



REVITALIZING  
INDIGENOUS  
LANGUAGES

# Revitalizing Indigenous Languages

**A. Camilleri, L. Huss, K. King**



## **Revitalizing Indigenous Languages:**

*Indigenous Language Revitalization in the Americas* Serafín M. Coronel-Molina, Teresa L. McCarty, 2016-04-28 Focusing on the Americas home to 40 to 50 million Indigenous people this book explores the history and current state of Indigenous language revitalization across this vast region Complementary chapters on the USA and Canada and Latin America and the Caribbean offer a panoramic view while tracing nuanced trajectories of top down official and bottom up grass roots language planning and policy initiatives Authored by leading Indigenous and non Indigenous scholars the book is organized around seven overarching themes Policy and Politics Processes of Language Shift and Revitalization The Home School Community Interface Local and Global Perspectives Linguistic Human Rights Revitalization Programs and Impacts New Domains for Indigenous Languages Providing a comprehensive hemisphere wide scholarly and practical source this singular collection simultaneously fills a gap in the language revitalization literature and contributes to Indigenous language revitalization efforts

**Indigenous Language Revitalization** Jon Allan Reyhner, Louise Lockard, 2009 This 2009 book includes papers on the challenges faced by linguists working in Indigenous communities Maori and Hawaiian revitalization efforts the use of technology in language revitalization and Indigenous language assessment Of particular interest are Darrell Kipp's introductory essay on the challenges faced starting and maintaining a small immersion school and Margaret Noori's description of the satisfaction garnered from raising her children as speakers of her Anishinaabemowin language Dr Christine Sims writes in her American Indian Quarterly review that it covers a broad variety of topics and information that will be of interest to practitioners researchers and advocates of Indigenous languages Includes three chapters on the Maori language Changing Pronunciation of the Maori Language Implications for Revitalization Language is Life The Worldview of Second Language Speakers of Maori Reo o te Kainga Language of the Home A Ngai Te Rangi Language Regeneration Project

**Revitalizing Indigenous Languages** Jon Allan Reyhner, 1999 A collection of papers presented at the Fifth Annual Stabilizing Indigenous Languages Symposium These papers discuss opportunities and obstacles faced by language revitalization efforts programs and models for promoting indigenous languages the role of writing in indigenous language renewal and how new technology is being used to compile indigenous language dictionaries publish indigenous language materials and link together dispersed indigenous language communities

*The Green Book of Language Revitalization in Practice* Leanne Hinton, Kenneth Hale, 2013-06-13 With world wide environmental destruction and globalization of economy a few languages especially English are spreading rapidly in use while thousands of other languages are disappearing taking with them important cultural philosophical and environmental knowledge systems and oral literatures We all stand to suffer from such a loss none more so than the communities whose very identity is being threatened by the impending death of their languages In response to this crisis indigenous communities around the world have begun to develop a myriad of projects to keep their languages alive This volume is a set of detailed accounts about the kind of work that is going on now as people

struggle for their linguistic survival It also serves as a manual of effective practices in language revitalization Following are the key features 23 case studies of language revitalization in practice from Native American languages Australian languages Maori Hawaiian Welsh Irish and others written primarily by authors directly involved in the programs short introductions situate the languages to help make the languages more real in the minds of readers each chapter gives a detailed overview of the various kinds of programs and methods in practice today introductions and maps for each of the languages represented familiarize the reader with their history linguistic structure and sociolinguistic features and strong representation in authorship and viewpoint of the people and communities whose languages are threatened gives the readers an inside understanding of the issues involved and the community internal attitudes toward language loss and revitalization This book was previously published by Academic Press under ISBN 978 01 23 49354 5      Revitalizing Endangered Languages Justyna Olko, Julia Sallabank, 2021-04-29 Of the approximately 7 000 languages in the world at least half may no longer be spoken by the end of the twenty first century Languages are endangered by a number of factors including globalization education policies and the political economic and cultural marginalization of minority groups This guidebook provides ideas and strategies as well as some background to help with the effective revitalization of endangered languages It covers a broad scope of themes including effective planning benefits wellbeing economic aspects attitudes and ideologies The chapter authors have hands on experience of language revitalization in many countries around the world and each chapter includes a wealth of examples such as case studies from specific languages and language areas Clearly and accessibly written it is suitable for non specialists as well as academic researchers and students interested in language revitalization This book is also available as Open Access on Cambridge Core      *The Word Tree* Adela Pineda-Franco, Socorro Venegas, 2025-10-21 A collaborative effort to address some of the chronic issues affecting the preservation and revitalization of indigenous languages What does it mean to revitalize an indigenous language when approximately 6 700 of the nearly 7 000 left in the world need protection Where to begin Each language offers a sense of history identity and belonging within society to the people actively using it The Word Tree begins by hearing directly from those still communicating in some of these less dominant languages from Achi es to Zapotec and offers the metaphor of a tree whose political roots sustain the trunk of education that will bear the fruit of learning languages anew Whether describing the tension between indigenous and state recognized languages the process of linguistics displacement resulting from migration or the value of locally focused efforts in a cultural cooperative these nine essays offer fresh and useful perspectives The Word Tree is the result of a collaboration between the National Autonomous University of Mexico and the University of Texas at Austin Gathering diverse concerns experiences explorations proposals and perspectives on the revitalization of some of the continent s most imperiled indigenous languages the contributors aim to introduce their struggle for existence to a modern world From south to north the Quecha or Runasimi Maya Zapotec or Diidxaz Chatino M ph or Tlapaneco Mixteco Mixe or Auukj and Nahuatl languages

exist in all their vast complexities and contexts At its most fundamental level this book is a call to develop alternative paths for human existence in which caring for one another is the consensus      **Revitalising Indigenous Languages** Marja-Liisa Olthuis,Suvi Kivelä,Tove Skutnabb-Kangas,2013 This book offers a language revitalisation method that can be used with Indigenous and minority languages especially in cases where the native language has been lost among people of a working age It gives practical examples and a theoretical frame of reference for how to plan organise and implement an intensive language programme      **The Routledge Handbook of Language Revitalization** Leanne Hinton,Leena Huss,Gerald Roche,2018-03-05

The Routledge Handbook of Language Revitalization is the first comprehensive overview of the language revitalization movement from the Arctic to the Amazon and across continents Featuring 47 contributions from a global range of top scholars in the field the handbook is divided into two parts the first of which expands on language revitalization issues of theory and practice while the second covers regional perspectives in an effort to globalize and decolonize the field The collection examines critical issues in language revitalization including language rights language and well being and language policy language in educational institutions and in the home new methodologies and venues for language learning and the roles of documentation literacies and the internet The volume also contains chapters on the kinds of language that are less often researched such as the revitalization of music of whistled languages and sign languages and how languages change when they are being revitalized The Routledge Handbook of Language Revitalization is the ideal resource for graduate students and researchers working in linguistic anthropology and language revitalization and endangerment      **Revitalising**

**Indigenous Languages** Marja-Liisa Olthuis,Suvi Kivelä,Tove Skutnabb-Kangas,2013-01-23 The book tells the story of the Indigenous Aanaar Saami language around 350 speakers and cultural revitalisation in Finland It offers a new language revitalisation method that can be used with Indigenous and minority languages especially in cases where the native language has been lost among people of a working age The book gives practical examples as well as a theoretical frame of reference for how to plan organise and implement an intensive language programme for adults who already have professional training It is the first time that a process of revitalisation of a very small language has been systematically described from the beginning it is a small scale success story The book finishes with self reflection and cautious recommendations for Indigenous peoples and minorities who want to revive or revitalise their languages

Indigenous Adult Language Revitalization and Education Kaarina Määttä,Erika Katjaana Sarivaara,Satu Uusiautti,2019-06-04 Indigenous languages are endangered and questions of revitalization are topical in today s climate This book deals with adult education and the topic of adults reclaiming their ancestral language The themes addressed here cover indigeneity and identification with and membership in indigenous groups on an individual level The volume contemplates the preconditions of belonging to an indigenous people and the definitions of indigeneity It also contains discussions of indigenous research and provides new perspectives on methods suitable for recording indigenous people s voices and experiences The text uses the S mi people in

Finland as the example focusing on political identity and indigenous Sami status

**Revitalizing Indigenous Languages in Toronto** Sara Grace McDowell, 2024 In the place known as Toronto Indigenous peoples are dedicating themselves to revitalizing and reclaiming their languages How can the non Indigenous peoples of this place end the neglect and assault on Indigenous languages and support their goals I spoke with ten mostly First Nations people who are engaged with languages in the Toronto area to ask for guidance I learned about the different kinds of relationships and responsibilities that hold us together including wampum belt treaties reconciliation our relationship with the land and for some common experiences of colonization or language oppression I learned about the roles that non Indigenous peoples can play including supporting Indigenous community based organizations political action and land back raising awareness and visibility removing barriers challenging stereotypes and assumptions and perhaps learning the languages This research is intended as a foundation for public education to stimulate informed solidarity and action in Indigenous language revitalization The International Year of Indigenous Languages UNESCO, 2021-11-11

**Language Endangerment and Language Revitalization** Tasaku Tsunoda, 2013-02-06 In almost every part of the world minority languages are threatened with extinction At the same time dedicated efforts are being made to document endangered languages to maintain them and even to revive once extinct languages The present volume examines a wide range of issues that concern language endangerment and language revitalization Among other things it is shown that languages may be endangered to different degrees endangerment situations in selected areas of the world are surveyed and definitions of language death and types of language death presented The book also examines causes of language endangerment speech behaviour in a language endangerment situation structural changes in endangered languages as well as types of speakers encountered in a language endangerment situation In addition methods of documentation and of training for linguists are proposed which will enable scholars to play an active role in the documentation of endangered languages and in language revitalization The book presents a comprehensive overview of the field It is clearly written and contains ample references to the relevant literature thus providing useful guidance for further research The author often draws on his own experience of documenting endangered languages and of language revival activities in Australia The volume is of interest to a wide readership including linguists anthropologists sociologists and educators

**Speaking of Endangered Languages** Anne Goodfellow, 2009 Speaking of Endangered Languages Issues in Revitalization provides an overview of the current state of various indigenous languages around the world describes some local responses to maintaining them and in some cases suggests a re examination of the goals and content of indigenous language retention programs Each chapter presents a case study of a threatened language and possibilities for continued vitality through a description of the history of culture contact in a particular language community early attempts at assimilationist style education the current language situation in the community and recent local grassroots efforts at language revival and maintenance Some also include examples of differences between past and present

spoken forms of the language and the implications of these for present and future generations of indigenous language learners The authors are all actively engaged in research on the maintenance of indigenous languages and many of them do applied work in communities as well It is hoped that the ideas and approaches presented in this book will encourage others working in the field of indigenous language revitalization and maintenance to keep up their efforts and in so doing consider approaches to indigenous language education that operate at the local level and involve various members of the community

**Indigenous Languages Revitalized?:The Decline and Revitalization** □□□□,2000-08 Indigenous Languages and the Promise of Archives Adrianna Link,Abigail Shelton,Patrick Spero,2021-05 Indigenous Languages and the Promise of Archives captures the energy and optimism that many feel about the future of community based scholarship which involves the collaboration of archives scholars and Native American communities The American Philosophical Society is exploring new applications of materials in its library to partner on collaborative projects that assist the cultural and linguistic revitalization movements within Native communities A paradigm shift is driving researchers to reckon with questionable practices used by scholars and libraries in the past to pursue documents relating to Native Americans practices that are often embedded in the content of the collections themselves The Center for Native American and Indigenous Research at the American Philosophical Society brought together this volume of historical and contemporary case studies highlighting the importance of archival materials for the revitalization of Indigenous languages Essays written by archivists historians anthropologists knowledge keepers and museum professionals cover topics critical to language revitalization work they tackle long standing debates about ownership access and control of Indigenous materials stored in repositories and they suggest strategies for how to decolonize collections in the service of community based priorities Together these essays reveal the power of collaboration for breathing new life into historical documents

**Documenting and Revitalizing Austronesian Languages** Victoria Rau,D. Victoria Rau,Margaret J. Florey,2008-09 This is a National Foreign Language Resource Center conference volume and special issue of Language Documentation and Conservation an open access journal <http://nflrc.hawaii.edu/ldc>

**Transcending Monolingualism: Linguistic Revitalization in Education** A. Camilleri,L. Huss,K. King,2014-06-17 This volume describes a wide range of educational situations where linguistic revitalization is currently taking place

**Language Healers - Native Americans Revitalizing Native Languages** , Heenetiineyoo3eihiiho Language Healers is a documentary that tells the story of Native Americans who are striving to revitalize their languages From Alaska to Oklahoma and Wisconsin to Montana we witness stories about the importance of saving Native American languages and meet some of the people who are working hard to heal these national treasures Language Healers is one of the first films to focus upon the work the broader Native community is doing now to revitalize their languages We learn about the importance of Native languages and cultures in Alaska from a Yup'ik dog musher and a Tlingit carver of wood and metal The film then takes us to a school in Wisconsin where we hear the story of a seventh grade girl who was recently

punished for speaking a few words of the Menominee language We learn more about the fight against language loss through visiting a Euchee Yuchi immersion school in Oklahoma where only four fluent elder speakers remain We also meet National Geographic Fellow and Swarthmore College linguistics professor K David Harrison who introduces us to his innovative online talking dictionaries project for Indigenous languages Finally we travel to Montana where an inventive Arapaho professor Neyooxet Greymorning has been perfecting a method to quickly save Native languages

**Language and Literacy Teaching for Indigenous Education** Norbert Francis, Jon Allan Reyhner, 2002-01-01 Language and Literacy Teaching for Indigenous Education A Bilingual Approach presents a proposal for the inclusion of indigenous languages in the classroom Based on extensive research and field work by the authors in communities in the United States and Mexico the book explores ways in which the cultural and linguistic resources of indigenous communities can enrich the language and literacy program



## Unveiling the Power of Verbal Beauty: An Psychological Sojourn through **Revitalizing Indigenous Languages**

In some sort of inundated with displays and the cacophony of instantaneous transmission, the profound power and psychological resonance of verbal art frequently disappear into obscurity, eclipsed by the continuous assault of noise and distractions. Yet, nestled within the musical pages of **Revitalizing Indigenous Languages**, a fascinating function of fictional beauty that impulses with natural thoughts, lies an unforgettable trip waiting to be embarked upon. Written by way of a virtuoso wordsmith, that magical opus books readers on an emotional odyssey, gently revealing the latent potential and profound influence embedded within the intricate internet of language. Within the heart-wrenching expanse with this evocative evaluation, we can embark upon an introspective exploration of the book is key subjects, dissect its captivating publishing design, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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