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# The Road Less Traveled?

## Students Who Enroll in Multiple Institutions

### Postsecondary Education Descriptive Analysis Report



# Road Less Traveled Students Who Enroll In Multiple Institutions

**Dana Dunn**



## **Road Less Traveled Students Who Enroll In Multiple Institutions:**

**The road less traveled?** Katharin Peter, 2005 *Road Less Traveled? Students Who Enroll in Multiple Institutions* Katharin Peter, Emily Forest Catoldi, 2005-06 Education Department Publication NCES 2005 157 Profiles students who attended multiple institutions specifically those who co enrolled attended more than one institution simultaneously transferred or attended 2 year institutions Looks at the extent to which undergraduates attend multiple institutions as well as the relationship between students rates of multiple institution attendance and their persistence attainment and time to degree The Road Less Traveled? Katharin Peter, Emily Forrest Cataldi, 2005 The purpose of this study is to provide an overview of the extent to which undergraduates attend multiple institutions as well as the relationship between multiple institution attendance and persistence attainment and time to degree Students who attended multiple institutions are the population of interest here Subsets of this population will also be examined specifically those who 1 Attended two or more institutions at one time co enrolled 2 Transferred between institutions or 3 Began at a 4 year institution and attended a 2 year institution at some point This report focuses on both 1995 96 beginning postsecondary students and 1999 2000 bachelor s degree recipients and is organized by survey and beginning institution type Appended are 1 Glossary and 2 Technical Notes and Methodology Contains 22 tables and 6 figures

**Handbook of Strategic Enrollment Management** Don Hossler, Bob Bontrager, 2014-10-20 Improve student enrollment outcomes and meet institutional goals through the effective management of student enrollments Published with the American Association for Collegiate Registrars and Admissions Officers AACRAO the Handbook of Strategic Enrollment Management is the comprehensive text on the policies strategies practices that shape postsecondary enrollments This volume combines relevant theories and research with applied chapters on the management of offices such as admissions financial aid and the registrar to provide a comprehensive guide to the complex world of Strategic Enrollment Management SEM SEM focuses on achieving enrollment goals and sustaining institutional revenue and serving the needs of students It provides insights into the ways SEM is practiced across four year institutions community colleges and professional schools More than just an enhanced approach to admissions and financial aid SEM examines the student s entire educational cycle From entry through graduation this volume helps SEM professionals and graduate students interested in enrollment management to anticipate change and balancing the goals of revenue access diversity and prestige The Handbook of Strategic Enrollment Management Provides an overview of the thinking of leading practitioners that comprise SEM organizations including marketing recruitment and admissions tuition pricing financial aid the registrar s role academic advising and retention Includes up to date research on current issues in SEM including college choice financial aid student persistence and the effective use of technology Guides readers creating strategic enrollment organizations that fit the unique history culture and policy context of your campus Strategic enrollment management has become one of the most important administrative areas in postsecondary education and it is being adopted in countries around the globe The

Handbook of Strategic Enrollment Management is for anyone in enrollment management admissions financial aid registration and records orientation marketing and institutional research who wish to enhance the health and vitality of his or her institution It is also an excellent text for graduate programs in higher education and student affairs

**Sociology of Education** James Ainsworth, 2013-04-11 The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society The field draws contributions from education sociology human development family studies economics politics and public policy Sociology of Education An A to Z Guide introduces students to the social constructions of our educational systems and their many players including students and their peers teachers parents the broader community politicians and policy makers The roles of schools the social processes governing schooling and impacts on society are all critically explored Despite an abundance of textbooks and specialized monographs there are few up to date reference works in this area Features Benefits 335 signed entries fill 2 volumes in print and electronic formats providing the most comprehensive reference resource available on this topic Cross References and Suggestions for Further Reading guide readers to additional resources A thematic Reader's Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which also includes a comprehensive index of search terms facilitating ease of use by both on campus students and distance learners A Chronology provides students with historical perspective on the sociology of education

**Education Statistics Quarterly**, 2005

**Students entering and leaving postsecondary occupational education 1995-2001**, **Students Entering and Leaving Postsecondary Occupational Education** Lisa Hudson, 2007

Leading America's Branch Campuses Samuel Schuman, 2009-06-16 Branch campuses are a growing and vital segment of the American higher education community But these campuses and the particular challenges of leading them have received far less attention than other types of institutions Leading America's Branch Campuses remedies this by providing focused pragmatic advice by experienced branch campus professionals across a very broad range of leadership issues These include areas such as curriculum system relations fund raising student affairs athletics public relations faculty issues communication internal and external program creation strategic planning campus organization and assessment Chapter contributors include campus presidents chancellors provosts deans program directors and faculty members They represent two year baccalaureate and graduate institutions and span the nation from Florida to Washington State Dr Schuman's style is direct and jargon free and he emphasizes practical issues more than abstract theories

**Examining the Impact of Community Colleges on the Global Workforce** Jones, Stephanie J., Smith, Dimitra Jackson, 2015-08-04 In an effort to create a more educated workforce in the United States many community colleges are implementing new practices and strategies to assist under prepared students These efforts will ultimately support a stronger and more resilient global workforce Examining the Impact of Community Colleges on the Global Workforce provides relevant theoretical and conceptual frameworks best practices and emerging empirical research about new approaches being

employed in community colleges to prepare students for their post collegiate careers Featuring recent initiatives in educational settings this publication is a critical reference source for higher education practitioners policymakers and graduate students in higher education administration programs interested in the innovative practices utilized by community colleges to educate underserved students Higher Education and Equality of Opportunity Fred A. Lazin,N. Jayaram,Matt Evans,2012-07-10 The movement to broaden access to public universities the dominant strategy during the 1970s and 1980s has largely shifted to enable the marketplace rather than the government to shape the contours of higher education Government funding is being reduced affirmative action and other programs designed to insure broader access are in decline and personal fulfillment is replacing a public good designed to insure greater equality of opportunities This book explores the impact of diminishing government resources and expanding market forces in developing and developed countries to either foster or lessen equality of opportunities in higher education for different racial ethnic religious and gender groupings What are the consequences of a market driven higher education for student access teaching and scholarship Through case studies this book explores issues such as access of minority groups within the larger societies the place of foreign students in a national system and access for students with mental health difficulties and evaluates the success of funding schemes designed to expand opportunities and access The research provides an interesting contrast of the diversity and uniqueness of higher education in the United States France Australia India Israel South Korea The Netherlands Ghana and several other countries while at the same time revealing surprising commonalities These studies reveal world wide trends in higher education including a cutback in government financing a decline in access and a receding of affirmative action This book is an important addition to the literature on higher education during the age of globalization and the decline of government funding of higher education The studies provide important data about the current situation in higher education in countries around the world The State of College Access and Completion Laura W. Perna,Anthony Jones,2013-07-18 Despite decades of substantial investments by the federal government state governments colleges and universities and private foundations students from low income families as well as racial and ethnic minority groups continue to have substantially lower levels of postsecondary educational attainment than individuals from other groups The State of College Access and Completion draws together leading researchers nationwide to summarize the state of college access and success and to provide recommendations for how institutional leaders and policymakers can effectively improve the entire spectrum of college access and completion Springboarding from a seminar series organized by the Advisory Committee on Student Financial Assistance chapter authors explore what is known and not known from existing research about how to improve student success This much needed book calls explicit attention to the state of college access and success not only for traditional college age students but also for the substantial and growing number of nontraditional students Describing trends in various outcomes along the pathway from college access to completion this volume documents persisting gaps in outcomes based on

students demographic characteristics and offers recommendations for strategies to raise student attainment Graduate students scholars and researchers in higher education will find The State of College Access and Completion to be an important and timely resource

**Public Policy and Higher Education** Edward P. St. John, Nathan J. Daun-Barnett, Karen M. Moronski-Chapman, 2018-05-04 Public Policy and Higher Education provides readers with new ways to analyze complex state policies and offers the tools to examine how policies affect students access and success in college Rather than arguing for a single approach the authors examine how policymakers and higher education administrators can work to inform and influence change within systems of higher education using research based evidence along with consideration of political and historical values and beliefs Raising new questions and examining recent developments this updated edition is an invaluable resource for graduate students administrators policymakers and researchers who seek to learn more about the crucial contexts underlying policy decisions and college access Special Features Case Studies allow readers to examine strategies used by different types of colleges to improve access and retention Reflective Exercises encourage readers to discuss state and campus context for policy decisions and to think about the strategies used in a state or institution Approachable Explanations unpack complex public policies and financial strategies for readers who seek understanding of public policy in higher education Research Based Recommendations explore how policymakers higher education administrators and faculty can work together to improve quality diversity and financial stewardship New epilogues and a revised Part III reexamine themes and encourage critical thinking about inequality and policy change

**How College Affects Students** Matthew J. Mayhew, Alyssa N. Rockenbach, Nicholas A. Bowman, Tricia A. D. Seifert, Gregory C. Wolniak, 2016-08-23 The bestselling analysis of higher education s impact updated with the latest data How College Affects Students synthesizes over 1 800 individual research investigations to provide a deeper understanding of how the undergraduate experience affects student populations Volume 3 contains the findings accumulated between 2002 and 2013 covering diverse aspects of college impact including cognitive and moral development attitudes and values psychosocial change educational attainment and the economic career and quality of life outcomes after college Each chapter compares current findings with those of Volumes 1 and 2 covering 1967 to 2001 and highlights the extent of agreement and disagreement in research findings over the past 45 years The structure of each chapter allows readers to understand if and how college works and of equal importance for whom does it work This book is an invaluable resource for administrators faculty policymakers and student affairs practitioners and provides key insight into the impact of their work Higher education is under more intense scrutiny than ever before and understanding its impact on students is critical for shaping the way forward This book distills important research on a broad array of topics to provide a cohesive picture of student experiences and outcomes by Reviewing a decade s worth of research Comparing current findings with those of past decades Examining a multifaceted analysis of higher education s impact and Informing policy and practice with empirical evidence Amidst the current introspection and

skepticism surrounding higher education there is a massive body of research that must be synthesized to enhance understanding of college's effects. *How College Affects Students* compiles, organizes, and distills this information in one place and makes it available to research and practitioner audiences. Volume 3 provides insight on the past decade with the expert analysis characteristic of this seminal work. **Piecing Together the Student Success Puzzle: Research, Propositions, and Recommendations** George D. Kuh, Jillian Kinzie, Jennifer A. Buckley, Brian K. Bridges, John C. Hayek, 2011-10-13. Creating the conditions that foster student success in college has never been more important. As many as four fifths of high school graduates need some form of postsecondary education to be economically self-sufficient and manage the increasingly complex social, political, and cultural issues of the 21st century. But about 40 percent of those who start college fail to earn a degree within 6 or 8 years, an unacceptably low number. This report examines the complicated array of social, economic, cultural, and educational factors related to student success in college, defined as academic achievement, engagement in educationally purposeful activities, satisfaction, acquisition of desired knowledge, skills, and competencies, persistence, and attainment of educational objectives. Although the trajectory for academic success in college is established long before students matriculate, most institutions can do more than they are at present to shape how students prepare for college and they engage in productive activities after they arrive. This is the 5th issue of the 32nd volume of the Jossey-Bass series *ASHE Higher Education Report*. Each monograph is the definitive analysis of a tough higher education problem based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication. **Higher Education: Handbook of Theory and Research** Laura W. Perna, 2023-02-24. Published annually since 1985, the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research findings on a selected topic, critiques the research literature in terms of its conceptual and methodological rigor, and sets forth an agenda for future research intended to advance knowledge on the chosen topic. The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community. Each annual volume contains chapters on current important issues pertaining to college students and faculty, organization and administration, curriculum and instruction, policy, diversity issues, economics and finance, history and philosophy, community colleges, advances in research methodology, and other key aspects of higher education administration. The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world. **The Oxford Handbook of Undergraduate Psychology Education** Dana Dunn, 2015. The Oxford Handbook of Undergraduate Psychology Education provides psychology educators, administrators, and researchers with up-to-date advice on best teaching practices, course

content teaching methods and classroom management strategies student advising and professional and administrative issues

*Student Engagement in Higher Education* Stephen John Quaye, Shaun R. Harper, 2014-08-15 Student Engagement in Higher Education fills a longstanding void in the higher education and student affairs literature In the fully revised and updated edition of this important volume the editors and chapter contributors explore how diverse populations of students experience college differently and encounter group specific barriers to success Informed by relevant theories each chapter focuses on engaging a different student population including low income students students of color international students students with disabilities LGBT students religious minority students student athletes homeless students transfer students commuter and part time students adult learners student veterans and graduate students The forward thinking practical strategies offered throughout the book are based on research and the collected professional wisdom of experienced educators and scholars at two year and four year institutions of higher education Current and future faculty administrators and student affairs staff will undoubtedly find this book complete with fresh ideas to reverse troubling engagement trends among various college student populations

*Using Evidence of Student Learning to Improve Higher Education* George D. Kuh, Stanley O. Ikenberry, Natasha A. Jankowski, Timothy Reese Cain, Peter T. Ewell, Pat Hutchings, Jillian Kinzie, 2015-01-20 American higher education needs a major reframing of student learning outcomes assessment Dynamic changes are underway in American higher education New providers emerging technologies cost concerns student debt and nagging doubts about quality all call out the need for institutions to show evidence of student learning From scholars at the National Institute for Learning Outcomes Assessment NILOA *Using Evidence of Student Learning to Improve Higher Education* presents a reframed conception and approach to student learning outcomes assessment The authors explain why it is counterproductive to view collecting and using evidence of student accomplishment as primarily a compliance activity Today's circumstances demand a fresh and more strategic approach to the processes by which evidence about student learning is obtained and used to inform efforts to improve teaching learning and decision making Whether you're in the classroom an administrative office or on an assessment committee data about what students know and are able to do are critical for guiding changes that are needed in institutional policies and practices to improve student learning and success Use this book to Understand how and why student learning outcomes assessment can enhance student accomplishment and increase institutional effectiveness Shift the view of assessment from being externally driven to internally motivated Learn how assessment results can help inform decision making Use assessment data to manage change and improve student success Gauging student learning is necessary if institutions are to prepare students to meet the 21st century needs of employers and live an economically independent civically responsible life For assessment professionals and educational leaders *Using Evidence of Student Learning to Improve Higher Education* offers both a compelling rationale and practical advice for making student learning outcomes assessment more effective and efficient

**Handbook of Research on Administration,**



**Policy, and Leadership in Higher Education** Mukerji, Siran, Tripathi, Purnendu, 2016-09-27 The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective The Handbook of Research on Administration Policy and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance Addressing the current state of higher education at an international level this book is ideally designed for academicians educational administrators researchers and professionals

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