



ORIGINAL ARTICLE

Constructing sexual identities: people with intellectual disability talking about sexuality

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Accessible summary

- People with intellectual disability need to be able to talk about the things that are important to them in their lives.
- This includes talking about their sexuality and the type of relationships they would like to have.
- A self-advocacy group did research about this subject with our support.
- Together we found that sexuality is an important topic for many people with intellectual disability.
- There are those who would like to have more opportunities to have sexual relationships.

Summary

This paper presented research undertaken in collaboration with a self-advocacy group using inclusive research methods and puts forward the views of people with intellectual disability on the topics of sexuality and relationships. The paper presents the perceptions of sexuality of the people with intellectual disability and how these are influenced by social and cultural norms. Using Judith Butler's concept of performativity, the analysis of the findings shows how some people with intellectual disability accept the sexual norms that are ascribed to them, while others resist them. The paper also shows how the inclusive research process itself enabled the people with intellectual disability who took part to articulate their acceptance or resistance of these norms.

Keywords *Empowerment issues, intellectual disability, sexuality*

Introduction

Talking about and exploring one's sexuality are deeply personal ways of expressing oneself. However, not everyone can enjoy this way of self-expression. People with intellectual disability are a particularly disadvantaged group as they are very often excluded from opportunities

even to talk about their sexuality, let alone actively explore and develop it. Nor do they have many opportunities to make their voices heard in many areas of their lives. Opportunities to voice their opinion may only be afforded to them in self-advocacy groups. These provide settings that are expressly structured to support and enable people with intellectual disability to speak for themselves. Unfor-

Sexuality And People With Intellectual Disability

Lydia Fegan, Anne Rauch



Sexuality And People With Intellectual Disability:

Already Doing It Michael Gill, 2015-03-27 Why is the sexuality of people with intellectual disabilities often deemed risky or inappropriate by teachers parents support staff medical professionals judges and the media Should sexual citizenship depend on IQ Confronting such questions head on Already Doing It exposes the sexual ableism that denies the reality of individuals who despite the restrictions they face actively make decisions about their sexual lives Tracing the history of efforts in the United States to limit the sexual freedoms of such persons using methods such as forced sterilization invasive birth control and gender segregated living arrangements Michael Gill demonstrates that these widespread practices stemmed from dominant views of disabled sexuality not least the notion that intellectually disabled women are excessively sexual and fertile while their male counterparts are sexually predatory Analyzing legal discourses sex education materials and news stories going back to the 1970s he shows for example that the intense focus on stranger danger in sex education for intellectually disabled individuals disregards their ability to independently choose activities and sexual partners including nonheterosexual ones who are frequently treated with heightened suspicion He also examines ethical issues surrounding masturbation training that aims to regulate individuals sexual lives challenges the perception that those whose sexuality is controlled or rejected should not reproduce and proposes recognition of the right to become parents for adults with intellectual disabilities A powerfully argued call for sexual and reproductive justice for people with intellectual disabilities Already Doing It urges a shift away from the compulsion to manage deviance better known today as harm reduction because the right to pleasure and intellectual disability are not mutually exclusive In so doing it represents a vital new contribution to the ongoing debate over who in the United States should be allowed to have sex reproduce marry and raise children

Four Stories Family Planning Association Resource Unit (NZ Family Planning Association Resource Unit), Judy Duncan, John McRae, New Zealand Family Planning Association, 1997-10-01 A video about personal relationships for people with intellectual disabilities Sexuality and People with Intellectual Disability Lydia Fegan, Anne Rauch, 1993 A guide for parents teachers social workers and others working with either children or adults Presents practical suggestions for dealing with such issues as masturbation sexual intercourse sexual health fertility homosexuality HIV AIDS and sexual exploitation Annotation copyright by Book News Inc Portland OR *Sexuality and Relationships in the Lives of People with Intellectual Disabilities* Daniel Docherty, Sue Ledger, Louise Townson, Rohhss Chapman, 2014-10-28 Wide ranging authoritative and grounded in the expertise of people with intellectual disabilities this book offers an authentic account of the challenges those with intellectual disabilities face in their relationships and sex lives across the globe and explores what society needs to do to respect their rights Handbook of Sexuality-Related Measures Clive M. Davis, 1998 Fundamental to understanding human sexual expression is reliable and valid measurement and assessment Many instruments have been developed to measure a myriad of sexuality related states traits behaviours and outcomes Few are easily accessible and the information is often

limited concerning appropriate use and psychometric properties To counter these problems the Handbook of Sexuality Related Measures reproduces more than 200 instruments accompanied by essential information for their use in research educational and clinical settings Each chapter describes the development and appropriate use of each instrument Reliability and validity data are summarized and referenced The Routledge Handbook of Disability and Sexuality Russell Shuttleworth, Linda Mona, 2020-12-29 This handbook provides a much needed holistic overview of disability and sexuality research and scholarship With authors from a wide range of disciplines and representing a diversity of nationalities it provides a multi perspectival view that fully captures the diversity of issues and outlooks Organised into six parts the contributors explore long standing issues such as the psychological interpersonal social political and cultural barriers to sexual access that disabled people face and their struggle for sexual rights and participation The volume also engages issues that have been on the periphery of the discourse such as sexual accommodations and support aimed at facilitating disabled people s sexual well being the socio sexual tensions confronting disabled people with intersecting stigmatised identities such as LGBTBI or asexual and the sexual concerns of disabled people in the Global South It interrogates disability and sexuality from diverse perspectives from more traditional psychological and sociological models to various subversive and post theoretical perspectives and queer theory This handbook examines the cutting edge and sometimes ethically contentious concerns that have been repressed in the field With current international and comprehensive content this book is essential reading for students academics and researchers in the areas of disability gender and sexuality as well as applied disciplines such as healthcare practitioners counsellors psychology trainees and social workers **Sexuality and Intellectual Disabilities** Andrew Maxwell Triska, 2018-04-17 This book provides a concise overview of sexuality and gender identity in clients with intellectual disabilities for therapists social workers educators and healthcare providers It captures the social political and legal environment of the late 2010s and bridges the gap between research and practice with engaging case examples drawn from the author s own practice Guidance on everyday issues like dating and sex education is juxtaposed with material on complex current issues in topics like LGBTQ inclusion and sexual offending User friendly toolboxes provide brief guides to practical issues like using trans friendly language and providing family interventions Accessible enough for students and trainees but thorough enough for veteran clinicians this book explores issues that professionals face in providing competent care through the lens of justice and inclusion The Psychiatry of Intellectual Disability Ashok Roy, Meera Roy, David Clarke, 2016-07-12 Comprehensive concise and easily accessible this is the first health economics dictionary of its kind and is an essential reference tool for everyone involved or interested in healthcare The modern terminology of health economics and relevant terms used by economists working in the fields of epidemiology public health decision management and policy studies are all clearly explained Combined with hundreds of key terms the skilful use of examples figures tables and a simple cross referencing system between definitions allows the often complex language of

health economics to be demystified

The Handbook of Intellectual Disability and Clinical Psychology Practice Alan Carr, Christine Linehan, Gary O'Reilly, Patricia Noonan Walsh, John McEvoy, 2016-04-12 The Handbook of Intellectual Disability and Clinical Psychology Practice will equip clinical psychologists in training with the skills necessary to complete a clinical placement in the field of intellectual disability Building on the success of the previous edition this handbook has been extensively revised Throughout the text references and website addresses and have been updated to reflect important developments since the publication the first edition Recent research findings on the epidemiology aetiology course outcome assessment and treatment of all psychological problems considered in the book have been incorporated into the text Account has been taken of changes in the diagnosis and classification of intellectual disability and psychological problems reflected in the AAIDD 11 and the DSM 5 New chapters on the assessment of adaptive behaviour and support needs person centred active support and the assessment of dementia in people with intellectual disability have been added The book is divided into eight sections Section 1 Covers general conceptual frameworks for practice diagnosis classification epidemiology and lifespan development Section 2 Focuses on assessment of intelligence adaptive behaviour support needs quality of life and the processes of interviewing and report writing Section 3 Covers intervention frameworks specifically active support applied behavioural analysis and cognitive behaviour therapy Section 4 Deals with supporting families of children with intellectual disability genetic syndromes and autism spectrum disorders Section 5 Covers issues associated with intellectual disability first evident or prevalent in middle childhood Section 6 Deals with adolescent concerns including life skills training relationships and sexuality Section 7 Focuses on residential vocational and family related challenges of adulthood and aging Section 8 Deals with professional issues and risk assessment Chapters cover theoretical and empirical issues on the one hand and practice issues on the other They close with summaries and suggestions for further reading for practitioners and families containing a member with an intellectual disability Where appropriate in many chapters practice exercises to aid skills development have been included The second edition of the Handbook of Intellectual Disability and Clinical Psychology Practice is one of a set of three volumes which cover the lion s share of the curriculum for clinical psychologists in training in the UK and Ireland The other two volumes are the Handbook of Child and Adolescent Clinical Psychology Third Edition by Alan Carr and the Handbook of Adult Clinical Psychology Practice Second Edition edited by Alan Carr Muireann McNulty

Handbook of Intellectual Disabilities Johnny L. Matson, 2019-09-03 This handbook offers a comprehensive review of intellectual disabilities ID It examines historical perspectives and foundational principles in the field The handbook addresses philosophy of care for individuals with ID as well as parent and professional issues and organizations staffing and working on multidisciplinary teams Chapters explore issues of client protection risk factors of ID basic research issues and legal concerns In addition chapters include information on evidence based assessments and innovative treatments to address a variety of behaviors associated with ID The handbook provides an in depth analysis of comorbid physical disorders such as

cerebral palsy epilepsy and seizures and developmental coordination disorders DCD in relation to ID Topics featured in this handbook include Informed consent and the enablement of persons with ID The responsible use of restraint and seclusion as a protective measure Vocational training and job preparation programs that assist individuals with ID Psychological and educational approaches to the treatment of aggression and tantrums Emerging technologies that support learning for students with ID Key sexuality and relationship issues that are faced by individuals with ID Effective approaches to weight management for individuals with intellectual and developmental disabilities The Handbook of Intellectual Disabilities is an essential reference for researchers graduate students clinicians and related therapists and professionals in clinical child and school psychology pediatrics social work developmental psychology behavioral therapy rehabilitation child and adolescent psychiatry and special education

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