
Making Medical Doctors

*Science and Medicine at Vanderbilt
since Flexner*



TIMOTHY C. JACOBSON

Making Medical Doctors Science And Medicine At Vanderbilt Since Flexner

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Making Medical Doctors Science And Medicine At Vanderbilt Since Flexner:

Making Medical Doctors Timothy C. Jacobson, 1987 In many ways this is the best one volume history of an American medical school yet to appear Thoroughly researched unusually well written it traces the modern history of a major Southern medical school against the background of national currents in science medicine and philanthropy American Historical Review This book is well documented and intensely readable it makes a valuable contribution to the history of medical education in the United States and the part played by Vanderbilt University New England Journal of Medicine Making Medical Doctors is not a conventional institutional history but rather a study of the union of science and medicine in a particularly illustrative university setting The joining is told by recounting the history of one of the nation s most distinguished medical schools the Vanderbilt University Medical School which was rebuilt in the 1920s as a model for medical education and research Journal of Southern History

Making Medical Doctors Timothy C. Jacobson, In many ways this is the best one volume history of an American medical school yet to appear Thoroughly researched unusually well written it traces the modern history of a major Southern medical school against the background of national currents in science medicine and philanthropy American Historical Review This book is well documented and intensely readable it makes a valuable contribution to the history of medical education in the United States and the part played by Vanderbilt University New England Journal of Medicine Making Medical Doctors is not a conventional institutional history but rather a study of the union of science and medicine in a particularly illustrative university setting The joining is told by recounting the history of one of the nation s most distinguished medical schools the Vanderbilt University Medical School which was rebuilt in the 1920s as a model for medical education and research Journal of Southern History

Building Schools, Making Doctors Katherine L. Carroll, 2022-05-31 In the late nineteenth century medical educators intent on transforming American physicians into scientifically trained elite professionals recognized the value of medical school design for their reform efforts Between 1893 and 1940 nearly every medical college in the country rebuilt or substantially renovated its facility In Building Schools Making Doctors Katherine Carroll reveals how the schools constructed during this fifty year period did more than passively house a remodeled system of medical training they actively participated in defining and promoting an innovative pedagogy modern science and the new physician Interdisciplinary and wide ranging her study moves architecture from the periphery of medical education to the center uncovering a network of medical educators architects and philanthropists who believed that the educational environment itself shaped how students learned and the type of physicians they became Carroll offers the first comprehensive study of the science and pedagogy formulated by the buildings the influence of the schools donors and architects the impact of the structures on the urban landscape and the local community and the facilities privileging of white men within the medical profession during this formative period for physicians and medical schools From Humors to Medical Science John Duffy, 1993 John Duffy s classic history formerly titled The Healers has been thoroughly revised and

updated for this second edition which includes new chapters on women and minorities in medicine and on the challenges currently facing the health care field This remains the only comprehensive history of American medicine The treatment of the emergence of modern medicine and the flowering of surgery is especially fresh and well done As one of the respected scholars in our profession John Duffy has again demonstrated his wide knowledge of the subject Thomas N Brunner author of *To the Ends of the Earth Women s Search for Education in Medicine* The History of Medical Education in Britain

,2020-01-29 Professional education forms a key element in the transmission of medical learning and skills in occupational solidarity and in creating and recreating the very image of the practitioner Yet the history of British medical education has hitherto been surprisingly neglected Building upon papers contributed to two conferences on the history of medical education in the early 1990s this volume presents new research and original synthesis on key aspects of medical instruction theoretical and practical from early medieval times into the present century Academic and practical aspects are equally examined and balanced attention is given to different sites of instruction be it the university or the hospital The crucial role of education in medical qualifications and professional licensing is also examined as is the part it has played in the regulation of the entry of women to the profession Contributors are Juanita Burnby W F Bynum Laurence M Geary Faye Getz Johanna Geyer Kordesch S W F Holloway Stephen Jacyna Peter Murray Jones Helen King Susan C Lawrence Irvine Loudon Margaret Pelling Godelieve Van Heteren and John Harley Warner Corporate Patronage of Art and Architecture in the United States, Late 19th Century to the Present Monica E. Jovanovich,Melissa Renn,2019-04-18

This interdisciplinary collection of case studies rethinks corporate patronage in the United States and reveals the central role corporations have played in shaping American culture This volume offers new methodologies and models for the subject of corporate patronage and contains an extensive bibliography on corporate patronage art collections and exhibitions sponsorship and philanthropy in the United States The case studies herein go beyond the usual focus on corporate sponsorship and collecting to explore the complex organizational networks and motivations behind corporate commissions Featuring chapters on Margaret Bourke White Julie Mehretu Maxfield Parrish Pablo Picasso Diego Rivera Eugene Savage Millard Sheets and Kehinde Wiley as well as studies on Andrew Carnegie Andrew Mellon John D Rockefeller Sr and Jr and Dorothy Shaver and companies such as Herman Miller and Lord and Taylor this volume looks at a wide array of works ranging from sculpture photography mosaics and murals to advertisements department store displays sportswear medical schools and public libraries **Iconoclast:**

Abraham Flexner and a Life in Learning Thomas Neville Bonner,2019-08-16 Abraham Flexner 1866 1959 raised in Louisville Kentucky in a family of poor Jewish immigrants from Germany attended the Johns Hopkins University in the first decade of its existence After graduating in 1886 he founded four years before John Dewey s Chicago laboratory school a progressive experimental school in Louisville that won the attention of Harvard President Charles W Eliot After a successful nineteen years as teacher and principal he turned his attention to medical education on behalf of the Carnegie Foundation

His 1910 survey known as the Flexner Report stimulated much needed radical changes in American medical schools. With its emphasis on full time clinical teaching it remains the most widely cited document on how doctors best learn their profession. Flexner's subsequent projects a book on medical education in Europe and a comparative study of medical education in Europe and America remain unsurpassed in range and insight. For fifteen years a senior officer in the Rockefeller supported General Education Board in New York City he helped distribute grants more than 6 billion in today's dollars for education in medicine and other subjects and started the Lincoln School in 1917. His devastating critique of American higher education Intellectual inquiry not job training is the purpose of the university raised important questions upsetting many educators. In 1930 Flexner created and led the Institute for Advanced Study at Princeton convincing Albert Einstein to accept the first appointment at the new institute. Iconoclast is a thoughtful wonderfully crafted solidly researched account of an uncommon life that far exceeds Abraham Flexner's association with reform in medical education. Bonner's labors have produced a critical insightful portrait of Flexner as a brilliant tireless extraordinarily persuasive visionary. In addition to detailed portraits of the man at the vortex of swiftly moving scientific educational and philanthropic currents in higher education in the United States Bonner also provides an account of Flexner's personal life. Iconoclast offers a learned portrait of the distance traveled in medical education during the past 100 years along with consideration of the curricular and pedagogical problems that persist. Delese Wear New England Journal of Medicine Bonner's great achievement in this scholarly and captivating book is to model Flexner's critical appraisal skills in writing about him. Even Flexner himself lacked critical awareness in his autobiography. Bonner on the other hand offers a gentle and thoughtful appraisal. The elements that contribute to Flexner's greatness perseverance vision clear thinking and fair mindedness are all balanced with his weaknesses an obstinate unwillingness to retract and clouded political insight. Bonner dissects Flexner's contribution with meticulous scholarship avoiding all cheap adulation or debunking. This is an outstanding book. Ed Peile British Medical Journal The book offers historical insights about philanthropy educational reform and institutional governance and decision making. In Bonner's capable hands Flexner emerges an interesting figure whose successes are combined with contradictions and shortcomings. Amy E Wells Academe An outstanding and thorough study of this remarkable American educator who more than anyone before or since defined what a medical school should be left indelible marks on public education and founded one of the most innovative centers of advanced study in the world. Bonner adroitly portrays in this masterful biography what America and the world owes to Flexner for his vision creativity tenacity and advocacy of progressive education. John S Haller Jr Journal of American History Few nonphysicians have had as profound and long lasting an effect on modern American medicine as Abraham Flexner. An excellent book about a highly significant and neglected figure. Janet A Tighe Ph D JAMA Journal of the American Medical Association Not only fills a major void but also provides an important evaluation of an individual whose contributions to education and a variety of social problems have generally been overlooked. Bonner's biography restores

Flexner to the position of importance that he merits This biography is a major addition to American historiography Gerald N Grob Journal of the History of Medicine and Allied Sciences Excellent Deeply researched carefully presented This thorough creative biography adjusts our view of this powerful man so engaged in an astounding array of twentieth century educational developments Linda Eisenmann H Net Thanks to Thomas Bonner s Iconoclast we finally have the biography Flexner deserves and readers seek John R Thelin Journal of Higher Education If you want to know why more than half of the Nobel Prizes in medicine and science since 1945 have gone to Americans you must read Thomas Bonner s book Abraham Flexner was the architect of a revolution in medical education in the United States that explains how this country became the medical mecca of the world Bonner brings Flexner s remarkable story to life with clarity sympathy and verve James H Jones author of Bad Blood and Alfred C Kinsey A Public Private Life At last we have a life of one of the most powerful shapers of medicine science and higher education This beautifully crafted life of Flexner will rescue a giant of his times from fragmentation and sometimes misunderstanding Bonner has written not only a very important book but a deeply thoughtful and searching interrogation of recurrent social and moral problems that take on life and meaning in a concrete historical setting John C Burnham Ohio State University Abraham Flexner was one of the great innovators in education of the twentieth century Thomas N Bonner a distinguished historian as well as an educator manager is the biographer Flexner deserves Daniel M Fox President Milbank Memorial Fund Perspectives in Biology and Medicine This biography is a solid well researched study of a towering figure in American biomedical research Darwin Stapleton Rockefeller Archive Center This is a brilliant beautifully crafted and much needed biography of one of the legendary figures in American medicine and higher education Once again Thomas Bonner has shown that he is one of the great medical historians of our time Kenneth M Ludmerer Washington University Though Abraham Flexner wrote an autobiography until now we have had no comprehensive biography Fortunately Thomas Bonner has filled that gap with Iconoclast As a former university president with significant experience working with donors Bonner is well qualified to understand his subject Martin Morse Wooster Philanthropy As Thomas Bonner relates in his excellent biography Abraham Flexner initiated several significant developments in American secondary and higher education over some three quarters of a century David Mitch History of Education Quarterly Iconoclast captures the boldness as well as the sweeping impact of Flexner s work in the field of American education in the first half of the twentieth century Adam R Nelson Paedagogica Historica [The Indiana University School of Medicine](#) William H. Schneider, 2021-03-01 The Indiana University School of Medicine A History tells the story of the school and its faculty and students in fascinating detail Founded in the early 20th century the Indiana University School of Medicine went on to become a leading medical facility preparing students for careers in medicine and providing healthcare across Indiana Historian William Schneider draws on a treasure trove of historical images and documents to recount how the school began life as the Medical Department in 1903 and later became the Indiana University School of Medicine which was established as a full four year school after merging

with two private schools in 1908 Thanks to state support and local philanthropy it quickly added new hospitals which by the 1920s made it the core of a medical center for the city of Indianapolis and the only medical school in the state From modest beginnings and the challenges of the Great Depression and the Second World War the medical school has grown to meet the demands of every generation becoming the leading resource for not only the education of physicians and for the conducting of medical research but also for the care and treatment of patients at the multi hospital medical center Today the school boasts an annual income of over 1.5 billion with over 2,000 full time faculty teaching 1,350 MD students and over 250 million in external research funding

An American Health Dilemma W. Michael Byrd, Linda A. Clayton, 2001-12-21 First published in 2002 An American Health Dilemma is the story of medicine in the United States from the perspective of people who were consistently officially mistreated, abused or neglected by the Western medical tradition and the US health care system It is also the compelling story of African Americans fighting to participate fully in the health care professions in the face of racism and the increased power of health corporations and HMOs This tour de force of research on the relationship between race, medicine and health care in the United States is an extraordinary achievement by two of the leading lights in the field of public health Ten years out it is finally updated with a new third volume taking the story up to the present and beyond remaining the premiere and only reference on black public health and the history of African American medicine on the market today No one who is concerned with American race relations with access to and quality of health care or with justice and equality for humankind can afford to miss this powerful resource

An American Health Dilemma: Race, medicine, and health care in the United States 1900-2000 W. Michael Byrd, Linda A. Clayton, 2000 This volume is a comprehensive collection of critical essays on *The Taming of the Shrew* and includes extensive discussions of the play's various printed versions and its theatrical productions Aspinall has included only those essays that offer the most influential and controversial arguments surrounding the play The issues discussed include gender, authority, female autonomy and unruliness, courtship and marriage, language and speech and performance and theatricality

Curators and Culture Joel J. Orosz, 2002-06-28 The author researched ten museums founded prior to 1870 using primary sources Those chosen comprised a geographically diverse sample of pre 1870 American museums and covered a range of disciplines among them art history and natural science

The Birth of Development Amy L. S. Staples, Amy L. Sayward, 2006 A comprehensive examination of economic globalization Focused on the creation and evolution of post 1945 internationalist ideology *The Birth of Development* highlights efforts to diffuse the destructive role of the nation state in world affairs by constructing truly international organizations with global agendas the World Bank the Food and Agriculture Organization and the World Health Organization These organizations and the men and women who worked for them pioneered the advancement of the quality of life for all and established an ongoing obligation to promote worldwide economic development As author Amy Staples reveals the results of their efforts were mixed Grounded in archival research conducted in the archives of the World Bank Food and

Agriculture Organization and World Health Organization as well as in other archives in the United States Canada and Great Britain The Birth of Development provides a foundational understanding for many of today s debates on economic globalization especially those that involve the World Bank and World Trade Organization Given the current role of international peacekeepers and multinational aid agencies this story is timely and makes clear that the issues that confronted early postwar planners and reformers remain in many ways unsolved even today The Birth of Development is the only comparative study of these crucial architects of the theory and practice of economic development and it contributes significantly to the ongoing effort to view the postwar period as more than simply an East West Cold War It breaks new ground conceptually and methodologically and will be a welcome addition to the literature in the fields of modern diplomatic history and international relations

A Bibliography of Tennessee History, 1973-1996 W. Calvin Dickinson,Eloise R. Hitchcock,1999 With some 6 000 entries A Bibliography of Tennessee History will prove to be an invaluable resource for anyone students historians librarians genealogists engaged in researching Tennessee s rich and colorful past A sequel to Sam B Smith s invaluable 1973 work Tennessee History A Bibliography this book follows a similar format and includes published books and essays as well as many unpublished theses and dissertations that have become available during the intervening years The volume begins with sections on Reference Natural History and Native Americans Its divisions then follow the major periods of the state s history Before Statehood State Development Civil War Late Nineteenth Century Early Twentieth Century and Late Twentieth Century Sections on Literature and County Histories round out the book Included is a helpful subject index that points the reader to particular persons places incidents or topics Substantial sections in this index highlight women s history and African American history two areas in which scholarship has proliferated during the past two decades The history of entertainment in Tennessee is also well represented in this volume including for example hundreds of citations for writings about Elvis Presley and for works that treat Nashville and Memphis as major show business centers The Literature section meanwhile includes citations for fiction and poetry relating to Tennessee history as well as for critical works about Tennessee writers Throughout the editors have strived to achieve a balance between comprehensive coverage and the need to be selective The result is a volume that will benefit researchers for years to come The Editors W Calvin Dickinson is professor of history at Tennessee Technological University Eloise R Hitchcock is head reference librarian at the University of the South

Homicidal Insanity, 1800-1985 Janet Colaizzi,2002-06-20 How physicians and later psychiatrists have diagnosed explained and restrained the dangerously insane Annotation copyrighted by Book News Inc Portland OR

History of Universities Mordechai Feingold,2014-03-27 This is one of the volumes in a series of books covering the history of universities It contains a mix of learned chapters and book reviews which covers topics related to higher education The volume provides original research and invaluable reference material

Tulane Clarence L. Mohr,Joseph E. Gordon,2001-03-01 Tulane is the story of a southern school striving for national recognition in the post World

War II era of American research universities Clarence L Mohr and Joseph E Gordon present a candid in depth treatment of the 150 year old New Orleans institution during this transformative period when it grappled with such pervasive issues as federal and private funding academic freedom an enrollment surge set in motion by the GI Bill and sustained by the postwar baby boom the cold war desegregation the antiwar civil rights and student power movements expanding intercollegiate athletics censorship the clash between liberal and utilitarian conceptions of higher learning revision of curricular content and the role of universities as platforms for social criticism all of which together profoundly altered the mission of American higher learning In addition to these external forces the authors examine the many individuals administrators professors and students whose responses in both calm and crises shaped the evolution of Tulane's unique academic physical and demographic design Like its regional peers in the 1950s and 1960s Tulane faced the challenge of transcending its past without repudiating traditions of lasting value From a loose confederation of locally oriented undergraduate and professional schools it developed into a nationally focused research university serving a diverse student body selected through rigorous admissions standards Its journey over the past half century should remind those who support study or teach in American universities that their own institutions during that period have in a very real sense made history as well

The New Encyclopedia of Southern Culture James G. Thomas Jr., Charles Reagan Wilson, 2012-11-26 Science and medicine have been critical to southern history and the formation of southern culture For three centuries scientists in the South have documented the lush natural world around them and set a lasting tradition of inquiry The medical history of the region however has been at times tragic Disease death and generations of poor health have been the legacy of slavery the plantation economy rural life and poorly planned cities The essays in this volume explore this legacy as well as recent developments in technology research and medicine in the South Subjects include natural history slave health medicine in the Civil War public health eugenics HIV AIDS environmental health and the rise of research institutions and hospitals to name but a few With 38 thematic essays 44 topical entries and a comprehensive overview essay this volume offers an authoritative reference to science and medicine in the American South

The New Encyclopedia of Southern Culture Clarence L. Mohr, Charles Reagan Wilson, 2011-05-16 Offering a broad up to date reference to the long history and cultural legacy of education in the American South this timely volume of The New Encyclopedia of Southern Culture surveys educational developments practices institutions and politics from the colonial era to the present With over 130 articles this book covers key topics in education including academic freedom the effects of urbanization on segregation desegregation and resegregation African American and women's education and illiteracy These entries as well as articles on prominent educators such as Booker T Washington and C Vann Woodward and major southern universities colleges and trade schools provide an essential context for understanding the debates and battles that remain deeply imbedded in southern education Framed by Clarence Mohr's historically rich introductory overview the essays in this volume comprise a greatly expanded and thoroughly updated survey

of the shifting southern education landscape and its development over the span of four centuries **To Foster the Spirit of Professionalism** Nancy Smith Midgette, 1991 Details the struggle of Southern scientists to maintain professional status and organizations after the Civil War Explores the role of academies of science in helping maintain a presence research activity and communication **Bibliography of the History of Medicine** ,

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