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The Revolt of the College Intellectual

Human Relations Area



Everett Lee Hunt

# The Revolt of the College Intellectual



# Revolt Of The College Intellectual

**R Barnett**



## **Revolt Of The College Intellectual:**

**The Revolt of the College Intellectual** Everett Lee Hunt, 2007-10 The exuberant explosions of old college days have traditionally been forgiven as somewhat enviable expressions of the high spirits of exultant youth Are young intellectuals now the dominant group in many colleges less adolescent and more mature or do their immaturities merely manifest themselves in different ways As intellectual individualists students do not usually care for group explosions unless they are for social causes such as the rights of minorities But their adolescence often manifests itself individually in a superior condescension or in depressive inferiority complexes This book is a fascinating account of the changes that have taken place in the backgrounds attitudes and temperaments of students at the so called prestige colleges Though Everett Lee Hunt draws heavily upon his observations and experiences during more than thirty years as a dean and professor of Swarthmore College his book is much more than a case study of one outstanding college Hunt presents many concrete examples of student moods customs actions and expressions of values With wisdom and warmth he discusses three successive eras in the college schooling of American adolescents guarded education conformity to accepted ways and intellectual individualism Teachers deans student counselors personnel workers and school psychologists and psychiatrists will find this classic book of continuing interest in guiding their dealings with adolescent students The Revolt of the College Intellectual may also interest students themselves their parents alumni and all who are in anyway concerned with education as a preparation for life in a rapidly changing and troubled world Everett Lee Hunt who died in 1984 taught at Huron Swarthmore College Cornell University and the Universities of Illinois and Colorado His writings include studies of Plato Aristotle and Matthew Arnold He was the eighth president of the Eastern Communication Association Committee of Scholars and one of the founders of the field of communication

**The Revolt of the College Intellectual** Derek Senior, Everett Lee Hunt, 2017-07-12 The exuberant explosions of old college days have traditionally been forgiven as somewhat enviable expressions of the high spirits of exultant youth Are young intellectuals now the dominant group in many colleges less adolescent and more mature or do their immaturities merely manifest themselves in different ways As intellectual individualists students do not usually care for group explosions unless they are for social causes such as the rights of minorities But their adolescence often manifests itself individually in a superior condescension or in depressive inferiority complexes This book is a fascinating account of the changes that have taken place in the backgrounds attitudes and temperaments of students at the so called prestige colleges Though Everett Lee Hunt draws heavily upon his observations and experiences during more than thirty years as a dean and professor of Swarthmore College his book is much more than a case study of one outstanding college Hunt presents many concrete examples of student moods customs actions and expressions of values With wisdom and warmth he discusses three successive eras in the college schooling of American adolescents guarded education conformity to accepted ways and intellectual individualism Teachers deans student counselors personnel workers and school psychologists and psychiatrists

will find this classic book of continuing interest in guiding their dealings with adolescent students The Revolt of the College Intellectual may also interest students themselves their parents alumni and all who are in anyway concerned with education as a preparation for life in a rapidly changing and troubled world      **The Distinctive College** John A. Meacham, 2017-09-08

The factors contributing to the greatness of a first rank liberal arts college are difficult to analyze Hidden from view in the mysteries of tradition and institutional aura the insistent questions remain How has it been done Can it still be done In an intensive analysis of three highly regarded liberal arts colleges Burton R Clark uses a developmental approach to formal organization to seek out answers to these questions The author begins with a presentation of the historical development of three colleges Antioch Reed and Swarthmore He describes in detail how broad institutional innovations were introduced and made to endure He then carefully notes the unique events special conditions and unusual features that are the components of each institution s fabric Each of the three narratives is guided by comparative categories that produce analytical and theoretical insights into organizational development From the above data Clark develops the concept of the organizational saga as the central ingredient in the making of the distinctive college He explains this concept in terms of organizational role and mission using the historical narratives of the first section to suggest the bases for the development of sagas In its empirical findings and conceptual formulations *The Distinctive College* first published in 1970 has played an important role in the analysis and understanding of college culture in contemporary America It is a study of leadership as well as an examination of how values are realized in the everyday routine of participants in the life of educational organizations It remains the premier sociological study of institution building in American higher education      *Equal Educational Opportunity* United States. Congress. Senate. Select Committee on Equal Educational Opportunity, 1971      **Dignity, Discourse, and Destiny** Darwin H. Stapleton, Donna Stapleton, 2004 Childhood Harvard Oxford and marriage In the Navy Return to education Princeton The Woodrow Wilson Program years Swarthmore College at mid century Swarthmore looks for Courtney Inauguration The case for the liberal arts college Faculty There is strength in having a variety of sources of support funding the liberal arts tradition Networks of support and service behind the presidency Nature shaped to advantage preserving campus viability Student activism to care about social justice Two decades of student life at Swarthmore Personal things Administration of a college The final year Conclusion      **Transforming Campus Culture** Ruth Shoemaker Wood, 2011-12-16 At a time in American history when football ruled the American campus and fraternities dominated student life Frank Aydelotte through his determination to specialize exclusively in initiating an Honors program of study accomplished a feat virtually unknown in American higher education That is he succeeded in shaping one regional run of the mill Quaker school Swarthmore College into an intellectually charged academically focused institution able to command national respectability prestige and financial support and commit itself to intellectual life at a time when higher education in the United States met with pressures against such change Under Aydelotte s leadership Swarthmore was able to hold out in

a period of tremendous expansion of higher education and staggering growth of intercollegiate athletics student activities and vocational education While oxymoronic in the early 20th century to suggest to mainstream America that a college would define itself by a commitment to the life of the mind Aydelotte did just that indelibly shaping the culture of Swarthmore in a manner so deep seated as to persist to the present day The ways in which Swarthmore changed as a college under Aydelotte s leadership shed light on how change occurs and persists in higher education and how change on a single campus can bring about wide spread educational reform that affects a nation Frank Aydelotte returned from his time in England as a Rhodes Scholar fully committed to affording to America s highest achieving college students the educational experiences that had shaped him while abroad A complicated combination of idealism and elitism mixed with a deep reformer s drive to spread the Oxford gospel in America led to his focus on pedagogy when he returned to the US Aydelotte undertook concrete and highly strategic steps toward the long term goal of introducing to American higher education Oxford like methods aimed at empowering intellectually oriented students to excel far beyond the barriers present in American education that resulted from high achievers being held back by the pace of the average This mission became his personal crusade for the rest of his life and played out most vividly on the campus of tiny Swarthmore College where he served as president from 1921 to 1940

The New York Intellectuals Reader Neil Jumonville,2013-10-31 In the early 1930 s in a small alcove at City College in New York a group of young passionate and politically radical students argued for hours about the finer points of Marxist doctrine the true nature of socialism and whether or not Stalin or Trotsky was the true heir to Lenin These young intellectuals went on to write for and found some of the most well known political and literary journals of the 20th century such as The Masses Politics Partisan Review Encounter Commentary Dissent and The Public Interest Figures such as Daniel Bell Nathan Glazer Sidney Hook Susan Sontag Dwight MacDonald and Seymour Lipset penned some of the most important books of social science in the mid twentieth century They believed above all else in the importance of argument and the power of the pen They were a vibrant group of engaged political thinkers and writers but most importantly they were public intellectuals committed to addressing the most important political social and cultural questions of the day Here with helpful head notes and a comprehensive introduction by Neil Jumonville The New York Intellectuals Reader brings the work of these thinkers back into conversation *Modern Wittenberg* William A. Kinnison,2011-08-08 Whatever happened to America s small private residential undergraduate Liberal Arts Colleges Will they survive the present contest with pragmatic publicly supported community colleges and the secular mega universities The story of Wittenberg one of the best of Ohio s many good Liberal Arts Colleges provides answers to such questions It looks at this critical period in their history giving hope that the very best of them will prosper They are an endangered national resource that should be preserved and no more of them are being started The book is written both for the casual reader and for historians and professional educators **Encyclopedia of Rhetoric and Composition** Theresa Enos,2011-04-06 This reference guide surveys the field covering rhetoric s

principles concepts applications practical tools and major thinkers Drawing on the scholarship and expertise of 288 contributors the Encyclopedia presents a long needed overview of rhetoric and its role in contemporary education and communications discusses rhetoric s contributions to various fields surveys the applications of this versatile discipline to the teaching of English and language arts and illustrates its usefulness in all kinds of discourse argument and exchange of ideas

**Order and Freedom on the Campus** Western Interstate Commission for Higher Education,1965      **Hearings, Reports and Prints of the Senate Select Committee on Equal Educational Opportunity** United States. Congress. Senate. Select Committee on Equal Educational Opportunity,1971      *The Community College and the Good Society* Chad Hanson,2011-12-31 The community college is the largest single sector of the U S higher education network As of 2005 40 percent of newly enrolled undergraduate students attended community colleges The American two year school is a vast rapidly changing and under studied institution The aim of *The Community College and the Good Society* is to critically analyze the internal changes and external forces that shifted the focus of the two year college from the liberal arts to job training Chad Hanson raises a series of questions about what is lost or forsaken when public institutions become preoccupied with economic goals When educational institutions turn their attention toward training workers to private sector specifications Hanson argues our social and cultural lives suffer He describes the the learning college movement an ideological framework that justifies the current emphasis on vocational training In addition he explores the implications of competency based education a philosophy and method for creating curriculum with strong support among administrators and boards of trustees For more than four decades a steady stream of commentary aimed at understanding the two year school made its way into the literature on higher education In this work Hanson provides an alternative view of the community college He offers suggestions for new teaching strategies curriculum and organizational structure These changes will encourage the potential for the two year college to flourish as an institution that provides a permanent place for the arts and sciences      University of California Union Catalog of Monographs Cataloged by the Nine Campuses from 1963 Through 1967: Subjects University of California (System). Institute of Library Research,University of California, Berkeley,1972      *New Dimensions in Higher Education* ,1960      *Annotated bibliography* Wolfgang Nitsch,Walter Weller,2018-12-03 No detailed description available for Annotated bibliography      **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1965 Includes Part 1 Number 2 Books and Pamphlets Including Serials and Contributions to Periodicals July December

**Journal of the Association of Deans and Administrators of Student Affairs** ,1963-12      The American Mercury George Jean Nathan, Henry Louis Mencken,1927      **SWARTHMORE COLLEGE** RICHARD J. WALTON,1986      **The American Mercury** Henry Louis Mencken,1927

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