

"The Thernstroms have done an enormous service by tracing the great problem of our time to its root and, at the same time, by clearing out of the way so much of the cant that clutters discussion of school reform." —James Traub, *Los Angeles Times*

No Excuses

Closing the
Racial Gap
in Learning

Abigail Thernstrom and
Stephan Thernstrom

Authors of *America in Black and White*

No Excuses Closing The Racial Gap In Learning

Erica Frankenberg, Gary Orfield



No Excuses Closing The Racial Gap In Learning:

No Excuses Abigail Thernstrom, Stephan Thernstrom, 2004-10 The racial gap in academic performance between whites and Asians on the one hand and Latinos and blacks on the other hand is America's most urgent educational problem. It is also the central civil rights issue of our time, say Abigail and Stephan Thernstrom. Unequal skills and knowledge are the main sources of ongoing racial inequality, and racial inequality is America's great unfinished business. A wide and tragic gap in learning is evident in affluent suburbs as well as inner cities. But great schools are scattered across the country, as described in inspiring detail by the Thernstroms. These schools are putting even the most highly disadvantaged children on the American ladder of economic opportunity. There are no good excuses for the perpetuation of long-standing inequalities, the Thernstroms argue eloquently. The problem can be solved, but conventional strategies will not work. Fundamental educational reform is needed. Carefully researched, accessibly written, and powerfully persuasive, this book offers both a close analysis of the current landscape and a blueprint for essential and overdue change. *Failure Up Close* Jay P. Greene, Michael Q. McShane, 2018-01-17 For many reasons, failure in education reform is rarely admitted. Even though it is incredibly hard work to try and improve the enormous and diverse American education system because there are political consequences of admitting that a particular effort did not live up to its promises and pressure from philanthropic funders to show success, unsuccessful efforts are often swept under the rug or papered over with public relations efforts that avoid wrestling with the tough realities of educational improvement. This doesn't help anyone. As any educator will tell you, failure is an essential part of learning. Insofar as education reform needs to be a learning movement itself, it has to be able to admit where it has failed and learn from it. *Failure Up Close* engages a select group of scholars from across the ideological spectrum to examine particular education reform efforts of recent years that have not succeeded and offer lessons for school and system improvement that can be learned from them. Rather than view failure as negative, this volume looks at failure as an opportunity to learn and grow. In fact, the editors endeavored to find authors that would analyze reforms for which they had some fundamental sympathy. The goal is not to bash particular efforts or castigate their supporters but rather to help those supporters understand how to do what they do better and ultimately do better for children. **Covert Racism** Rodney D. Coates, 2011-06-09 Covert Racism, a subtle, often hidden form of racism, is explored through a multi-disciplinarian lens. The volume challenges the notion of a post-racial America. **Education in Crisis** Judith A. Gouwens, 2009-05-14 A description and critique of education reform in the United States since the 1950s, focusing on the current condition of American schools and efforts to increase both educational opportunity and overall excellence. Authoritative and objective, *Education in Crisis: A Reference Handbook* is a critical look at the current state of the American school system, the conditions that have led many to label it in crisis, and solutions aimed at leveling the educational playing field, elevating overall student achievement, and keeping American students competitive on the world stage. *Education in Crisis* shows how competing economic, political,

philosophical psychological and global interests have influenced American education reform It then covers a range of reform initiatives including magnet schools basic skills curriculum home schooling and the role of technology A comparison of the U S education system to those of other countries and a presentation of helpful resources round out this essential volume for educators policymakers parents and anyone concerned about the nation s schools **Poverty and Literacy** Nathalis Wamba,2014-07-16 There is a mutual dependence between poverty and academic achievement creative pedagogies for low income pupils school models that beat the odds and the resiliency of low income families dedicated to the academic success of their children This book examines the connection between poverty and literacy looking at the potential roles and responsibilities of teachers school administrators researchers and policymakers in closing the achievement gap and in reducing the effects of poverty on the literacy skill development of low income children There are numerous suggestions about how to improve schools so that they respond to the needs of low income children some argue for school reform while others advocate social reform and yet others suggest combining both educational reform and social reform Without a strong foundation in literacy children are all too often denied access to a rich and diverse curriculum Reading and writing are passports to achievement in many other curricular areas and literacy education plays an important role in moving people out of poverty toward greater self sufficiency post graduation Schools and home environments share responsibility for literacy skill development in school literacy equals the acquisition of reading and writing skills but it is also a social practice key to social mobility The achievement gap between low income middle class and upper middle class students illustrates the power of socioeconomic factors outside school This book was originally published as two special issues of Reading Writing Quarterly Overcoming Learning Difficulties Robert D. Barr,William H. Parrett,2011-11-22 Examine critical studies on high performing high poverty schools to identify how schools can fulfill the mission of educating all students to proficiency especially students at risk The authors compiled the most important research on how low performing high poverty schools achieved radical improvements in learning for their most vulnerable students and also identified eight best practices breaking them down into specific strategies often using real life examples from successful schools Handbook of Race, Racism, and the Developing Child Stephen M. Quintana,Clark McKown,2008-07-10 Filling a critical void in the literature Race Racism and the Developing Child provides an important source of information for researchers psychologists and students on the recent advances in the unique developmental and social features of race and racism in children s lives Thorough and accessible this timely reference draws on an international collection of experts and scholars representing the breadth of perspectives theoretical traditions and empirical approaches in this field *Teach the Best and Stomp the Rest* William C. Knaak,Jean T. Knaak,2013-05 This book is an experienced analysis of the failures of American schools to provide learning for a majority of its students including those known as the forgotten half and the reasons for those failures It explores who is being educated and what is known about learning in terms of prerequisites brain differences and cultures

The book describes the failed initiatives of more money class size reduction school choice magnet schools vouchers and merit pay for teachers Charter schools don't cut it for a majority of our children No Child Left Behind NCLB and Race To the Top RTT are expensive unmitigated disasters The American schools have mostly missed the promise of change and technology and are now engaged in massive fallacious testing resulting in little benefit to the nation and significant harm to the children Outrageously priced Higher Education has little to offer to improve the national education malaise and lingers on in its dismal disorderly state However American schools in their INNOCENCE are a product of and restricted by their governmental economic civic and ecologic environment As described in the closure of the book The Future the major structural changes needed to re create our national learning system have overrun national planning and thinking capacity Fortunately there are promising patterns of change in progress

The Emperor "is Naked" S. J. Morris, 2018-06-30 There is no available information at this time Author will provide once available

Issues in K-12 Education CQ Researcher, 2009-11-02 Issues in K 12 Education is now available through CourseSmart Are Students Being Prepared for the Technological Age Can AP and IB Programs Raise U S High School Achievement Do Teachers Assign Too Much Homework These are just a few of the provocative questions posed in Issues in K 12 Education This engaging reader allows students to see an issue from all sides and to think critically about topics that matter to them Classroom discussion will never be dull again About CQ Researcher Readers In the tradition of nonpartisanship and current analysis that is the hallmark of CQ Press CQ Researcher readers investigate important and controversial policy issues Offer your students the balanced reporting complete overviews and engaging writing that CQ Researcher has consistently provided for more than 80 years Each article gives substantial background and analysis of a particular issue as well as useful pedagogical features to inspire critical thinking and to help students grasp and review key material A pro con box that examines two competing sides of a single question A detailed chronology of key dates and events An annotated bibliography that includes Web resources An outlook section that addresses possible regulation and initiatives from Capitol Hill and the White House over the next 5 to 10 years Photos charts graphs and maps

The SAGE Handbook of International Migration Christine Inglis, Wei Li, Binod Khadria, 2019-11-05 The SAGE Handbook of International Migration provides an authoritative and informed analysis of key issues in international migration including its crucial significance far beyond the more traditional questions of immigrant settlement and incorporation in particular countries Bringing together chapters contributed by an international cast of leading voices in the field the Handbook is arranged around four key thematic parts Part 1 Disciplinary Perspectives on Migration Part 2 Historical and Contemporary Flows of Migrants Part 3 Theory Policy and the Factors Affecting Incorporation Part 4 National and Global Policy Challenges in Migration The last three decades have seen the rapid increase and diversification in the types of international migration and this Handbook has been created to meet the need among academics and researchers across the social sciences policy makers and commentators for a definitive publication which

provides a range of perspectives and insights into key themes and debates in the field *Bad Students, Not Bad Schools* Robert Weissberg, 2019-01-22 Americans are increasingly alarmed over our nation's educational deficiencies. Though anxieties about schooling are unending, especially with public institutions, these problems are more complex than institutional failure. Expenditures for education have exploded and far exceed inflation, and the rising costs of health care, but academic achievement remains flat. Many students are unable to graduate from high school, let alone obtain a college degree. And if they do make it to college, they are often forced into remedial courses. Why, despite this fiscal extravagance, are educational disappointments so widespread? In *Bad Students, Not Bad Schools*, Robert Weissberg argues that the answer is something everybody knows to be true but is afraid to say in public: America's educational woes too often reflect the demographic mix of students. Schools today are filled with millions of youngsters, too many of whom struggle with the English language or simply have mediocre intellectual ability. Their lackluster performances are probably impervious to the current reform prescriptions, regardless of the remedy's ideological derivation. Making matters worse, retention of students in school is embraced as a philosophy, even if it impedes the learning of other students. Weissberg argues that most of America's educational woes would vanish if indifferent, troublesome students were permitted to leave when they had absorbed as much as they could learn; they would quickly be replaced by learning-hungry students, including many new immigrants from other countries. American education survives since we import highly intelligent, technically skillful foreigners just as we import oil, but this may not last forever. When educational establishments get serious about world-class mathematics and science and permit serious students to learn, problems will dissolve. Rewarding the smartest, not spending fortunes in a futile quest to uplift the bottom, should become official policy. This book is a bracing reminder of the risks of political manipulation of education and argues that the measure of policy should be academic achievement.

Too Simple to Fail R. Barker Bausell, 2010-11-01 *Too Simple to Fail* presents a startling dissection of what is wrong with our educational system and a set of simple common-sense steps for improving it. Here Bausell demonstrates that classroom instruction is hopelessly obsolete, as are our current testing practices, both contributing to the widening opportunity gap between socioeconomic and racial groups. But with an understanding of what is wrong with education today comes the revelation that the answer to these deficiencies has been available to us all along in the form of the tutorial model, the most effective instructional paradigm ever developed. The new model presented in this book has implications for identifying not only what is wrong with the way we educate our young, but also why it is wrong and how the educational process can be made more efficient, effective, and fair.

Common Sense School Reform Frederick M. Hess, 2025-09-23 Forget everything you think you know about school reform. Cutting through the cant, sentiment, and obfuscation characterizing the current school reform debate, Frederick M. Hess lacerates the conventional status quo reform efforts and exposes the naivete underlying reform strategies that rest on solutions like class size reduction, small schools, and enhanced professional development. He explains that real improvement requires a bracing regime of common-sense reforms.

that create a culture of competence by rewarding excellence punishing failure and giving educators the freedom and flexibility to do their work He documents the scope of the challenges we face and then provides concrete recommendations for addressing them through reforms to promote accountability competition a 21st century workforce effective school leadership and sensible reinvention Engagingly written and drawing on real world experiences and examples Common Sense School Reform will generate debate and help set the agenda for the future Lessons in Integration Erica Frankenberg,Gary Orfield,2007-11-29 Segregation is deepening in American schools as courts terminate desegregation plans residential segregation spreads the proportion of whites in the population falls and successful efforts to use choice for desegregation such as magnet schools are replaced by choice plans with no civil rights requirements Based on the fruits of a collaboration between the Civil Rights Project at Harvard University and the Southern Poverty Law Center the essays presented in Lessons in Integration Realizing the Promise of Racial Diversity in American Schools analyze five decades of experience with desegregation efforts in order to discover the factors accounting for successful educational experiences in an integrated setting Starting where much political activity and litigation as well as most previous scholarship leaves off this collection addresses the question of what to do and to avoid doing once classrooms are integrated in order to maximize the educational benefits of diversity for students from a wide array of backgrounds Rooted in substantive evidence that desegregation is a positive educational and social force that there were many successes as well as some failures in the desegregation movement and that students in segregated schools whether overwhelmingly minority or almost completely white are disadvantaged on some important educational and social dimensions when compared to their peers in well designed racially diverse schools this collection builds on but also goes beyond previous research in taking account of increasing racial and ethnic diversity that distinguishes present day American society from the one addressed by the Brown decision a half century ago In a society with more than 40 percent nonwhite students and thousands of suburban communities facing racial change it is critical to learn the lessons of experience and research regarding the effective operation of racially diverse and inclusive schools Lessons in Integration will make a significant contribution to knowledge about how to make integration work and as such it will have a positive effect on educational practice while providing much needed assistance to increasingly beleaguered proponents of integrated public education **Proceedings, American Philosophical Society (vol. 148, no. 4, 2004) , Public Policy in the United States** Mark Rushefsky,Mark E. Rushefsky,2017-10-16 Offering the widest breadth of policy issue coverage on the market the sixth edition of this well regarded text covers events through the 2016 elections and beyond Though the content has been extensively and thoughtfully revised and updated the sixth edition maintains its clear approach without an overreliance on policy theory and popular threefold structure First it introduces readers to the American approach to public policy making as it has been shaped by our political institutions changing circumstances and ideology Second it surveys all of the major policy areas from

foreign policy to health care policy to environmental policy and does so with well selected illustrations case studies terms and study questions Third it provides readers with analytical tools and frameworks to examine current problems and be able to understand and critique proposed public policy solutions New to the sixth edition is an exploration of The Affordable Care Act and its implementation controversies and impact The American economy since the end of the Great Recession trade policy and economic equality issues Foreign policy including relations with Russia China and Iran as well as the civil war in Syria the continuing conflicts in Iraq and the challenge of ISIS The US Criminal Justice system and its incarceration challenges as well as issues of minorities police and crime This new edition includes for the first time a test bank with multiple choice short answer and discussion essay questions as well as an instructor s manual Public Policy in the United States 6e is an ideal undergraduate text for introductory courses on American Public Policy and Politics and can be used as supplementary reading in undergraduate courses on policy process policy analysis and American government **Fictions of Integration**

Naomi Lesley, 2017-03-03 This book examines how children s and young adult literature addresses and interrogates the legacies of American school desegregation Such literature narrates not only the famous battles to implement desegregation in the South in places like Little Rock Arkansas but also more insidious and less visible legacies such as re segregation within schools through the mechanism of disability diagnosis Novelizations of children s experiences with school desegregation comment upon the politics of getting African American children access to white schools but more than this as school stories they also comment upon how structural racism operates in the classroom and mutates over the course of decades through the pedagogical practices depicted in literature for young readers Lesley combines approaches from critical race theory disability studies and educational philosophy in order to investigate how the educational market simultaneously constrains how racism in schools can be presented to young readers and also provides channels for radical critiques of pedagogy and visions of alternative systems The volume examines a range of titles from novels that directly engage the Brown v Board of Education decision such as Sharon Draper s Fire From the Rock and Dorothy Sterling s Mary Jane to novels that engage less obvious legacies of desegregation such as Cynthia Voigt s Dicey s Song Sharon Flake s Pinned Virginia Hamilton s The Planet of Junior Brown and Louis Sachar s Holes This book will be of interest to scholars of American studies children s literature and educational philosophy and history **Dark Money and the Politics of School Privatization** Maurice T.

Cunningham, 2021-10-08 This book goes deep behind the scenes of school privatization campaigns to expose the complex networks of funding that sustain these efforts often hidden from the view of the public Using the example of a 2016 Massachusetts charter school referendum Cunningham shows how wealthy individuals support charter school expansion through so called social welfare organizations thereby obscuring the true sources of funding while influencing major public policy votes With vast wealth and a political agenda foundations have helped to reshape the reform landscape in urban education Transforming Multicultural Education Policy and Practice James A. Banks, 2021 The Multicultural Education

Series of books at Teachers College Press was initiated in 1996 and is celebrating its 25th anniversary in 2021. The Series consists of more than 70 published books and others that are in various stages of development. This 25th commemorative volume consists of engaging incisive and timely selections from the best selling and most influential books in the Series. The selections describe ways in which multicultural education should be reimagined in a nation and world that are becoming increasingly complex because of continuing immigration, race is becoming more fluid and complex due to interracial mixing and border crossing, and because social class stratification is intensifying and becoming more salient because of the pandemic.

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