

(a)

ACTFL levels	Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced mid	Advanced High	Superior	Distinguished
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(b)

ERF Scale	Beginner				Elementary			Intermediate			Upper Intermediate			Advanced			Bridge			Near Native
	Alphabet	Early	Mid	High	Early	Mid	High	Early	Mid	High	Early	Mid	High	Early	Mid	High	Early	Mid	High	
	1 50	51 100	101 200	201 300	301 400	401 600	601 800	801 1000	1001 1250	1251 1500	1501 1800	1801 2100	2101 2400	2401 3000	3001 3600	3601 4500	4501 6000	6001 8000	8001 12000	12001-18000 and above

(c)

Our GRS	Level 1				Level 2				Level 3				Level 4	
K-12	1	2	3	4	5	6	7	8	9	10	11	12	Post-Secondary	

Reading For Proficiency Level C

Richard Bailey



Reading For Proficiency Level C:

Language Power: Grades K-2 Level A Teacher's Guide Rosie Orozco-Robles,2012-09-30 Language Power: Grades K-2 Level B Teacher's Guide Hayley Lehoski,2012-09-30 Language Power: Grades 3-5 Level B Teacher's Guide Christine Dugan,2012-10-30 Language Power: Grades 6-8 Level A Teacher's Guide Ericka Davis Wien,2012-10-30 , *Trends in the Well-being of America's Children and Youth* ,2001 □□□□□□□□□□□□□□□□□□□□□□□□ □□□,2018-01-01 *Reading for Proficiency Level C Student Edition 1999c* ,1998-12 **"Code of Massachusetts regulations, 2014"** ,2014 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2019-01-04 In a diverse society the ability to cross communication barriers is critical to the success of any individual personally professionally and academically With the constant acceleration of course programs and technology educators are continually being challenged to develop and implement creative methods for engaging English speaking and non English speaking learners Computer Assisted Language Learning Concepts Methodologies Tools and Applications is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies flipped instruction and language learning software This multi volume book is geared toward educators researchers academics linguists and upper level students seeking relevant research on the improvement of language education through the use of technology

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