

Akkrediteringspanelet

Der er nedsat et akkrediteringspanel som del af sagsbehandlingen. Akkrediteringspanelet er sammensat af personer, som har en indgående forståelse for undervisning og forskning inden for fagområdet, uddannelsestilrettelæggelse og forholdene på arbejdsmarkedet.

Akkrediteringspanelet for kandidatuddannelsen i værdikæder og innovationsledelse består af en kernefaglig ekspert, en aftagerrepræsentant og en studerende.

Kernefaglig ekspert

Professor, Åsa Lindholm-Dahlstrand, Centre for Innovation, Research and Competence in the Learning Economy (CIRCLE), Lunds Universitet.

Åsa Lindholm Dahlstrand (f. 1964) er civilingeniør i maskinteknik fra Chalmers Tekniska Högskola 1986, ph.d. fra Chalmers Tekniska Högskola i 1994 og professor i virksomhedsøkonomi med speciale i entreprenørskab på Högskolan i Halmstad fra 2005. Siden 2011 har hun været professor i Innovation Studies ved Lunds Universitet.

Åsa Lindholm Dahlstrands forskningsområde er virksomhedsøkonomi med særligt fokus på små og nye tekniske virksomheders rolle i den økonomiske udvikling. Hendes doktorafhandling behandlede emnet om et økonomisk system, hvor små og store tekniske virksomheder samarbejder via opkobling og opkøb.

Aftagerrepræsentant

Mogens Dahl Pallesen, COWI, Project and Market Director, Industry

Mogens Dahl Pallesen (f. 1954) er akademiingeniør(E), fra Danmarks Ingeniørakademi i Lyngby 1977 samt HD i ledelse og organisation fra Aarhus Universitet 1995.

Mogens Dahl Pallesen har en omfattende erfaring som leder og funktionschef i ingeniørvirksomheder i Danmark, herunder mere end 10 år som udviklingschef i to produktionsvirksomheder og senest 16 år som Afdelingschef og Project- and Market Director i rådgivningsvirksomheden COWI. Stillingerne har indeholdt en lang række opgaver med rekruttering og ansættelse af ingeniører. Mogens har desuden stor erfaring med arbejde i udlandet i form af kortere udstationeringer og forretningsrejser i en række lande i Europa samt i Mellemøsten, Kina, USA, Indien og Afrika. Erfaringen omfatter desuden 2 år som adjunkt på Danmarks Ingeniørakademi og en kortere periode som selvstændig innovationskonsulent for udviklingsselskabet NOVI i Aalborg. Mogens Dahl Pallesen har endvidere faglige kompetencer inden for projektledelse af store tværfaglige industri projekter, samt udviklingsprojekter inden for procesanlæg, samt it- og automationsprojekter i industrivirksomheder.

Studerende

Jesper Hyldig. Jesper Hyldig er studerende på DTU og læser på uddannelsen Master of Science in Engineering i Planlægning, Innovation og Ledelse med specialisering i "Management og analyse af virksomhedsdrift" fra DTU Management Engineering. Jesper Hyldig har været medlem af studienævnet "DTU Management Engineering" i 3 år heraf de sidste to år som næstformand.

Lund And Learning

Eyvind Elstad



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Lund and Learning Carl Fehrman, 1987 **Nurse as Educator** Susan Bacorn Bastable, 2014 Nurse as Educator Principles of Teaching and Learning for Nursing Practice Fourth Edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion and nursing education This text can be used in undergraduate or even graduate courses one of the strengths of this text is that it is written in a style that enables students to easily understand new concepts and readily apply them Other strong features include coverage of the motivational and sociocultural differences that affect teaching and learning The Fourth Edition of this best selling text has been updated and revised to include the latest research and data in the field of nurse education Nurse as Educator Principles of Teaching and Learning for Nursing Practice Fourth Edition is the text of choice in nursing education courses and programs as well as for institutional and community based settings The text includes access to the Navigate Companion Website for students which features engaging learning tools Updates to the new edition include discussion of the following The IOM's new report The Future of Nursing Leading Change Advancing Health New material on how to teach motor skill learning National Action Plan around health literacy New content on the transgender population Updated formulas to measure patient health literacy Completely revised chapter on Educating Learners with Disabilities This text is a must have for either undergraduate or graduate courses *The Oxford Handbook of Deaf Studies in Learning and Cognition* Marc Marschark, Harry Knoors, 2020 Oxford Handbooks offer authoritative and up to date reviews of original research in a particular subject area Specially commissioned chapters from leading figures in the discipline give critical examinations of the progress and direction of debates as well as a foundation for future research Oxford Handbooks provide scholars and graduate students with compelling new perspectives on a wide range of subjects in the humanities social sciences and sciences Book jacket *Health Professional as Educator: Principles of Teaching and Learning* Susan B. Bastable, Pamela Gramet, Karen Jacobs, Deborah Sopczyk, 2010-10-06 Health Professional as Educator Principles of Teaching and Learning focuses on the role of the health professional as an educator of patients clients staff and students in both clinical and classroom settings Written by renowned educators and authors from a wide range of health backgrounds this comprehensive text covers teaching and learning techniques as well as strategies learning styles and teaching plans Students will learn to effectively educate patients students and colleagues throughout the course of their careers Health Professional as Educator includes information not found in other health education textbooks such as adult literacy teaching and learning of motor skills and the impact of learner characteristics on the learning process Important Notice The digital edition of this book is missing some of the images or content found in the physical edition Nurse as Educator Susan B. Bastable, 2013-07-23 Nurse as Educator Principles of Teaching and Learning for Nursing Practice Fourth Edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion

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Essentials of Patient Education Susan B. Bastable, 2016-03-28 Each new print copy includes Navigate 2 Advantage Access that unlocks a comprehensive and interactive eBook student practice activities and assessments a full suite of instructor resources and learning analytics reporting tools

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Nurse as Educator Principles of Teaching and Learning for Nursing Practice Fifth Edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion and nursing education

Educational Technology and Polycontextual Bridging Eyvind Elstad, 2016-08-18

Technology has become ubiquitous in nearly every contemporary situation while digital media have acquired considerable importance in the lives of young people Alongside their interest in digital media schooling constitutes a core component of the life of children and adolescents Youth's use of digital media creates tensions between traditions and expectations of renewal within the school The once sharp divide between school and leisure time is eroding How will the school as an institution relate to this comprehensive process of change known as the digital revolution How can the school build a bridge between the world of youth and school material to enable students to learn in a new digital age This endeavor is named polycontextual bridging in this book What are the good examples of polycontextual bridging What novel educational goals can be achieved by net related activities when incorporated into the school and how can out of school learning be successfully framed by educational purposes These questions are addressed from different perspectives by several scholars in this book The chapters in this volume offer the most thorough up to date discussion on the challenges of technology use in school education In tackling the critical issues created by technology this book provides an important resource for student teachers teachers education scholars and those interested in a critical examination of digital expectations and experiences in school education This book is motivated by a pressing need to come to grips with the dilemmas caused by an apparent clash

of learning cultures in the individual classroom in the schools in the education of teachers and in the institutions of teacher education The book is also a tribute to Gavriel Salomon and his research on the cognitive effects of media s symbol systems media and learning and the design of cognitive tools and technology afforded learning environments The book also contains his masterpiece It s not just the tool but the educational rationale that counts Further three internationally recognized experts Howard Gardner David Perkins and Daniel Bar Tal describe Salomon s remarkable academic contributions This book is an attempt to explicate illustrate and critically examine the idea of polycontextual bridging between youth s leisure cultures and school material to enable students to learn in a new digital age The authors do not present a common front on the complex question of the proper use of information and communication technology in the school but instead present a diversity of arguments and viewpoints The book is an attempt to raise questions and start a debate

Handbook of Sustainability Management Christian N. Madu,Chu-hua Kuei,2012 Sustainability is about the effective management of nonrenewable and nonreplenishable natural resources These resources are limited and critical to maintaining ecological balance A collective effort is required to balance our socio economic needs with environmental needs This could be achieved by re evaluating policies and actions as to how they affect the environment Sustainability requires changes in traditional practices of doing things and refocusing ourselves to the needs of the earth This handbook explores the role of sustainability in achieving social development environmental protection and economic development These three areas constitute what is referred to as the triple bottom line TBL Sustainability management may help organizations and their global supply networks to re evaluate their policies processes programs and projects in terms of triple bottom line Sustainability helps to facilitate planning implementing reviewing and improving an organization s actions and operations to meet ecological goals

Transdisciplinary Research on Learning and Teaching: Chances and Challenges Matthias Stadler, Frank Fischer, Arthur C. Graesser, 2021-09-09 **Corpora and Translation Education** Jun Pan, Sara Laviosa, 2023-12-22 This edited book covers a range of topics related to the use of corpora in translation education including their standing in corpus based translation studies their relationship with machine learning and post editing recent advances in learner corpora development and the integration of corpora into translation pedagogy The book draws the reader into the latest debate on the potential benefits and challenges of using corpora in translation education as well as serving as practical guidance on how to incorporate corpora into their teaching practice The book is of particular interest to translation educators researchers and postgraduate students who are interested in exploring theoretical underpinnings as well as new ways of teaching and learning translation

The Human Rights-Based Approach to Higher Education Jane Kotzmann, 2018-04-05 A human right to higher education was included in the International Covenant on Economic Social and Cultural Rights ICESCR which came into force in 1976 Yet the world has changed significantly since the ICESCR was drafted State legislation and policies have generally followed a neoliberal trajectory shifting the perception of higher education from being a public good to being

a commodity able to be bought and sold This model has been criticized particularly because it generally reinforces social inequality At the same time attaining higher education has become more important than ever before Higher education is a prerequisite for many jobs and those who have attained higher education enjoy improved life circumstances This book seeks to determine Is there still a place for the human right to higher education in the current international context In seeking to answer this question this book compares and contrasts two general theoretical models that are used to frame higher education policy the market based approach and the human rights based approach In the process it contributes to an understanding of the likely effectiveness of market based versus human rights based approaches to higher education provision in terms of teaching and learning This understanding should enable the development of more improved sophisticated and ultimately successful higher education policies This book contends that a human rights based approach to higher education policy is more likely to enable the achievement of higher education purposes than a market based approach In reaching this conclusion the book identifies and addresses some strategic considerations of relevance for advocates of a human rights based approach in this context

The Essentials of Teaching Physical Education Stephen A. Mitchell, Jennifer L. Walton-Fisette, 2022 The Essentials of Teaching Physical Education Second Edition delivers the vital information future and current physical educators need to know with a focus on social justice and equity issues It uses a standards based teaching for learning approach and helps readers develop the skills in planning management teaching and assessment they need to begin successful careers

Faculty Peer Group Mentoring in Higher Education Thomas de Lange, Line Wittek, 2023-08-26 This book addresses how peer group mentoring in higher education can contribute to the development of supportive and collaborative working environments for faculty staff It draws on an extensive empirical study examining how group based peer mentoring methods are implemented and experimented within four different academic communities at one university and documents how these environments and their participants experience peer group mentoring as a collaborative measure in the development of teaching and supervision practices The book presents a literature review of research on peer group mentoring in higher education and provides the conceptual grounding for the book placing peer group mentoring within the field of faculty development The work presents analyses of the enactment of peer group mentoring in different environments and of faculty peers engagement and collaboration with colleagues within the same teacher community across teaching and supervision communities and across institutional boundaries It also discusses the significance of trust in these peer group mentoring settings summarises the implications of the reported findings and addresses the role this peer based approach might play in developing supportive collegiality in higher education as a working environment

Issues in Educational Science and Technology: 2013 Edition, 2013-05-01 Issues in Educational Science and Technology 2013 Edition is a ScholarlyEditions book that delivers timely authoritative and comprehensive information about Internet and Higher Education The editors have built Issues in Educational Science and Technology 2013

Edition on the vast information databases of ScholarlyNews You can expect the information about Internet and Higher Education in this book to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Educational Science and Technology 2013 Edition has been produced by the world s leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at <http://www.ScholarlyEditions.com>

Governance and Choice of Upper Secondary Education in the Nordic Countries Annette Rasmussen, Marianne Dovemark, 2022-09-03 This work discusses how the complex relationship between welfare policies of equity and market efficiencies deficiencies of education policies is handled in local practices It offers contributions from the five Nordic countries Norway Sweden Denmark Finland and Iceland and pays special attention to questions about access and diversity in upper secondary education The book draws on a wide range of theoretical frameworks and research projects and provides multiple perspectives of how upper secondary staff and students have experienced reforms of education governance during the last two or three decades The research projects range from in depth case studies to the analysis of large scale data sets and inform practitioners policy makers and researchers about practices of education policy that are highly influenced by market forces

Creativity and Innovation Kjell Skogen, Jarle Sjøvoll, 2010 Innovation is the successful realization of new ideas Creativity is the sine qua non of innovation This book presents different challenges and opportunities using educational entrepreneurship as a strategy for promoting creativity and innovation in education It contains selected contributions from the Nordic Entrepreneurship Conference 2008 The book sees educational entrepreneurship as a key factor in the development of personal occupational entrepreneurial and social competences The topics reviewed include strategies for innovation in schools user oriented designs for innovative methods in an educational context educational entrepreneurship as an ideal and philosophy for learning teachers ideas about educational entrepreneurship the status and perception of educational entrepreneurship in the political arena entrepreneurial identity among young people in sparsely populated areas entrepreneurship in the perspective of a post modern paradigm young enterprises as a learning arena the growth of the entrepreneurial school management of entrepreneurship

Values Education in Early Childhood Settings Eva Johansson, Anette Emilson, Anna-Maija Puroila, 2018-05-07 This book is about values education in early years settings and discusses theory and concepts as well as methodological and empirical perspectives It explores issues such as the kinds of values that are communicated between educators and children and the kind of future citizens we foster in early childhood settings It illustrates by way of cases involving many participants including children educators and researchers who have their roots in diverse contexts and reside in different parts of the world including Australia Denmark Finland Iceland Norway Slovenia and Sweden The book carefully considers the contextualized character of the cases presented yet argues that the

questions theories and methodologies emphasized do inform the international debate in manifold ways Communication of values in a broad and diverse sense is central in any pedagogy especially for the youngest children in the educational system Still values education has been neglected as a research field in education in general and particularly in the early years This book addresses this lack of knowledge by scrutinizing various questions about values education in ECEC settings **Digital Transformations in Nordic Higher Education** Rómulo Pinheiro,Cathrine Edelhørdt Tømte,Linda Barman,Lise Degn,Lars Geschwind,2023-07-15 This open access book expands the scholarly and policy debates surrounding digital transformation in higher education The authors adopt a pluralistic conceptual framework which uncovers three analytical elements contexts mediations and type of effects for unpacking empirical manifestations The publicly funded higher education systems in Nordic countries provide solid empirical insights into how digital transformations have gained ground before and during the COVID 19 pandemic and chapter contributions demonstrate how international digitalisation trends such as in the global EdTech industry impact on the core activities of higher education institutions HEIs The findings underscore the importance of assessments that consider multiple sub systems within HEIs as well as the complex relationships between them By unpacking Nordic dynamics in the light of global processes and developments the approach adopted and the results generated are of relevance to a much broader global audience of students and researchers in higher education **EBOOK: Entrepreneurialism in Universities and the Knowledge Economy: Diversification and Organizational Change in European Higher Education** Michael Shattock,2008-12-16 How entrepreneurial are European universities Perhaps more than is generally realised What are the factors that encourage entrepreneurialism to flourish in research technology transfer teaching regional engagement and internationalization How do different kinds of HEIs comprehensive specialist regional or private address these issues What are the conditions which stimulate or inhibit the academic intrapreneur And in what forms does entrepreneurialism contribute to the knowledge economy This book which is the product of a major EU funded research programme and is based on twenty seven institutional case studies attempts to offer answers to these questions through a series of cross national thematic studies It considers how national systemic characteristics in financial arrangements human resource management and institutional governance impact on entrepreneurialism and suggests ways in which individual initiative can be released and universities freed up to make their contribution to the EU Lisbon Strategy

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