
SENSITIVE PERIODS IN DEVELOPMENT

INTERDISCIPLINARY
PERSPECTIVES



EDITED BY
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THE CROSSCURRENTS IN CONTEMPORARY PSYCHOLOGY SERIES



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Sensitive Periods In Development Interdisciplinary Perspectives

RICHARDSON



Sensitive Periods In Development Interdisciplinary Perspectives:

Sensitive Periods in Development M. H. Bornstein, 2014-02-24 First published in 1987 Contemporary psychology is increasingly diversified pluralistic and specialized and most psychologists venture beyond the confines of their substantive specialty only rarely Yet psychologists with different specialties encounter similar problems ask similar questions and share similar concerns Unfortunately there are very few arenas available for the expression or exploration of what is common across psychological subdisciplines The Crosscurrents in Contemporary Psychology series is intended to serve as such a forum The chief aim of this series is to provide integrated perspectives on supradisciplinary themes in psychology Despite its contemporary diversity and high degree of specialization psychology embraces many phenomena that are of interest across subdisciplines largely because of the generality and ubiquity of those phenomena The sensitive period is one Sensitivity to different kinds of experience varies over the life cycle of an organism Sensitive periods, language aptitude, and ultimate L2 attainment Gisela Granena, Mike Long, 2013-05-22 Research on second language acquisition SLA has identified language aptitude and age of onset AO i e the age at which learners are first meaningfully exposed to the L2 as robust predictors of rate of classroom language learning and level of ultimate L2 attainment in naturalistic settings respectively It is not surprising therefore that recent years have witnessed a surge of interest in the combination of age and aptitude as a powerful explanatory factor in SLA and central to a viable SLA theory The chapters in this volume provide new studies and reviews of research findings on age effects bilingualism effects maturational constraints and sensitive periods in SLA the sub components of language aptitude and the development of new aptitude measures the influence of AO and aptitude in combination on SLA aptitude treatment interactions and the implications of the research findings for language education policy and tailored language instruction **Principles and Practice of Behavioral Assessment** Stephen N. Haynes, William Hayes O'Brien, 2003-10-27 Behavioral assessment is a psychological assessment paradigm that emphasizes empirically supported multimethod and multi informant assessment of specific observable behaviors and contemporaneous causal variables in the natural environment The behavioral assessment paradigm stresses the use of well validated assessment instruments and assumptions that social environmental cognitive and physiological variables are often important sources of behavior variance The behavioral assessment paradigm has had a major influence on the field of psychological assessment It has affected the way research on the causes of behavior disorders is conducted the way treatment processes and outcomes are evaluated and the way treatment decisions are made The goal of this book is to present the characteristics and underlying assumptions of the behavioral assessment paradigm and to show how they affect the strategies of behavioral assessment Although all of the concepts and strategies discussed in this book are applicable in the research this book focuses on the use of behavioral assessment to guide clinical judgements *Child Language* Matthew Saxton, 2017-10-02 This is the best book on the market for taking students from how children acquire their first language to the point where they can

engage with key debates and current research in the field of child language No background knowledge of linguistic theory is assumed and all specialist terms are introduced in clear non technical language It is rare in its balanced presentation of evidence from both sides of the nature nurture divide and its ability to make this complicated topic engaging and understandable to everyone This edition includes Exercises to foster an understanding of key concepts in language and linguistics A glossary of key terms so students can always check back on the more difficult terms Suggestions for further reading including fascinating TED Talks that bring the subject to life Access to Multiple Choice Quizzes and other online resources so students can check they ve understood what they have just read

Age and the Acquisition of English as a Foreign Language María del Pilar García Mayo, María Luisa García Lecumberri, 2003-05-21 This book provides an overview of current research on the age factor in foreign language learning addressing issues which are critical for language planning It presents new research on foreign language learning within bilingual communities in formal instruction settings focussing on syntax phonology writing oral skills and learning strategies

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook s international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers

Ecology and Conservation of Fishes Harold M. Tyus, 2011-10-19 Written as a stand alone textbook for students and a useful reference for professionals in government and private agencies academic institutions and consultants Ecology and Conservation of Fishes provides broad comprehensive and systematic coverage of all aquatic systems from the mountains to the oceans The book begins with overview discussions on the ecology evolution and diversity of fishes It moves on to address freshwater estuarine and marine ecosystems and identifies factors that affect the distribution and abundance of fishes It then examines the adaptations of fishes as a response to constraints posed in ecosystems The book concludes with four chapters on applied ecology to discuss the critical issues of management conservation biodiversity crises and climate change Major marine fisheries have collapsed and there are worldwide declines in freshwater fish populations Fishery scientists and managers must become more effective at understanding and dealing with resource issues If not fish species communities and

entire ecosystems will continue to decline as habitats change and species are lost Ecology and Conservation of Fishes has taken a historical and functional approach to explain how we got where we are providing old and new with a better foundation as ecologists and conservationists and most importantly it awakens senses of purpose and need Past management practices are reviewed present programs considered and the need for incorporating principles of applied ecology in future practices is emphasized

The Sentient Robot Rupert Robson, 2022-10-04 Artificial intelligence is on the point of taking humankind into a new age The turning point will come when AI has advanced so far that it matches human intelligence in every way Human intelligence whilst slower in some respects is still more flexible than AI But once AI has caught up it will take no time at all before going on to surpass humans by a huge distance That scary prospect is termed artificial superintelligence ASI Rupert Robson argues that we are now just two conceptual hurdles away from developing ASI The first of the two hurdles is to embed consciousness in AI thereby giving us the sentient robot This will enable ASI to see the world through our eyes The second of the two hurdles is about the developmental step needed in AI design so as to achieve human level flexibility in thought A new world is about to open up before us We need to understand it and prepare for it

Encyclopedia of Applied Developmental Science Celia B Fisher, Richard M. Lerner, 2004-10-16 The most comprehensive one stop source for the latest in applied developmental science Don Floyd President and CEO National 4 H Council The Encyclopedia of Applied Developmental Science is an important and timely contribution to this burgeoning field This four volume set is the authoritative source that encompasses the entire range of concepts and topics involved in the study of applied developmental science Its contents and levels have broad appeal for those interested in how the application of knowledge about human development can be used to enhance the lives of individuals families and communities The breadth of activity in applied developmental science makes adequate representation of its concepts and topics a daunting challenge To this end the encyclopedia seeks to answer the following questions How may information about this field be integrated in a manner accessible meaningful and useful to the next generation of the leaders of our nation and world How may we best convey the knowledge necessary for them to understand the nature of their development and the way that they may contribute positively to their own lives to their families and communities and to the designed and natural environments of which they will be stewards The Encyclopedia of Applied Developmental Science provides the most effective way to address these questions It includes entries written in an authoritative but not overly technical manner by the broad range of scholars and practitioners involved in applied developmental science In addition to an alphabetical table of contents there is a readers guide that organizes the entries into 30 content categories to help the reader locate similarly themed entries with ease The encyclopedia is ideal for libraries serving those with interests in psychology human development human ecology education sociology family and consumer sciences and nursing as well as social work and other human services disciplines The entries are written to be accessible to not only professionals but also to policy makers and other potential consumers of applied

developmental science scholarship This includes young people and their parents teachers and counselors Topics Covered Adolescent Development ADS Training and Education Adult Development Biographies of Applied Developmental Scientists Child Development Civic Engagement Culture and Diversity Development Promoting Interventions Developmental Assessment Developmental Disorders Developmental Processes Developmental Risks Ecology of Human Development Emotional and Social Development Ethics Families Foundations Health Historical Influences Infant Development Organizations Parenting Personality Development Religiosity and Spirituality Research Methodology Schools Social Issues Theory Universities Youth Programs Advisory Board Peter Benson President Search Institute Joan Bergstrom Wheelock College Nancy A Busch Rossnagel Fordham University Roger A Dixon University of Alberta Felton Tony Earls Harvard University Robert C Granger William T Grant Foundation Daniel P Keating University of Toronto Kim Choo Khoo National University of Singapore Kaveh Khoshnood Yale University Bonnie Leadbeater University of Victoria Rick Little President CEO The ImagineNations Group Gary B Melton Clemson University Jari Erik Nurmi University of Jyv skyl Finland Ellen Pinderhughes Vanderbilt University Avi Sagi Schwartz University of Haifa Israel T S Saraswathi University of Baroda India Rainer K Silbereisen University of Jena Germany Merrill Singer Chief of Research Hispanic Health Council Inc Margaret Beale Spencer University of Pennsylvania Linda Thompson University of Maryland Richard A Weinberg University of Minnesota Hirokazu Yoshikawa New York University Luis H Zayas Washington University St Louis Edward Zigler Yale University

Knowledge of Reflexives in a Second Language Margaret Thomas, 1993-10-28 This study addresses the debate about whether adult language learners have access to the principles and parameters of universal grammar in constructing the grammar of a second language The data are based on two related experiments The first examines the interpretation of English reflexive pronouns by native speakers of Japanese and of Spanish The second experiment examines the interpretation of the Japanese reflexive zibun by native speakers of English and of Chinese Three hypotheses are evaluated a that UG is unavailable and that processing strategies or other non linguistic principles guide second language acquisition b that UG is available only in the form in which it is instantiated in the learner s native language c that UG is fully available including the ability to re set parameters to UG sanctioned values not instantiated in the learner s native language The results show that learners observe constraints defined by Manzini and Wexler s parameterized version of Principle A of the binding theory and support the proposal that adult learners have access to universal grammar A final chapter reviews the experimental data in the light of recent accounts of cross linguistic variation in the grammar of anaphors which reject parameterization of the binding principles in favor of a movement to INFL analysis

Activation to Acquisition RICHARDSON, 2013-03-09

Language, Gesture, and Space Karen Emmorey, Judy S. Reilly, 2013-06-17 This book brings together papers which address a range of issues regarding the nature and structure of sign languages and other gestural systems and how they exploit the space in which they are conveyed The chapters focus on five pertinent areas reflecting different but related

research topics space in language and gesture point of view and referential shift morphosyntax of verbs in ASL gestural systems and sign language and language acquisition and gesture Sign languages and gestural systems are produced in physical space they manipulate spatial contrasts for linguistic and communicative purposes In addition to exploring the different functions of space researchers discuss similarities and differences between visual gestural systems established sign languages pidgin sign language International Sign homesign systems developed by deaf children with no sign language input novel gesture systems invented by hearing nonsigners and the gesticulation that accompanies speech The development of gesture and sign language in children is also examined in both hearing and deaf children charting the emergence of gesture manual babbling its use as a prelinguistic communicative device and its transformation into language like systems in homesigners Finally theoretical linguistic accounts of the structure of sign languages are provided in chapters dealing with the analysis of referential shift the structure of narrative the analysis of tense and the structure of the verb phrase in American Sign Language Taken together the chapters in this volume present a comprehensive picture of sign language and gesture research from a group of international scholars who investigate a range of communicative systems from formal sign languages to the gesticulation that accompanies speech *Well-Being* Marc H. Bornstein, Lucy Davidson, Corey L.M.

Keyes, Kristin A. Moore, 2003-02-26 This volume derived from original presentations given at a conference in Atlanta Georgia under the auspices of the Center for Child Well Being Scholars practitioners public health professionals and principals in the child development community convened to address a science based framework for elements of well being and how the elements might be developed across the life course Integrating physical cognitive and social emotional domains Well Being is the first scientific book to consider well being holistically Focusing on a set of core strengths grouped within these three domains the book also includes a fourth section on developmental strengths through adulthood that broadly examines a continuum of health and development as well as transitions in well being This volume takes a developmental perspective across the life course describing foundational strengths for well being the capacities that can be actively developed supported or learned These foundational strengths problem solving emotional regulation and physical safety are the positive underpinnings of early child health and development as well as ongoing well being across the life course Working together and blending their respective disciplinary perspectives and expertise 53 experts in psychology sociology child development and medicine have contributed to the book **Handbook of Developmental Psychopathology** Arnold J. Sameroff, Michael

Lewis, Suzanne M. Miller, 2000-08-31 Developmental psychopathology involves the study and prediction of maladaptive behaviors and processes across time This new edition of the Handbook furthers the goal of integrating developmental processes into the search for adequate categorical systems for understanding child mental health problems and the trajectories that lead to adult psychopathology The editors respond to contemporary challenges to place individual behavior in a biological and social context By including a range of approaches this volume encompasses the complexity of the growing

developmental literature At the same time it includes the most recent efforts to produce concise child diagnostic categories In a thoroughgoing revision of the first edition of this classic text and reference published by Plenum in 1990 the editors have assembled a distinguished roster of contributors to address such topics as issues and theories context and mental health biology and mental illness disorders of early childhood disruptive behavior disorders emotional disorders control disorders pervasive developmental disorders and trauma disorders Clinicians researchers and students in such diverse fields as developmental and clinical psychology child and adolescent psychiatry social work and educational and counseling psychology will benefit from the concepts investigations and challenges presented in this state of the art compendium

Flesh and Blood: Interrogating Freud on Human Sacrifice, Real and Imagined Benjamin

Beit-Hallahmi,2019-12-16 Fears and stories about an underground religion devoted to Satan which demands and carries out child sacrifice appeared in the United States in the late twentieth century and became the subject of media reports supported by some mental health professionals Examining these modern fantasies leads us back to ancient stories which in some cases believers consider the height of religious devotion Horrifying ideas about human sacrifice child sacrifice and the offering to the gods of a beloved only son by his father appear repeatedly in Western traditions starting with the Greeks and the Hebrews In *Flesh and Blood Interrogating Freud on Human Sacrifice Real and Imagined* Beit Hallahmi focuses on rituals of violence tied to religion both imagined and real The main focus of this work is the meaning of blood and ritual killing in the history of religion The book examines the encounter with the idea of child sacrifice in the context of human hopes for salvation

Affect Regulation and the Origin of the Self Allan N. Schore,2015-11-19 For over three decades Allan N Schore has authored numerous volumes chapters and articles on regulation theory a biopsychosocial model of the development psychopathogenesis and treatment of the implicit subjective self The theory is grounded in the integration of psychology psychiatry and neuroscience and it is now being used by both clinicians to update psychotherapeutic models and by researchers to generate research First published in 1994 this pioneering volume represented the inaugural expression of his interdisciplinary model and has since been hailed by a number of scientific and clinical disciplines as a groundbreaking and paradigm shifting work This volume appeared at a time when the problem of emotion ignored for most of the last century was finally beginning to be addressed by science including the emergent field of affective neuroscience After a century of the dominance of the verbal left brain it presented a detailed characterization of the early developing right brain and its unique social emotional and survival functions not only in infancy but across all later stages of the human life span It also offered a scientifically testable and clinically relevant model of the development of the human unconscious mind *Affect Regulation and the Origin of the Self* acts as a keystone and foundation for all of Schore's later writings as every subsequent book article and chapter that followed represented expansions of this seminal work

Problems in Second Language Acquisition Michael H. Long,2017-09-25 Second language acquisition has an identity problem It is a young field struggling to emerge from the

parent fields of education and applied linguistics In his new book Problems in Second Language Acquisition Mike Long proposes a way to help second language acquisition develop a systematic and coherent focus using the philosophy of science as the lens The volume is neatly organized into three parts theory research and practice This structure allows a focus on areas of SLA of interest to many in the field These include theory proliferation and comparative theory evaluation the Critical Period Hypothesis and negative feedback and the practice of synthetic language teaching The controversial volume will be of interest to researchers educators and graduate students in second language acquisition applied linguistics TESOL and linguistics programs It may be recommended as additional reading for an introductory SLA course in order to stimulate class discussions

Psychiatry Reborn: Biopsychosocial psychiatry in modern medicine Will Davies, Julian Savulescu, Rebecca Roache, J. Pierre Loebel, 2020-10-21 Psychiatry Reborn Biopsychosocial Psychiatry in Modern Medicine is a comprehensive collection of essays by leading experts in the field and provides a timely reassessment of the biopsychosocial approach in psychiatry Spanning the sciences and philosophy of psychiatry the essays offer complementary perspectives on the ever more urgent importance of the biopsychosocial approach to modern medicine The collection brings together ideas from the series of Loebel Lectures by world leaders in the field of psychiatry and associated Workshops at the University of Oxford including revised versions of the Lectures themselves and a wide range of related commentaries and position pieces With contributions from psychiatry psychology neuroscience and philosophy the book provides the most comprehensive account to date of the interplay between biological psychological and social factors in mental health and their ethical dimensions The 23 chapters of this multi authored book review the history and place of the biopsychosocial model in medicine and explore its strengths and shortcomings In particular it considers how understanding this interplay might lead to more effective treatments for mental health disorders as developments in genomic and neurobiological medicine challenge traditional conceptions and approaches to the research and treatment of mental health disorders The book explores the challenges and rewards of developing diagnostic tools and clinical interventions that take account of the inextricably intertwined bio psycho social domains and the ethical implications of the conceptualization It concludes with chapters drawing together the book's range of expertise to propose a best conception of the model and how it might be adopted going forward in an age of exponentially increasing technological advances and of integrated collaborative care The volume is intended to present the BPS model as it stands today in the academy the lab and the clinic and to start to address the challenges and potential that the model has for each

[The Handbook of the Neuropsychology of Language](#) Miriam Faust, 2015-06-15 The Handbook of the Neuropsychology of Language The Handbook of the Neuropsychology of Language Libraries catering for undergraduates in both fields may well find themselves being asked to get it for seminar reading Reference Reviews This is a lengthy and comprehensive set of volumes covering all relevant issues in the neuroscience of language in a current and immediately useful package Readers will enjoy this as primer through individual chapters or as a

complete review of the field Doody s A comprehensive handbook of the neuropsychology of language has been long overdue But here it is superbly edited state of the art No better way to celebrate the second centennial of Franz Joseph Gall s pioneering treatise Willem J M Levelt Max Planck Institute for Psycholinguistics This book has an all star cast of distinguished experts on language and the brain A must read for students teachers and researchers in psychology and linguistics Matthew Traxler University of California Davis This new in paperback handbook provides a comprehensive review of developments in the relationship between the brain and language from both basic research and clinical neuroscience perspectives Contributions from leading figures emphasize state of the art methodologies and their application to the central questions of the field Including research that focuses on all parts of language from syntax and semantics to the neuropsychology of both spoken and written language the articles explore the variety of methodologies used in this area including brain imaging electrophysiology and transcranial magnetic stimulation The contributors cover a wide range of issues including basic and high level linguistic functions individual differences as well as group studies and neurologically intact and different clinical populations Addressing a wide range of issues using a unique combination of basic science and clinical research The Handbook of the Neuropsychology of Language offers a complete and up to date look at the field

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