

Article

Examining Divergent Sustainable Trends in Textbook Research: A Comparative Study Between Chinese and International Perspectives

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Abstract: Textbook research has long been a critical area within the educational academic community. With the ongoing spread of globalization, the significance of educational globalization has become increasingly apparent. Comparative analyses of textbooks from different countries have thus emerged as a popular and critical research topic. In recent years, there has been a growing interest in cross-cultural textbook studies, highlighting the need for a deeper understanding of global disparities in this field. This study compiles essential findings from both domestic and international textbook research, aiming to uncover differences and trends. Using CiteSpace software (V.6.2.R4), a comprehensive visual analysis was conducted through bibliometric and knowledge graph methods, comparing Chinese and international textbook research over the past decade (2013–2023). This paper presents an intuitive visual map of the key dynamics in textbook research. Utilizing a quantitative approach, this study analyzed 1644 and 1478 relevant articles from the Web of Science (WoS) and the China National Knowledge Infrastructure (CNKI) databases, respectively. It examined the annual distribution, core contributors, and institutional co-occurrence of textbook research from 1 January 2013 to 31 December 2023, identifying the distinctive characteristics of textbook research both in China and internationally. Additionally, CiteSpace's built-in algorithm was used to extract keywords and highlight primary research areas, while keyword burst detection was utilized to illustrate developmental trends. The analysis revealed key differences between Chinese and international textbook research in terms of research focus, organizational forms, focal areas, and future development trends. This study also discusses potential future directions in this area, such as establishing a systematic framework for textbook research, fostering a global community of textbook scholars, and integrating localized elements into textbook research. Additionally, it highlights the importance of sustainability in textbook research, emphasizing the need for educational materials that support long-term global educational goals.

Keywords: textbook research; CiteSpace; bibliometric analysis; comparative education; educational sustainability



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1. Introduction

Textbooks, as a central focus of curriculum research, are considered “one of the most important areas of research” in educational theory and practice [1]. In China, textbook research is influenced by various factors, including ideology and cultural concepts, resulting in distinct characteristics when compared to research in other countries, with a more uniform set of versions that play a crucial role in classroom teaching across all educational levels. Given this situation, it is essential to determine China’s position in the knowledge graph of world textbook research, understand the current status and emerging trends of international textbook research, and conduct a comparative analysis of textbook research in China. The objective is not only to keep China informed about the development of international textbooks but also to acquaint foreign scholars with new directions in China’s

Research On The Net Textbook

Michal Rosen-Zvi



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practice settings including primary ambulatory and tertiary care Covering the full age and specialty spectrum this text brings together chapters from among the best known children's nurses in the UK It describes family centred child healthcare drawing upon practice throughout the UK and further afield This innovative text provides up to date information on a wide range of topics Each chapter offers readers additional material on Evolve Full Microsoft PowerPoint presentations that facilitate interactive learning augment the written chapters and provide information not normally possible in a standard textbook e.g. colour photographs video clips Although intended for nurses the book adopts an interprofessional problem solving and reflective approach aimed at students practitioners and child health educators Material is offered from levels 1-3 and some of the ancillary material extends into the postgraduate arena Each chapter offers readers additional material on an Evolve website Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies moving image photographs and text Aims objectives learning outcomes a summary box in each chapter and key points assist learning and understanding Professional conversation boxes enliven the text on the page and make it more interesting to dip into Suggestions for seminar discussion topics to help teachers Case studies help to relate theory to practice Prompts to promote reflective practice Activity boxes suggested visits Evidence based practice boxes which highlight key research studies annotated bibliographies including details of web sites and full contemporary references to the evidence base Resource lists including recommended web site addresses New chapter on blood disorders of childhood New material on caring for young people and transitions in care More on childhood eczema childhood and adolescent mental health solid tumours of childhood

The Strad, 1908 Myles' Textbook for Midwives E-Book Jayne E. Marshall, Maureen D. Raynor, 2020-05-12 Written by midwives for midwives Myles Textbook for Midwives has been the seminal textbook of midwifery for over 60 years It offers comprehensive coverage of topics fundamental to 21st midwifery practice Co edited for the second time by internationally renowned midwife educationalists Professor Jayne E Marshall and Maureen D Raynor from the United Kingdom with a team of contributors from across the midwifery community it retains its clear accessible writing style Most chapters provide useful case studies websites of key organisations and charities for individuals to access further information Reflective questions at the end of each chapter as well as annotated further reading aid reflective learning and stimulate discussions relating to continuing professional development The book covers key frameworks that govern midwifery practice exploring ethical and legal frameworks that are essential to every accountable autonomous professional midwife Includes employer led models of supervision vital elements of leadership and clinical governance that supports the provision of high quality maternity services and standards of midwifery practice The concept of resilience is introduced for the reader to contemplate their personal contribution in creating an environment that is conducive to protecting the wellbeing of themselves and colleagues within the workplace The text covers the UN 2030 Agenda for Sustainable Development highlighting the importance of midwives as global citizens with common goals and together they form a strong

global community prepared to challenge social inequalities and take action to help end extreme poverty Covers designing and implementing high quality midwifery care using evidence policy and models of care Highlights why a holistic and evidence informed approach is necessary to achieve effective care for all Working examples will help the reader to think critically about their own practice For this edition several new chapters are introduced covering concealed pregnancy fear of childbirth tocophobia care of the acutely unwell woman and end of life issues including rights of the fetus neonate and ethical considerations

A Multimodal and Ethnographic Approach to Textbook Discourse Germán Canale,2022-08-30 This book offers a new framework for analysing textbook discourse bridging the gap between contemporary ethnographic approaches and multimodality for a contextually sensitive approach which considers the multiplicity of multimodal resources involved in the production and use of textbooks The volume makes the case for textbook discourse studies to go beyond studies of textual representation and critically consider the ways in which textbook discourse is situated within wider social practices Each chapter considers a different social semiotic practice in which textbook and textbook discourse is involved representation communication interaction learning and recontextualization In bringing together this work with contemporary ethnography scholarship the book offers a comprehensive toolkit for further research on textbook discourse and pushes the field forward into new directions This innovative book will be of particular interest to students and scholars in discourse analysis multimodality social semiotics language and communication and curriculum studies

Reference Catalogue of Current Literature ,1920 *The Saturday Review of Politics, Literature, Science and Art* ,1913 Textbook on organ donation Multidisciplinary perspectives Reeta Dar,2022-05-09 It is a multidisciplinary academic book on organ donation for graduate and post graduate students of philosophy sociology psychology law medicine public health and nursing The book written in a simple language compares India s living and deceased organ donation and transplant activities with that of the globe Besides it divulges the complex medical ethical legal social and psychological aspects of living and deceased organ donation and transplantation This book is helpful for researchers in identifying and selecting topics for further research Based on the review of literature and PhD research work of the author this book is one of its kind in India

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Clinical relevance of the latest scientific findings helps you easily apply the material to everyday practice A new chapter on frailty plus an emphasis on frailty throughout the book addresses the complex medical and social issues that affect care and the specific knowledge and skills essential for meeting your patients complex needs New content brings you up to date with information on gerontechnology emergency and pre hospital care HIV and aging intensive treatment of older adults telemedicine the built environment and transcultural geriatrics New editor Professor John Young brings a fresh perspective and unique expertise to this edition

Who Rules the Net? Adam D. Thierer, Clyde Wayne Crews, 2003 The rise of the World Wide Web is challenging traditional concepts of jurisdiction governance and sovereignty Many observers have praised the Internet for its ubiquitous and borderless nature and argued that this global medium is revolutionizing the nature of modern communications Indeed in the universe of cyberspace there are no passports and geography is often treated as a meaningless concept But does that mean traditional concepts of jurisdiction and governance are obsolete When legal disputes arise in cyberspace or when governments attempt to apply their legal standards or cultural norms to the Internet how are such matters to be adjudicated Cultural norms and regulatory approaches vary from country to country as reflected in such policies as free speech and libel standards privacy policies intellectual property antitrust law domain name dispute resolution and tax policy In each of those areas policymakers have for years enacted myriad laws and regulations for realspace that are now being directly challenged by the rise of the parallel electronic universe known as cyberspace Who is responsible for setting the standards in cyberspace Is a U N for the Internet or a multinational treaty appropriate If not whose standards should govern cross border cyber disputes Are different standards appropriate for cyberspace and real space Those questions are being posed with increasing frequency in the emerging field of cyber law and constitute the guiding theme of this book s collection of essays Book jacket

Oxford Textbook of Palliative Medicine Geoffrey W. C. Hanks, 2011-07-21 Emphasising the multi disciplinary nature of palliative care the fourth edition of this text also looks at the individual professional roles that contribute to the best quality palliative care

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