

STAGES OF SECOND LANGUAGE ACQUISITION

1 PRE-PRODUCTION

What should you expect at this stage? This stage is also known as the "silent period." Children do not speak, but are actively listening to the sounds and words of the new language that they are immersed in.

What can you do about it? Continue to immerse your child in a rich language environment. Continue to use the new language to elicit nonverbal responses, or ask a child questions in a new language and allow them to respond in their first language.



2 EARLY PRODUCTION

What should you expect at this stage? Children will begin to say a few words and short phrases. There will likely be grammatical errors (and that's okay!).

What can you do about it? Ask yes/no questions to children. Accept one or two-word answers. Build basic vocabulary and talk about objects in your surroundings. Read stories and continue to immerse children in a rich language environment.

Mommy

I hungry.

Daddy bye-bye.

3 SPEECH EMERGENCE

What should you expect at this stage? Children can string words together into phrases, sentences, and questions. Comprehension continues to increase. Grammatical accuracy improves.

What can you do about it? Bring in a diversity of text through stories and educational media. Build academic vocabulary (e.g. introduce different shapes). Write simple stories together.

I want this shirt.

Where did dog go?

[Child can recite stories with simple sentence patterns]

4 INTERMEDIATE FLUENCY

What should you expect at this stage? Children gain fluency and can use complex sentences in speech or writing to express opinions and share thoughts. Grammar will be more consistent and accurate.

What can you do about it? Provide opportunities for children to use the language in different subject areas and formal settings. Encourage children to learn new content and concepts in this new language. Move away from focusing only on language development.

I really don't like... because...

Remember when we did... and this happened and that happened?

5 ADVANCED FLUENCY

What should you expect at this stage? Children will be proficient and fluent with near-native fluency. Children may misuse idiomatic expressions at times and, depending on the language and the child, may have a slight accent.

What can you do about it? Continue to encourage your child to use the language in authentic social and formal situations and to express themselves consistently.

[Nothing different from a child's first language.]



Second Language Acquisition In Childhood Schoolage Children

Barry McLaughlin



Second Language Acquisition In Childhood Schoolage Children:

Second-language Acquisition in Childhood Barry McLaughlin, 1978 Second Language Acquisition in Childhood B. McLaughlin, 2013-10-28 First published in 1987 Throughout human history learning a second language has been an important part of the educational process From ancient times to the present school children have had to struggle to learn a second language and in many cases third and fourth languages To be educated meant to know a language other than the language of one's family and community The contemporary American educational system is one of the few in recorded history that allows its products to remain monolingual **Second Language Acquisition and the Younger Learner** Jenefer Philp, Rhonda Oliver, Alison Mackey, 2008 This new volume of work highlights the distinctiveness of child SLA through a collection of different types of empirical research specific to younger learners Characteristics of children's cognitive, emotional and social development distinguish their experiences from those of adult L2 learners creating intriguing issues for SLA research and also raising important practical questions regarding effective pedagogical techniques for learners of different ages While child SLA is often typically thought of as simple and often enjoyable and universally effortless in other words as child's play the complex portraits of young second language learners which emerge in the 16 papers collected in this book invite the reader to reconsider the reality for many younger learners Chapters by internationally renowned authors together with reports by emerging researchers describe second and foreign language learning by children ranging from pre-schoolers to young adolescents in home and school contexts with caregivers, peers and teachers as interlocutors

Handbook of Early Childhood Teacher Education Leslie J. Couse, Susan L. Recchia, 2015-07-24 This handbook synthesizes both contemporary research and best practices in early childhood teacher education a unique segment of teacher education defined by its focus on child development the role of the family and support for all learners The first volume of its kind the Handbook of Early Childhood Teacher Education provides comprehensive coverage on key topics in the field including the history of early childhood teacher education programs models for preparing early childhood educators pedagogical approaches to supporting diverse learners and contemporary influences on this quickly expanding area of study Appropriate for early childhood teacher educators as well as both pre and in service teachers working with children from birth through 8 this handbook articulates the unique features of early childhood teacher education highlighting the strengths and limitations of current practice as based in empirical research It concludes by charting future directions for research with an aim to improve the preparation of early childhood educators **Second-language Acquisition in Childhood: Preschool**

children Barry McLaughlin, 1984 **Educating Language-Minority Children** National Research Council and Institute of Medicine, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on Developing a Research Agenda on the Education of Limited-English-Proficient and Bilingual Students, 1998-02-19 In the past 30 years a large and growing number of students in U.S. schools have come from homes in

which the language background is other than English These students present unique challenges for America s education system Based on Improving Schooling for Language Minority Children a comprehensive study published in 1997 this book summarizes for teachers and education policymakers what has been learned over the past three decades about educating such students It discusses a broad range of educational issues how students learn a second language how reading and writing skills develop in the first and second languages how information on specific subjects for example biology is stored and learned and the implications for second language learners how social and motivational factors affect learning for English language learners how the English proficiency and subject matter knowledge of English language learners are assessed and what is known about the attributes of effective schools and classrooms that serve English language learners **Handbook of Cross-cultural Psychology: Basic processes and human development** John W. Berry, Ype H. Poortinga, Janak Pandey, 1997 The second volume in a set of three this text incorporates the views of authors from a variety of nations cultures traditions and perspectives It summarizes research in the areas of basic processes and developmental psychology adopting a dynamic constructivist and socio historical approach Second Language Acquisition Susan M. Gass, 2013-08-21 Now in a fourth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition SLA Its chapters have been fully updated and reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines To reflect current developments new sections on using learner corpora semantics and morphosyntax within formal approaches to SLA sociocultural approaches gesture priming research and chaos theory have been added Students will also find expanded discussions of heritage language learning bilingualism pragmatics and much more The redesigned fourth edition of Second Language Acquisition retains the features that students found useful in the current edition but also provides new pedagogical tools that encourage students to reflect upon the experiences of second language learners As with previous editions discussion questions and problems at the end of each chapter help students apply their knowledge and a glossary defines and reinforces must know terminology This clearly written comprehensive and current textbook by expert Sue Gass is the ideal textbook for the introductory SLA course in second language studies applied linguistics linguistics TESOL and language education programs **The Acquisition of the German Case System by Foreign Language Learners** Kristof Baten, 2013-07-31 This is the first book on the acquisition of the German case system by foreign language learners It explores how learners in their interlanguage progress from the total absence to the presence of a case system This development is characterized by an evolvement from marking the argument s position to marking the argument s actual function Theoretically couched within Processability Theory the book deals with the feature unification and the mapping processes involved in case marking and critically examines previous findings on German case acquisition Empirically the book consists of longitudinal data of 11 foreign language learners of German which was collected over a period of 2 years This book will be useful to anyone interested in the acquisition of German and in the

acquisition of case systems in general One Child, Two Languages Patton O. Tabors, 2008 Practical engaging guide to helping early childhood educators understand and address the needs of English language learners Improving Schooling for Language-Minority Children Committee on Developing a Research Agenda on the Education of Limited English Proficient and Bilingual Students, Commission on Behavioral and Social Sciences and Education, Division of Behavioral and Social Sciences and Education, National Research Council and Institute of Medicine, 1997-04-30 How do we effectively teach children from homes in which a language other than English is spoken In Improving Schooling for Language Minority Children a committee of experts focuses on this central question striving toward the construction of a strong and credible knowledge base to inform the activities of those who educate children as well as those who fund and conduct research The book reviews a broad range of studies from basic ones on language literacy and learning to others in educational settings The committee proposes a research agenda that responds to issues of policy and practice yet maintains scientific integrity This comprehensive volume provides perspective on the history of bilingual education in the United States summarizes relevant research on development of a second language literacy and content knowledge reviews past evaluation studies explores what we know about effective schools and classrooms for these children examines research on the education of teachers of culturally and linguistically diverse students critically reviews the system for the collection of education statistics as it relates to this student population and recommends changes in the infrastructure that supports research on these students

Second-Language Acquisition in Childhood Barry McLaughlin, 1985 First published in 1987 Routledge is an imprint of Taylor Francis an informa company **Improving Schooling for Language-Minority Children** National Research Council and Institute of Medicine, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on Developing a Research Agenda on the Education of Limited English Proficient and Bilingual Students, 1997-04-16 How do we effectively teach children from homes in which a language other than English is spoken In Improving Schooling for Language Minority Children a committee of experts focuses on this central question striving toward the construction of a strong and credible knowledge base to inform the activities of those who educate children as well as those who fund and conduct research The book reviews a broad range of studies from basic ones on language literacy and learning to others in educational settings The committee proposes a research agenda that responds to issues of policy and practice yet maintains scientific integrity This comprehensive volume provides perspective on the history of bilingual education in the United States summarizes relevant research on development of a second language literacy and content knowledge reviews past evaluation studies explores what we know about effective schools and classrooms for these children examines research on the education of teachers of culturally and linguistically diverse students critically reviews the system for the collection of education statistics as it relates to this student population and recommends changes in the infrastructure that supports research on these students *The Routledge Encyclopedia of Second Language Acquisition*

Peter Jake Robinson, 2013 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

Handbook of CLIL in Pre-primary Education Ana Otto, Beatriz Cortina-Pérez, 2023-05-16 This book provides an in depth look on Content and Language Integrated Learning CLIL and Early Childhood Education ECE two domains where major joint research is needed By taking stock on theoretical underpinnings it explores the ideal conditions for early additional language acquisition in preschool contexts through CLIL with a learner centered approach grounded in developmentally appropriate practices DEP and an emphasis on the importance of play cognition holistic content adaptation and social emotional learning The book also offers a comprehensive view of how this methodological approach has already set a clear path on Pre primary education internationally Finally it offers insights into CLIL pedagogies as related and adapted to Pre primary education resources and materials for very young learners and practical implementation from the classroom By providing a solid empirical background on Pre primary CLIL along with appropriate methodological issues and practices this book serves as a key resource to students practitioners academics as well as teacher educators and policy makers in international contexts

Child Development Douglas Davies, Michael F. Troy, 2020-04-12 This book describes child development and how it can be applied to practice with children Developmental knowledge provides a framework for understanding children in relation to the tasks and issues relevant to their age These in turn are determined by physical social emotional and neurodevelopmental norms that transform in meaningful ways from birth through adolescence Only with a sound grounding in this knowledge can we determine whether a child's emotions thoughts or behaviors fall within normal expectations Part I Contexts of Development A Transactional Approach introduces the idea that the child's development is the outcome of the interplay of normative developmental maturation and the context within which it occurs Part II The Course of Child Development represents the core of the book looking at childhood through the lens of discrete expected stages

Cognitive Processing in Bilinguals R.J. Harris, 1992-01-23 This collection of 33 papers represents the most current thinking and research on the study of cognitive

processing in bilingual individuals The contributors include well known figures in the field and promising new scholars representing four continents and work in dozens of languages Instead of the social political or educational implications of bilingualism the focus is on how bilingual people mostly adults think and process language *The Routledge Encyclopedia of Second Language Acquisition* Peter Robinson, 2012-08-21 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

Chinese Children's Reading Acquisition Wenling Li, Janet S. Gaffney, J. Packard, 2012-12-06 Published research and conference presentations on the Chinese language in the last decade have tended to focus on adult language processing This book provides a comprehensive resource for the critical discussion of major issues in learning to read Chinese from a child acquisition perspective The combined contributions from researchers in Asian studies linguistics psycholinguistics psychology cognitive psychology reading and education inform international comparative studies of literacy by making apparent the features of the Chinese culture language writing system and pedagogy that may facilitate or impede the acquisition of literacy

Language Development In Exceptional Circumstances Dorothy Bishop, K. Mogford, 2013-04-15 Ever since attempts were made to describe and explain normal language development references to exceptional circumstances have been made Variations in the conditions under which language is acquired can be regarded as natural experiments which would not be feasible or ethical under normal circumstances This can throw light on such questions as What language input is necessary for the child to learn language What is the relationship between cognition and language How independent are different components of language function Are there critical periods for language development Can we specify necessary and sufficient conditions for language impairment This book covers a range of exceptional circumstances including extreme deprivation twinship visual and auditory impairments autism and focal brain damage Written in a jargon free style and including a glossary of linguistic and medical terminology the book assumes little specialist knowledge This text is suitable for both students and practitioners in the fields of psycholinguistics developmental and educational psychology speech pathology paediatrics and special

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