

# The Impact of Informatics on Nursing Education: A Review of the Literature

Bonnie Ainsley, MS, and Abbie Brown, PhD

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## abstract

On the basis of a study by the Institute of Medicine, the current health care system is facing several challenges that may be addressed by changes in health professions education. The study focused on integration of five core competencies into health professions education, one of which was informatics. This critical analysis investigates current use of technology and online instructional strategies in nursing education. It also explores the potential impact of integration of informatics into nursing education to increase the cognitive skills of nurses to promote evidence-based nursing. Advantages and disadvantages of using online education in the instruction of nursing students and recommendations for best online practices in nursing education are discussed.

*J Contin Educ Nurs* 2009;40(5):228-232.

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According to the Institute of Medicine's (IOM) report *Health Professions Education: A Bridge to Quality*, "All health professionals should be educated to deliver patient-centered care as members of an interdisciplinary team, emphasizing evidence-based practice, quality improvement approaches, and informatics" (Hundert et al., 2003, p. 45). The IOM report focuses on integrating five core competencies—patient-centered care, working in interdisciplinary teams, emphasizing evidence-based practice, quality improvement, and informatics—into health professions education. It also lists some challenges facing the current health care system. These challenges include the absence of a system and coordination across sectors, resulting in lack of continuity, poor accommodation of patient needs, an inability to assimilate the increasingly complex science

base, slow adoption of information technology, failure to address consumerism among patients who are better educated and more informed about their health needs and health care, and work force shortages and discontent (Hundert et al.). Because technology could be used to impact the five core competencies and, as a result, the quality of health care, this article focuses mainly on the use of technology. It also explores inclusion of informatics in nursing education.

## NURSES AS LEARNERS

The ages and academic achievements of nursing students vary greatly. Nursing students can be identified as intended nurses and practicing nurses. They can be high school graduates who enroll in higher education to complete prerequisites for nursing programs or currently employed nurses. Nursing students may be enrolled in nursing programs at universities or community colleges or in nursing diploma programs. Many nursing programs offer courses or degrees online. Regardless of learners' ages, they enter programs to prepare for nursing practice, earn an advanced degree, improve chances for career advancement, or improve their level of professional practice.

## REVIEW OF THE LITERATURE

Li and Kenward (2006) completed a national survey of nursing education and practice of newly licensed nurses.

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*This manuscript was based on a paper originally produced for a course in East Carolina University's graduate program in instructional technology.*

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which the researcher seeks to understand human experience through participant stories and focus groups and case studies used to understand the consensus of a group or the experience of an individual and his or her reaction to a difficult situation such as disease or trauma Written by a noted qualitative research scholar and contributing experts the book describes the philosophical basis for conducting research using data analysis and delivers an in depth plan for applying its methodologies to a particular study including appropriate methods ethical considerations and potential challenges It presents practical strategies for solving problems related to the conduct of research using the various forms of data analysis and presents a rich array of case examples from published nursing research These include author analyses to support readers in decision making regarding their own projects The book embraces such varied topics as data security in qualitative research the image of nursing in science fiction literature the trajectory of research in several nursing studies throughout Africa and many others Focused on the needs of both novice researchers and specialists it will be of value to health institution research divisions in service educators and students and graduate nursing educators and students

**Key Features** Explains how to conduct nursing research using content analysis discourse analysis narrative analysis and focus groups and case studies Presents state of the art designs and protocols Focuses on solving practical problems related to the conduct of research Features rich nursing exemplars in a variety of health mental health clinical settings in the United States and internationally

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*Teaching in Nursing and Role of the Educator, Second Edition* Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2017-08-28 With essential updated content for novice and experienced nurse educators This evidence based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing The only book to focus on the full academic role it encompasses all of the key concepts required for effective teaching curriculum development evaluation and testing becoming a scholar in nursing education and much more The second edition is updated throughout and includes four new chapters on Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education It offers new content on role of the nurse educator learning theories active learning flipped class team based learning teaching strategies teaching in an online nursing course using new technologies and simulation clinical

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*Research into Nurse Education* Bryn D. Davis, 2025-09-17 Originally published in 1983 this book provides a revealing and comprehensive perspective on nurse education in the 20th Century The opening chapters look at the students themselves the sort of people who come into nursing and it examines why the drop out rate is high and how reality differs from expectations The following section examines teaching on the wards and the final part is concerned with the education and support of those involved in nurse teaching It includes a discussion of the nature of teaching and of ways of studying the teaching process as well as analysis of developments in the provision of library and information services to nurse educators nurse administrators and clinical nursing staff

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*Textbook of Nursing Education - E-Book* Latha Venkatesan, Poonam Joshi, 2015-10-31 It was a long time desire of nursing fraternity to have a textbook on nursing education that has the content for all the units of the INC prescribed syllabus This book pointedly deals with all the contents specified by the INC curriculum The book has been written keeping in mind the requirements of the modern Indian nurse educators what they need to know and practice in the classroom This book provides comprehensive study material and practice exercises on Nursing Education the way it is used in day to day conversations in the hospital environment Comprehensive exhaustive and well structured coverage Lucid presentation with easy language for ease of comprehension Practical approach with relevant theoretical perspectives answering common questions and issues that arise while learning the subject Ample number of examples tables and other learning aids All the essential elements of communication in modern day nursing practice like nursing reports records etc discussed analysed and exemplified Examples from real life health care

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