

# **Research Methodology in Second-Language Acquisition**

— edited by —

**ELAINE E. TARONE**

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# Research Methodology In Second Language Acquisition

**Luke Plonsky**



## **Research Methodology In Second Language Acquisition:**

Second Language Research Alison Mackey, Susan M. Gass, 2013-06-17 Specifically targeted towards the needs of a second language research audience *Second Language Research Methodology and Design* addresses basic issues related to research design providing step by step instructions for how to carry out studies This up to date text includes chapters that cover identifying research problems and questions selecting elicitation measures dealing with ethical issues related to data gathering validity and reliability in research research in second and foreign language classroom contexts data description and coding and data analysis Also included is a chapter on the much needed and rarely addressed topic of writing up SLA research giving concrete suggestions about preparing for publication Principles of both qualitative and quantitative research are discussed in the context of design issues Throughout the book examples from applied linguistics second language acquisition and TESOL are provided Helpful discussion and data based skill building exercises at the end of each chapter promote better understanding of the principles discussed A glossary outlines the key terms in second language research *Second Language Research Methodology and Design* is an ideal textbook for introductory and advanced classes in second language research methods as well as classes in related areas for example TESOL research methods

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theoretical issues concerning the validity of research methods in second language acquisition and provides critical analysis of contextualized versus sentence level production approaches The contributors present their views of competence versus performance the nature of language acquisition data research design the relevance of contextualized data collection and interpretation and the desirability of a particularistic nomothetic theoretical paradigm versus more comprehensive consideration of multiple realities and complex influencing factors This book presents varying and antithetical approaches to the issues bringing together the thinking and approaches of leading researchers in language acquisition language education and sociolinguistics in an engaging debate of great currency in the field     Second Language Research Methods Herbert W.

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*Studying Second Language Acquisition from a Qualitative Perspective* Danuta Gabryś-Barker, Adam Wojtaszek, 2014-09-18 This book presents a selection of empirical papers dealing with second and multiple language acquisition in which qualitative research methodology is employed Each of the studies reported in individual chapters is based on a solid theoretical background and an overview of studies in a given area Although the main focus is on qualitative methods some of the papers demonstrate the complementarity of quantitative and qualitative approaches in studying language acquisition

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groups of people ranging from refugees to college students facing foreign language requirements This book provides a synthesis of empirical findings on second and foreign language learning by children and adults emphasising the design and execution of appropriate research

**Instructed Second Language Acquisition Research Methods** Laura Gurzynski-Weiss, YouJin Kim, 2022-12-08 Written for novice and established scholars alike Instructed Second Language Acquisition Research Methods is a stand alone research methods guide from an Instructed Second Language Acquisition ISLA lens After offering foundations of conducting ISLA research the subsequent chapters are organized by four skill areas listening speaking reading writing and four major linguistic features grammar vocabulary pronunciation pragmatics In each chapter authors define the target sub domain of ISLA outline the basics of research design provide concrete guidance on crafting robust research questions identifying appropriate methodology and methods adapting an existing instrument or creating your own carrying out a study analyzing and interpreting data and determining how where when to share your work The volume also dedicates chapters to addressing common inquiries of conducting ISLA research e g obtaining ethics permission recruiting your own students working with small and heterogeneous sample sizes accounting for individual differences and to maximizing research impact beyond academia Written by leading experts on each topic this book is an essential resource for ISLA SLA and research methods scholars

*Approaches and Methods in French Second Language Acquisition Research* Martin Howard, 2025-06-15 Against the backdrop of the critical importance of recognising the specificity of learning languages other than English LOTEs in Second Language Acquisition SLA research this volume focuses on a state of the art presentation of the research approaches and methods that characterise French as second language L2 within contemporary SLA research The presentation problematises those approaches and methods as a critique of what has been done identifying a methodological roadmap of what needs to be done in order to advance the methodological agenda in L2 French and its contribution to wider SLA research The discussion further aims to bridge the interface between methodological issues and the research investigation of a specific LOTE French such as in terms of its linguistic characterisation and developmental issues underpinning its acquisition The analysis extends to approaches and methods across different theoretical paradigms in L2 French in different areas of linguistic development among learners in different learning contexts

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*Research Methods in Generative Second Language Acquisition* Roumyana Slabakova, Tania Leal, Laura Domínguez, 2024-09-04 This timely text provides a comprehensive overview of the research methods used by the Generative Second Language Acquisition framework The authors lay out the history and state of the art in the field explain the theoretical underpinnings of this work and offer practical hands on guidance for developing conducting and understanding studies related to L2 grammatical competence using a rich array of techniques and advancing key insights into the rationale and circumstantial pros and cons of each method With useful features in a consistent chapter structure including diverse case studies and discussion questions the book will be an invaluable resource to students and researchers of SLA applied linguistics theoretical linguistics education and related areas

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and experimental approaches in SLA research Includes study questions links to additional resources and example study boxes that summarize methodological principles and connect them to real world research studies Current Approaches in Second Language Acquisition Research is an essential resource for advanced undergraduate and graduate students in SLA and applied linguistics programs novice researchers studying SLA research methods and more established scholars looking for a concise and up to date overview of SLA methodology [Using Priming Methods in Second Language Research](#) Kim McDonough,Pavel Trofimovich,2011-02-25 Using Priming Methods in Second Language Research is an accessible introduction to the use of auditory semantic and syntactic priming methods for second language L2 processing and acquisition research It provides a guide for the use design and implementation of priming tasks and an overview of how to analyze and report priming research Key principles about auditory semantic and syntactic priming are introduced and issues for L2 researchers to consider when designing priming studies are pointed out Empirical studies that have adopted priming methods are highlighted to illustrate the application of experimental techniques from psychology to L2 processing and acquisition research Each chapter concludes with follow up questions and activities that provide additional reinforcement of the chapter content while the final chapter includes data sets that can be used to practice the statistical tests commonly used with priming data **The Handbook of Second Language Acquisition** Catherine J. Doughty,Michael H. Long,2003-06-23 The Handbook of Second Language Acquisition presents an integrated discussion of key and sometimes controversial issues in second language acquisition research Discusses the biological and cognitive underpinnings of SLA mechanisms processes and constraints on SLA the level of ultimate attainment research methods and the status of SLA as a cognitive science Includes contributions from twenty seven of the world s leading scholars Provides an invaluable resource for all students and scholars of human cognition including those in linguistics psychology applied linguistics ESL foreign languages and cognitive science

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### **Table of Contents Research Methodology In Second Language Acquisition**

1. Understanding the eBook Research Methodology In Second Language Acquisition
  - The Rise of Digital Reading Research Methodology In Second Language Acquisition
  - Advantages of eBooks Over Traditional Books
2. Identifying Research Methodology In Second Language Acquisition
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Research Methodology In Second Language Acquisition
  - User-Friendly Interface
4. Exploring eBook Recommendations from Research Methodology In Second Language Acquisition
  - Personalized Recommendations

- Research Methodology In Second Language Acquisition User Reviews and Ratings
- Research Methodology In Second Language Acquisition and Bestseller Lists
- 5. Accessing Research Methodology In Second Language Acquisition Free and Paid eBooks
  - Research Methodology In Second Language Acquisition Public Domain eBooks
  - Research Methodology In Second Language Acquisition eBook Subscription Services
  - Research Methodology In Second Language Acquisition Budget-Friendly Options
- 6. Navigating Research Methodology In Second Language Acquisition eBook Formats
  - ePub, PDF, MOBI, and More
  - Research Methodology In Second Language Acquisition Compatibility with Devices
  - Research Methodology In Second Language Acquisition Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Research Methodology In Second Language Acquisition
  - Highlighting and Note-Taking Research Methodology In Second Language Acquisition
  - Interactive Elements Research Methodology In Second Language Acquisition
- 8. Staying Engaged with Research Methodology In Second Language Acquisition
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Research Methodology In Second Language Acquisition
- 9. Balancing eBooks and Physical Books Research Methodology In Second Language Acquisition
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Research Methodology In Second Language Acquisition
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Research Methodology In Second Language Acquisition
  - Setting Reading Goals Research Methodology In Second Language Acquisition
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Research Methodology In Second Language Acquisition
  - Fact-Checking eBook Content of Research Methodology In Second Language Acquisition

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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




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