

GLOBAL PERSPECTIVES ON ADULT EDUCATION & TRAINING

F R A N K Y O U N G M A N

THE
*P*OLITICAL
ECONOMY OF
ADULT
EDUCATION
&
DEVELOPMENT

Political Economy Of Adult Education And Development

RM Cervero



Political Economy Of Adult Education And Development:

The Political Economy of Adult Education and Development Frank Youngman, 2000-06-15 In the formerly colonial world the discourse of development has established an almost unquestioned intellectual and political dominance Adult educators their purposes and their programmes are inevitably deeply shaped by this fact Frank Youngman believes that adult educators need to have an understanding of the various different theories of development and how different development strategies and biases impact on their own work The purpose of his book is to provide a theory of applied political economy to explain the interface between society and adult education in developing countries The author's own approach is broadly influenced by the Marxist tradition but one that seeks to transcend many of the limitations and rigidities often prevalent in the past He introduces adult educators to the main competing theories of development the modernisation dependency neo liberal and various alternative approaches He then demonstrates the power of his analytical tools by examining a variety of specific issues affecting adult education These include the impact of foreign aid social inequalities notably class gender and ethnic inequalities and the relationship between state and civil society in peripheral capitalist societies The book draws on a wealth of empirical information and case studies from various parts of the world but with particular attention to the country which the author knows best Botswana Its signal contribution is its elaboration of a theory of the political economy of adult education in the context of development and its demonstration of the applicability of this theoretical framework including its usefulness in generating appropriate research agendas

Political Economy of Adult Learning Systems Richard Desjardins, 2017-01-12 Based on comparative adult education statistics offered by the Organisation for Economic Co operation and Development OECD Survey of Adult Skills PIAAC and country case studies this book analyses the policies and structures that foster adult learning It examines a variety of forms of adult learning ranging from initial forms of post compulsory education such as upper secondary tracks and tertiary education to firm training compensatory adult education and learning for civic and leisure oriented purposes Throughout the book adult learning systems are directly linked to a variety of structural and public policy frameworks using a comparative welfare state approach Themes such as pathways to learning and transition systems participation patterns in higher education and participation patterns in other organized forms of adult learning are covered The countries discussed are the UK the USA Korea Denmark Finland Norway Germany and the Netherlands Situated at the intersection between scholarship and policy and using a mixed methods approach this title contributes fundamental insights into the further study of policies and structures related to alternative post compulsory learning pathways

The Political Economy of Adult Education and Development Frank Youngman, 1995 *The Political Economy of Adult Education*, 1980 **Towards a Transformative Political Economy of Adult Education** Paul Wangoola, Frank Youngman, 1996 *Antonio Gramsci: A Pedagogy to Change the World* Nicola Pizzolato, John D.

Holst, 2017-06-12 This volume provides evidence for the argument of a central place of pedagogy in the interpretation of

Gramsci's political theory Gramsci's view that every relationship of hegemony is necessarily a pedagogical relationship makes it imperative to dismiss narrow and formal interpretations of his educational theories as applying to schooling only This book argues that what is required rather is an inquiry into the Italian thinker's broad conceptualisation of pedagogy which he thought of as a quintessential political activity central to understanding and transforming society Preceded by a broad introduction that positions Gramsci in his context and in the literature the essays in this book critically revisit the many passages of the Prison Notebooks and pre-prison writings where Gramsci addresses the nexus between politics and pedagogy Some essays apply those concepts to specific contexts The book for the first time brings to the attention of an English speaking audience voices from the current historiography in Italy and Latin America We are forced at regular intervals to consider how Gramsci might still be useful in particular national territories in an international context How can we carry on with pessimism of the intelligence but find some basis for optimism of the will From the foreword of Anne Showstack Sassoon Visiting Professor of Politics at the Department of Politics at Birkbeck University of London [The Social Context of Adult Learning in Africa](#) Sabo Amin Indabawa, Stanley Mporu, 2006 This book examines how adult education is influenced by and has an influence on the society in which it takes place It presents a clear analysis of the development challenges and sociological realities of the adult education context and explores the potential of adult education to help African countries and communities achieve their developmental goals Issues discussed include adult education social change and development community education race ethnicity and religion social class and gender empowerment democracy health and HIV AIDS poverty and debt globalisation and the environment [International Encyclopedia of Education](#), 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult

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A Political Economy of Adult Education in Nigeria Glen Filson,1991 *Adult Learning and Education* Kjell Rubenson,2011-01-07 As individuals and societies try to respond to fundamental economic and social transformation the field of adult learning and education is rapidly getting increased attention and new topics for research on adult learning have emerged This collection of articles from the International Encyclopedia of Education 3e offers practitioners and researchers in the area of adult learning and education a comprehensive summary of main developments in the field The 45 articles provide insight into the historical development of the field its conceptual controversies domains and provision perspectives on adult learning instruction and program planning outcomes relationship to economy and society and its status as a field of scholarly study and practice Saves researchers time in summarizing in one place what is otherwise an interdisciplinary field in cognitive psychology personality sociology and education Level of presentation focuses on critical research leaving out the extraneous and focusing on need to know information Contains contributions from top international researchers in the field Makes MRW content affordable to individual researchers

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