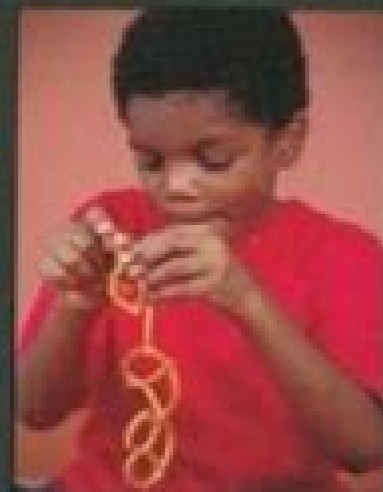


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SHADES *of* BLACK

A CELEBRATION OF OUR CHILDREN



by Sandra L. Pinkney
Photographs by Myles C. Pinkney

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Shades Of Black A Celebration Of Our Chi

Judy Bradbury



Shades Of Black A Celebration Of Our Chi:

Shades of Black Sandra L. Pinkney, 2001 Photographs and poetic text celebrate the beauty and diversity of African American children

The Read-Aloud Scaffold Judy Bradbury, 2011-09-16 This compendium of outstanding read aloud choices for grades pre K 3 will enrich and extend content area instruction helping busy teachers to meet curriculum requirements within the confines of their busy schedules It s a familiar and unfortunate story educators everywhere are being asked to do more teaching with less less money less staff and less time One easy way to provide more content area instruction to very young readers is by scaffolding beneficial learning subjects within memorable read aloud activities This augments the instructional curriculum and keeps learning fun without adding to the educator s already full plate Read Aloud Scaffold Best Books to Enhance Content Area Curriculum Grades Pre K 3 offers teachers and librarians over 700 content area connections through carefully selected recently published children s trade books These selections include fiction and non fiction titles that represent outstanding read aloud choices that will augment the instructional curriculum covering subjects ranging from history to holidays to special events and from biographies and memoirs to poetry and character education A Closer Look suggests outstanding read aloud choices related to key units in the curriculum and features discussion points cross curricular activities writing prompts and related online and print materials

Black Authors and Illustrators of Books for Children and Young Adults Barbara Thrash Murphy, Deborah L. Murphy, 2006-12-21 Black Authors and Illustrators of Books for Children and Young Adults is a biographical dictionary that provides comprehensive coverage of all major authors and illustrators past and present As the only reference volume of its kind available this book is a valuable research tool that provides quick access for anyone studying black children s literature whether one is a student a librarian charged with maintaining a children s literature collection or a scholar of children s literature The Fourth Edition of this renowned reference work illuminates African American contributions to children s literature and books for young adults The new edition contains updated and new information for existing author illustrator entries the addition of approximately 50 new profiles and a new section listing online resources of interest to the authors and readers of black children s literature

I Like Myself Toni Sturdivant, 2023-05-16 Support young Black children in developing a positive racial identity It is critical that young children begin to form a positive sense of their own identity I Like Myself uses the latest research into positive identity formation to provide practical solutions for educators It links together lesson planning insights academic activities and children s book recommendations that are designed to facilitate positive racial identity in Black children covering topics including hair texture skin tone language self esteem and media representation Supplementing and complementing any curriculum this critical resource provides information across social emotional academic and fine arts domains that stay faithful to curricular goals while specifically targeting the racial identity needs of Black preschoolers Targeting the Black identity specifically the lessons are designed to be engaging meaningful and effective for all students so

each child feels valued and accepted while also gaining the knowledge and skills that they need to be successful Featuring recommendations for over 150 children s books to support positive identity formation in Black children and 70 activities and ideas to pair with children s book read alouds

Journeys: Young Readers' Letters to Authors Who Changed Their Lives Library of Congress Center for the Book,2017-08-01 Books can change lives and here are more than fifty powerful letters from young readers to authors revealing some of the ways that is true Annie Schnitzer tells Elie Wiesel Reading your story allowed me to connect with my own history explaining how reading his memoir deepened her understanding of her grandparents plight during the Holocaust After reading *The House on Mango Street* Julia Mueller writes to Sandra Cisneros You didn t tell me how to pull myself back together you just showed me that I could I was tired of trying to be somebody else s definition of beautiful and you told me that was okay Culled from the Letters About Literature contest of the Library of Congress Center for the Book the fifty two letters in this collection written by students in grades four through twelve reveal how deeply books and poetry affect the lives of readers Offering letters that are as profound as they are personal and as moving as they are enlightening this collection which also features artwork by some of the contest entrants provides a glimpse into young people s lives and their connections both expected and unexpected to the written word

The Global Education Toolkit for Elementary Learners Homa Sabet Tavangar,Becky Mladic-Morales,2014-02-12 Integrate global learning activities in your elementary classrooms today with this easy to use guide The world is more interrelated today than ever before This smart all in one resource from widely acclaimed authors Homa Tavangar and Becky Morales helps busy budget conscious educators give younger students the global edge You ll find hundreds of easy stand alone activities resources and projects to Seamlessly integrate your existing K 5 Common Core curriculum with fun interactive global awareness themes and activities Effectively recruit more parent and community volunteers and organizations Securely and productively use social media for student global collaboration projects Confidently infuse fresh ideas and best practices into your international events Plan after school global awareness clubs foreign language programs and cross curricular activities This book includes a handy 12 month timeline backmapping tips a checklist of 50 ready to start projects and activities and invaluable links to online global education sites as well as the author s site that includes tools templates references and much more Bring the world into your classroom the easy practical way with this ready to use guide

Journeys: Young Readers' Letters to Authors Who Changed Their Lives Catherine Gourley,2017-08 Culled from the Letters About Literature contest of the Library of Congress Center for the Book the fifty two letters in this collection written by students in grades four through twelve reveal how deeply books and poetry affect the lives of readers

Understanding Diversity Through Novels and Picture Books Liz Knowles,Martha Smith,2007-05-30 Understanding Diversity Through Novels and Picture Books goes beyond the usual multicultural lists and looks at the wide expanse of the diversity of cultures and lifestyles impacting children s lives in America today and identifies good books to have in library collections for them to read Included are

annotated titles with discussion questions from all of the identified cultures and subcultures and annotated teacher librarian resources print and Web based as well as an excellent list of topical annotated journal articles Grades 4-8 Knowles and Smith examine current research on diversity and multiculturalism They move away from the traditional aspects of multicultural education food fashion folktales festivals and famous people to a focus on novels and picture books and realistic fiction to show children with diversity issues that there are others in similar positions The issue of authenticity whether the author of the book should be of that culture or merely familiar with the culture is discussed Topics include Ethnicities Asian Latino Hispanic African Black Native American White European Bi Multiracial Exceptionalities Ageism Socioeconomic Status Sexual Orientation Gender and Religion The authors provide this valuable resource for libraries schools and communities that wish to utilize literature to help diverse students walk in the shoes of others and to match books to children and young adults to heighten understanding and acceptance Grades 4-8

Brown Gold Michelle Martin, 2004-03-01 Brown Gold is a compelling history and analysis of African American children's picturebooks from the mid nineteenth century to the present At the turn of the nineteenth century good children's books about black life were hard to find if indeed young black readers and their parents could even gain entry into the bookstores and libraries But today in the Golden Age of African American children's picturebooks one can find a wealth of titles ranging from *Happy to be Nappy* to *Black is Brown is Tan* In this book Michelle Martin explores how the genre has evolved from problematic early works such as *Epaminondas* that were rooted in minstrelsy and stereotype through the civil rights movement and onward to contemporary celebrations of blackness She demonstrates the cultural importance of contemporary favorites through keen historical analysis scrutinizing the longevity and proliferation of the *Coontown* series and *Ten Little Niggers* books for example that makes clear how few picturebooks existed in which black children could see themselves and their people positively represented even up until the 1960s Martin also explores how children's authors and illustrators have addressed major issues in black life and history including racism the civil rights movement black feminism major historical figures religion and slavery Brown Gold adds new depth to the reader's understanding of African American literature and culture and illuminates how the round dynamic characters in these children's novels novellas and picturebooks can put a face on the past a face with which many contemporary readers can identify

Racial Trauma in the School System Connesia Handford, Ariel D. Marrero, 2021-08-17 Racial Trauma in the School System provides foundational and clinical information for school based mental health professionals to better understand and address the nuanced experience of racial trauma in their school The book focuses on conceptualizing racial trauma and the impact it has on a child's development and academic functioning providing information on how to look at racially based experiences through a trauma informed lens Examining a wide range of racial and ethnic identities chapters explore critical issues such as ethno racial identity development and diagnostic classifications to help readers develop a conceptual lens to guide their approach The clinical application of theory to practice is emphasized using complex case

studies and the explanation of practical interventions This text is the first of its kind to focus exclusively on discussing the impact of racial trauma on children and to discuss the intersection between identity and racism in the school system Geared toward school based professionals this book considers racial trauma across a wide range of contexts and clinical presentations for other mental health professionals to adapt and apply the content to their clinical practice

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