



the social work & human services workforce:

REPORT FROM A NATIONAL STUDY OF
EDUCATION, TRAINING AND WORKFORCE NEEDS

Karen Healy and Bob Lonne

Research Design For Social Work And The Human Services

Anne Westhues



Research Design For Social Work And The Human Services:

Research Design for Social Work and the Human Services Jeane W. Anastas, 1999 Utilizing complete case studies to illustrate different methodological approaches the book integrates material on women and people of color and draws attention to the ways racism heterosexism sexism and classism affect the conceptualization and conduct of research

Research Design for Social Work and the Human Services Jeane W. Anastas, 2000-01-28 Research Design for Social Work and the Human Services integrates a range of research techniques into a single epistemological framework and presents a balanced approach to the teaching of research methods in the helping professions Jeane W Anastas begins with a discussion of the different philosophical perspectives within which social research occurs and continues with problem formulation research design and methodological issues influencing data collection analysis and dissemination She presents both fixed quantitative and flexible qualitative methods of research granting legitimacy value utility and relevance to both styles of inquiry Utilizing complete case studies to illustrate different methodological approaches Research Design for Social Work and the Human Services integrates material on women and people of color and draws attention to the ways racism heterosexism sexism and classism affect the conceptualization and conduct of research Anastas not only exposes these biases but actively addresses the experiences needs and concerns of clients of both genders and different races ethnicities sexual orientations cultures and classes

The Handbook of Social Work Direct Practice Paula Allen-Meares, Charles D. Garvin, 2000 The Handbook of Social Work Direct Practice provides an extraordinarily extensive coverage of all major topics relevant to Clinical Social Work The Contributors to this volume under the leadership of Paula Allen Meares and Charles Garvin guide the reader through discussions about the contexts of social work practice multicultural and diversity issues research as well as assessment and measurement All in all this is the perfect primary text for administration courses in MSW programs BSW programs and doctoral programs Practitioners and professionals in the field will find here all the useful elements a key reference work can provide

The SAGE Handbook of Evaluation Ian Shaw, Ian Graham Ronald Shaw, Jennifer C Greene, Melvin M Mark, 2006-07-27 In this comprehensive handbook an examination of the complexities of contemporary evaluation contributes to the ongoing dialogue that arises in professional efforts to evaluate people related programs policies and practices The SAGE Handbook of Evaluation is a unique and authoritative resource consisting of 25 chapters covering a range of evaluation theories and techniques in a single accessible volume With contributions from world leading figures in their fields overseen by an eminent international editorial board this handbook is an extensive and user friendly resource

Encyclopedia of Social Work, 1965 Journal of Human Services Abstracts, 1977 *Science and Social Work* Stuart A. Kirk, William James Reid, 2002 Historically there have been two main approaches to the proper role and function of science in social work This work presents a balanced appraisal demonstrating how the fruits of scientific research can aid clinical practice

Designing and Planning Programs for Nonprofit and Government Organizations Edward

J. Pawlak, Robert D. Vinter, 2004-07-29 Designing and Planning Programs for Nonprofit and Government Organizations is a comprehensive guide for practitioners who must carry out program planning projects in nonprofit or government human service organizations Authors Edward J Pawlak and Robert D Vinter experts in the field of program planning show how planning is a goal directed activity that will succeed when its tasks are carried out in orderly progressive stages In this important resource the authors walk practitioners and students through the entire process from initiation to completion of planning projects and examine the relationship between planning implementation and program operations Interactive Staff Training Patrick W. Corrigan, Stanley G. McCracken, 2013-11-11 Health workers who provide services to persons with severe mental illness are frequently under enormous stress burnout is common Alleviating such stress is the objective of Interactive Staff Training The book provides rehabilitation and mental health professionals with a strategy to help them and their colleagues work as a well integrated team This strategy has been implemented in teams serving more than 10 000 persons with psychiatric disabilities The text combines a careful description of the central theory behind the strategy with plenty of clinical anecdotes that illustrate its practical everyday benefits **Elements of the Helping Process** Raymond Fox, 2001 Bridge the gulf between theoretical science and clinical application This new edition of Elements of the Helping Process is a practical guide filled with novel ideas and innovative methods for tailoring the helping process to meet clients special needs Every chapter of the original edition has been updated and new chapters in this edition discuss resiliency and its clinical enhancement trauma and its impact on both clients and clinicians and practice evaluation processes The down to earth advice in this book draws upon both theoretical foundations and practical techniques and integrates individual and family approaches to assessment and intervention With common sense and minimal professional jargon this book will show you how to customize social work to the needs of the client highlighting components such as writing developing family trees and creating logs and profiles Elements of the Helping Process Second Edition provides practical guidelines systematic directions and suggestions for actively responding to clients and their needs Here you ll find detailed descriptions of steps to follow for each phase of the helping process Use this invaluable synthesis of theories strategies and techniques to create a climate of trust and to match assessment and intervention with the unique goals of your clients This valuable book contains thoughtful insightful discussions of a paradigm that emphasizes the health and strengths of the client attachment behavior and empathy creating a safehouse seven levels of helping relationships what to expect from clients at first contact with a helpful checklist to guide you in assessing first contacts the importance and process of assessment clients goals and contracting guidelines for discovering and capturing a client s life story the benefits of logging and guidelines for using a log the power of metaphor the process of termination how to know when a client is ready and much much more In contrast to guides based strictly on orthodox theory this user friendly book bridges the gap between scientific theories and the day to day decisions facing clinicians making it easy for professionals to apply these strategies to individual practices

Individualization and the Delivery of Welfare Services A. Yeatman, G. Dowsett, M. Fine, D. Gursansky, 2008-11-27 The conception of welfare services has changed to consider the more specialized needs of individual users or consumers This book examines the contradictions and complexities of contemporary individualized welfare services with special reference to service groups who are deeply dependent on service delivery for their quality of life

Disability and Social Work Education Francis K.O. Yuen, Carol B. Cohen, Kristine Tower, 2013-02-01 Bridging the chasm between the disabled and a just and fair society takes skill dedication and a deep understanding of the issues Disability and Social Work Education Practice and Policy Issues presents leading social work experts providing insightful effective strategies to address the current gaps in the system between social work and those individuals with disabilities Diverse perspectives on all levels of social work practice are integrated with the basic tenets of social justice accessibility to services and human rights Specific challenges and issues are addressed in work with disabled populations Disability and Social Work Education Practice and Policy Issues examines the social construction of disability that connotes inferiority and highlights practical strategies for change This creative resource gives social work educators students and practitioners the opportunity to embrace diverse and creative ways for integrating a generalist social work model in their work with various size systems that are related to disability Chapters include extensive references appendixes tables and figures to clearly illustrate topics Topics in Disability and Social Work Education Practice and Policy Issues include model curriculum on disabilities that incorporates diverse perspectives of social work practice with individuals who have physical cognitive and psychiatric disabilities protecting the legal rights of children and the Individuals with Disabilities Education Act IDEA empowering disabled individuals for civil rights to have access to community living the academic process of helping students who are disabled achieve their academic goals components of the Americans with Disabilities Act and key decisions made by the Supreme Court strategies of intervention for macro change historical overview of family policy and practice as it relates to children and adolescents who are disabled the biopsychosocial framework as an assessment tool to develop interventions the use of the therapeutic relationship and psychodynamic and ecological approaches to social work practices helping clients with disabilities develop adaptive religious and spiritual beliefs disability protests and movements and their implications on social work practice the Capacity Approach and the International Classification of Functioning Disability and Health as social work tools basic guidelines for undertaking research about and with people who have disabilities Disability and Social Work Education Practice and Policy Issues is a valuable unique resource for social work educators students and practitioners

Technical Communication for Engineers Shalini Verma, 2015 Technical Communication for Engineers has been written for undergraduate students of all engineering disciplines It provides a well researched content meticulously developed to help them become strategic assets to their organizations and have a successful career The book covers the entire spectrum of learning required by a technical professional to effectively communicate the technicalities of his subject to other technocrats or to a non technical person at

their proper levels It is unique inasmuch as it provides some thoughtful pedagogical tools that help the students attain proficiency in all the modes of communication Key Features Marginalia which are spread throughout the book to clarify and highlight the key points Tech Talk passages which throw light on the latest advancements in communication technology and their innovative use Application based Exercise which encourages the readers to apply the concepts learnt to real life situation Language based Exercise Grammar feel or experience the concepts and theories learnt and thereby gain hands on experience

Environmental Practice in the Human Services Bernard Neugeboren, 2013-01-11 Environmental Practice in the Human Services points to the need for the human services to return to their historic mission of environmental change It moves beyond the more general conceptual emphasis on person in environment toward the development of an environmental practice technology based on an intervention model which prescribes specific micro and macro roles and functions It may open the way to recapturing the conceptual breadth which characterized the first 40 years of social work as a professional and occupational entity The ecological perspective in social work has fostered an interest in the impact of social environments on service consumers Environmental Practice in the Human Services tries to rectify the historical imbalance in the human services that has emphasized people changing methods giving secondary emphasis to environmental change It instructs students preparing for practice in the human services as well as agency practitioners in the knowledge and skills necessary in environmental practice Cases in environmental practice are used to illustrate how these skills are utilized in actual practice situations The book's scope includes practice at the direct service administration planning and social policy levels it integrates micro and macro practice and shows how these two levels of practice are interdependent This enables human service practitioners to create and or modify social environments to enhance the functioning of clients being served in human service programs Topics covered include important skills in environmental practice including decisionmaking negotiating and leadership community practice and resource coordination social support the impact of organizational environments on practice environmental practice for the chronically disabled Author Neugeboren's approach is unique in its in depth focus on environmental practice applying concepts of social environment to specific practice roles This practice specific content which provides tools needed for environmental practice is in contrast to existing texts on the social environment which are very theoretical and not integrated with practice He includes material from the field of social ecology which has not been included in existing texts It shows how practitioners and administrators planners and policymakers can facilitate and support each other's work Reading Environmental Practice in the Human Services will enlighten students and practitioners with specific skills for impacting on different social environments to enhance client benefit It tells how a direct service practitioner can determine which organizational environments are suitable for particular client needs in making agency referrals It also provides administrators with information about designing planning and managing agencies with functional organizational environments which achieve effective services

Fundamentals of Cognitive-Behavior

Therapy Carlton Munson, Bill Borchardt, 2014-04-23 A central premise of cognitive behavior therapy is that individuals bring themselves to their emotions and behavior by how they think. Fundamentals of Cognitive Behavior Therapy helps therapists and counselors address the important questions of cognitive behavior therapy: what to ask, how to respond to difficult exchanges with clients, and why to make chosen responses. It helps them get at the cognitive base of clients' emotional disturbances more quickly. The book is unique in that it presents more than a textbook approach to problem solving; it provides a wealth of data and philosophy that enables clinicians to respond more helpfully to client problems. Readers of Fundamentals of Cognitive Behavior Therapy learn what therapeutic questions to ask and what responses to give to psychotherapy clients' common difficult questions and statements in ways that better contribute to the long-range happiness and survival of the client. This insightful book encourages therapists to help clients help themselves by showing therapists effective, detailed responses that help clients answer their own questions and come to their own conclusions about why they react certain ways to specific situations. Among the 164 troublesome client questions and statements to which Borchardt offers rational responses are: "But I don't feel like it," "I can't make a decision because I don't know if it is the right one," "Why won't things work out for me?" "I can't help it," "I have so many problems and feelings that I don't know where to begin dealing with them," "Why don't I change?" "Why do I keep goofing up?" "Whose side are you on anyway?" Through this detailed look at the therapist's role in heightening client awareness of self, Author Bill Borchardt, who has thirty years' experience as a therapist, provides a storehouse of practical hands-on tactics which encourages a problem-solving focus while preventing conversational drifting. He gives readers insights on basic principles of emotional reeducation and well-being in psychotherapy as teaching, overcoming emotional disturbance, tendencies, getting individuals to answer their own questions so they can expose their own potential solutions, understanding and overcoming clients' resistance to change, a client-centered method of problem solving, interviewing. The book illustrates that the primary medium of the therapist's influence is funneled through both direct questions asked of the client and through the therapist's responses to client questions and commentary. Suggested questions and responses in the book help practitioners prepare for interviews and better understand clients' resistance to change. Designed for students in training as well as the beginning or seasoned practitioner, Fundamentals of Cognitive Behavior Therapy includes 172 rational questions and 164 rational responses, each with commentary that shows the clinical justifications for asking these questions and offering these responses. Social workers, psychologists, guidance counselors, psychiatrists, nurses in mental health settings, marital family counselors, alcohol and drug abuse counselors, and other human service professionals will find Fundamentals of Cognitive Behavior Therapy filled with practical and insightful guidelines for better helping their psychotherapy clients.

Teenage Runaways Laurie Schaffner, 2014-01-21 Teenage Runaways: Broken Hearts and Bad Attitudes uncovers the perspectives of actual teenage runaways to help professionals, parents, and youths understand the widespread social problem of last resort behavior. You'll learn the real reasons teenagers

run away and you'll hear the anguished voices of the teenage runaways themselves shattering the myth that only bad kids runaway Teenage Runaways deflates popular misconceptions that runaways are incorrigible delinquents who want to leave home that they make impulsive decisions to leave their families and that they wish to never return Reporting on a qualitative study of 26 runaways in a shelter in New England this book reveals that many teenaged runaways leave home in search of safety and freedom from what they consider abusive treatment whether physical sexual or emotional In Teenage Runaways you will discover valuable information about who these children are why they are running away and what you can do to help Specifically you will read about why teenagers say they run away running away as last resort behavior what the experience of running away is like hope and desire for reconciliation with parents and family running away as a dynamic emotional experience for youths which reflects changes in their social bonds with peers family and adults in the educational legal and medical systems emotional capital from a heavily regulated authoritative environment Teenage Runaways provides you with a new understanding of teens in trouble to assist you in providing services to this needy and vulnerable population First hand accounts reveal the emotional motivations behind decisions to run away such as 14 years old Isabel who gives a painful account of what severe physical and sexual abuse feels like to an adolescent victim Amy also 14 tells her story of living with a mother who was extremely strict and betrayed her

A Guide to Evidence-Based Group Work Mark J.

Macgowan, 2008-02-12 This is the first textbook that illustrates step by step how to practice evidence based group work As group workers are increasingly being held accountable to evaluate monitor and improve their practice there are scant resources available that apply specifically to their practice General books on evidence based practice lack the rich material on group work organized for the first time in this one volume Designed specifically as a supplement for undergraduate and graduate group work courses the text is organized around the process and philosophy of evidence based practice formulating appropriate practice questions searching for evidence critically reviewing available evidence applying the evidence with judgment skill and concern for the group members and evaluating the outcomes achieved The evidence based group work framework teaches students how to skillfully apply best practices through practical learning activities case examples research designs step by step guidelines and checklists assessment tips and detailed instructions for formulating questions and evaluating answers It will be equally valuable as a handy reference for professionals eager to hone their practice skills

Behavior Change in the Human Services Martin Sundel, Sandra S. Sundel, 2017-01-13 Using a unique behavioral assessment and treatment planning framework the updated Sixth Edition provides a systematic overview of behavioral and cognitive principles and their applications to a wide range of issues and situations encountered in human services professions Up to date practice examples drawn from eight diverse case studies illustrate the range and versatility of the behavior change approach in an increasingly diverse and multicultural society while an innovative chapter on clinical applications of behavioral and cognitive intervention techniques also addresses current influences in the field This edition embraces the

rigorous empirical foundations that have made this approach such a significant contributor to the national and international therapeutic milieu of the 21st century **Youth, Health and Development in Diverse Cultures and Contexts** Nora Wiium, Laura Ferrer-Wreder, Diego Gomez-Baya, Elizabeth Trejos-Castillo, Pablo A. Pérez-Díaz, Bin-Bin Chen, 2023-08-16

Canadian Social Policy Anne Westhues, 2006 What are the major issues confronting social policy makers today What theoretical perspectives shape our thinking about the causes of social problems and how we should respond What can we do to influence decision makers about which policy choice to make In this completely revised and updated edition of Canadian Social Policy a new generation of social policy analysts discusses these important questions Readers who are interested in discovering the current policy debates and who want to understand the policy making process at various levels of government as well as how they can influence the process and assess whether policies are working will find this book invaluable

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