



Re In Primary School

Penny Thompson



Re In Primary School:

Primary School RE, 1990 *Primary Religious Education - A New Approach* Clive Erricker, Judith Lowndes, Elaine Bellchambers, 2010-09-13 Primary Religious Education A New Approach models a much needed pedagogical framework encouraging conceptual enquiry and linking theory to its implementation within the wider curriculum in schools Primary School RE Church of Ireland. Board of Education, 1990 The Social Psychology of the Primary School Colin Rogers, Peter Kutnick, 1992-04-02 Colin Rogers and Peter Kutnick reassess the role of social psychology in educational practice for the primary classroom They offer an analysis of the ways in which the process and structure of classroom life affect the interpersonal and academic outcomes of schooling Social schooling is seen to have a crucial role to play in achieving effective t

Religious Education in the Primary School Elizabeth Hughes, 1994 The companion volume to Making a World of Difference takes a classroom teaching approach to the management of difference in religious belief and background The author questions the adequacy of dealing with plurality simply through the RE curriculum and proposes a cross curricular approach Coordinating Religious Education Across the Primary School Derek Bastide, 2005-06-23 Provides support for RE co ordinators who are trying to get religious education properly established in their primary schools The text focuses upon issues of planning implementing and resourcing and aims to be a user friendly guide **Whatever Happened to Religious Education?** Penny Thompson, 2003-10 An original and timely analysis of how and why the committed teaching of the Christian faith has been eroded since the 1960s and of what can be done to improve the current state of affairs

Metacognition, Worldviews and Religious Education Shirley Larkin, Rob Freathy, Jonathan Doney, Giles Freathy, 2019-07-03 Religious Education RE holds a unique place within the state education system Yet the teaching of RE has often been criticised for its tendency to present simplified and stereotypical representations of religions Bringing together the theory of metacognition with RE curriculum content this book offers a coherent and theoretically supported approach to RE and beyond that is applicable to a range of subjects and students of various age groups Metacognition Worldviews and Religious Education seeks to support teachers in creating a new and exciting classroom approach With a focus on putting children and teachers worldviews back on the RE agenda and developing awareness of these through metacognitive processes it includes Tables frameworks and checklists to make it easy for teachers to adapt the approach to their own context Concrete examples of how the approach can work in the classroom including case studies from teachers Call out boxes for teachers and others to reflect on their own practice and to consider their own beliefs and values in relation to teaching and learning Co authored by three researchers from Exeter University and one experienced advanced skills RE primary school teacher this book explains in a jargon free way the theories of metacognition and worldviews which underpin the creation of a unique learning environment making it an essential read for students experienced teachers researchers in RE and anyone interested in taking a thinking skills approach to pedagogy **The Empirical Science of Religious**

Education Mandy Robbins, Leslie Francis, 2016-01-22 The Empirical Science of Religious Education draws together a collection of innovative articles in the field of religious education which passed the editorial scrutiny of Professor Robert Jackson over the course of his impactful fourteen year career as editor of the British Journal of Religious Education These articles have made an enormous contribution to the international literature establishing of the empirical science of religious education as a research field The volume draws together organises and illustrates the contours of this emerging field and is an essential compendium which covers work in teacher education and teacher experience student understanding attitudes and values varieties of religious schooling and worldview and life interpretation Organised into ten thematic sections the contributors cover the field comprehensively and bring with them an international and reflexive approach to their research It is an essential resource for those practitioners and researchers who wish to access original and innovative research undertaken by way of ethnographic fieldwork practitioner research life history approaches to research psychological scales and measures and large surveys Particularly interested readers will be studying PGCE and masters level programmes in religious education as well as qualified religious educators undertaking continuing professional development Minutes of the County Council and Reports and Minutes of Committees of the Council and Other Documents Submitted to the Council Lanarkshire (Scotland). County Council, 1956

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