examples of what high quality and adapted teaching should look like It will be essential reading for all primary school educators SENCOs and parents who are supporting autistic learners aged 4-11 **Mastering Primary Religious**

Education Maria James, Julian Stern, 2019-02-21 Mastering Primary Religious Education introduces the primary religious education curriculum and helps trainees and teachers learn how to plan and teach inspiring lessons that make religious education irresistible Topics covered include Current developments in religious education Religious education as an irresistible activity Religious education as a practical activity Skills to develop in religious education Promoting curiosity Assessing children in religious education Practical issues This guide includes examples of children's work case studies readings to reflect upon and reflective questions that all help to show students and teachers what is considered to be best and most innovative practice and how they can use that knowledge in their own teaching to the greatest effect The book draws on the experience of two leading professionals in primary religious education Maria James and Julian Stern to provide the essential guide to teaching religious education for all trainee and qualified primary teachers **International Journal**

of Religious Education, 1927

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