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Teaching Education Process and Citizenship in the Contemporary Digital Environment. Pre and Post-Covid Perspectives

Abstract

The rapidly changing reality, which has been influenced by the development of technology and the industrial revolution since the nineteenth century, has largely weakened the teaching profession and the form and type of professional certification. This weakening also devaluates the idea of citizenship, which is largely conveyed during the education process. Contemporary education (4.0) is focused on practical education, where the space for shaping attitudes and creating behaviour patterns is marginalised. The relationship between education and industry related to socialisation and culture-forming processes is part of the development of individuals in societies and part of a broader formal development plan for different types of state and national organisations. The processes of systemic changes in education do not always keep up with the changing social, political and economic situation. The authors of this article indicate how the teacher education process looked in the past, through a sociohistorical approach based on the understanding of what teachers think about the meaning of digital learning in everyday school life and work. In order to do this, it was necessary to undertake an investigation from the perspective of the teachers themselves. This was helpful for the analysis of the semantic and ideological imperfection of education 4.0, based on the role of teaching staff in digital citizenship education.

Precepts Policy And Process Perspectives On Contemporary Canadian Education

Ivor F. Goodson, Christopher J. Anstead



Precepts Policy And Process Perspectives On Contemporary Canadian Education:

Precepts, Policy and Process Hugh A. Stevenson, J. Donald Wilson, 1977 **Education in North America** D. E.

Mulcahy, D. G. Mulcahy, Roger Saul, 2014-02-27 Education in North America is a concise and thorough reference guide to the main themes in American and Canadian education from their historical roots to the present time The book brings a global awareness to the discussion of local issues in North American education and sheds light on the similar and different ways that Canada and the United States have moved in light of political and social changes Scholarly contributions made by active researchers from the region provide an overview of each country's education system the way in which it arose and its current state of affairs *Rethinking Vocationalism* Rebecca Priegert Coulter, Ivor F. Goodson, 1993-01-01 Vocational education can either reinforce or challenge dominant ideology students can learn to accept and fit into a workplace or to change it How we

understand the links between knowledge and work will significantly affect our ability to make important political and strategic decisions about education in general and about vocational education in particular The old questions about education who controls education whose interests are served by the education system assume new urgency in an era of global restructuring The contributors to *Rethinking Vocationalism* examine these questions from a variety of enlightening perspectives An Our Schools Our Selves book **The Wiley Handbook of Vocational Education and Training** David Guile, Lorna Unwin, 2019-04-09 A collection of the theories practices and policies of vocational education and training written by international experts The Wiley Handbook of Vocational Education and Training offers an in depth guide to the theories practices and policies of vocational education and training VET With contributions from a panel of leading international scholars the Handbook contains 27 authoritative essays from a wide range of disciplines The contributors present an integrated analysis of the complex and dynamic field of VET Drawing on the most recent research thinking and practice in the field the book explores the key debates about the role of VET in the education and training systems of various nations The Handbook reveals how expertise is developed in an age of considerable transformation in work processes work organization and occupational identities The authors also examine many of the challenges of vocational education and training such as the impact of digital technologies on employment the demand for re training in the context of extended working lives the emergence of learning regions and skill ecosystems and the professional development of vocational teachers and trainers This important text Offers an original view of VET's role in both the initial and continuing development of expertise Examines the theories and concepts that underpin international perspectives and explores the differences about the purposes of VET Presents various models of learning used in VET including apprenticeship and their relationship with general education Explores how VET is shaped in different ways by the political economy of different countries Reviews how developments in digital technologies are changing VET practice Discusses the challenges for universities offering higher vocational education programs Draws on both recent research as well as historical accounts Written for students researchers and scholars in the

fields of educational studies human resource development social policy political economy labor market economics industrial relations sociology The Wiley Handbook of Vocational Education and Training offers an international perspective on the topic of VET

The New Practical Guide to Canadian Political Economy Daniel Drache,Wallace Clement,1985-01-01 The New Practical Guide to Canadian Political Economy is a handy reference to the vast range of research and writing that political economists in Canada have completed to the date of publication The book is divided into twenty five subject bibliographies each one compiled and introduced by an expert in the field The overall range of subjects includes economic development in Canada Canada s external economic relations regional disparities and regional development social and economic classes women Native peoples politics and the Canadian state nationalism culture and political thought The book is indexed by author and includes a helpful shortlist of the staples in Canadian political economy Published in 1985 The New Practical Guide to Canadian Political Economy remains a useful reference to some of the classic literature of the discipline

Subject Knowledge Christopher J. Anstead,Ivor F Goodson,J. Marshall Mangan,2002-11-01 School knowledge has been a subject for historians notably in the field of history of education concentrating on the educational aspects of particular historical periods however links with contemporary education have often remained undeveloped This text attempts to account for the growth of increased interest by sociologists and others in school subjects since the 1960s Goodson s analysis of his own work in the UK and North America examines the range of insights afforded of the nature of schooling and teaching through the study of school subjects

Schoolteaching in Canada Alexander Lockhart,1991-12-15 Virtually every Canadian has been influenced for better or worse by schoolteachers Adults recall with clarity experiences with individual teachers children are in contact with schoolteachers on a daily basis parents know the importance of teachers in their children s lives Teachers are the key component in the hotly debated heavily funded education systems across the country Theirs is a profession at the centre of often contradictory interests pedagogic political professional and public Alexander Lockhart offers a survey of elementary and secondary schoolteachers and presents a profile of the profession as a whole Among the topics he discusses are the characteristics of today s teachers the conditions in which they work their professional associations career patterns in teaching the political environment current pedagogy and the public interest His findings reflect a profession in transition In elementary schools two thirds of teaching staff are women in secondary schools two thirds are men Half of all Canada s teachers are at mid career aged 35 49 and near the top of their salary levels Teachers salaries have risen faster than the industrial composite in recent years yet teachers are frustrated in their aspirations As a group Lockhart says teachers have less autonomy than other professionals Current policy directions and public attitudes aggravate this situation Lockhart warns that the teaching profession is moving into crisis The implications are serious for our children and for the quality of life throughout Canada as we look toward the twenty first century

Academic Freedom in Canada Michiel Horn,1998-01-01 Covering issues from the resistance in universities to Darwinist thought to the experience

of women and ethnic minorities to economic and political correctness from 1860 to the present *Alternative Schools in British Columbia 1960-1975* Harley Rothstein, 2024-07-18 The tumultuous 1960s was an era of the counterculture political activism and resistance to authority Conventions and values were challenged and new approaches to education captured the imaginations of parents teachers and students Reacting against the one size fits all nature of the traditional public school system groups of parents and teachers in Canada and the United States established alternative schools or free schools based on the Progressive child centred philosophy of John Dewey and the Romantic ideas of Summerhill founder A S Neill In *Alternative Schools in British Columbia 1960 1975* Harley Rothstein tells the story of ten such schools that arose in the province of British Columbia Drawing on 350 self conducted interviews newspaper articles personal journals and school records Dr Rothstein invites readers to experience the early days of alternative schools He describes the educational philosophy curriculum and governance of these institutions and introduces readers to the people who were at the heart of alternative communities Tracing the evolution successes and challenges of each school he presents the day to day experience and brings to life the ethos of the 1960s era Historians educators and all curious readers will become immersed in this engaging account of a group of educational pioneers on Canada s west coast and how they inspired the liberalization of the public school system that would come in the 1970s **The Welfare State in Canada** Allan Moscovitch, Theresa

Jennissen, Peter Findlay, 1983-11-16 The first major reference work of its kind in the social welfare field in Canada this volume is a selected bibliography of works on Canadian social welfare policy The entries in Part One treat general aspects of the origins development organization and administration of the welfare state in Canada included is a section covering basic statistical sources The entries in Part Two treat particular areas of policy such as unemployment disabled persons prisons child and family welfare health care and day care Also included are an introductory essay reviewing the literature on social welfare policy in Canada a User s Guide several appendices on archival materials and an extensive chronology of Canadian social welfare legislation both federal and provincial The volume will increase the accessibility of literature on the welfare state and stimulate increased awareness and further research It should be of wide interest to students researchers librarians social welfare policy analysts and administrators and social work practitioners **NFB Kids** Brian J. Low, 2006-01-01

Imagine a society that exists solely in cinema this book explores exactly that Using a half century of films from the archival collection of the National Film Board *NFB Kids Portrayals of Children* by the National Film Board of Canada 1939 1989 overcomes a long standing impasse about what films may be credibly said to document Here they document not reality but social images preserved over time the NFB Society an evolving cinematic representation of Canadian families schools and communities During the postwar era this society in cinema underwent a profound change in its child rearing and schooling philosophies embracing modern notions based upon principles espoused by the American mental hygiene movement Soon after the introduction of these psychological principles into NFB homes in 1946 and schools in 1956 there was a subtle

transformation in adult child relations which progressively over time narrowed the gulf of power between generations and diminished the socializing roles of the NFB parents and teachers NFB Kids is a pioneering study within a new field of academic research cinema ethnography It adds to the growing body of knowledge about the function and the considerable impact of psychiatry and psychology in the post war social reconstruction of Canadian society and social history It will be of interest to academics over a broad spectrum of disciplines and to anyone thinking about the advancing arbitrary power of the cinematic state

Through the Schoolhouse Door Ivor F. Goodson, Christopher J. Anstead, 2010-01-01 This book presents a multi faceted approach to a case study of a secondary school the London Technical and Commercial High School one of the first vocational secondary schools The authors make a case for tracing the history of classroom and curriculum using a variety of ways to examine the history the institutional structures and everyday life in the school A major theme is the importance of viewing teachers and administrators as mediating agencies between government and the outside world on one hand and students on the other whilst retaining their own personal and career agendas Other central themes are gender and class

Taking Control Celia Haig-Brown, 1995 The study is based primarily on fieldwork conducted in the centre during the 1988-9 school year

Yearbook - Canadian Society for the Study of Education Canadian Society for the Study of Education, 1982

Gender Bias in Scholarship Winnie Tonn, Gordon Hamilton, 2006-01-01 This multi disciplinary anthology is about hermeneutical issues pertaining to gender ideology in university scholarship The authors provide from their own discipline an extensive examination of the issues raised in the Social Sciences and Humanities Research Council of Canada pamphlet On the Treatment of the Sexes in Research by Margrit Eichler and Jeanne Lapointe 1985 Gender bias is described and evaluated in the light of possible alternative perspectives which would alter the content and shape of research including women as subjects of research and as researchers The authors underscore the importance of acknowledging underlying gender imagery in the selection interpretation and communication of research data They explore the notion of research as a social construction which is strongly aligned with the socially constructed notion of male and dissociated from the socially constructed notion of female The focus is on refraining research ideology to include both female and male constructed imagery Contributors include Marlene Mackie sociology Carolyn Larsen psychology Estelle Dansereau literary criticism Gisele Thibault education Alice Mansell art Eliane Leslau Silverman history Yvonne Lefebvre biochemistry Petra von Morstein philosophy and Naomi Black political science

Science Education in Canada: Policies, practices & perceptions F. Michael Connelly, Robert Kirby Crocker, Heidi Kass, 1985

A Class by Themselves? Jason Ellis, 2019-01-01 In A Class by Themselves Jason Ellis provides an erudite and balanced history of special needs education an early twentieth century educational innovation that continues to polarize school communities across Canada the United States and beyond Ellis situates the evolution of this educational innovation in its proper historical context to explore the rise of intelligence testing the decline of child labour and rise of vocational guidance emerging trends in mental hygiene and child psychology

and the implementation of a new progressive curriculum At the core of this study are the students This book is the first to draw deeply on rich archival sources including 1000 pupil records of young people with learning difficulties who attended public schools between 1918 and 1945 Ellis uses these records to retell individual stories that illuminate how disability filtered down through the school system s many nooks and crannies to mark disabled students as different from and often inferior to other school children A Class by Themselves sheds new light on these and other issues by bringing special education s curious past to bear on its constantly contested present *International Public Policy Sourcebook* Jack DeSario,1989 **The Sociology of Education in Canada** Terry Wotherspoon,2009 This book offers a well rounded introduction to the sociological understanding of education analyzing key debates and issues with references to critical research and theories of education In this concise critical introduction Dr Terry Wotherspoon covers all aspects of the sociology of education in Canada including issues such as the sociology of teaching gender and race feminism and globalization The Sociology of Education in Canada is an appropriate core text for one semester third year sociology courses given its coverage of the history of the education system in Canada through to present day focus on theory and presentation of research recent data and perspectives **Corpus Almanac & Canadian Sourcebook** ,1997

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