

Making Doctors

An Institutional Apprenticeship

Simon Sinclair



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**Ian Harper, Tobias Kelly, Akshay
Khanna**



Making Doctors An Institutional Apprenticeship:

Making Doctors Simon Sinclair, 2020-08-07 Few outsiders realize that student illness is frequently and ironically a by product of medical training This unique study by a medical doctor and trained anthropologist debunks popular myths of expertise and authority which surround the medical establishment and asks provoking questions about the acquisition and dissemination of knowledge within the field In detailing all levels of basic training in a London medical school the author describes students official activities that is what they need to do to qualify as well as their unofficial ones such as their social life in the bar This insider s expos should prompt a serious reconsideration of abuses in a profession which has a critical influence over untold lives In particular it suggests that the structures and discourses of power need to be re examined in order to provide satisfactory answers to sensitive questions relating to gender and race the dialogue between doctor and patient and the mental stability of students under severe stress

Technologized Images, Technologized Bodies

Jeanette Edwards, Penelope Harvey, Peter Wade, 2010-06-01 The modern world is saturated with images Scientific knowledge of the human body in all its variety is highly dependent on the technological generation of visual data brain and body scans x rays diagrams graphs and charts New technologies afford scientists and medical experts new possibilities for probing and revealing previously invisible and inaccessible areas of the body The existing literature has been successful in mapping the impact and implications of new medical technologies and in marrying the visual and the body but thus far has focused only narrowly on particular kinds of technology or taken only a purely textual visual cultural studies approach to images of the body Combining approaches from three of the most dynamic and popular fields of contemporary social anthropology the study of the visual the study of the technological and the study of the human body this volume draws these together and interrogates their intersection using insights from ethnographic approaches Offering a fascinating and wide range of perspectives the chapters in this volume bring an innovative focus that reflects the authors shared interest in the body and visualising technologies

Anthropology of Nursing Karen Holland, 2019-09-09 This book aims to introduce nurses and other healthcare professionals to how anthropology can help them understand nursing as a profession and as a culture Drawing on key anthropological concepts the book facilitates the understanding and critical consideration of nursing practice as seen across a wide range of health care contexts and which impacts the delivery of appropriate care for service users Considering the fields in which nurses work the book argues that in order for nurses to optimize their roles as deliverers of patient care they must not only engage with the realities of the cultural world of the patient but also that of their own multi professional cultural environment The only book currently in the field on anthropology of nursing this book will be a valuable resource for nursing students at all academic levels especially where they can pursue specific modules in the subject as well as those other students pursuing medical anthropology courses As well as this it will be an essential text for those post graduate students who wish to consider alternative world views from anthropology and their application in nursing and

healthcare in addition to their undertaking ethnographic research to explore nursing in all its fields of practice **Identity as a Foundation for Human Resource Development** Kate Black, Russell Warhurst, Sandra Corlett, 2017-08-25 Human Resource Development HRD involves the design delivery and evaluation of learning and or training interventions within organisations to improve the work performance of individuals and groups This edited collection will demonstrate the potential of identity theorising for problematizing and reconceptualising HRD activities Identity will thus be established as a foundation for enhancing HRD policy and practice While identity has emerged as a key focus for theoretical debate and for empirical research within management and organisational studies the potential of identity as a new paradigm for understanding learning and for examining HRD more broadly is still emergent That identity has such potential can be seen in the increasing recognition that training and development for many contemporary occupations represents nothing less than a project of the self Identity as a Foundation for Human Resource Development will complete a gap in the market providing sound single source theoretical foundations from the latest trends in identity theorising now a key area of organisation studies and apply these to HRD policy and practice The emphasis throughout will be on informing HRD policy and practice research and education the book includes a chapter on resources and techniques for HRD educators In short the book will put identity to work for HRD scholars The intended audiences are Human Resource Development scholars academics students and professionals this exciting new volume will provide a thoughtful theoretical analysis and operational practise for modern HRD *The Pursuit of Pleasurable Work* Trevor H. J. Marchand, 2021-11-01 Against the backdrop of an alienating technologizing and ever accelerating world of material production this book tells an intimate story one about a community of woodworkers training at an historic institution in London s East End during the present renaissance of craftsmanship The animated and scholarly accounts of learning achievement and challenges reveal the deep human desire to create with our hands the persistent longing to find meaningful work and the struggle to realise dreams In its penetrating explorations of the nature of embodied skill the book champions greater appreciation for the dexterity ingenuity and intelligence that lie at the heart of craftwork Starting Research in Clinical Education Eliot L. Rees, Alison Ledger, Kim A. Walker, 2023-09-08 Starting Research in Clinical Education A practical guide to clinical education research with top tips common pitfalls and ethical issues Starting Research in Clinical Education is written by a global team of experienced and emerging clinical education researchers who have a wealth of knowledge designing rigorous research projects and expertise in contemporary methods Covering a broad spectrum of methods used by clinical education researchers the book is split into five parts research design evidence synthesis and mixed methods research qualitative research quantitative research and succeeding in clinical education research These sections are also accompanied by a companion website which provides further resources The methods discussed are illustrated with real life examples and case studies to support the reader in designing their own project The new edition includes information on Getting started in clinical education research constructing a research

question clarifying research paradigms and design using educational theory involving stakeholders sampling and recruiting participants and conducting ethical research Evidence synthesis realist research mixed methods research action research and emerging possibilities in online data collection Interviews and focus groups visual elicitation ethnography narrative research thematic analysis and struggles new researchers often face in qualitative research Survey research experimental methods statistical analysis and big data Maximising opportunities project management writing dissertations writing for publication research dissemination and career development This edition is designed to support those new to clinical education research including those undertaking intercalated or postgraduate degrees in clinical medical dental or health professions education **The Moral Imagination and the Legal Life** Zenon Bankowski,Maksymilian Del Mar,2016-03-03

What role can resources that go beyond text play in the development of moral education in law schools and law firms How can these resources especially those from the visual and performing arts nourish the imagination needed to confront the ethical complexities of particular situations This book asks and answers these questions thereby introducing radically new resources for law schools and law firms committed to fighting against the moral complacency that can all too often creep into the life of the law The chapters in this volume build on the companion volume *The Arts and the Legal Academy* also published by Ashgate which focuses on the role of non textual resources in legal education generally Concentrating in particular on the moral dimension of legal education the contributors to this volume include a wide range of theorists and leading legal educators from the UK and the US *The SAGE Handbook of Social Anthropology* Richard Fardon,Oliva Harris,Trevor H J Marchand,Cris Shore,Veronica Strang,Richard Wilson,Mark Nuttall,2012-07-25 In two volumes the SAGE Handbook of Social Anthropology provides the definitive overview of contemporary research in the discipline It explains the what where and how of current and anticipated work in Social Anthropology With 80 authors contributing more than 60 chapters this is the most comprehensive and up to date statement of research in Social Anthropology available and the essential point of departure for future projects The Handbook is divided into four sections Part I Interfaces examines Social Anthropology s disciplinary connections from Art and Literature to Politics and Economics from Linguistics to Biomedicine from History to Media Studies Part II Places examines place region culture and history from regional area studies to a globalized world Part III Methods examines issues of method from archives to war zones from development projects to art objects and from ethics to comparison Part IV Futures anticipates anthropologies to come in the Brain Sciences in post Development in the Body and Health and in new Technologies and Materialities Edited by the leading figures in social anthropology the Handbook includes a substantive introduction by Richard Fardon a think piece by Jean and John Comaroff and a concluding last word on futures by Marilyn Strathern The authors each at the leading edge of the discipline contribute in depth chapters on both the foundational ideas and the latest research Comprehensive and detailed this magisterial Handbook overviews the last 25 years of the social anthropological imagination It will speak to scholars in Social Anthropology and its many related

disciplines *Cold, hard steel* Agnes Arnold-Forster, 2023-06-27 Brilliant volatile and invariably male the surgeon stereotype is a widespread and instantly recognisable part of western culture Setting out to anatomise this stereotype *Cold hard steel* offers an exciting new history of modern and contemporary British surgery The book draws on archival materials and original interviews with surgeons analysing them alongside a range of fictional depictions from the Doctor in the House novels to Mills Boon romances and the pioneering soap opera *Emergency Ward 10* Presenting a unique social cultural and emotional history it sheds light on the development and maintenance of the surgical stereotype and explains why it has proved so enduring At the same time the book explores the more candid and compassionate image of the surgeon that has begun to emerge in recent years revealing how a series of high profile memoirs both challenge the surgical stereotype and simultaneously confirm it *Anatomy Museum* Elizabeth Hallam, 2016-06-15 The wild success of the traveling *Body Worlds* exhibition is testimony to the powerful allure that human bodies can have when opened up for display in gallery spaces But while anatomy museums have shown their visitors much about bodies they themselves are something of an obscure phenomenon with their incredible technological developments and complex uses of visual images and the flesh itself remaining largely under researched This book investigates anatomy museums in Western settings revealing how they have operated in the often passionate pursuit of knowledge that inspires both fascination and fear Elizabeth Hallam explores these museums past and present showing how they display the human body whether naked stripped of skin completely dissected or rendered in the form of drawings three dimensional models x rays or films She identifies within anatomy museums a diverse array of related issues from the representation of deceased bodies in art to the aesthetics of science from body donation to techniques for preserving corpses and ritualized practices for disposing of the dead Probing these matters through in depth study *Anatomy Museum* unearths a strange and compelling cultural history of the spaces human bodies are made to occupy when displayed after death *The Anatomy Museum* Elizabeth Hallam, 2008 Anatomy museums around the world showcase preserved corpses in service of education and medical advancement but they are little known and have been largely hidden from the public eye Elizabeth Hallam here investigates the anatomy museum and how it reveals the fascination and fears that surround the dead body in Western societies Hallam explores the history of these museums and how they operate in the current cultural environment Their regulated access increasingly clashes with evolving public mores toward the exposed body as demonstrated by the international popularity of the *Body Worlds* exhibition The book examines such related topics as artistic works that employ the images of dead bodies and the larger ongoing debate over the disposal of corpses Issues such as aesthetics and science organ and body donations and the dead body in Western religion and ritual are also discussed here in fascinating depth *The Anatomy Museum* unearths a strange and compelling cultural history that investigates the ideas of preservation human rituals of death and the spaces that our bodies occupy in this life and beyond **Understanding Medical Education** Tim Swanwick, 2013-10-31 In this new and extensively updated second edition the Association for the

Study of Medical Education presents a complete and authoritative guide to medical education Written by leading experts in the field Understanding Medical Education provides a comprehensive resource of the theoretical and academic bases to modern medical education practice This authoritative and accessible reference is designed to meet the needs of all those working in medical education from undergraduate education through postgraduate training to continuing professional development As well as providing practical guidance for clinicians teachers and researchers Understanding Medical Education will prove an invaluable resource to those studying at certificate diploma or masters level and a first port of call for anyone engaged in medical education as an academic discipline Exploring medical education in all its diversity and containing all you need in one place Understanding Medical Education is the ideal reference not only for medical educators but for anyone involved in the development of healthcare professionals in whatever discipline wherever they are in the world

Medical Education Kieran Walsh, 2016-04-27 This fascinating guide to medical education introduces the reader to the historical development of this important subject through 100 powerful images from the prestigious Wellcome Library Collection that highlight key figures in the field and innovations that have taken place not just in the recent past but over the centuries The readable text th Anthropological Approaches to Psychological Medicine Professor John Cox, Vieda Skultans, 2000-08-01 This text brings together clinicians and researchers in psychiatry and mental health The aim is to explore what we can learn from anthropology to achieve a contextual understanding of mental illness and health in contemporary society The book contains a wide selection of ideas and works well to bridge the gap between anthropology and psychiatry *Reconceiving Medical Ethics* Christopher Cowley, 2012-02-09 This volume of original work comprises a modest challenge sometimes direct sometimes implicit to the mainstream Anglo American conception of the discipline of medical ethics It does so not by trying to fill the gaps with exotic minority interest topics but by re examining some of the fundamental assumptions of the familiar philosophical arguments and some of the basic situations that generate the issues The most important such situation is the encounter between the doctor and the suffering patient which forms one of the themes of the book The authors show that concepts such as the body suffering and consent and the role such concepts play within patients lives are much more complicated than the Anglo American mainstream appreciates Some of these concepts have been discussed with subtlety by Continental philosophers like Heidegger Ricoeur and a secondary purpose of the volume is to apply their ideas to medical ethics Designed for upper level undergraduates and graduate students with some philosophical background in ethics *Reconceiving Medical Ethics* opens up new avenues for discussion in this ever developing field **Handbook of the Sociology of Medical Education** Caragh Brosnan, Bryan S. Turner, 2009-09-10 The Handbook of the Sociology of Medical Education provides a contemporary introduction to this classic area of sociology by examining the social origin and implications of the epistemological organizational and demographic challenges facing medical education in the twenty first century Beginning with reflections on the historical and theoretical foundations of the sociology of medical

education the collection then focuses on current issues affecting medical students the profession and the faculty before exploring medical education in different national contexts Leading sociologists analyze the intersection of medical education and social structures such as gender ethnicity and disability the effect of changes in medical practice such as the emergence of evidence based medicine on medical education and the ongoing debates surrounding the form and content of medical curricula By examining applied problems within a framework which draws from social theorists such as Pierre Bourdieu this new collection suggests future directions for the sociological study of medical education and for medical education itself

The Internet and Health Care Monica Murero, Ronald E. Rice, 2013-09-13 The Internet and Health Care Theory Research and Practice presents an in depth introduction to the field of health care and the Internet from international and interdisciplinary perspectives It combines expertise in the areas of the social sciences medicine policy and systems analysis With an international collection of contributors it provides a current examination of key issues and research projects in the area Methods and data used in the chapters include personal interviews focus groups observations regional and national surveys online transcript analysis and much more Sections in the book cover e Health trends and theory searching discussing and evaluating online health information at the individual level of analysis discussing health information at the group or community level and implementing health information systems at the regional and social level The Internet and Health Care will prove useful for university educators and students in the social public health and medical disciplines including Internet researchers It is also oriented to professionals in many disciplines who will appreciate an integrative theoretical empirical and critical analysis of the subject matter including developers and providers of online health information The Clinic and the Court Ian Harper, Tobias Kelly, Akshay Khanna, 2015-04-30 Where do law and medicine converge and diverge in their responses to and understandings of harm and suffering **EBOOK: Governing Medicine: Theory and Practice** Andrew Gray, Stephen Harrison, 2004-07-16 Gray and Harrison have assembled an impressive array of authors to analyse the changing role of the medical profession The contributions range from historical analyses of the relationship between government and doctors to detailed examination of the implementation of clinical governance in the NHS All offer important insights into an issue that lies at the heart of contemporary debates in health policy Chris Ham University of Birmingham This book brings together the most pertinent discussion on clinical governance by some of the most eminent practitioners and researchers in the United Kingdom Since New Labour's institution of clinical governance through its White Paper in 1997 there has been a good deal of debate about the history theory and practice of Clinical Governance and the governance of clinical care Divided into three parts the book contains sections on Medicine autonomy and governance Evidence science and medicine Realizing clinical governance Starting with the differing definitions of the term clinical governance the contributors discuss the relationship of medicine and governance the challenges that evidence based medicine makes upon clinical practice and move on to suggest possible futures for clinical governance Written by a team of experienced academics and practitioners this

book is aimed at reflective health professionals as well as students and academics in the fields of health policy health services management social policy and public policy Contributors Marian Barnes Andy Bilson David Byrne Barbara Coyle Pieter Degeling Tracy Finch Rob Flynn Andrew Gray Steve Harrison Rick Iedema John Kennedy Fergus Macbeth Frances Mair Sharyn Maxwell Carl May Michael Moran Maggie Mort Nancy Redfern Chandra Vanu Som Jane Stewart Barbara Telfer Stephen Watkins Sue White **Teaching Medical Professionalism** Richard L. Cruess, Sylvia R. Cruess, Yvonne Steinert, 2008-10-13 Until recently professionalism was transmitted by respected role models a method that depended heavily on the presence of a homogeneous society sharing values This is no longer true and medical schools and postgraduate training programs in the developed world are now actively teaching professionalism to students and trainees In addition licensing and certifying bodies are attempting to assess the professionalism of practising physicians on an ongoing basis This is the only book available to provide guidance to those designing and implementing programs on teaching professionalism It outlines the cognitive base of professionalism provides a theoretical basis for teaching the subject gives general principles for establishing programs at various levels undergraduate postgraduate and continuing professional development and documents the experience of institutions who are leaders in the field Teaching aids that have been used successfully by contributors are included as an appendix

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