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School That Went On Strike

Pamela Scobie



School That Went On Strike:

Schools In Great Depression Dominic W Moreo,2021-12-12 First Published in 1996 The Great Depression was not a seamless web of human experience Disparate images of highs and lows in daily individual experiences proliferated This study is a modest attempt to delineate the effects of the Great Depression upon the schools For the most part the voices of this work are drawn from the press and periodicals of the times On one level this work is concerned with the coming of the Depression and its effects upon the schools It is a tale worth telling

Struggle for Power the Longest School Strike Leon Bock Kavunedus,Leon Bock,Leon Bock/ Thomas Kavunedus,2011 Two people participating in the same events yet on opposite sides give an engrossing view of a struggle which engulfed a large community in northern Westchester County in New York State It became the longest teachers strike in New York State s history Even though they are personal memoirs both authors try to give as full a picture of the personalities institutions and issues driving the struggle as each experienced it The narrative is in two parts side by side and event by event Both are impressionistic accounts that do not claim to be objective Dr Leon Bock s account is the viewpoint of a leader of a major institution the Lakeland School District In representing the district he had the heavy responsibility to merge the interests of students and parents faculty the taxpaying community and the Board of Education Mr Thomas Kavunedus a faculty member served as a negotiator for the Lakeland Federation of Teachers He saw his responsibilities as extending to the promotion of learning and teaching environment which would foster excellence The contract with the school district which Mr Kavunedus had participated in promulgating years earlier was a major step in raising teachers out of the dark ages of coffee in the boiler room and hopefully greater professionalism Both authors disagree with one another on many of the issues Most of these issues bedevil our schools today Yet there is enough civility to recognize that partisanship need not be so all engulfing that it demonizes the other side and its objectives No narrative of such a complex event can be totally accurate and objective The authors try to focus on the interpersonal relationships rather than serve as a textbook history of this series of complex events There is no intention to discredit or malign any of the personalities in the narrative rather they are presented as the writers experienced them under conditions of stress

The Newark Teacher Strikes Steve Golin,2002 After interviewing more than fifty teachers who were on the front lines during these strikes historian Steve Golin concludes that another equally important agenda ignored until now was on the table These professionals wanted a voice in the decision making process

BOOK JACKET *Berry College* Ouida Dickey,Doyle Mathis,2011-08-15 Illustrated with more than one hundred photographs a detailed and comprehensive history of Berry College located in northwest Georgia reviews its humble beginnings in 1902 as a trade school for rural Appalachian youth to its present day standing among the Southeast s best liberal arts colleges

Teacher Militancy, Negotiations, and Strikes Sam P. Sentelle,1972 Schoolhouse Politicians Helen Roberta Chauncey,1992-01-01 Scholarly study of the Chinese republic 1911 1949 has traditionally viewed the period through its shortcomings notably its failure to

establish a secure political order thus allowing the chaos and violence of national power politics to overshadow formative developments taking place at the local level By focusing on the interaction of local politics and the central state Helen Chauncey argues for the importance of local initiative in defining the post imperial state and suggests a rethinking of our understanding of republican period politics Through the prism of educational circles in central Jiangsu province Schoolhouse Politicians challenges assumptions about local elite conservatism by showing how actively politics were pursued in local municipalities well removed from traditional centers of wealth and power It highlights the activism of political entrepreneurs in the arena of local schooling and interprets the apparent disorderly conduct of local republican politics in terms of the strategies activists used to test their right to public association with the central state and to determine what concerns could be addressed through such an association Pursuing a comprehensive approach to the study of local politics this interpretation is sensitive to political intent in a variety of cultural representations from school journals to teachers assemblies to the physical management of public space such as schoolhouses and exercise yards Schoolhouse Politicians makes a compelling case for the central importance of its immediate subject the growth of the elementary and secondary educational establishment as well as illuminating larger questions of state building This carefully crafted local history based on pioneering research is of significance to the field of modern Chinese history It is also a valuable addition to the recent comparative literature on state making that seeks by exploring a variety of occupations and social groups neglected by traditional histories to give due importance to those little studied experiences that helped shape the potential and limits of the modern state

The Erosion of Childhood Lionel Rose, 2002-09-11 First published in 2002 Routledge is an imprint of Taylor Francis an informa company

Media Education Goes to School Allison Butler, 2010 Media Education Goes to School examines the struggles involved in integrating media education across the curriculum at a small urban school Based on quasi ethnographic research specifically semi formal individual and group interviews with twenty one participants and participant observation the text focuses on how students understand and make meaning of media education in their schools and what they know about urban education and urban school reform The book argues against the neoliberal ethos that continuously harms urban youth and the rhetoric of new school reform that replicates not heals subjected social positions Media education is a necessity in secondary schooling but it cannot be thoroughly integrated into schools until significant structural changes are made in education this book positions the site of change through the struggles students express with their own experience of education

The School that Went on Strike Pamela Scobie, 1991 The story of a group of school children who went on strike on behalf of their teachers which became the longest strike in history

Reinterpreting Urban School Reform Louis F. Miron, Edward P. St. John, 2012-02-01 Have urban schools failed or has reform failed urban schools This book examines existing urban school programs ranging from desegregation to reading improvement in light of available historical empirical and case study evidence Miron and St John and their contributors probe the underlying theoretical

normative and political assumptions embedded in specific reform initiatives They explore how reforms might be reconstructed to better address the underlying challenges and they demonstrate that reforms can be constructively critiqued throughout the stages of implementation arguing that greater attention should be paid to ethnic and cultural traditions within urban educational settings Contributors include Leetta Allen Haynes Joseph Cadray Choong Geun Chung Richard Fossey Barry M Franklin David Gordon Carol Anne Hossler Siri Loescher Kim Manoil Genevieve Manset Louis F Mir n Glenda Droogsma Musoba Kathryn Nakagawa Carolyn S Ridenour Ada B Simmons Edward P St John Neil Theobald Sandra Washburn Kenneth K Wong and Kim Worthington **Harper's Weekly** John Bonner, George William Curtis, Henry Mills Alden, Samuel Stillman Conant, Montgomery Schuyler, John Foord, Richard Harding Davis, Carl Schurz, Henry Loomis Nelson, John Kendrick Bangs, George Brinton McClellan Harvey, Norman Hapgood, 1902 *Junior Graphic* Mavis Kitcher (Mrs), 2002-07-17 Country Reports on Human Rights Practices, 2003 **American Law School Review**, 1911

Pennsylvania School Journal, 1911 **Changing Urban Education** Clarence Nathan Stone, 1998 With critical issues like desegregation and funding facing our schools dissatisfaction with public education has reached a new high Teachers decry inadequate resources while critics claim educators are more concerned with job security than effective teaching Though urban education has reached crisis proportions contending players have difficulty agreeing on a common program of action This book tells why Changing Urban Education confronts the prevailing naivete in school reform by examining the factors that shape reinforce or undermine reform efforts Edited by one of the nation s leading urban scholars it examines forces for change and resistance in urban education and proposes that the barrier to reform can only be overcome by understanding how schools fit into the broader political contexts of their cities Much of the problem with our schools lies with the reluctance of educators to recognize the profoundly political character of public education The contributors show how urban political contexts vary widely with factors like racial composition the role of the teachers union and relations between cities and surrounding metropolitan areas Presenting case studies of original field research in Baltimore Chicago Houston and six other urban areas they consider how resistance to desegregation and the concentration of the poor in central urban areas affect education and they suggest how cities can build support for reform through the involvement of business and other community players By demonstrating the complex interrelationship between urban education and politics this book shows schools to be not just places for educating children but also major employers and large spenders of tax dollars It also introduces the concept of civic capacity the ability of educators and non educators to work together on common goals and suggests that this key issue must be addressed before education can be improved Changing Urban Education makes it clear to educators that the outcome of reform efforts depends heavily on their political context as it reminds political scientists that education is a major part of the urban mix While its prognosis is not entirely optimistic it sets forth important guidelines that cannot be ignored if our schools are to successfully prepare children for the future

Rochdale Village Peter Eisenstadt, 2011-08-15 From 1963 to 1965 roughly 6 000 families moved into Rochdale Village at the time the world's largest housing cooperative in southeastern Queens New York The moderate income cooperative attracted families from a diverse background white and black to what was a predominantly black neighborhood In its early years Rochdale was widely hailed as one of the few successful large scale efforts to create an integrated community in New York City or for that matter anywhere in the United States Rochdale was built by the United Housing Foundation Its president Abraham Kazan had been the major builder of low cost cooperative housing in New York City for decades His partner in many of these ventures was Robert Moses Their work together was a marriage of opposites Kazan's utopian anarchist strain of social idealism with its roots in the early twentieth century Jewish labor movement combined with Moses's hardheaded no nonsense pragmatism Peter Eisenstadt recounts the history of Rochdale Village's first years from the controversies over its planning to the civil rights demonstrations at its construction site in 1963 through the late 1970s tracing the rise and fall of integration in the cooperative Today although Rochdale is no longer integrated it remains a successful and vibrant cooperative that is a testament to the ideals of its founders and the hard work of its residents Rochdale's problems were a microcosm of those of the city as a whole troubled schools rising levels of crime fallout from the disastrous teachers strike of 1968 and generally heightened racial tensions By the end of the 1970s few white families remained Drawing on exhaustive archival research extensive interviews with the planners and residents and his own childhood experiences growing up in Rochdale Village Eisenstadt offers an insightful and engaging look at what it was like to live in Rochdale and explores the community's place in the postwar history of America's cities and in the still unfinished quests for racial equality and affordable urban housing

Human Rights, Suffering, and Aesthetics in Political Prison Literature

Yenna Wu, Simona Livescu, 2011-06-16 This interdisciplinary volume of essays studies human rights in political prison literature while probing the intersections of suffering politics and aesthetics in an interliterary and intercultural context As the first book to explore the concept of global aesthetics in political prison narratives it demonstrates how literary insight enhances the study of human rights Covering varied geographical and geopolitical regions this collection encourages comparative analyses and cross cultural understanding Seeking to interrogate linguistic structural and cultural constructions of the political prison experience it highlights the literary aspects without losing sight of the political and the theoretical The contributors cross various disciplinary boundaries and adopt different interpretive perspectives in analyzing prison narratives especially memoirs from such diverse countries as China Egypt Morocco Syria Romania Russia Uruguay and the U S The volume emphasizes the literary works produced since the second half of the twentieth century particularly since the political seismic shift in 1989 The authors treated range from the canonical to the less well known Nawal El Saadawi Varlam Shalamov Zhang Xianliang Cong Weixi Wumingshi Carlos Liscano Fatna El Bouih Nabil Sulayman Faraj Bayraqdar Hasiba Abdalrahman Tahar Ben Jelloun Nicolae Steinhardt Irina Ratushinskaya etc Critical issues investigated include how the

writers represent their sufferings experiences and emotions during incarceration their strategies of survival and how political prison literature can reveal hidden violations of human rights while resisting official discourse and serving other functions in society Examining the commonalities and differences in global experiences of imprisonment the eight chapters engage with the aesthetics of self making and resistance individual and collective memory denial and conversion catharsis and redemption and the experiencing and witnessing of trauma Topics also include the politics of remembering and the politics of representation such as the problematic relationship between narrative language and representations of torture Similarly under discussion are prison aesthetics of happiness the role of spectacle in the criminal justice system and the intersection of prison gender and silences At a juncture when more and more people all over the world actively defy repressive regimes and demand political reform this book makes a timely contribution to the advocacy and discourse of universal human rights

The Encyclopedia of Strikes in American History Aaron Brenner, Benjamin Day, Immanuel Ness, 2015-01-28 Strikes have been part of American labor relations from colonial days to the present reflecting the widespread class conflict that has run throughout the nation's history Against employers and their goons against the police the National Guard local state and national officials against racist vigilantes against their union leaders and against each other American workers have walked off the job for higher wages better benefits bargaining rights legislation job control and just plain dignity At times their actions have motivated groundbreaking legislation defining new rights for all citizens at other times they have led to loss of workers lives This comprehensive encyclopedia is the first detailed collection of historical research on strikes in America To provide the analytical tools for understanding strikes the volume includes two types of essays those focused on an industry or economic sector and those focused on a theme Each industry essay introduces a group of workers and their employers and places them in their economic political and community contexts The essay then describes the industry's various strikes including the main issues involved and outcomes achieved and assesses the impact of the strikes on the industry over time Thematic essays address questions that can only be answered by looking at a variety of strikes across industries groups of workers and time such as why the number of strikes has declined since the 1970s or why there was a strike wave in 1946 The contributors include historians sociologists anthropologists and philosophers as well as current and past activists from unions and other social movement organizations Photos a Topic Finder a bibliography and name and subject indexes add to the work's appeal

High School Life ,1914

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Table of Contents School That Went On Strike

1. Understanding the eBook School That Went On Strike
 - The Rise of Digital Reading School That Went On Strike
 - Advantages of eBooks Over Traditional Books
2. Identifying School That Went On Strike
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an School That Went On Strike
 - User-Friendly Interface
4. Exploring eBook Recommendations from School That Went On Strike
 - Personalized Recommendations
 - School That Went On Strike User Reviews and Ratings
 - School That Went On Strike and Bestseller Lists
5. Accessing School That Went On Strike Free and Paid eBooks
 - School That Went On Strike Public Domain eBooks

- School That Went On Strike eBook Subscription Services
- School That Went On Strike Budget-Friendly Options
- 6. Navigating School That Went On Strike eBook Formats
 - ePub, PDF, MOBI, and More
 - School That Went On Strike Compatibility with Devices
 - School That Went On Strike Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of School That Went On Strike
 - Highlighting and Note-Taking School That Went On Strike
 - Interactive Elements School That Went On Strike
- 8. Staying Engaged with School That Went On Strike
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers School That Went On Strike
- 9. Balancing eBooks and Physical Books School That Went On Strike
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection School That Went On Strike
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine School That Went On Strike
 - Setting Reading Goals School That Went On Strike
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of School That Went On Strike
 - Fact-Checking eBook Content of School That Went On Strike
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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