

SYNTAX AND SEMANTICS

A Crosslinguistic Perspective

31

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Sentence Processing Vol 31 A Crosslinguistic Perspective

Eva M. Fernández



Sentence Processing Vol 31 A Crosslinguistic Perspective:

Cross-linguistic Variation in Sentence Processing Despoina Papadopoulou, 2006-08-27 The central question that I will pursue in this study concerns the universality of the human sentence processing mechanism. It will be explored whether there are cross linguistic differences in parsing by presenting psycholinguistic evidence from Greek. Empirical data collected from both native speakers and second language learners of Greek will be used to assess various parsing models and to investigate parsing mechanisms employed in Greek. The results from the L2 learners will be additionally used to shed light on the nature of sentence processing in a second language. Moreover, a supplementary objective of this study is to provide insights into the question of whether discourse biases guide initial parsing choices. The goal of any theory of sentence processing is to determine how people arrive at the desired interpretation of a given sentence attempting thus to investigate the very nature of the human language processor. Sentence processing is a rapid and automatic process, one which is closely linked in time to the input. Garrett 1990: 136. Pickering 1999. This means that sentence processing proceeds in an incremental fashion: once each word is encountered, it is integrated to the sentence analysis. Sentence processing necessarily involves a syntactic analysis of the sentence, usually referred to as parsing, which allows the reader or listener to identify the syntactic role of words within each sentence and an analysis which involves the use of semantic and pragmatic information to arrive at a plausible interpretation.

Sentence Processing: A Crosslinguistic Perspective Dieter Hillert, 1998-07-13 The innovative element of this volume is its overview of the fundamental psycholinguistic topics involved in sentence processing. While most psycholinguistic studies focus on a single language and induce a general model of universal sentence processing, this volume proposes a cross linguistic approach. It contains two distinct features first embraced in the 18th century by brothers Freiherr Wilhelm von Humboldt and Alexander von Humboldt. First, it offers a linguistic theory that characterizes universal cognitive features of the human language processor or the mind and its biological source independent of a single language structure. Second, it contains a language theory which considers the diversity of linguistic structures and provides a powerful theory of language processing. Contributors cover a wide range of topics including word recognition, fixed expressions, grammatical constraints, empty categories, and parsing. Their research involves analyses of 12 languages. This book provides an overview of central psycholinguistic topics in sentence processing and combines deductive and inductive methods in fashioning an innovative approach. The contributors address word recognition, fixed expressions, grammatical constraints, empty categories, and parsing. Its original papers form a coherent presentation.

Bilingual Sentence Processing Roberto Heredia, J. Altarriba, 2002-07-25 *Bilingual Sentence Processing* Eva M. Fernández, 2003 This title looks at the representation of semitic words in the mental lexicon of semitic language speakers. It asks: should we see semitic words morphology as root based or word based? **Explicit and Implicit Prosody in Sentence Processing** Lyn Frazier, Edward Gibson, 2015-06-23 Top researchers in prosody and psycholinguistics present their research

and their views on the role of prosody in processing speech and also its role in reading The volume characterizes the state of the art in an important area of psycholinguistics How are general constraints on prosody timing and intonation melody used to constrain the parsing and interpretation of spoken language How are they used to assign a default prosody intonation in silent reading and more generally what is the role of phonology in reading Prosody and intonation interact with phonology syntax semantics and pragmatics and thus are at the very core of language processes

Research in Second Language Processing and Parsing Bill VanPatten, Jill Jegerski, 2010-12-15 This volume is the first dedicated to the growing field of theory and research on second language processing and parsing The fourteen papers in this volume offer cutting edge research using a number of different languages e g Arabic Spanish Japanese French German English and structures e g relative clauses wh gaps gender number to examine various issues in second language processing first language influence whether or not non natives can achieve native like processing the roles of context and prosody the effects of working memory and others The researchers include both established scholars and newer voices all offering important insights into the factors that affect processing and parsing in a second language

Inside Psychology Patrick Rabbitt, 2009 Psychology is a young science It has made great strides over the past 100 or so years to become one of the most rapidly growing of the sciences This text brings together some of the most influential psychologists from the past 50 years to consider just how we got to where we are in psychology and where we might be heading

Experimental Studies in Word and Sentence Prosody Carlos Gussenhoven, Tomas Riad, 2009-02-26 This volume presents 14 experimental studies of lexical tone and intonation in a wide variety of languages Six papers deal with the discriminability or the function of intonation contours and lexical tones in specific languages as established on the basis of listener responses as well as with brain activation patterns resulting from the perception of tonal and intonational stimuli The remaining eight papers report on detailed phonetic findings on a variety of tonal phenomena in a number of languages including declination in tone languages final lowering consonant tone interactions and pitch target alignment

The Sentence in Language and Cognition Tista Bagchi, 2008-01-01 The Sentence in Language and Cognition is about the significant role of the sentence in linguistic cognition and in the practical domains of human existence Dr Tista Bagchi has written a comprehensive assessment of the structure and cognitive function of the sentence and the clause in the context of real world discourse and activities The notions of sentencehood and clausehood with special reference to the semantic histories of the terms sentence and clause including their ethical legal and administrative uses are assessed This is followed by a concise historical survey of the treatment of the sentence in a few of the ancient linguistic traditions notably the Greek Roman Alexandrian Arab and Sanskrit scholastic traditions A wide variety of sentence types from a cross section of languages spoken in Asia Europe and the Americas are presented by way of factual evidence for sentences and clauses as linguistic units Formally defined notions of the sentence and the clause as syntactic constituents in major theoretical frameworks are examined and assessed for their essential properties and points of

convergence The Sentence in Language and Cognition is an essential book for advanced students and researchers of linguistics A Life in Cognition Judit Gervain, Gergely Csibra, Kristóf Kovács, 2021-12-02 This edited book offers a broad selection of interdisciplinary studies within cognitive science The book illustrates and documents how cognitive science offers a unifying framework for the interaction of fields of study focusing on the human mind from linguistics and philosophy to psychology and the history of science A selection of renowned contributors provides authoritative historical theoretical and empirical perspectives on more than six decades of research with a special focus on the progress of cognitive science in Central Europe Readers encounter a bird's eye view of geographical and linguistic diversity brought about by the cognitive revolution as it is reflected in the writings of leading authors many of whom are former students and collaborators of Csaba Pléh a key figure of the cognitive turn in Central Europe to whom this book is dedicated The book appeals to students and researchers looking for the ways various approaches to the mind and the brain intersect The Psychology of Learning and Motivation, 2004-02-19 The Psychology of Learning and Motivation publishes empirical and theoretical contributions in cognitive and experimental psychology ranging from classical and instrumental conditioning to complex learning and problem solving Each chapter provides a thoughtful integration of a body of work **Journal of Chinese Linguistics**, 2007

Verb-Particle Explorations Nicole Dehé, Ray Jackendoff, Andrew McIntyre, Silke Urban, 2012-02-13 The contributions in this book are a representative cross section of recent research on verb particle constructions The syntactic semantic morphological and psycholinguistic phenomena associated with the constructions in English Dutch German and Swedish are analyzed from the various different theoretical viewpoints **Modulators of Cross-Language Influences in Learning and Processing** Anat Prior, Tamar Degani, Zofia Wodniecka, 2022-06-01 *Laboratory Phonology 7* Carlos Gussenhoven, Natasha Warner, 2008-08-22 This collection of recent papers in Laboratory Phonology approaches phonological theory from several different empirical directions Psycholinguistic research into the perception and production of speech has produced results that challenge current conceptions about phonological structure Field work studies provide fresh insights into the structure of phonological features and the phonology phonetics interface is investigated in phonetic research involving both segments and prosody while the role of underspecification is put to the test in automatic speech recognition

Sources of Variation in First Language Acquisition Maya Hickmann, Edy Veneziano, Harriet Jisa, 2018-02-22 Developmental research has long focused on regularities in language acquisition minimizing factors that might be responsible for variation Although researchers are now increasingly concerned with one or another of these factors this volume brings together research on three different sources of variation language specific properties the nature of the input to children across contexts and several aspects of the learners themselves Chapters explore these sources of variation within an interdisciplinary and comparative approach allying theories and methodologies stemming from linguistics psycholinguistics developmental psychology and neuroscience The comparative perspective involves different languages

contexts of use types of learners first second language acquisition monolingual bilingual learners autism language impairment as well as vocal and visuo gestural communicative modalities co verbal gestures sign language acquisition The volume points to the need to enhance interdisciplinary research using complementary methodologies to further examine sources of variation and to integrate variation into a more general developmental theory Handbook of Psycholinguistics Matthew Traxler, Morton Ann Gernsbacher, 2011-04-28 With Psycholinguistics in its fifth decade of existence the second edition of the Handbook of Psycholinguistics represents a comprehensive survey of psycholinguistic theory research and methodology with special emphasis on the very best empirical research conducted in the past decade Thirty leading experts have been brought together to present the reader with both broad and detailed current issues in Language Production Comprehension and Development The handbook is an indispensable single source guide for professional researchers graduate students advanced undergraduates university and college teachers and other professionals in the fields of psycholinguistics language comprehension reading neuropsychology of language linguistics language development and computational modeling of language It will also be a general reference for those in neighboring fields such as cognitive and developmental psychology and education Provides a complete account of psycholinguistic theory research and methodology 30 of the field's foremost experts have contributed to this edition An invaluable single source reference **The Routledge**

Handbook of Theoretical and Experimental Sign Language Research Josep Quer, Roland Pfau, Annika Herrmann, 2021-03-11 The Routledge Handbook of Theoretical and Experimental Sign Language Research bridges the divide between theoretical and experimental approaches to provide an up to date survey of key topics in sign language research With 29 chapters written by leading and emerging scholars from around the world this Handbook covers the following key areas On the theoretical side all crucial aspects of sign language grammar studied within formal frameworks such as Generative Grammar On the experimental side theoretical accounts are supplemented by experimental evidence gained in psycho and neurolinguistic studies On the descriptive side the main phenomena addressed in the reviewed scholarship are summarized in a way that is accessible to readers without previous knowledge of sign languages Each chapter features an introduction an overview of existing research and a critical assessment of hypotheses and findings The Routledge Handbook of Theoretical and Experimental Sign Language Research is key reading for all advanced students and researchers working at the intersection of sign language research linguistics psycholinguistics and neurolinguistics Chapters 5 18 and 19 of this book are freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license **The Oxford Handbook of Chinese Linguistics** William S-Y Wang, Chaofen Sun, 2015-01-29 The Oxford Handbook of Chinese Linguistics offers a broad and comprehensive coverage of the entire field from a multi disciplinary perspective All chapters are contributed by leading scholars in their respective areas This Handbook contains eight sections history languages and dialects language contact morphology syntax

phonetics and phonology socio cultural aspects and neuro psychological aspects It provides not only a diachronic view of how languages evolve but also a synchronic view of how languages in contact enrich each other by borrowing new words calquing loan translation and even developing new syntactic structures It also accompanies traditional linguistic studies of grammar and phonology with empirical evidence from psychology and neurocognitive sciences In addition to research on the Chinese language and its major dialect groups this handbook covers studies on sign languages and non Chinese languages such as the Austronesian languages spoken in Taiwan

Handbook of Cognitive Linguistics and Second Language

Acquisition Peter Robinson, Nick C. Ellis, 2008-03-29 This cutting edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition SLA The first two sections identify theoretical and empirical strands of Cognitive Linguistics presenting them as a coherent whole The third section discusses the relevance of Cognitive Linguistics to SLA and defines a research agenda linking these fields with implications for language instruction Its comprehensive range and tutorial style chapters make this handbook a valuable resource for students and researchers alike

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