Revisioning MACC

The District is revisioning the Multi-Age Cluster Class. Our goal is to expand services, align the program with the revised BC curriculum and increase equity of access for students across the District. The future model focuses on:

Equity of LOCATION

CURRENT: three centres located on the west side and one on the east side

REVISION: four enrichment centres located in each quadrant of the District

A centre to be within 3.4 kilometres from any given elementary school, making each centre walking distance and geographically easier to access.

Equity of DEVELOPMENT

CURRENT: develops a student's academic skills while working at an accelerated pace

REVISION: develops a student's problem-solving, social and inter-personal skills, while providing an enriched curriculum

By going to their catchment school and an enrichment centre, students are exposed to different learning environments to better navigate the world outside of a classroom setting.

Equity of ACCESS

CURRENT: 80 students per year have access to a class

REVISION: more than 700 students have access to multiple enrichment sessions

Multi-week enrichment sessions increase student access and participation in the program.

Equity of SERVICE

CURRENT: students are committed for multiple years, some as long as 4 years.

REVISION: students can participate in repeat visits per year so that they may engage in enrichment activities within different topics of interest.

The revised model fosters student agency by allowing students to choose to attend once, or multiple times a year to engage in deeper learning opportunities.

Equity of ADMISSION

CURRENT: referrals generated from teacher identification based in part on findings from a psychoeducational assessment

REVISION: referrals generated from teacher identification and a student's self-referral

A flexible referral system encourages more students to attend the enrichment centre.

Revisioning Adolescence

Ying Liu

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