

Reading Snacks

Weinstein, Nina J.

Note: This is not the actual book cover

Reading Snacks A Reading Conversation Text For Low Intermediate Students

Padhraic Smyth



Reading Snacks A Reading Conversation Text For Low Intermediate Students:

Reading Snacks Nina J. Weinstein, 1991 **Deep Reading** Rachel B. Griffiths, Julie Ooms, Rachel M. De Smith Roberts, 2024-05-28 This book helps readers develop practices that will result in deep formative and faithful reading so they can contribute to the flourishing of their communities and cultivate their own spiritual and intellectual depth The authors present reading as a remedy for three prevalent cultural vices distraction hostility and consumerism that impact the possibility of formative reading Informed by James K A Smith's work on the spiritual power of habit *Deep Reading* provides resources for engaging in formative and culturally subversive reading practices that teach readers how to resist vices love virtue and desire the good Rather than emphasizing the spiritual benefits of reading specific texts such as Dante's *Divine Comedy* or *Adventures of Huckleberry Finn* the authors focus on the practice of reading itself They examine practices many teachers students and avid readers employ such as reading lists reading logs and discussion and demonstrate how such practices can be more effectively and intentionally harnessed to result in deep reading The practices apply to any work that is meant to be read deeply **Contested Records** Michael Leong, 2020-05-13 Why have so many contemporary poets turned to source material from newspapers to governmental records as inspiration for their poetry How can citational poems offer a means of social engagement *Contested Records* analyzes how some of the most well known twenty first century North American poets work with fraught documents Whether it's the legal paperwork detailing the murder of 132 African captives state transcriptions of the last words of death row inmates or testimony from miners and rescue workers about a fatal mine disaster author Michael Leong reveals that much of the power of contemporary poetry rests in its potential to select adapt evaluate and extend public documentation Examining the use of documents in the works of Kenneth Goldsmith Vanessa Place Amiri Baraka Claudia Rankine M NourbeSe Philip and others Leong reveals how official records can evoke a wide range of emotions from hatred to veneration from indifference to empathy from desire to disgust He looks at techniques such as collage plagiarism re-reporting and textual outsourcing and evaluates some of the most loved and reviled contemporary North American poems Ultimately Leong finds that if bureaucracy and documentation have the power to police and traumatize through the exercise of state power then so too can document based poetry function as an unofficial counterhegemonic and popular practice that authenticates marginalized experiences at the fringes of our cultural memory **Our Feathered Friends** Joseph Grinnell, Elizabeth Grinnell, 2022-06-03 In *Our Feathered Friends* authored by Joseph Grinnell and his wife Elizabeth readers are bestowed with a delightful and comprehensive insight into the avian world This publication elegantly marries whimsy with scholarly rigour presenting ornithology through the lens of experienced and passionate naturalists The Grinnells narrative is replete with both personal anecdotes and scientific observations making it an enticing read that transcends the conventional scientific textbook Their portraits of civilized blackbirds and neighborly mockingbirds are not only rich in descriptive detail but also underscored by precise illustrations contributing indispensably

to the literary and scientific communities alike Joseph Grinnell's background as a renowned American field biologist and director of the Museum of Vertebrate Zoology in California is reflected in the meticulous research and love for nature that illuminate every page. The book emerges not just from an academic perspective but from a lived experience as the couple dedicated their lives to the observation and conservation of wildlife. Their joint enterprise in writing acts as a testament to their life's work, allowing the reader to glean not just knowledge but also the ethos and philosophy guiding their scholarly pursuits. A recommended read for both seasoned ornithologists and amateurs alike, *Our Feathered Friends* invites its audience to view birds through the affectionate and enlightened eyes of the Grinnells. The book's approachable style introduces essential ornithological concepts while its profound respect for nature and its dwellers offers a poetic dimension to the study of birds. Those with an interest in biology, ecology, or simply the charm of the feathered denizens of our planet will find in this book an ally to their curiosity and a companion on their journey towards understanding the avian world.

Journal of Education, 1882 **New England Journal of Education** Thomas Williams Bicknell, Albert Edward Winship, Anson Wood Belding, 1900 *Resources in Education*, 1996-08 **Private Academies of Chinese Learning in Meiji Japan** Margaret Mehl, 2005. Annotation: A comprehensive study of a little-known but significant area not only contributes to a better understanding of education in the Meiji period but is also relevant to the reform of Japan's public education system today. Educational Times, 1892 **The Public School Journal**, 1885

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