



# REMINISCENCES OF SCHOOL LIFE, AND HINTS ON TEACHING

Fanny Jackson Coppin



# Reminiscences Of School Life And Hints On Teaching

**Stephanie Y. Evans**





## **Reminiscences Of School Life And Hints On Teaching:**

**Reminiscences of School Life, and Hints on Teaching** Fanny Jackson Coppin, 1913 **Reminiscences of School Life and Hints on Teaching** Fanny Jackson Coppin, 1995 Educator, journalist and activist for social and educational reform. Fanny Jackson Coppin had a passion for and dedication to her work that foreshadowed the contributions of many African American women. Born into slavery, Coppin was the second African American woman to graduate from Oberlin College. A noted classical scholar, she devoted her life to the education of African American children. This volume, originally published posthumously in 1913, is a four-part work composed of an autobiographical sketch including an account of her classical studies at Oberlin and her role as teacher and first black woman principal of a high school, the Institute for Colored Youth in Philadelphia; an essay setting forth her views and theories on education; a travelogue on her journeys to England and South Africa; and a description of her work as a missionary and educational activist in South Africa. **Reminiscences of School**

**Life and Hints on Teaching** Fanny Jackson Coppin, 1995 Educator, journalist and activist for social and educational reform. Fanny Jackson Coppin had a passion for and dedication to her work that foreshadowed the contributions of many African American women. Born into slavery, Coppin was the second African American woman to graduate from Oberlin College. A noted classical scholar, she devoted her life to the education of African American children. This volume, originally published posthumously in 1913, is a four-part work composed of an autobiographical sketch including an account of her classical studies at Oberlin and her role as teacher and first black woman principal of a high school, the Institute for Colored Youth in Philadelphia; an essay setting forth her views and theories on education; a travelogue on her journeys to England and South Africa; and a description of her work as a missionary and educational activist in South Africa. **Songs of Zion** James T. Campbell, 1995-09-07 This is a study of the transplantation of a creed devised by and for African Americans, the African Methodist Episcopal Church, that was appropriated and transformed in a variety of South African contexts. Focusing on a transatlantic institution like the African Methodist Episcopal Church, the book studies the complex human and intellectual traffic that has bound African American and South African experience. It explores the development and growth of the African Methodist Episcopal Church both in South Africa and America and the interaction between the two churches. This is a highly innovative work of comparative and religious history. Its linking of the United States and African black religious experiences is unique and makes it appealing to readers interested in religious history and black experience in both the United States and South Africa. [Classics and Race](#) Sarah Derbew, Daniel Orrells, Phiroze Vasunia, 2025-04-24 **Classics and Race** A historical reader provides scholars and students with an exploratory intellectual history of the complex relationships between Classics and racist/anti-racist thought systems. It collects together a series of readings of historical primary sources from the late medieval period until the mid-twentieth century, bringing to light how the classical tradition and post-ancient constructions of race have informed each other. Each reading is accompanied by an essay written by a leading specialist who offers a



discussion of the primary source The volume is arranged chronologically from the late medieval period to the Renaissance crucial for understanding classical humanism and on to the eighteenth century with texts foundational to the modern emergence of classical studies as a discipline and its relationship to the transatlantic slave trade The essays show how the classical tradition has continuously been structured by debates about race racism and anti racism Including voices from Africa Asia the Caribbean Europe and North and South America the essays demonstrate why the primary text is important for understanding this intellectual and cultural history and the global reach of the classical tradition A Companion to Multiethnic Literature of the United States Gary Totten, 2023-12-26 Provides the most comprehensive collection of scholarship on the multiethnic literature of the United States A Companion to the Multiethnic Literature of the United States is the first in depth reference work dedicated to the histories genres themes cultural contexts and new directions of American literature by authors of varied ethnic backgrounds Engaging multiethnic literature as a distinct field of study this unprecedented volume brings together a wide range of critical and theoretical approaches to offer analyses of African American Latinx Native American Asian American Jewish American and Arab American literatures among others Chapters written by a diverse panel of leading contributors explore how multiethnic texts represent racial ethnic and other identities center the lives and work of the marginalized and oppressed facilitate empathy with the experiences of others challenge racism sexism homophobia and other hateful rhetoric and much more Informed by recent and leading edge methodologies within the field the Companion examines how theoretical approaches to multiethnic literature such as cultural studies queer studies ecocriticism diaspora studies and posthumanism inform literary scholarship pedagogy and curricula in the US and around the world Explores the national international and transnational contexts of US ethnic literature Addresses how technology and digital access to archival materials are impacting the study reception and writing of multiethnic literature Discusses how recent developments in critical theory impact the reading and interpretation of multiethnic US literature Highlights significant themes and major critical trends in genres including science fiction drama and performance literary nonfiction and poetry Includes coverage of multiethnic film history and culture as well as newer art forms such as graphic narrative and hip hop Considers various contexts in multiethnic literature such as politics and activism immigration and migration and gender and sexuality A Companion to the Multiethnic Literature of the United States is an invaluable resource for scholars researchers undergraduate and graduate students and general readers studying all aspects of the subject

Empire, Race and the Politics of Anti-Caste Caroline Bressey, 2013-12-19 Winner of the Women's History Network Prize 2014 Winner of the Robert and Vineta Colby Scholarly Book Prize 2015 Empire Race and the Politics of Anti Caste provides the first comprehensive biography of Catherine Impey and her radical political magazine Anti Caste Published monthly from 1888 Anti Caste published articles that exposed and condemned racial prejudice across the British Empire and the United States Editing the magazine from her home in Street Somerset Impey welcomed African and Asian activists and made Street



an important stop on the political tour for numerous foreign guests reorienting geographies of political activism that usually locate anti racist politics within urban areas The production of Anti Caste marks an important moment in early progressive politics in Britain and using a wealth of archival sources this book offers a thorough exploration both of the publication and its founder for those interested in imperial history and the history of women

**The Essence of Liberty** Wilma King, 2006 Before 1865 slavery and freedom coexisted tenuously in America in an environment that made it possible not only for enslaved women to become free but also for emancipated women to suddenly lose their independence Wilma King now examines a wide ranging body of literature to show that even in the face of economic deprivation and draconian legislation many free black women were able to maintain some form of autonomy and lead meaningful lives The Essence of Liberty blends social political and economic history to analyze black women s experience in both the North and the South from the colonial period through emancipation Focusing on class and familial relationships King examines the myriad sources of freedom for black women to show the many factors that along with time spent in slavery before emancipation shaped the meaning of freedom Her book also raises questions about whether free women were bound to or liberated from gender conventions of their day Drawing on a wealth of untapped primary sources not only legal documents and newspapers but also the diaries letters and autobiographical writings of free women King opens a new window on the world of black women She examines how they became free educated themselves found jobs maintained self esteem and developed social consciousness even participating in the abolitionist movement She considers the stance of southern free women toward their enslaved contemporaries and the interactions between previously free and newly freed women after slavery ended She also looks closely at women s spirituality disclosing the dilemma some women faced when they took a stand against men even black men in order to follow their spiritual callings Throughout this engaging history King underscores the pernicious constraints that racism placed on the lives of free blacks in spite of the fact that they were not enslaved The Essence of Liberty shows the importance of studying these women on their own terms revealing that the essence of freedom is more complex than the mere absence of shackles

**Shelter in a Time of Storm** Jelani M. Favors, 2019-02-08 2020 Museum of African American History Stone Book Award 2020 Lillian Smith Book Award Finalist 2020 Pauli Murray Book Prize For generations historically Black colleges and universities HBCUs have been essential institutions for the African American community Their nurturing environments not only provided educational advancement but also catalyzed the Black freedom struggle forever altering the political destiny of the United States In this book Jelani M Favors offers a history of HBCUs from the 1837 founding of Cheyney State University to the present told through the lens of how they fostered student activism Favors chronicles the development and significance of HBCUs through stories from institutions such as Cheyney State University Tougaloo College Bennett College Alabama State University Jackson State University Southern University and North Carolina A T He demonstrates how HBCUs became a refuge during the oppression of the Jim Crow era and illustrates the central role their



campus communities played during the civil rights and Black Power movements Throughout this definitive history of how HBCUs became a vital seedbed for politicians community leaders reformers and activists Favors emphasizes what he calls an unwritten second curriculum at HBCUs one that offered students a grounding in idealism racial consciousness and cultural nationalism

**What Schools Can Do** Kathleen Weiler, Candace Mitchell, 1992-01-01 This book is organized around three themes mechanisms of domination and control pedagogies of possibility and theory as critique It links education with an analysis of politics and economics and takes as central the possibilities of schools as places where social critique and the empowerment of students can take place The authors have considered the possibilities of student resistance and curriculum transformation and have deepened their critiques to incorporate recent theoretical analyses influenced by feminist critiques anti racist approaches and postmodernist thought In moving from theoretical analysis to practical examples of curriculum transformation and classroom practice What Schools Can Do provides both a foundation for the analysis of schooling and alternatives for teaching practice

**Black Women and Social Justice Education** Stephanie Y. Evans, Andrea D. Domingue, Tania D. Mitchell, 2019-02-01 Focuses on Black women s experiences and expertise in order to advance educational philosophy and provide practical tools for social justice pedagogy Black Women and Social Justice Education explores Black women s experiences and expertise in teaching and learning about justice in a range of formal and informal educational settings Linking historical accounts with groundbreaking contributions by new and rising leaders in the field it examines evaluates establishes and reinforces Black women s commitment to social justice in education at all levels Authors offer resource guides personal reflections bibliographies and best practices for broad use and reference in communities schools universities and nonprofit organizations Collectively their work promises to further enrich social justice education SJE a critical pedagogy that combines intersectionality and human rights perspectives and to deepen our understanding of the impact of SJE innovations on the humanities social sciences higher education school development and the broader professional world This volume expands discussions of academic institutions and the communities they were built to serve This is an exciting and engaging text that provides invaluable insights and strategies used by Black women as they engage in their justice work These strategies will be helpful for diversity trainers social justice educators administrators and anyone interested in resisting oppression and furthering social justice goals in higher education Sabrina Ross coeditor of Beyond Retention Cultivating Spaces of Equity Justice and Fairness for Women of Color in U S Higher Education Uplifting powerful and inspirational Tara L Parker coauthor of The State of Developmental Education Higher Education and Public Policy Priorities

*Black Cultural Capital* Vanessa Garry, E. Paulette Isaac-Savage, Sha-Lai L. Williams, 2023-09-01 In antebellum America Black children even those of tax paying Blacks in most states could not attend White public schools or in some states any schools Nevertheless with the signing of the Emancipation Proclamation in 1863 Blacks assumed they would receive all inalienable rights granted to them as American freedmen For most the right to a proper public education for their children



was paramount Nevertheless White educators often neglected or poorly implemented Black schools especially secondary schools With their reluctance to provide schools for Blacks African American communities organized and petitioned school districts to develop Black schools on par with those for Whites In the book Black Cultural Capital Activism that Spurred African American High Schools authors describe the role of the Black community in the development of high schools Their narratives reveal White educators unwillingness to implement state laws requiring the education of all children Their lack of engagement galvanized Blacks to petition boards to adhere to the law Additionally they forced school districts to hire Black teachers and provide facilities for Black children equal to those of White children The fruits of their labor enabled Black children to attend suitable facilities as well as learn from Black teachers who attended outstanding White and Black colleges and universities Furthermore stories of the high schools illustrate how communities sprouted up around them during their heydays as well as for some their demise as laws and court decisions eradicated Jim Crow and enabled all Americans to live and learn where they desired ENDORSEMENTS Throughout America the freedom dreams of Black people and the intellectual currents that guided them were first unleashed within one room schoolhouses dilapidated shacks and church basements that were converted into laboratories of discovery and dissent In short Black spaces matter and have always mattered in the struggle for Black liberation The authors of Black Cultural Capital have delivered one of the most comprehensive collection of essays to date that highlight the monumental legacy and rich history of America s first Black high schools Utilizing a vast array of sources the authors have created an intimate portrait of the struggle to carve out historic spaces that educated and affirmed Black youth while simultaneously countering pernicious systems of white supremacy that sought to undermine them at every step This volume of essays is a must have for any serious scholar or student of the Black freedom struggle in America Jelani M Favors North Carolina A T State University This is a long awaited quintessential contribution to our still incomplete knowledge and understanding of the unique but intertwined histories of Black education and secondary schools in the United States The narratives are incisive enlightening and inspiring A welcome advancement to the historical foundations of education Tondra L Loder Jackson The University of Alabama at Birmingham At a time when there is a deservingly greater appreciation for historically Black colleges and universities HBCUs we must also remember that K 12 Black high schools played a pivotal role in anchoring communities and creating a sense of place and freedom for Black people In this edited book Black Cultural Capital Activism that Spurred African American High Schools Drs Vanessa B Garry E Paulette Isaac Savage and Sha Lai L Williams produced a timely and much needed book about the significant role Black high schools have historically and continue to play in Black communities and the Black freedom struggle With detailed historical case studies of Black high schools throughout the United States the various authors illuminate how these schools served as pillars in Black communities Jerome Morris The University of Missouri St Louis

**Teacher Preparation in the United States** Kelly Kolodny, Mary-Lou Breitborde, 2022-06-23 Starting in New England



with academies seminaries institutes and the birth of the state normal schools Kelly Kolodny and Mary Lou Breitborde explore the origins of teacher preparation in the United States as these schools expanded geographically in substance and form throughout the south and west     **A Stranger in the Village** Farah J. Griffin, Cheryl J. Fish, 1999-05-01 Dispatches diaries memoirs and letters by African American travelers in search of home justice and adventure from the Wild West to Australia     **Clergy Education in America** Larry Abbott Golemon, 2021 Golemon traces the history of educating the clergy in Protestant Catholic and Jewish traditions over the course of three centuries He covers not only elite Euro American institutions but also the educating of African Americans women and working class white leaders His vision of ministers priests and rabbi as participants in the civic culture of the nation recovers and refurbishes a long tradition Pg 4 of cover

**A Faithful Account of the Race** Stephen G. Hall, 2009-10-15 The civil rights and black power movements expanded popular awareness of the history and culture of African Americans But as Stephen Hall observes African American authors intellectuals ministers and abolitionists had been writing the history of the black experience since the 1800s With this book Hall recaptures and reconstructs a rich but largely overlooked tradition of historical writing by African Americans Hall charts the origins meanings methods evolution and maturation of African American historical writing from the period of the Early Republic to the twentieth century professionalization of the larger field of historical study He demonstrates how these works borrowed from and engaged with ideological and intellectual constructs from mainstream intellectual movements including the Enlightenment Romanticism Realism and Modernism Hall also explores the creation of discursive spaces that simultaneously reinforced and offered counternarratives to more mainstream historical discourse He sheds fresh light on the influence of the African diaspora on the development of historical study In so doing he provides a holistic portrait of African American history informed by developments within and outside the African American community     *Encyclopedia of African American Religions* Larry G. Murphy, J. Gordon Melton, Gary L. Ward, 2013-11-20 Preceded by three introductory essays and a chronology of major events in black religious history from 1618 to 1991 this A Z encyclopedia includes three types of entries Biographical sketches of 773 African American religious leaders 341 entries on African American denominations and religious organizations including white churches with significant black memberships and educational institutions Topical articles on important aspects of African American religious life e g African American Christians during the Colonial Era Music in the African American Church     **Women in the American Civil War** Lisa . Tendrich Frank, 2007-12-03 This fascinating work tells the untold story of the role of women in the Civil War from battlefield to home front Most Americans can name famous generals and notable battles from the Civil War With rare exception they know neither the women of that war nor their part in it Yet as this encyclopedia demonstrates women played a critical role The book s 400 A Z entries focus on specific people organizations issues and battles and a dozen contextual essays provide detailed information about the social political and family issues that shaped women s lives during the Civil War era Women in the American Civil War



satisfies a growing interest in this topic Readers will learn how the Civil War became a vehicle for expanding the role of women in society Representing the work of more than 100 scholars this book treats in depth all aspects of the previously untold story of women in the Civil War [Black Women in the Ivory Tower, 1850-1954](#) Stephanie Y. Evans,2016-12-01 Evans chronicles the stories of African American women who struggled for and won access to formal education beginning in 1850 when Lucy Stanton a student at Oberlin College earned the first college diploma conferred on an African American woman In the century between the Civil War and the civil rights movement a critical increase in black women s educational attainment mirrored unprecedented national growth in American education Evans reveals how black women demanded space as students and asserted their voices as educators despite such barriers as violence discrimination and oppressive campus policies contributing in significant ways to higher education in the United States She argues that their experiences ideas and practices can inspire contemporary educators to create an intellectual democracy in which all people have a voice Among those Evans profiles are Anna Julia Cooper who was born enslaved yet ultimately earned a doctoral degree from the Sorbonne and Mary McLeod Bethune founder of Bethune Cookman College Exposing the hypocrisy in American assertions of democracy and discrediting European notions of intellectual superiority Cooper argued that all human beings had a right to grow Bethune believed that education is the right of all citizens in a democracy Both women s philosophies raised questions of how human and civil rights are intertwined with educational access scholarly research pedagogy and community service This first complete educational and intellectual history of black women carefully traces quantitative research explores black women s collegiate memories and identifies significant geographic patterns in America s institutional development Evans reveals historic perspectives patterns and philosophies in academia that will be an important reference for scholars of gender race and education

**Encyclopedia of African-American Education** Charles A. Asbury,D. Kamili Anderson,Michael Fultz,Sylvia M. Jacobs,Faustine C. Jones-Wilson,Margo Okazawa-Rey,1996-08-28 This indispensable reference is a comprehensive guide to significant issues policies historical events laws theories and persons related to the education of African Americans in the United States Through several hundred alphabetically arranged entries the volume chronicles the history of African American education from the systematic long term denial of schooling to blacks before the Civil War to the establishment of the Freedmen s Bureau and the era of Reconstruction to Brown v Board of Education and the civil rights reforms of the last few decades Entries are written by expert contributors and contain valuable bibliographies while a selected bibliography of general sources concludes the volume The African American population is unique in that its educational history includes as law and public policy the systematic long term denial of the acquisition of knowledge In the 18th century African Americans were initially legally forbidden to be taught academic subjects in the South where most African Americans lived This period which ended around 1865 with the conclusion of the Civil War and the establishment of the Freedmen s Bureau was followed by the introduction of laws policies and practices providing for rudimentary education



for 69 years under the dual school separate but equal policies established by Plessy v Ferguson 1896 These policies did not end until the Brown v Board of Education decisions of 1954 and 1955 were reinforced by the passage of civil rights and equal opportunity legislation in the mid 1960s The education of African Americans has been a continuing moral political legal economic and psychological issue throughout this country s history It continues to consume time and attention and it remains an unresolved dilemma for the nation Through several hundred alphabetically arranged entries this indispensable reference offers a comprehensive overview of significant issues policies historical events laws persons and theories related to African American education from the early years of this country to the present day The entries are written by expert contributors and each entry includes a bibliography of works for further reading A selected general bibliography concludes the volume



The Enigmatic Realm of **Reminiscences Of School Life And Hints On Teaching**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Reminiscences Of School Life And Hints On Teaching** a literary masterpiece penned by way of a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of people who partake in its reading experience.

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