

SCHOOLS, VIOLENCE, AND SOCIETY

**Edited by
Allen M. Hoffman**

Schools Violence And Society

Stephanie Urso Spina



Schools Violence And Society:

Schools, Violence, and Society Allan M. Hoffman, 1996-05-30 This book is designed to examine issues related to schools violence and society Since the 1960s crime and violence have been increasing in America s schools This violence is not limited to inner city schools but has struck virtually every strata and socio economic level of American culture and society The prevalence of crime and violence occurring in our nation s schools has become the concern of policymakers on the national and state levels Concern has spread to parents educators and students themselves This edited volume reviews violence in society school violence and crime Coverage includes past trends in school violence and describes the current extent of the problem as well as tspects of its causes and prevention The influence on the students and community of gang activity gang related issues drugs alcohol and weapons on campus is discussed **Schools, Violence, and Society** Allan M. Hoffman, 1996-05-30 This book is designed to examine issues related to schools violence and society Since the 1960s crime and violence have been increasing in America s schools This violence is not limited to inner city schools but has struck virtually every strata and socio economic level of American culture and society The prevalence of crime and violence occurring in our nation s schools has become the concern of policymakers on the national and state levels Concern has spread to parents educators and students themselves This edited volume reviews violence in society school violence and crime Coverage includes past trends in school violence and describes the current extent of the problem as well as tspects of its causes and prevention The influence on the students and community of gang activity gang related issues drugs alcohol and weapons on campus is discussed Creating a Sustainable Vision of Nonviolence in Schools and Society Singh, Swaranjit, Erbe, Nancy D., 2017-01-10 A nonviolent environment provides many benefits to its population Although all industries can reap the rewards of nonviolence its positive impacts can particularly be examined in applied disciplines like conflict resolution child development criminal justice and social work Creating a Sustainable Vision of Nonviolence in Schools and Society is a unique reference source that discusses the value that nonviolent spaces can add to educational institutions and societies Featuring extensive coverage on relevant topics including conflict skills intersectional dialogue mentoring co existence and police brutality this is an outstanding resource of academic material for educators academicians graduate students and researchers seeking to expand their knowledge on nonviolent methods and techniques for educational environments *Smoke and Mirrors* Stephanie Urso Spina, 2000-10-18 Many of our countryOs children face daily a threat to their personal safety and well being As school boards law enforcement officials and policymakers continue to look for ways to stop youth violence in urban and suburban schools not enough attention is paid to eradicating the socioeconomic and cultural conditions that give rise to these acts In this timely and thought provoking collection seasoned educators and cultural theorists emphasize this connection between youth violence and the realities faced by many children poverty racism unequal opportunity and the mediaOs glorification of violence **School Shootings** Nils Böckler, Thorsten Seeger, Peter

Sitzer, Wilhelm Heitmeyer, 2012-12-13 School shootings are a topic of research in a variety of different disciplines from psychology to sociology to criminology pedagogy and public health each with their own set of theories Many of these theories are logically interconnected while some differ widely and seem incompatible with each other leading to divergent results about potential means of prevention In this innovative work leading researchers on the topic of school shootings introduce their findings and theoretical concepts in one combined systematic volume The contributions to this work highlight both the complementary findings from different fields as well as cases where they diverge or contradict each other The work is divided into four main sections an overview of current theoretical approaches and empirical models application of these theories to international cases including Columbine USA Emsdetten Germany and Tuusula Finland a critique of the influence of the media both in the portrayals of past events and its effect on future events and finally an overview of existing models for prevention and intervention and measures of their success The result is a comprehensive source for current research on school shootings and will provide a direction for future research Preventing and Reducing Violence in Schools and Society

Singh, Swaranjit, Erbe, Nancy D., 2021-02-05 In recent years different regions of the world have been unfortunately experiencing an increase in violent acts within various communities For example the United States has seen an emergence of severe violence within schools over the past two decades This tragic phenomenon is causing administrators and practitioners to rethink teaching techniques and implement concepts of violence prevention within schools and other social organizations Preventing and Reducing Violence in Schools and Society is a collection of innovative research on the evolution and implementation of nonviolence concepts within social settings in order to repent oppression and violence among global communities The book explores the effective diffusion of violence through masterful negotiation and mediation skills as well as mentoring counseling and related processes While highlighting topics including nonviolent teaching active shooter training and LGBT phobia this book is ideally designed for UN governments and their heads politicians NGOs communities riddled with gang and other violence schools educational leaders social organizations community leaders teachers preachers religious leaders mediators peace activists law enforcement researchers and students seeking current research on contemporary nonviolence techniques to facilitate change in schools and other societal environments Ensuring Safe School Environments

Mary Susan Fishbaugh, Gwen Schroth, Terry R. Berkeley, 2003-01-30 Presents research finding and information about school violence in the U S with a focus on strategies for increasing school safety School Safety and Security Lessons in Danger OECD, 2005-01-17 Lessons in Danger the result of a joint OECD US Department of Education collaboration provides valuable insight into how school safety and security particularly in emergency situations are addressed in over 14 countries Why American Schools Are Unsafe Robert Guillaume, 2018-08-22 Following the mass school shootings in 2018 at a public school in Florida and Santa Fe High School in Texas the United States began actively addressing the issue of school safety Many believe that national gun control reform is the utopia answer for safe schools

Sadly school violence and unsafe schools go far beyond gun control Every day public schools in America face violence issues and unsafe situations Without hesitation Why American Schools Are Unsafe confronts the real issues that make American schools unsafe It is a must read book for every parent grandparent educator lawmaker and citizen of the United States

Education Marginalization in Sub-Saharan Africa Obed Mfum-Mensah, 2018-08-15 This book focuses on education policy framework for educating marginalized children in sub Saharan Africa It uses marginality as a critical discourse to highlight the complicated ways education policy making in sub Saharan Africa have constructed and perpetuated marginality in the region since Africa s encounters with Europe The book is organized around two parts each of which discusses a specific dimension of the marginality and education policy nexus Part I focuses on theorizations of marginality and education The theoretical framework on marginality and education outlines the definitional and conceptual backgrounds on marginality the complicated ways policies of the Christian missionaries colonial governments and postcolonial governments constructed and perpetuated marginality in the region Part II focuses on addressing the issue of marginality from theory to practice These chapters highlight the ways policies shaped the educational development schooling processes and educational outcomes of selected marginalized communities and groups Attention is given to schooling in rural communities the complexities of girls education in rural contexts education of Zongo Muslim communities violence in school in rural contexts and education collaboration in rural traditional communities The book argues that education policies in sub Saharan Africa fail to address the educational needs of marginalized children because current policy frameworks are not based on examination of colonial policies which created the existing marginality In order to implement policies that address policy gaps and meet the educational needs of marginalized children strong synergies are necessary between education policy makers other education stakeholders and marginalized communities

Fast Facts for the School Nurse Janice Loschiavo, 2011-07-22 Fast Facts for the School Nurse is a comprehensive guide to school nursing It compiles any and all information a new school nurse could possibly need all in one easy and accessible place This guide is as promised a way to quickly glean needed information about confusing and unexpected situations that may arise in the course of duty as a school nurse Advance for Nurses Fast Facts for the School Nurse is a virtual compendium of situations that school nurses encounter in their practice It will direct school nurses to the answers for many questions and to wiser counsel when a dilemma seems unsolvable It is a reference for school nurses authored by a school nurse of publically acclaimed distinction who brings a lifetime of experience to these pages Lucille A Joel RN EdD FAAN Rutgers College of Nursing This concise handbook provides quick access to all of the information that new and more experienced school nurses need to perform their duties competently and efficiently Organized for ease of use it offers guidelines for the range of daily tasks nursing responsibilities and clinical protocols needed for safe management of common childhood illnesses accidents and emergencies The book covers legal and ethical issues documentation requirements guidelines for managing acute and chronic conditions behavior

problems gender issues disaster planning infectious disease control delivery of culturally appropriate care drug abuse and teen parenting A key asset for the busy school nurse is the prioritization of tasks and responsibilities This handy reference is designed for new nurses entering the field or transitioning from a hospital setting as well as experienced school nurses Key Features Presents guidelines and management protocols for commonly occurring childhood disorders accidents and emergency situations Prioritizes tasks and responsibilities Alerts the school nurse to high risk legal issues and includes requirements of the Individuals with Disabilities Act Includes a Special Health Issues section focusing on today s most prevalent health situations , *The Fictional Dimension of the School Shooting Discourse* Silke Braselmann,2019-06-17 Ever since the 1990s school shootings have shocked the public in their brutality their suddenness and their inexplicability While film and literature have played a role in the heated debates about so called copycat crimes the growing body of fictionalizations of school shootings has been neglected thus far However in a discourse in which the boundaries between fiction and reality are increasingly blurred this book shows how fiction shapes and structures challenges and disrupts cultural processes of meaning making Hence for a better understanding of the school shooting phenomenon the relevance of fiction on all levels of discourse construction requires thorough analysis This book therefore develops a new approach to the role of fiction for contemporary forms of excessive violence By combining narrative theory with insights from sociology and other disciplines it provides the means for apprehending and describing the relevance of fiction for contemporary discourses Furthermore it provides exemplary analyses of more specific functions of literary and filmic fictionalizations of school shootings between 2000 and 2016 *Creating Safe Schools* Franklin P. Schargel,2014-03-21 Students parents and school staff deserve a safe learning environment Yet recent headlines of violence bullying and drug abuse have shown the vulnerability of schools In this timely and important resource leading expert Franklin Schargel provides leaders teachers counselors parents and students with the necessary information to address and diminish safety problems in schools *Creating Safe Schools* explores the background and data about the severity of safety issues facing schools today and also provides the strategies and tools to address them Clearly organized according to issue this book allows for easy reference and is packed with tools activities checklists strategies and tips Coverage includes Bullying Driving Drugs Alcohol and Tobacco Internet Safety Violent School Incidents Sexual Activity Suicide Truancy Suspension Youth Gambling This important resource will help educators prevent violence from happening in their schools and provide children with a safe and secure learning environment Helpful templates and additional resources for educators and parents are available as free downloads at www.routledge.com/9780415734790 *Resources in Education* ,1998 *Children Who Survived a School Shooting and Chose to Teach* Michelle Markert-Porter,2025-09-22 Written from the first person perspective of a Columbine shooting survivor this book documents the experiences of a group of school shooting survivors who went on to become teachers More than 25 years after the shooting on April 20 1999 at Columbine High School the policies and practices in place to prevent school shootings

do not seem to be working In fact school shootings have increased since 1999 and continue to increase Through a phenomenological study of the author's own experiences as well as 11 other Columbine survivors who went on to become teachers this book examines how surviving a school shooting has impacted every aspect of their personal and professional lives The participants offer ideas and suggestions on how to decrease school shootings sharing candid stories about bullying at Columbine as well as the ways that teachers helped save their lives on the day of the shooting and their views on the idea of arming teachers The book concludes with recommendations for survivor informed best practices for US schools adding an essential and often overlooked perspective to the debate around making teachers responsible for preventing school shootings A forward looking and unique addition to the conversation about school shootings this book is an essential resource for researchers faculty scholars and post graduate students with interests in education criminology school shootings restorative justice trauma studies suicide prevention and bullying Leadership Strategies for Safe Schools Elizabeth A. Barton,2009-04-14 This second edition guides principals through the process of creating a proactive student centered school safety program and offers new case studies vignettes and strategies *Crisis Intervention Handbook* Albert R. Roberts,2000 The handbook prepares the counselor or social service worker for rapid assessment and timely crisis prevention during this widely used brief treatment modality *Foundations of Education* Susan F. Semel,Molly Vollman Makris,Cara Kronen,2022-11-30 Foundations of Education Essential Texts and New Directions helps aspiring teachers interpret the craft of teaching within the historical philosophical cultural and social contexts of education inside and outside of schools As a traditional social foundations reader it focuses on the origins of the social foundations disciplines but it also includes contemporary pieces that directly impact students lives today Through these carefully curated readings students will grasp the complexity and connection between contemporary issues in education Part I contains essential texts selections from works widely regarded as central to the development of the field which lay the basis of further study for any serious student of education Part II looks at multidisciplinary directions of current foundations of education scholarship An introductory essay by the editors and discussion questions at the conclusion of the text further highlight the selections continued importance and application to today's most pressing educational issues By addressing the past present and future of social foundations this volume contends skillfully with ever shifting education policies and school demographics **A New Model of School Discipline** David R. Dupper,2010-03-25 David Dupper presents a transformative new model of school discipline that is preventive proactive and based on relationships

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