

SHOW AND TELL

Representing and
Communicating
Mathematical
Ideas in K-2
Classrooms

$$5 + 5 = 10 \quad 5 + 6 = 11$$



Linda Dacey and Rebeka Eston

Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms

**Kimberly Morrow-Leong, Sara Delano
Moore, Linda M. Gojak**



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Backpacker, 2007-09 Backpacker brings the outdoors straight to the reader's doorstep inspiring and enabling them to go more places and enjoy nature more often The authority on active adventure Backpacker is the world's first GPS enabled magazine and the only magazine whose editors personally test the hiking trails camping gear and survival tips they publish Backpacker's Editors Choice Awards an industry honor recognizing design feature and product innovation has become the gold standard against which all other outdoor industry awards are measured *Making Sense of Mathematics for Teaching Grades K-2* Juli K. Dixon, Edward C. Nolan, 2016-04-11 Develop a deep understanding of mathematics This user friendly resource presents grades K-2 teachers with a logical progression of pedagogical actions classroom norms and collaborative teacher team efforts to increase their knowledge and improve mathematics instruction Explore strategies and techniques to effectively learn and teach significant mathematics concepts and provide all students with the precise accurate information they need to achieve academic success Clarify math essentials with figures and tables that facilitate understanding through visualization Benefits Dig deep into mathematical modeling and reasoning to improve as both a learner and teacher of mathematics Explore how to develop select and modify mathematics tasks in order to balance cognitive demand and engage students Discover the three important norms to uphold in all mathematics classrooms Learn to apply the tasks questioning and evidence TQE process to ensure mathematics instruction is focused coherent and rigorous Use charts and diagrams for classifying shapes which can engage students in important mathematical practices Access short videos that show what classrooms that are developing mathematical understanding should look like Contents Introduction 1 Number Concepts and Place Value 2 Word Problem Structures 3 Addition and Subtraction Using Counting Strategies 4 Addition and Subtraction Using Grouping Strategies 5 Geometry 6 Measurement Epilogue Next Steps Appendix A Completed Classification of Triangles Chart Appendix B Completed Diagram for Classifying Quadrilaterals [Daily Math Stretches: Building Conceptual Understanding: Levels K-2](#) Laney Sammons, 2010-05-30 Take an in depth look at math stretches warm ups that get students in grades K-2 thinking about math and ready for instruction Written by Guided Math author Laney Sammons this resource features step by step lessons assessment information and a snapshot of what the warm ups look like in the classroom Daily Math Stretches Building Conceptual Understanding is correlated to the Common Core State Standards 192pp

Project-Based Learning in the Math Classroom Telannia Norfar, Chris Fancher, 2022-03-14 Project Based Learning in the Math Classroom Grades K-2 explains how to keep inquiry at the heart of mathematics teaching in the elementary grades Helping teachers integrate other subjects into the math classroom this book outlines in depth tasks projects and routines to support Project Based Learning PBL Featuring helpful tips for creating PBL units alongside models and strategies that can be implemented immediately Project Based Learning in the Math Classroom Grades K-2 understands that teaching in a project based environment means using great teaching practices The authors impart strategies that assist teachers in planning

standards based lessons encouraging wonder and curiosity providing a safe environment where mistakes can occur and giving students opportunities for revision and reflection *The Growth of Mathematical Ideas*, 1959 *Mathematize It! [Grades K-2]* Kimberly Morrow-Leong, Sara Delano Moore, Linda M. Gojak, 2020-04-23 This book is a must have for anyone who has faced the challenge of teaching problem solving The ideas to be learned are supported with a noticeably rich collection of classroom ready problems examples of student thinking and videos Problem solving is at the center of learning and doing mathematics And so Mathematize It should be at the center of every teacher s collection of instructional resources John SanGiovanni Coordinator Elementary Mathematics Howard County Public School System Ellicott City MD Help students reveal the math behind the words I don t get what I m supposed to do This is a common refrain from students when asked to solve word problems Solving problems is about more than computation Students must understand the mathematics of a situation to know what computation will lead to an appropriate solution Many students often pluck numbers from the problem and plug them into an equation using the first operation they can think of or the last one they practiced Students also tend to choose an operation by solely relying on key words that they believe will help them arrive at an answer which without careful consideration of what the problem is actually asking of them Mathematize It Going Beyond Key Words to Make Sense of Word Problems Grades K 2 shares a reasoning approach that helps students dig into the problem to uncover the underlying mathematics deeply consider the problem s context and employ strong operation sense to solve it Through the process of mathematizing the authors provide an explanation of a consistent method and specific instructional strategies to take the initial focus off specific numbers and computations and put it on the actions and relationships expressed in the problem Sure to enhance teachers own operation sense this user friendly resource for Grades K 2 Offers a systematic mathematizing process for students to use when solving word problems Gives practice opportunities and dozens of problems to leverage in the classroom Provides specific examples of questions and explorations for addition and subtraction of whole numbers as well as early thinking for multiplication and division Demonstrates the use of concrete manipulatives to model problems with dozens of short videos Includes end of chapter activities and reflection questions How can you help your students understand what is happening mathematically when solving word problems Mathematize it [Powerful Ideas in the Classroom Using Squeak to Enhance Math and Science Learning](#) B. J. Allen-Conn, Kim Rose, 2003 Book contains 12 computer based projects children can create to help understand concepts in Math and Science Also contains suggestions for off computer activities to enhance computer projects **The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-03-19 Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow s lesson plan Your blueprint for designing K 2 math lessons for maximum student learning is here This indispensable handbook guides you decision by decision through the planning of lessons that are purposeful rigorous and coherent Clarify learning intentions and connect goals to success criteria

Distinguishing between conceptual understanding procedural fluency and transfer Select the formats and tasks that facilitate questioning and encourage productive struggle Includes a lesson planning template and examples from Kindergarten first and second grade classrooms Empower yourself to plan lessons strategically teach with intention and confidence and build an exceptional foundation in math for your students **Well Played, Grades K-2** LINDA. GARTLAND DACEY (KAREN. BAMFORD LYNCH, JAYNE.),Karen Gartland,Jayne Bamford Lynch,2025-12-10 Students love math games and puzzles but how much are they really learning from the experience Too often math games are thought of as just a fun activity or enrichment opportunity Well Played Grades K 2 Building Mathematical Thinking Through Number Games and Puzzles shows you how to make games and puzzles an integral and engaging part of the math classroom Now in its second edition Well Played Grades K 2 offers twenty five engaging games and puzzles which have all been field tested in diverse classrooms Additionally the materials for each game and puzzle have been streamlined making preparing for and managing game and puzzle play even easier Each game or puzzle contains Short explanations of the mathematical importance of each game or puzzle and how it supports student learning Variations for each game or puzzle to address a range of learning levels Classroom vignettes and tips that model how to introduce the featured game or puzzle Exit card choices and student work examples that make real time assessment a meaningful part of teaching with games and puzzles New full sized appendices of all game boards puzzles and other materials make preparing for play an easy task A built in study guide at the end of each chapter makes this book an ideal choice for book studies and collaborative teacher learning Well Played Grades K 2 will help you tap the power of games and puzzles to engage students in sustained and productive mathematical thinking Show and Tell: Level 2: Activity Book Oxford University Press,2018-10-04 The Activity Book provides further opportunities for practice of the vocabulary and structures presented in the Show and Tell Student Book Provides carefully scaffolded writing activities and further reading texts so that students can put the language they learn into practice In every unit there are opportunities for the children to think creatively and build upon what they have learned in the StudentBook particularly in the story values and cross circular lessons Opportunities for personalisation including short end or unit projects to take home Enhanced lesson for lesson activities provide parents with step by step instructions to better support their child with their homework

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Table of Contents Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms

1. Understanding the eBook Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms
 - The Rise of Digital Reading Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms
 - Advantages of eBooks Over Traditional Books
2. Identifying Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms
 - User-Friendly Interface

4. Exploring eBook Recommendations from Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms
 - Personalized Recommendations
 - Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms User Reviews and Ratings
 - Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms and Bestseller Lists
5. Accessing Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms Free and Paid eBooks
 - Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms Public Domain eBooks
 - Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms eBook Subscription Services
 - Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms Budget-Friendly Options
6. Navigating Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms eBook Formats
 - ePub, PDF, MOBI, and More
 - Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms Compatibility with Devices
 - Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms
 - Highlighting and Note-Taking Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms
 - Interactive Elements Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms
8. Staying Engaged with Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms
9. Balancing eBooks and Physical Books Show And Tell Representing And Communicating Mathematical Ideas In K2

Classrooms

- Benefits of a Digital Library
- Creating a Diverse Reading Collection Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms

10. Overcoming Reading Challenges

- Dealing with Digital Eye Strain
- Minimizing Distractions
- Managing Screen Time

11. Cultivating a Reading Routine Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms

- Setting Reading Goals Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms
- Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of Show And Tell Representing And Communicating Mathematical Ideas In K2

Classrooms

- Fact-Checking eBook Content of Show And Tell Representing And Communicating Mathematical Ideas In K2 Classrooms
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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