



All children have rights

# Rights Of All Our Children

**Valerie Polakow**



## **Rights Of All Our Children:**

**Who Cares for our Children?** Valerie Polakow, 2007 Valerie Polakow spent a year traveling around the country listening to low income women from diverse backgrounds tell their stories of struggle resilience distress and occasional success as they encountered ongoing child care crises The resulting work is both a compelling account of the lived realities of the child care crisis and an incisive critique of public policy that points to the United States as an outlier in the international community Drawing on historical and international perspectives Polakow creates a groundbreaking analysis of child care as a human right persuasively arguing for a universal child care system Who Cares for Our Children is one of the most disturbing books I have read in a long time It should have a major impact on debates over poverty and social policy From the Foreword by Barbara Ehrenreich author of Nickel and Dimed In this beautifully written and provocative volume Polakow deftly steps aside and lets real mothers struggling against the odds to keep their families safe and sound speak for themselves about what they need This book delivers a timely message Child care should be viewed as a human right Martha F Davis Northeastern University School of Law A collection of moving and often chilling personal narratives Who Cares for Our Children is a powerful and well documented analysis of the worlds of low income families Beth Blue Swadener Arizona State University Thoroughly researched and grounded in a heartfelt sympathy for the struggles of families that face such painful choices and dilemmas in meeting the needs of their children James Garbarino Loyola University Chicago *Global Reflections on Children's Rights and the Law* Ellen Marrus, Pamela Laufer-Ukeles, 2021-07-22 Thirty years after the adoption of the UN Convention of the Rights of the Child this book provides diverse perspectives from countries and regions across the globe on its implementation critique and potential for reform The book revolves around key issues including progress in implementing the CRC worldwide how to include children in legal proceedings how to uphold children's various civil rights how to best assist children at risk and discussions surrounding children's identity rights in a changing familial order Discussion of the CRC is both compelling and polarizing and the book portrays the enthusiasm around these topics through contrasting and comparative opinions on a range of topics The work provides varying perspectives from many different countries and regions offering a wealth of insight on topics that will be of significant interest to scholars and practitioners working in the areas of children's rights and justice *Rights and Wrongs of Children's Work* Michael Bourdillon, Deborah Levison, William Myers, Ben White, 2010-11-10 Rights and Wrongs of Children's Work authored by an interdisciplinary team of experts incorporates recent theoretical advances and experiences to explore the place of labor in children's lives and development This groundbreaking book considers international policies governing children's work and the complexity of assessing the various effects of their work The authors question current child labor policies and interventions which even though pursued with the best intentions too often fail to protect children against harm or promote their access to education and other opportunities for decent futures They argue for the need to re think the assumptions that underlie current policies

on the basis of empirical evidence and they recommend new approaches to advance working children's well being and guarantee their human rights Rights and Wrongs of Children's Work condemns the exploitation and abuse of child workers and supports the right of all children to the best quality free education that society can afford At the same time the authors recognize the value and sometimes the necessity of work in growing up and the reality that a workless childhood without responsibilities is not good preparation for adult life in any environment

**Exploring Children's Rights** Rolf Gollob, Peter Krapf, 2007-01-01 Children should know what rights they have but they should also learn how to appreciate and to use them To achieve this schools must allow for a wide range of learning experiences in children's rights education Children understand and appreciate their rights by using them both in school and in everyday life To encourage children to do so the challenge for the teacher is to create a setting that is governed by the spirit of democracy and human rights This manual has been designed for teachers who are looking for tools to teach children's rights to students at primary schools The features of this manual include nine small projects of four lessons each for students in their first nine years of school detailed lesson instructions that can be followed by beginners or used in teacher training a lesson plan including the key questions and key tasks in each at the beginning of each project description an approach of task based learning focusing on problem solving and learning by example which supports the pupils in conceptual learning skills training and the development of values and attitudes

*Children's Rights* Smiljana Simeunovic Frick, 2011 This book presents reports prepared by children and submitted to the UN's Committee on the Rights of the Child Although children's participation has become an important topic in academic literature on childhood or children's rights neither their participation in the monitoring process of the Children's Rights Convention nor their reports have received due attention so far Children's reports document their citizenry practices and are a valuable source of information about their perspective on their rights and other related topics The aim of the book is to give children an opportunity to have their voices heard by the wider public Series Kinder Jugend Lebenswelten Transnationale und interkulturelle Studien Vol 7

**The Roles of Independent Children's Rights Institutions in Advancing Human Rights of Children** Agnes Lux, Brian Gran, 2022-05-09 The contributors to this edited collection provide first hand experiences in directing working for and studying ICRI's and detail their unique in depth accounts of factors shaping ICRI's efforts to monitor and advance children's rights

**Conference on Children in a Democracy** White House Conference on Children in a Democracy (1939-1940, Washington, DC), 1939

*Here For Our Children's Children?* Adrian C. Armstrong, 2016-04-05 This study reviews the many different bases for wanting to preserve the environment By seeing how protagonists approach the same situation from different assumptions some of the origins of environmental conflict may be established and ways of resolving conflict can be identified There are two major issues in environmental ethics The first asks whether the problems can be solved within current approaches or require instead lifestyle changes for the whole of western civilisation The second issue concerns why the environment should be valued This review identifies a series in increasingly

stronger valuations that can be identified as 1 Hedonistic we protect the environment because we like it 2 Utilitarian the environment is valuable to us 3 Consequentialist we want to preserve things for other people now or future 4 Intrinsic The environment has virtue in its own right 5 Extrinsic we value the environment because it is of consequence to some thing else theistic a God Thirdly these insights are used to explore potential ways of resolving environmental conflicts notably by the recovery of democratic decision making at the right scale local national or even global *Ending the War against Children: The Rights of Children to Live Free of Violence, An Issue of Pediatric Clinics of North America, E-Book* Bonita F.

Stanton, DANIELLE LARAQUE-ARENA, 2021-03-10 Consulting Editor Dr Bonita Stanton is serving as Guest Editor along with Dr Danielle Laraque Arena for this important issue of Pediatric Clinics of North America to address violence against children This never before published issue is broken into three sections addressing The War against Children Case Studies and Interventions to Reduce Violence to Children Expert authors have contributed clinical review articles that provide guidance on providing care to pediatric victims of violence and abuse Articles are specifically devoted to the following topics Global Burden of Violence Overview and Epidemiology Operating Principles and Competencies for Engagement Violence Against Children Recognition Rights Responses Forcible Displacement Migration and Violence on Children and Families An Eye on Disparities Health Equity and Racism The case of Firearm Injuries in Urban Youth in the US and Globally Rural Communities and Violence Attacks against Schools Hospitals Places of Worship and Other Public Spaces Mass Shootings Sexual Violence Against Children War Conflict Terrorism and the Status of Children Racism and Other Systems of Structural Inequities as Violence Against Children Domestic Violence and its Effects on Women Children and Families Executions and Police Conflict Involving Children and Young Adults Community Engaged and Informed Violence Prevention Interventions and Global Humanitarian Access for Children Pediatricians will come away with the information they need to improve outcomes and violence prevention interventions for their patients Monitoring Children's Rights Eugene Verhellen, 2023-08-28 Intense political social and scientific efforts to improve the position of children are converging rapidly centered on the UN Convention on the Rights of the Child It is therefore reasonable to assume that there is broad consensus in the international community on how to take the position of children in society seriously Despite the unique success of the Convention the situation is such that it forces us as a matter of urgency to explore develop and implement guarantees for effective monitoring of the implementation of the Convention s provisions In the end rights are only effective when implemented This book containing the contributions made and discussed at the European Conference on Monitoring Children s Rights organized by Ghent University s Children s Rights Centre in December 1994 presents the results of interdisciplinary research into monitoring to a wider scientific forum Several monitoring issues are tackled with particular emphasis on the reporting system what should be reported the content of the reports and who should report the more formal and procedural aspects of reporting Apart from a suitable monitoring mechanism there is also the self executing force of the Convention making it

directly enforceable in national courts Ongoing and dynamic monitoring can be a powerful impetus to making systematic progress in this area The debate on monitoring the Children s Rights Convention may in this way expand into an attractive and exemplary debate on human rights conventions in general This book will therefore not only meet the requirements of all those working in the field of children s rights but can also provide appealing material for all those involved in the field of monitoring human rights

**Children's Rights in Africa** Julia Sloth-Nielsen,2016-05-23 This collection is anchored in an African conception of children s rights and the law and reflects contemporary discourses taking place in the region of the children s rights sphere The majority of contributors are African and adopt an individual approach to their topic which reflects their first hand experience The book focuses on child rights issues which have particular resonance on the continent and the chapters span themes which are both broad and narrow containing subject matter which is both theoretical and illuminated by practice The book profiles recent developments and experiences in furthering children s legal rights in the African context and distils from these future trends the specific role that the law can play in the African children s rights environment

Samantha on Children's Rights Marietta Holley,1909 Wit and humor on raising children *The New Handbook of Children's Rights* Bob Franklin,2001-10-18 The expanded and completely revised new edition of this well established handbook provides essential information on a topic of increasing importance across a range of disciplines and practices

**Human Rights in the Community** Colin Harvey,2005-04-22 There has been a considerable focus in the last few years on the meaning of the Human Rights Act 1998 and its real and potential impact on judges and lawyers Much has been written on the implications of the new legislation for a variety of areas of law With the rising level of case law the emphasis is now turning to the impact of the legislation on specific areas of social life In this volume the focus is on the practice of human rights and how they are enforced in reality There is much discussion in the literature of a human rights culture but how precisely is such a culture to be created and how do we make sense of human rights In order to address these questions this volume is in two parts Part I examines general issues surrounding the full and effective implementation of human rights Part II explores the implications of human rights standards in particular areas in order to test whether a human rights culture has emerged

**The Ideologies of Children's Rights** Michael Freeman,Philip E. Veerman,2021-09-27 It is often said that you can judge a society by the way it treats its weaker members This book takes this theme and examines the ways in which different aspects of children s lives are treated in a number of societies To this end it uses the conduit of children s rights The importance of children s rights as an ideology and in practice is critically examined by a group of academics and practitioners with an international reputation and wide experience and insight The book offers an understanding of the moral foundations of children s rights and enables all those in whatever discipline to gain a deeper understanding of an issue which has assumed major importance with the passing of the UN Convention on the Rights of the Child

**Childism, Intersectionality and the Rights of the Child** Rebecca Adami,2024-08-19 This book is the first to

comprehensively develop the concept of childism to understand study and analyze age based discrimination against children It presents a critical theory to help comprehend intersecting prejudice against children and to examine the weak implementation of the UN Convention on the Rights of the Child CRC and in what ways violations against children can be analyzed through the intersections of racist sexist and ableist discrimination The book further offers scholars a new perspective when studying structural forms of discrimination and oppression against children and provides professionals with a new vocabulary on prejudice targeting children when assessing theory policy and praxis on child friendly and child centered initiatives that overlook the need to protect children against discrimination This book will be of key interest to scholars students and practitioners of human rights child and youth studies education prejudice studies the United Nations and child law and more broadly to sociology social policy psychology and social work Chapter 1 and Chapter 2 of this book are freely available as a downloadable Open Access PDF at [http www taylorfrancis com](http://www.taylorfrancis.com) under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

**The International Covenant on Economic, Social and Cultural Rights** Great Britain. Parliament. Joint Committee on Human Rights,2004 The Joint Committee on Human Rights examined the implementation of the UN International Covenant on Economic Social and Cultural Rights in the UK Domestic legislation protects many of the economic social and cultural rights with the Covenant itself having little impact in UK domestic law The Committee believes that there is scope for incorporating further protection of rights in the UK by enshrining some of the guarantees contained in the Covenant Further that for the Covenant rights to be effective they should be part of a framework for government policy development and that Government along with the Commission for Equality and Human Rights should develop ways of measuring the progress of these rights The Committee also recommends that explanatory notes to Bills should include discussion of the Bills compatibility with Covenant rights which is a way of enhancing the scrutiny of proposed Government legislation Furthermore the Committee recommends the introduction of an Equality Bill to address the concerns of discrimination faced by ethnic minorities and persons with disabilities in employment housing and education

Congressional Record United States. Congress,1984 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873

Conference on Children in a Democracy ,1939

The Routledge International Handbook of Young Children's Rights Jane Murray,Beth Blue Swadener,Kylie Smith,2019-10-28 Written to commemorate 30 years since the United Nations Convention on the Rights of the Child UNCRC The Routledge International Handbook of Young Children s Rights reflects upon the status of children aged 0 8 years around the world whether they are respected or neglected and how we may move forward With contributions from international experts and emerging authorities on children

s rights Murray Blue Swadener and Smith have produced this highly significant textbook on young children s rights globally. Containing sections on policy along with rights to protection provision and participation for young children this book combines discussions of children s rights and early childhood development and investigates the crucial yet frequently overlooked link between the two. The authors examine how policy practice and research could be utilised to address the barriers to universal respect for children to create a safer and more enriching world for them to live and flourish in. The Routledge International Handbook of Young Children s Rights is an essential resource for students and academics in early childhood education social work and paediatrics as well as for researchers policymakers leaders and practitioners involved in the provision of children s services and paediatric healthcare and international organisations with an interest in or ability to influence national or global policies on children s rights.

## Reviewing **Rights Of All Our Children**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Rights Of All Our Children**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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