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MULTILINGUALISM, SECOND LANGUAGE LEARNING, AND GENDER

LANGUAGE, POWER AND SOCIAL PROCESS [LPSP]

Multilingualism Second Language Learning And Gender

Aneta Pavlenko



Multilingualism Second Language Learning And Gender:

Multilingualism, Second Language Learning, and Gender Aneta Pavlenko, Adrian Blackledge, Ingrid Piller, Marya Teutsch-Dwyer, 2011-04-20 This volume presents a comprehensive introduction to the study of second language learning multilingualism and gender An impressive array of papers situated within a feminist poststructuralist framework demonstrates how this framework allows for a deeper understanding of second language learning a number of language contact phenomena intercultural communication and critical language pedagogy The volume has wide appeal to students and scholars in the fields of language and gender sociolinguistics SLA anthropology and language education

Multilingualism, Second Language Learning, and Gender Aneta Pavlenko, 2001 Annotation The goal of this collection of essays is to transcend the Anglocentric monolingual bias which has characterized much of the field of language and gender studies by creating a new field combining multilingualism second language learning SLL and gender The focus of the new field is the relationship between gender ideology power and linguistic practices in bi and multilingual communities The 11 contributing authors include scholars from the fields of linguistics language teaching and acquisition teacher education communication and sociology and equity studies from the UK the U S Canada and Australia Annotation copyrighted by Book News Inc Portland OR

(Re)constructing Gender in a New Voice Juliet Langman, 2019-04-30 The articles in this special issue examine the relationship between gender identity and second language learning from a variety of perspectives all of which share a basic grounding in sociocultural theories of learning and poststructural theories of language Re constructing Gender in a New Voice presents a range of approaches to questions regarding the role of gender identity in a set of distinct local contexts In this issue Guest Editor Juliet Langman contends that an examination of the tensions between past and current ways of expressing identity will allow for continued theorizing on the nature of gender identity and its role in multiple language learning and use

[The Routledge Handbook of Multilingualism](#) Marilyn Martin-Jones, Adrian Blackledge, Angela Creese, 2012-05-31 The Routledge Handbook of Multilingualism provides a comprehensive survey of the field of multilingualism for a global readership and an overview of the research which situates multilingualism in its social cultural and political context The handbook includes an introduction and five sections with thirty two chapters by leading international contributors The introduction charts the changing landscape of social and ethnographic research on multilingualism theory methods and research sites and it foregrounds key contemporary debates Chapters are structured around sub headings such as early developments key issues related to theory and method new research directions This handbook offers an authoritative guide to shifts over time in thinking about multilingualism as well as providing an overview of the range of contemporary themes debates and research sites The Routledge Handbook of Multilingualism is the ideal resource for postgraduate students of multilingualism as well as those studying education and anthropology

An Interdisciplinary Bibliography on Language, Gender and Sexuality (2000-2011) Heiko Motschenbacher, 2012 This

comprehensive state of the art bibliography documents the most recent research activity in the vibrant field of language gender and sexuality It provides experts in the field and students in tertiary education with access to language centred resources on gender and sexuality and is therefore an ideal research companion The main part of the bibliography lists 3 454 relevant publications monographs edited volumes journal articles and contributions to edited volumes that have been published within the period from 2000 to 2011 It unites work done in linguistics with that of neighbouring disciplines covering studies dealing with a broad range of languages and cultures around the globe Alphabetical listing and a keyword index facilitate finding relevant work by author and subject matter The e book version additionally enables users to search the entire document for specific terms Sections on earlier bibliographies and general reference works on language gender and sexuality complete the compilation

The Routledge Handbook of Language and Intercultural Communication

Jane Jackson,2020-04-29 The Routledge Handbook of Language and Intercultural Communication provides a comprehensive historical survey of language and intercultural communication studies with a critical assessment of past and present theory research and practice as well as an insight into future directions Drawing on the expertise of leading scholars from different parts of the world this second edition offers updated chapters by returning authors and many new contributions on a broad range of topics including reflexivity and criticality translanguaging and social justice in relation to intercultural communication With an emphasis on contemporary critical perspectives this handbook showcases the varied range of issues perspectives and approaches that characterise this increasingly important field in today s globalised world Offering 34 chapters with examples from a variety of languages and international settings this handbook is an indispensable resource for students and scholars working in the fields of intercultural communication applied linguistics TESOL TEFL and communication studies

The Handbook of Bilingualism Tej K. Bhatia,William C. Ritchie,2008-04-15 The Handbook of Bilingualism provides state of the art treatments of the central issues that arise in consideration of the phenomena of bilingualism ranging from the representation of the two languages in the bilingual individual s brain to the various forms of bilingual education including the status of bilingualism in each area of the world Provides state of the art coverage of a wide variety of topics ranging from neuro and psycho linguistic research to studies of media and psychological counseling Includes latest assessment of the global linguistic situation with particular emphasis on those geographical areas which are centers of global conflict and commerce Explores new topics such as global media and mobile and electronic language learning Includes contributions by internationally renowned researchers from different disciplines genders and ethnicities

Gender Construction and Negotiation in the Chinese EFL Classroom Huajing Zhao,2011-05-25 This book is developed from an ethnographic case study which investigated Chinese adolescents construction of their gender identity and the way it is negotiated in the course of learning English as a foreign language EFL from a sociolinguistic sociocultural and sociopsychological point of view It documented the unseen connections between the micro level of the students face to face

verbal interactions and the macro level of the role of learning EFL that can play in students construction and negotiation of their gender identity The book aims to help both teachers and students to develop a more comprehensive view of English learning as a means to social and educational development On the whole the study showed that second language learning pedagogy which integrates CLT can be used as an important tool to open up opportunities for the improvement of gender awareness in cultures where gender and sex are not linguistically differentiated It demonstrated that the EFL class can be used as a means of opening up a space where adolescents can become aware of gender and play around with this awareness It can be educationally valuable with regard to making students and teachers think about a number of social and intercultural issues alongside cross linguistic issues The fieldwork of the research showed that interventions directed at attracting students attention to gender roles and the way they behaved in interactions in English highlight an educational function of the place of EFL in the curriculum which is so far unrecognised in China Interculturality in Institutions Marilena

Fatigante,Cristina Zuccheromaglio,Francesca Alby,2022-11-24 This book provides qualitative analyses of intercultural sense making in a variety of institutional contexts It relies on the assumption that in an increasingly culturally diverse world individuals often enter contexts that have communal historically determined and stable sets of values norms and expected identities with little cultural compass to find their bearings in them The book goes beyond interpreting differences in people s ethnic or linguistic roots and discusses instead people s interpretive efforts to navigate different sociocultural situations The contributors examine such situations in educational organizational medical and community settings and look at how participants with different levels of sociocultural competences such as migrant patients migrant adult learners children try to cope with institutional constraints and expectations how they understand symbols practices and identities in institutional contexts and how their creative adjustments come to light This book provides insights from the fields of psychology education anthropology and linguistics and is for a wide readership interested in cultural meaning making *Problematizing Identity* Angel M. Y. Lin,2007-11-29 This book argues that identity as a term needs to be problematized not taken for granted for both the risks and the potential that the concept offers to educators for understanding issues of social inequality and how social inequality is being reproduced and for exploring possible alternative ways educators can work with identity de formation p

Bilingual Couples Talk Ingrid Piller,2002-01-01 This sociolinguistic study of the linguistic practices of bilingual couples describes the conditions processes and results of private language contact It is based on a unique corpus of more than 20 hours of private conversations between partners in bilingual marriages Adding to its breadth of coverage these private conversations are supplemented with larger public discourses about international couplehood The volume thus offers a corpus driven investigation of the ways in which ideologies of gender nationality and immigration mediate linguistic performances in private cross cultural communication The author embraces social constructionist feminist and postmodern approaches to second language learning multilingualism and cross cultural communication In contrast to other titles in the

field which have focused almost exclusively on the socialization of bilingual children this book explores what it means to one's sense of self to become socialized into a second language and culture as a late bilingual *Conversational Storytelling in Spanish-English Bilingual Couples* Olga Pahom, 2024-10-17 For more than three decades the percentage of people who married someone of a different race ethnicity culture or linguistic background has been on the rise in the United States but the communication practices of such couples have remained understudied Combining bilingualism gender studies and conversation analysis this book explores and describes the storytelling practices and language choices of several married heterosexual Spanish English bilingual couples all residing in Texas but each from different geographic and cultural backgrounds Based on more than 900 minutes of conversations and interviews the book offers a data driven analysis of the ways in which language choices and gender performance shape the stories conversations and identities of bilingual couples which in turn shape the social order of bilingual communities Using a combination of methodologies to investigate how couples launch tell and respond to each other's stories the book identifies seven main factors that the couples see as primary determinants of their choice of English and Spanish during couple communication The use of conversation analysis highlights the couples own practices and perceptions of their language choices demonstrating how the private language decisions of bilingual couples enable them to negotiate a place in the larger culture shape the future of bilingualism and establish a couple identity through shared linguistic and cultural habits *The SAGE Handbook of Gender and Education* Christine Skelton, Becky Francis, Lisa Smulyan, 2006-10-23 The Handbook of Gender and Education brings together leading scholars on gender and education to provide an up to date and broad ranging guide to the field It is a comprehensive overview of different theoretical positions on equity issues in schools The contributions cover all sectors of education from early years to higher education curriculum subjects methodological and theoretical perspectives and gender identities in education Each chapter reviews synthesises and provides a critical interrogation of key contemporary themes in education This approach ensures that the book will be an indispensable source of reference for a wide range of readers students academics and practitioners The first section of the Handbook Gender Theory and Methodology outlines the various feminist perspectives on researching and exploring gender and education The section critiques the notion of gender as a category in educational research and considers recent trends evident especially in the gender and underachievement debates to locate gender difference solely within biology This section provides the broad background upon which the issues and debates in the other sections can be situated Section two Gender and Education considers the differing ways in which gender has been shown to impact upon the opportunities and experiences of pupils students teachers and other adults in the different sectors of education It also includes a chapter on single sex schooling Section three Gender and School Subjects comprises chapters that cover gender issues within the teaching and learning of particular school subjects for example maths literacy and science It also includes topics such as sex education and assessment The chapters in section four Gender identity and

educational sites address up to date issues which have a long history in terms of explorations into gender and educational opportunities More recent inclusions in the debates such as disability sexuality and masculinities are discussed alongside the more traditional concerns of race social class and femininities The final section Working in Schools and Colleges illuminates the working lives of teachers and academics The chapters cover such topics as school culture career progression and development and the gendered identities of professionals within educational institutions The contributors to this book have been selected by the editors as authorities in their specific area of gender and education and are drawn from the international scholarly community

Life in a New Language Ingrid Piller, Donna Butorac, Emily Farrell, Loy Lising, Shiva Motaghi-Tabari, Vera Williams Tetteh, 2024 International migration and the social diversity it creates constitute one of the key global challenges of the early 21st century Language and communication barriers can compromise equitable access in diverse societies and where socioeconomic disadvantage becomes entrenched it poses risks to security productivity and quality of life Clearly this is an important issue and migrants and their language choices are heavily politicized though political and media debates often rely on anecdotal conjecture or are ill informed *Life in a New Language* examines the language learning and settlement experiences of 130 migrants to Australia from 34 different countries in Africa Asia Europe and Latin America over a period of 20 years Reusing data shared from six separate sociolinguistic ethnographies the book illuminates participants lived experience of learning and communicating in a new language finding work and doing family Additionally participants experiences with racism and identity making in a new context are explored The research uncovers significant hardship but also migrants courage and resilience The book has implications for language service provision migration policy open science and social justice movements

Alternative Approaches to Second Language

Acquisition Dwight Atkinson, 2011-03 This volume presents seven alternative approaches to studying second language acquisition and each approach is authored by a leading advocate for it in the field Edited by Dwight Atkinson and including contributions from James Lantolf Diane Larsen Freeman Gabriele Kasper and Johannes Wagner Bonny Norton and Carolyn McKinney Patricia Duff and Steven Talmy

Language and Power John L Watzke, Paul Chamness Miller, Miguel Mantero, 2022-01-01 The International Society for Language Studies ISLS introduces its second volume in the series Readings in Language Studies with *Language and Power* a text that represents international perspectives on power and bilingualism identity in professions media the learner and pedagogy Founded in 2002 ISLS is a world wide organization of volunteers scholars and practitioners committed to critical interdisciplinary and emergent approaches to language studies

Language of the Land Katherine Schuster, David Witkosky, 2007-04-01 The idea for this volume arose out of a need for a treatment of the interplay between language and ethnonationalism within both formal and nonformal educational settings In no way intended to be exhaustive in scope the contents give the reader a critical overview of issues related to language cultural identity formation and ethnonationalism The chapters within this work deal with the effects of different language

groups with differing amounts of power within society coming into contact with one another and provide insight into how language is both utilized by and affected by processes such as colonialism post colonialism acculturation and ethnonationalism Language is central to culture indeed houses cultural understandings and allows generational transfer of key aspects of a group s heritage

Sociolinguistics and Language Education Nancy H. Hornberger, Sandra Lee McKay, 2010-06-17 This book addressed to experienced and novice language educators provides an up to date overview of sociolinguistics reflecting changes in the global situation and the continuing evolution of the field and its relevance to language education around the world Topics covered include nationalism and popular culture style and identity creole languages critical language awareness gender and ethnicity multimodal literacies classroom discourse and ideologies and power Whether considering the role of English as an international language or innovative initiatives in Indigenous language revitalization in every context of the world sociolinguistic perspectives highlight the fluid and flexible use of language in communities and classrooms and the importance of teacher practices that open up spaces of awareness and acceptance of and access to the widest possible communicative repertoire for students

Second Language Learning Theories Rosamond Mitchell, Florence Myles, Emma Marsden, 2013-08-21 Second Language Learning Theories is a clear and concise overview of the field of second language acquisition SLA theories Written by a team of leading academics working in different SLA specialisms this book provides expert analysis of the main theories from multiple perspectives to offer a broad and balanced introduction to the topic The book covers all the main theoretical perspectives currently active in the SLA field and sets them in a broader perspective per chapter e g linguistic cognitive or sociolinguistic Each chapter examines how various theories view language the learner and the acquisition process Summaries of key studies and examples of data relating to a variety of languages illustrate the different theoretical perspectives Each chapter concludes with an evaluative summary of the theories discussed This third edition has been thoroughly updated to reflect the very latest research in the field of SLA Key features include a fully re worked chapter on cognitive models of language and language learning a new chapter on information processing including the roles of different types of memory and knowledge in language learning the addition of a glossary of key linguistic terms to help the non specialist a new timeline of second language learning theory development This third edition takes account of the significant developments that have taken place in the field in recent years Highly active domains in which theoretical and methodological advances have been made are treated in more depth to ensure that this new edition of Second Language Learning Theories remains as fresh and relevant as ever

Conversational Interaction in Second Language Acquisition Alison Mackey, 2013-12-02 This edited collection of empirical studies examines the link between interaction and second language learning The studies provide readers with insights into a wide variety of issues at the centre of current research into the relationship between conversational interaction and second language learning outcomes

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