

THE SHARING CIRCLE

Stories about First Nations Culture



Text: Thomas Wayne Dutton Illustrations: Arthur Dutton

Sharing Circle Stories About First Nations Culture

Tao Wei



Sharing Circle Stories About First Nations Culture:

Sharing Circle Theresa Meuse, 2025-09-19 Matthew loves to play games with his friends and share his toys with them But most of all he loves to share the special treasures that remind him of his First Nations culture Perhaps his favourite treasure is the medicine pouch that his grandfather made especially for him This is where he keeps many of his other treasures including the sacred herbs his mother gave him Matthew uses the herbs to remind him to be grateful for everything that nature gives us Another special gift is the eagle feather from his father Matthew knows that the eagle is a symbol of the spiritual strength of his culture But there is one other gift that has a special place in Matthew's heart It is the dream catcher that Matthew gave to his friend Dustin to help him not have bad dreams The Sharing Circle is a collection of seven stories about First Nations culture and spiritual practices The Eagle Feather The Dream Catcher The Sacred Herbs The Talking Circle The Medicine Wheel The Drum and The Medicine Pouch Researched and written by Mi kmaw children's author Theresa Meuse Dallien and beautifully illustrated by Mi kmaw illustrator Arthur Stevens this book will engage and inform children of all ages *Ancient and Indigenous Wisdom Traditions in the Americas* Ehaab Abdou, Theodore Zervas, 2024-08-01 This book brings attention to the understudied and often overlooked question of how curricula and classroom practices might inadvertently reproduce exclusionary discourses and narratives that omit or negate particular cultures histories and wisdom traditions With a focus on representations and classroom practices related especially to ancient and Indigenous wisdom traditions and cultures it includes unique contributions from scholars studying these questions in various contexts The book offers a range of important studies from various contexts across the Americas including Canada the various member nations of the Caribbean Community CARICOM Puerto Rico and the United States The various chapter contributions address and discuss nuances of each of the contexts under study The contributions also help highlight some key commonalities across these contexts including how dominant discourses and various forces have historically shaped and continue to shape and reproduce such omissions misrepresentations and marginalization In addition to seeking to reconcile with some of these ancient and Indigenous wisdom traditions and cultures the book charts a path forward toward more holistic analytical frameworks as well as more inclusive and balanced representations and classroom practices in these aforementioned geographic contexts and beyond It will appeal to scholars researchers undergraduate and graduate students with interests in Indigenous education curriculum studies citizenship education history of education religion and educational policy *Indigenous Research* Deborah McGregor, Jean-Paul Restoule, Rochelle Johnston, 2018-08-15 Indigenous research is an important and burgeoning field of study With the Truth and Reconciliation Commission's call for the Indigenization of higher education and growing interest within academic institutions scholars are exploring research methodologies that are centred in or emerge from Indigenous worldviews epistemologies and ontology This new edited collection moves beyond asking what Indigenous research is and examines how Indigenous approaches to

research are carried out in practice Contributors share their personal experiences of conducting Indigenous research within the academy in collaboration with their communities and with guidance from Elders and other traditional knowledge keepers Their stories are linked to current discussions and debates and their unique journeys reflect the diversity of Indigenous languages knowledges and approaches to inquiry Indigenous Research Theories Practices and Relationships is essential reading for students in Indigenous studies programs as well as for those studying research methodology in education health sociology anthropology and history It offers vital and timely guidance on the use of Indigenous research methods as a movement toward reconciliation

Intimately Situated Stories of Place Iris Berger, 2024-11-10 This edited volume illuminates how intimate relations with place can transform early childhood pedagogy by presenting a diverse range of situated place stories The book begins to answer big questions facing the early childhood education community including What is situated locally responsive education at a time when both researchers and educators grapple with their responsibility and response ability to initiate and inspire alternative environmental ethics and anticolonial approaches that invite active participation from children Chapters will include work from Indigenous and non Indigenous researchers and educators who center the role of place in cultural identity community building and anticolonial projects throughout their work and teaching

Hands-On Science and Technology for Ontario, Grade 1 Jennifer E. Lawson, 2023-11-02 Hands On Science and Technology for Ontario Grade 1 is an easy to use resource for teaching the five strands of the Ontario science and technology 2022 curriculum STEM Skills and Connections Life Systems Needs and Characteristics of Living Things Matter and Energy Energy in Our Lives Structures and Mechanisms Everyday Materials Objects and Structures Earth and Space Systems Daily and Seasonal Changes Hands On Science and Technology for Ontario Grade 1 encourages students natural curiosity about science and the world around them as they participate in hands on activities and explore their environment Using the inquiry approach this comprehensive resource fosters students understanding of STEM science technology engineering and mathematics skills makes coding and emerging technologies approachable for both teachers and students emphasizes personalized learning using a four part instructional process activate action consolidate and debrief enhance relates science and technology to sustainability and our changing world including society the economy and the environment focuses on practical applications of the engineering design process as students work on solutions to real life problems builds understanding of Indigenous knowledge and perspectives specific to Ontario explores contributions to science and technology by people with diverse lived experiences Using proven Hands On features this book provides resources for both teachers and students including background information on the science topics complete easy to follow lesson plans materials lists and digital image banks and reproducibles find download instructions in the Appendix of the book Innovative elements developed specifically for the Ontario curriculum include the following plugged and unplugged coding activities in nearly every lesson land based learning activities opportunities for students to use guided research hands on inquiry and the

engineering design process a fully developed assessment plan to guide assessment for as and of learning ideas and prompts for STEM Makerspace projects Powerful Writing Structures Adrienne Gear,2020-02-06 This timely book uses thinking structures to deepen student writing It revolves around brain pockets to help students appreciate the qualities of different writing forms Some powerful examples include memory pockets for personal narrative writing fact pockets for nonfiction and imagination pockets for story writing Detailed lesson plans are featured along with sample anchor books and book lists Based on extensive classroom testing student samples throughout the book illustrate this unique approach to teaching writing Suggestions for setting up an effective writing program and assessment tips for guiding instruction complete this comprehensive approach to developing a year long writing program **Indigenous Cultures and Mental Health Counselling** Suzanne L. Stewart,Roy Moodley,Ashley Hyatt,2016-08-12 North America s Indigenous population is a vulnerable group with specific psychological and healing needs that are not widely met in the mental health care system Indigenous peoples face certain historical cultural linguistic and socioeconomic barriers to mental health care access that government health care organizations and social agencies must work to overcome This volume examines ways Indigenous healing practices can complement Western psychological service to meet the needs of Indigenous peoples through traditional cultural concepts Bringing together leading experts in the fields of Aboriginal mental health and psychology it provides data and models of Indigenous cultural practices in psychology that are successful with Indigenous peoples It considers Indigenous epistemologies in applied psychology and research methodology and informs government policy on mental health service for these populations Boundary Spanning Design for Better Organisation Tarja Pääkkönen,Satu Miettinen,2025-08-11 This intriguing book explores the concept of boundary spanning design in different organisational fields advocating for the awareness of human experience and the social aspects of design within an increasingly technology oriented business landscape **Canadian Books in Print. Author and Title Index** ,1975 **Learning and Teaching Community-Based Research** Catherine Etmanski,Budd L. Hall,Teresa Dawson,2014-02-24 Community Based Research or CBR is a mix of innovative participatory approaches that put the community at the heart of the research process Learning and Teaching Community Based Research shows that CBR can also operate as an innovative pedagogical practice engaging community members research experts and students This collection is an unmatched source of information on the theory and practice of using CBR in a variety of university and community based educational settings Developed at and around the University of Victoria and with numerous examples of Indigenous led and Indigenous focused approaches to CBR Learning and Teaching Community Based Research will be of interest to those involved in community outreach experiential learning and research in non university settings as well as all those interested in the study of teaching and learning *Sharing Circle* Theresa Meuse,2003-08-01 *The Sharing Circle* Theresa Meuse,2003 Matthew loves to play games with his friends and share his toys with them But most of all he loves to share the special treasures that remind him of his First Nations culture

Perhaps his favourite treasure is the medicine pouch that his grandfather made especially for him This is where he keeps many of his other treasures Sharing Circle includes seven children's stories about First Nations culture and spirituality practices All seven stories The Eagle Feather The Dream Catcher The Sacred Herbs The Talking Circle The Medicine Wheel The Drum and The Medicine Pouch explore First Nations cultural practices and teach children about Mi kmaq beliefs and heritage Researched and written by Mi kmaq children's author Theresa Meuse and beautifully illustrated by Mi kmaq illustrator Arthur Stevens this book will engage and inform children of all ages

The Sage Handbook of Qualitative Research in Sport and Physical Culture Michael D. Giardina, Michele K. Donnelly, Devra J. Waldman, 2025-07-05 The Sage Handbook of Qualitative Research in Sport Physical Culture is a pivotal resource that marks the next evolutionary step in the field of qualitative research within sport and physical culture Building on decades of methodological advancements and scholarly contributions this handbook addresses the dynamic and expanding nature of the field It brings together a diverse group of contributors from over a dozen countries including Argentina Australia Canada China France Japan Netherlands Norway Poland Qatar Spain the United States and the United Kingdom showcasing the international growth and vibrancy of qualitative research in this domain Contributors come from a wide array of disciplinary backgrounds such as anthropology education health sciences human movement and nutrition sciences journalism and communication kinesiology public health sociology sport and exercise psychology sport management and women's gender and sexuality studies They explore a range of traditional and emerging topics and methodologies from feminist inquiry and Indigenous methodologies to new materialism and political ecologies from interviewing and ethnography to arts based methods and participatory research and from qualitative research developments in Asia and the Middle East to studies with fan communities and Olympic and Paralympic athletes Organized into five parts the handbook begins with the politics of inquiry emphasizing the inescapable political dimensions of qualitative research including questions of reflexivity positionality grant funding and co production It then delves into philosophies of inquiry practices of inquiry and sites of inquiry and concludes with reflections and future directions Chapters in the handbook collectively present a review of the past a statement on the present and a vision for the future of qualitative research in sport and physical culture The Sage Handbook of Qualitative Research in Sport Physical Culture is an essential resource for scholars practitioners and students seeking to engage with the latest developments and debates in qualitative research It provides a comprehensive and nuanced understanding of the field equipping readers to navigate and contribute to the evolving landscape of sport and physical culture research Part I The Politics of Inquiry Part II Philosophies of Inquiry Part III Practices of Inquiry Part IV Sites of Inquiry Part V Conclusions

Truth-telling and the Ancient University Gavin John Morris, Miriam-Rose Ungunmerr-Baumann, Judith Atkinson, Emma L. Schuberg, 2023-10-25 This book shares a strength based truth telling model which reveals the trauma associated with the experience of colonisation and the traditional healing practices specific to the Nauiyu Nambiyu community in Australia It explores the

significance of community placed on developing the Ancient University an Aboriginal based stand alone healing centre that incorporates traditional healing practices This book outlines the truth telling model which was developed by the Nauiyu community to address a community need This unique approach represents a deliberate shift from decolonial scholarship which merely captures Indigenous voice speaking back to the colonisers This book explores Indigenous critical pedagogies to investigate theoretical frameworks with implications for planning learning and teaching which are culturally responsive in a variety of contexts It is the first of its kind that utilises an Indigenous research methodology on the country and with the people to which it belongs

Re-Search Methods in Social Work Kimberly A. Calderwood, Dr. Marina Morgenshtern, Dr. Kathleen E. Absolon (Minogiizhigokwe), 2024-04-30 Written from a critical theory de colonizing and transformative lens *Re Search Methods in Social Work Linking Ways of Knowing to Knowledge Creation* brings together in one space an introduction to four worldviews that inform what we call knowledge gathering knowledge construction knowledge co creation or re search depending on the worldview This text presents a broad range of methods that are commonly used to inform social work practice across Turtle Island Kanata Canada including the steps from inception to knowledge mobilization that are typically followed to acquire knowledge across Indigenous post positivist interpretivist and transformative worldviews This engaging text features reader friendly language integrated authorship that spans the four worldviews discussions of various challenges strengths and limitations in bringing together multiple ways of knowing and associated methods chapter learning outcomes and discussion questions With a focus on anti oppressive practice social justice social action collaboration and inclusion *Re Search Methods in Social Work* is essential for college and university social work courses and for social work practitioner researchers across Turtle Island Kanata Canada who are interested in opening their mind to a more wholistic and respectful way of engaging in dialogue about and advancing knowledge that leads to social change

A Sociolinguistics of the South Kathleen Heugh, Christopher Stroud, Kerry Taylor-Leech, Peter I. De Costa, 2021-07-01 This book brings to life initiatives among scholars of the south and north to understand better the intelligences and pluralities of multilingualisms in southern communities and spaces of decoloniality Chapters follow a longue dur e perspective of human co existence with communal presents pasts and futures attachments to place and insights into how multilingualisms emerge circulate and alter over time Each chapter informed by the authors experiences living and working among southern communities illustrates nuances in ideas of south and southern tracing dis inter connected discourses in vastly different geopolitical contexts Authors reflect on the roots routes and ecologies of linguistic and epistemic heterogeneity while remembering the sociolinguistic knowledge and practices of those who have gone before The book re examines the appropriacy of how theories policies and methodologies for multilingual contexts are transported across different settings and underscores the ethics of research practice and reversal of centre and periphery perspectives through careful listening and conversation Highlighting the potential of a southern sociolinguistics to articulate a new

humanity and more ethical world in registers of care hope and love this volume contributes to new directions in critical and decolonial studies of multilingualism and to re imagining sociolinguistics cultural studies and applied linguistics more broadly

Hidden in Plain Sight Cora J. Voyageur, David Newhouse, Dan Beavon, 2011-10-08 The acclaimed and accessible Hidden in Plain Sight series showcases the extraordinary contributions made by Aboriginal peoples to Canadian identity and culture This collection features new accounts of Aboriginal peoples working hard to improve their lives and those of other Canadians and serves as a powerful contrast to narratives that emphasize themes of victimhood displacement and cultural disruption In this second volume of the series leading scholars and other experts pay tribute to the enduring influence of Aboriginal peoples on Canadian economic and community development environmental initiatives education politics and arts and culture Interspersed are profiles of many significant Aboriginal figures including singer songwriter and educator Buffy Sainte Marie politician Elijah Harper entrepreneur Dave Tuccaro and musician Robbie Robertson Hidden in Plain Sight continues to enrich and broaden our understandings of Aboriginal and Canadian history while providing inspiration for a new generation of leaders and luminaries

Practising Community-Based Participatory Research Shauna MacKinnon, 2018-04-01 There is increasing pressure on university scholars to reach beyond the ivory tower and engage in collaborative research with communities But what does this actually mean What is community based participatory research CBPR and what does engagement look like This book presents stories about CBPR from past and current Manitoba Research Alliance projects in socially and economically marginalized communities Bringing together experienced researchers with new scholars and community practitioners the stories describe the impetus for the research projects how they came to be implemented and how CBPR is still being used to effect change within the community The projects ranging from engagement in public policy advocacy to learning from Elders in First Nations communities were selected to demonstrate the breadth of experiences of those involved and the many different methods used By providing space for researchers and their collaborators to share the stories behind their research this book offers valuable lessons and rich insights into the power and practice of CBPR

Proceedings of The 23rd European Conference on Research Methods in Business and Management Sandra Moffett, The European Conference on Research Methodology in Business and Management ECRM is a longstanding academic conference held annually for 24 years dedicated to advancing the understanding and application of research methodologies in the fields of business and management The conference provides a forum for scholars researchers and practitioners to share insights explore new approaches and discuss the challenges and innovations in research methods ECRM is known for its rigorous peer reviewed proceedings ensuring that the research presented meets high academic standards By covering a wide range of methodological issues and innovations the conference plays a crucial role in shaping the future of research in business and management promoting the development of robust and impactful research practices The Proceedings of the 24th ECRM 2025 includes academic research papers a PhD research paper and a Masters research

paper as well as a work in progress paper which have been presented and discussed at the conference The proceedings are of an academic level appropriate to a research audience including graduates post graduates doctoral and post doctoral researchers All papers have been double blind peer reviewed by members of the Review Committee

Handbook of Research Methods in Early Childhood Education - Volume 2 Olivia Saracho, 2014-10-01 The Handbook of Research Methods in Early Childhood Education brings together in one source research techniques that researchers can use to collect data for studies that contribute to the knowledge in early childhood education To conduct valid and reliable studies researchers need to be knowledgeable about numerous research methodologies The Handbook primarily addresses the researchers scholars and graduate or advanced undergraduate students who are preparing to conduct research in early childhood education It provides them with the intellectual resources that will help them join the cadre of early childhood education researchers and scholars The purpose of the Handbook is to prepare and guide researchers to achieve a high level of competence and sophistication to avoid past mistakes and to benefit from the best researchers in the field This Handbook is also useful to university professors who conduct research and prepare student researchers in early childhood education It aims to improve the researchers conceptual and methodological abilities in early childhood education Thus the Handbook can be used as a guide that focuses on important contemporary research methodologies in early childhood education and describes them to offer researchers the necessary information to use these methodologies appropriately This Handbook is designed to be used by students of early childhood education at all levels of professional development as well as mature scholars who want to conduct research in areas needing more in depth study It is hoped that this Handbook of Research Methods in Early Childhood Education will serve the needs of many in the research community Scholars seeking the current state of research knowledge in various areas should find this volume useful Similarly practitioners who are trying to seek knowledge of research and its practical implications should find this volume helpful as well This Handbook with its individual chapters presents several research methodologies to address a variety of hypotheses or research questions that will contribute to the knowledge of the field in early childhood education

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Table of Contents Sharing Circle Stories About First Nations Culture

1. Understanding the eBook Sharing Circle Stories About First Nations Culture
 - The Rise of Digital Reading Sharing Circle Stories About First Nations Culture
 - Advantages of eBooks Over Traditional Books
2. Identifying Sharing Circle Stories About First Nations Culture
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sharing Circle Stories About First Nations Culture
 - User-Friendly Interface
4. Exploring eBook Recommendations from Sharing Circle Stories About First Nations Culture
 - Personalized Recommendations
 - Sharing Circle Stories About First Nations Culture User Reviews and Ratings
 - Sharing Circle Stories About First Nations Culture and Bestseller Lists

5. Accessing Sharing Circle Stories About First Nations Culture Free and Paid eBooks
 - Sharing Circle Stories About First Nations Culture Public Domain eBooks
 - Sharing Circle Stories About First Nations Culture eBook Subscription Services
 - Sharing Circle Stories About First Nations Culture Budget-Friendly Options
6. Navigating Sharing Circle Stories About First Nations Culture eBook Formats
 - ePub, PDF, MOBI, and More
 - Sharing Circle Stories About First Nations Culture Compatibility with Devices
 - Sharing Circle Stories About First Nations Culture Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sharing Circle Stories About First Nations Culture
 - Highlighting and Note-Taking Sharing Circle Stories About First Nations Culture
 - Interactive Elements Sharing Circle Stories About First Nations Culture
8. Staying Engaged with Sharing Circle Stories About First Nations Culture
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sharing Circle Stories About First Nations Culture
9. Balancing eBooks and Physical Books Sharing Circle Stories About First Nations Culture
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sharing Circle Stories About First Nations Culture
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Sharing Circle Stories About First Nations Culture
 - Setting Reading Goals Sharing Circle Stories About First Nations Culture
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Sharing Circle Stories About First Nations Culture
 - Fact-Checking eBook Content of Sharing Circle Stories About First Nations Culture
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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