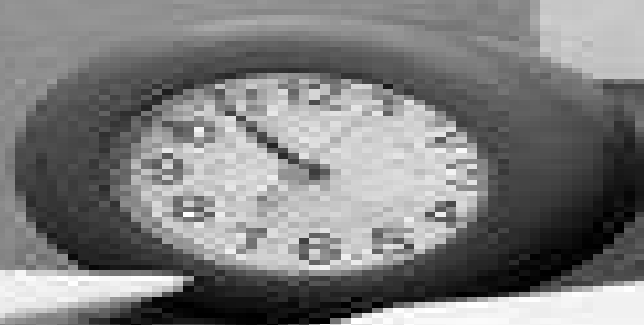


"One would think that after a century
— Peter Dink, President, American Association of University Professors

Gary Nelson and Stephen Watt



OFFICE HOURS

ACTIVISM and CHANGE
in the ACADEMY

Office Hours Activism And Change In The Academy

Jeffrey Nealon



Office Hours Activism And Change In The Academy:

Office Hours Cary Nelson, Stephen Watt, 2004 First Published in 2004 Routledge is an imprint of Taylor Francis an informa company *Contingent Faculty Publishing in Community: Case Studies for Successful Collaborations* L. Guglielmo, L. Gaillet, 2014-12-23 Contributors argue that the key to innovative teaching and scholarship lies in institutional support for the contingent labor force and they encourage contingent faculty to organize self mentoring groups create venues for learning disseminating their experiences and findings and connect scholarship to service and teaching in novel ways *Reading Elizabeth Bishop* Ellis Jonathan Ellis, 2019-04-01 A comprehensive and original guide to Elizabeth Bishop s poetry and other writing including literary criticism and prose fiction Celebrating Elizabeth Bishop as an international writer with allegiances to various countries and national traditions this collection of essays explores how Bishop moves between literal geographies like Nova Scotia New England Key West and Brazil and more philosophical categories like home and elsewhere human and animal insider and outsider The book covers all aspects and periods of the author s career from her early writing in the 1930s to the late poems finished after *Geography III* and those works published after her death It also examines how Bishop s work has been read and reinterpreted by contemporary writers Key Features Provides a companion to Bishop s entire artistic oeuvre including letter writing literary criticism and short story writing Offers a sustained consideration of Bishop s identity politics including the role of race Studies Bishop s influence on contemporary culture

Knowledge Workers in the Information Society Catherine McKercher, Vincent Mosco, 2008-01-01 Knowledge Workers in the Information Society addresses the changing nature of work workers and their organizations in the media information and knowledge industries These knowledge workers include journalists broadcasters librarians filmmakers and animators government workers and employees in the telecommunications and high tech sectors Technological change has become relentless Corporate concentration has created new pressures to rationalize work and eliminate stages in the labor process Globalization and advances in telecommunications have made real the prospect that knowledge work will follow manufacturing labor to parts of the world with low wages poor working conditions and little unionization McKercher and Mosco bring together scholars from numerous disciplines to examine knowledge workers from a genuinely global perspective

Disorder and the Disinformation Society Jonathan Paul Marshall, James Goodman, Didar Zowghi, Francesca da Rimini, 2015-04-17 This book is the first general social analysis that seriously considers the daily experience of information disruption and software failure within contemporary Western society Through an investigation of informationalism defined as a contemporary form of capitalism it describes the social processes producing informational disorder While most social theory sees disorder as secondary pathological or uninteresting this book takes disordering processes as central to social life The book engages with theories of information society which privilege information order offering a strong counterpoint centred on disinformation Disorder and the Disinformation Society offers a practical agenda arguing that difficulties in

producing software are both inherent to the process of developing software and in the social dynamics of informationalism It outlines the dynamics of software failure as they impinge on of information workers and on daily life explores why computerized finance has become inherently self disruptive asks how digital enclosure and intellectual property create conflicts over cultural creativity and disrupt informational accuracy and scholarship and reveals how social media can extend but also distort the development of social movements *Post-Postmodernism* Jeffrey Nealon,2012-08-01 Post

Postmodernism begins with a simple premise we no longer live in the world of postmodernism famously dubbed the cultural logic of late capitalism by Fredric Jameson in 1984 Far from charting any simple move beyond postmodernism since the 1980s though this book argues that we ve experienced an intensification of postmodern capitalism over the past decades an increasing saturation of the economic sphere into formerly independent segments of everyday cultural life If fragmentation was the preferred watchword of postmodern America intensification is the dominant cultural logic of our contemporary era Post Postmodernism surveys a wide variety of cultural texts in pursuing its analyses everything from the classic rock of Black Sabbath to the post Marxism of Antonio Negri from considerations of the corporate university to the fare at the cineplex from reading experimental literature to gambling in Las Vegas from Badiou to the undergraduate classroom Insofar as cultural realms of all kinds have increasingly been overcoded by the languages and practices of economics Nealon aims to construct a genealogy of the American present and to build a vocabulary for understanding the relations between economic production and cultural production today when American style capitalism despite its recent battering seems nowhere near the point of obsolescence Post postmodern capitalism is seldom late but always just in time As such it requires an updated conceptual vocabulary for diagnosing and responding to our changed situation **Cary Nelson and the Struggle for the University**

Michael Rothberg,Peter K. Garrett,2009-01-08 Scholars engage the ideas and legacy of Cary Nelson in conversations about the corporate university teaching poetry and activism **Trust and Betrayal in Educational Administration and Leadership**

Eugenie A. Samier,Michèle Schmidt,2010-06-29 This collection explores critical and foundational theory for trust in educational administration and leadership as it influences a broad range of topics such as ethics governance diversity policy management and power It demonstrates the relevance of this foundation to practical issues and problems internationally both within the organizational context and extra organizationally Contributors from throughout the world focus on the application of trust factors as they affect our understanding of and practice in educational organizations This volume will be of interest to students and faculty of educational administration theory the policy and politics of education and educational leadership as well as practitioners and policy makers **How the University Works** Marc Bousquet,2008

Uncovers the labor exploitation occurring in universities across the country As much as we think we know about the modern university very little has been said about what it s like to work there Instead of the high wage high profit world of knowledge work most campus employees including the vast majority of faculty really work in the low wage low profit sphere of the

service economy Tenure track positions are at an all time low with adjuncts and graduate students teaching the majority of courses This super exploited corps of disposable workers commonly earn fewer than 16 000 annually without benefits teaching as many as eight classes per year Even undergraduates are being exploited as a low cost disposable workforce Marc Bousquet a major figure in the academic labor movement exposes the seamy underbelly of higher education a world where faculty graduate students and undergraduates work long hours for fast food wages Assessing the costs of higher education s corporatization on faculty and students at every level How the University Works is urgent reading for anyone interested in the fate of the university

Reconstructing the “Uni-versity” Harvey J. Graff, 2025-09-14 Slogans myths and isolated anecdotes are inadequate substitutes for documented history and contextual understanding Literature on the history of higher education is dominated by ahistorical and contextually ignorant slogans Seldom acknowledged in discussions of the decline or failure of the modern university is 1 how long it has been going on at least since the 1960s and 2 universities own complicity in this long complicated and contradictory process Myths intertwine inseparably with slogans to echo yet another lost cause Our collective as well as individual pasts provide essential lessons if we know how to read and learn from them More complicated is imagining a plausible better future for universities In Reconstructing the Uni versity From the Ashes of the Mega and Multi versity to the Futures of Higher Education Harvey J Graff bringing experience from over 50 years as a professor provides an accurate history of higher education redefining the issues and terms to establish a new agenda

Reforming Legal Education David M. Moss, Debra Moss Curtis, 2012-11-01 In today s volatile law school environment curriculum reform has emerged as a significant focus It is commonly understood that law schools effectively teach certain analytical skills but are less successful in other areas and often scramble to adapt to evolving aims This book demonstrates how law schools are successfully reforming their curriculum and lays the framework to show how all schools of law can engage in a continuous reform model that proactively shapes our profession It is expected that faculty and professional staff engaged in legal education will utilize this book as a primary resource to guide their respective reform efforts Each contributed chapter presents a case study of a data driven curriculum reform effort The initial chapters set the conceptual context for the book while the final chapter offers summative recommendations for considering legal education reform as derived from the earlier case study chapters This book adds significantly to the literature in legal education as we gain first hand insight into evidence based reform for the legal education community

Why Cultural Studies? Gilbert B. Rodman, 2014-11-10 Why Cultural Studies is a rallying call for a reinvigoration of the project of cultural studies that provides a critical analysis of its meteoric rise to the academic fore and makes a convincing argument for the pressing need for a renewed investment in and re evaluation of its core ideals Rodman argues that there are valuable lessons we can learn from cultural studies past that have the potential to lead cultural studies to an invigorated and viable future Makes the claim that cultural studies isn t and shouldn t be solely an academic subject but open to both academics and non academics alike

Asserts that now more than ever cultural studies has a productive role to play in promoting social justice and building a better world Written by one of the leading figures in the area of cultural studies and the current Chair of the Association for Cultural Studies *Rational Rhetoric* David J. Tietge, 2008-07-09 David J Tietge examines the place and influence of scientific discourse in the popular consciousness of contemporary American society offering critical strategies for recognizing decoding and understanding scientific language as it is used by both scientific and a scientific agents and agencies **Economic Inequality, Neoliberalism, and the American Community College** Patrick Sullivan, 2017-05-11

This book aims to deepen public understanding of the community college and to challenge our longstanding reliance on a deficit model for defining this important powerful and transformative institution Featuring a unique combination of data and research Sullivan seeks to help redefine update and reshape public perception about community colleges This book gives serious attention to student voices and includes narratives written by community college students about their experiences attending college at an open admissions institution Sullivan examines the history of the modern community college and the economic model that is driving much of the current discussion in higher education today Sullivan argues that the community college has done much to promote social justice and economic equality in America since the founding of the modern community college in 1947 by the Truman Commission Just Universities Gerald J. Beyer, 2021-02-23 Third Place Catholic Media Association Catholic Social Teaching Gerald J Beyer s Just Universities discusses ways that U S Catholic institutions of higher education have embodied or failed to embody Catholic social teaching in their campus policies and practices Beyer argues that the corporatization of the university has infected U S higher education with hyper individualistic models and practices that hinder the ability of Catholic institutions to create an environment imbued with bedrock values and principles of Catholic Social Teaching such as respect for human rights solidarity and justice Beyer problematizes corporatized higher education and shows how it has adversely affected efforts at Catholic schools to promote worker justice on campus equitable admissions financial aid retention policies diversity and inclusion policies that treat people of color women and LGBTQ persons as full community members just investment and stewardship of resources and the environment **Ian Fleming and James Bond** Edward P. Comentale, Stephen Watt, Skip Willman, 2005-04-20 Shaken not stirred cultural critics look at the many faces of 007 and his creator How Higher Education Feels Kathleen M. Quinlan, 2016-09-27 Teaching and learning in higher education can evoke strong feelings including confusion anxiety boredom curiosity surprise and exhilaration These emotions affect students learning progress and overall success Teachers emotions affect how they teach and their relationships and communication with students Yet the emotional dimensions of teachers and students experiences are rarely discussed in the context of improving higher education This book addresses that gap offering short evocative case studies to spark conversation among university teachers It challenges readers to reflect on how higher education feels to explore the emotional landscape of courses and programmes they create and consider the emotional effects of messages embedded in

various policies and practices Following the student lifecycle from enrolment to reunion each of the main chapters contains 10 to 15 accessible emotionally engaging poems that serve as succinct case studies highlighting how some aspect of learning teaching or development in higher education feels Each chapter also contains an expert scholarly commentary that identifies emergent themes across the cases and establishes connections to theory and practice in higher education The poems as case studies are ideal for use in faculty or educational development workshops or for individual reflection A variety of theoretical perspectives and associated reflection prompts provide lenses for variously interpreting the poems An appendix offers suggestions for structuring case discussions as part of educational development activities The book promotes a person centered discourse giving voice to previously neglected aspects of higher education and reminding us that education is essentially a human endeavor

The Future of Memory Richard Crownshaw, Jane Kilby, Antony Rowland, 2010-11-01

Memory studies has become a rapidly growing area of scholarly as well as public interest This volume brings together world experts to explore the current critical trends in this new academic field It embraces work on diverse but interconnected phenomena such as twenty first century museums shocking memorials in present day Rwanda and the firsthand testimony of the victims of genocidal conflicts The collection engages with pressing real world issues such as the furor around the recent 9 11 memorial and what we really mean when we talk about trauma

Academe, 2007

Over Ten Million Served

Michelle A. Massé, Katie J. Hogan, 2012-02-01 All tenured and tenure track faculty know the trinity of promotion and tenure criteria research teaching and service While teaching and research are relatively well defined areas of institutional focus and evaluation service work is rarely tabulated or analyzed as a key aspect of higher education's political economy Instead service is silent and invisible coexists with the formal official economy of many institutions just as women's unrecognized domestic labor props up the formal official economies of countries the world over *Over Ten Million Served* explores what academic service is and investigates why this labor is often not acknowledged as labor by administrators or even by faculty themselves but is instead relegated to a gendered form of institutional caregiving By analyzing the actual labor of service particularly for women and racial ethnic and sexual minorities contributors expose the hidden economy of institutional service challenging the feminization of service labor in the academy for both female and male academic laborers

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