

Critical Care Nursing's Impact on Pediatric Patient Outcomes

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Background. Previous studies have demonstrated the effect of adult nursing skill mix, staffing ratios, and level of education on patient deaths, complication rates, and failure to rescue (FTR). To date, only one known study had examined the effect of nursing experience and education on postoperative pediatric cardiac operations.

Methods. Nursing survey data were linked to The Society of Thoracic Surgeons (STS) Congenital Heart Surgery Database for patients undergoing cardiac operations (2010 to 2011). Logistic regression models were used to estimate associations of nursing education and years of clinical experience with in-hospital mortality rates, complication rates, and FTR. Generalized estimating equations and robust standard error estimates were used to account for within-center correlation of outcomes.

Results. Among 15,463 patients (29 hospitals), the in-hospital mortality rate was 2.8%, postoperative complications occurred in 42.4%, and the FTR rate was 6.4%. After covariate adjustment, pediatric critical care units

with a higher proportion of nurses with a Bachelor of Science degree or higher had lower odds of complication (odds ratio for 10% increase, 0.85; 95% confidence interval, 0.76 to 0.96; $p = 0.009$). Units with a higher proportion of nurses with more than 2 years of experience had lower mortality rates (odds ratio for 10% increase, 0.92; 95% confidence interval, 0.85 to 0.99; $p = 0.025$).

Conclusions. This is the first study to demonstrate that higher levels of nursing education and experience are significantly associated with fewer complications after pediatric cardiac operations and aligns with our previous findings on their association with reduced deaths. These results provide data for pediatric hospital leaders and reinforce the importance of organization-wide mentoring strategies for new nurses and retention strategies for experienced nurses.

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The effect of nursing care on patient outcomes is well established [1–6]. Evidence demonstrating the effect of nursing skill mix, staffing ratios, and level of education on outcomes including patient deaths, complication rates, and failure to rescue (FTR), defined as the probability of death after a complication, has been reported from studies of a variety of adult patient populations [2, 6–17]. These outcomes have been a particular concern for the adult surgical population, citing a multitude of contributing factors, including patient, organizational, and human [10, 18, 19].

During the past decade, we have investigated the effect of pediatric nursing characteristics for children

undergoing congenital heart operations [3, 20–22]. Our initial examinations revealed a limited effect of nursing skill mix and staffing ratios on deaths for congenital heart surgical patients, despite a wide variation in staffing models across children's hospitals nationally [21]. We further documented the variation in pediatric nursing- and unit-based characteristics through development of a national survey of 43 pediatric cardiovascular programs in free-standing children's hospitals in the United States [20]. Linking this survey data to risk-adjusted outcomes for congenital heart surgical patients revealed a significant relationship between education and years of nursing experience and deaths [3]. This first-time finding in pediatric nursing showed that not only was years of nursing experience significantly associated with deaths, the level of nursing experience in a unit's staffing model was also associated with deaths [3].

New knowledge is being generated that relates patient factors to death, complications, resource utilization, and FTR for congenital heart surgical patients [23–30].

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Patient Outcomes In Pediatric Nursing

Marion Broome



Patient Outcomes In Pediatric Nursing:

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Leonard Lowdermilk, David Wilson, Kathryn Rhodes Alden, Kitty Cashion, 2017-09-09 Maternal Child Nursing Care E Book

Children and Families in Health and Illness Marion Broome, 1998-03-09 Written and edited by leading pediatric and family nurse researchers this book provides a synthesis of the research literature in nursing and health promotion of children pediatric acute and chronic conditions and children and families in the health care system Children and Families in Health and Illness will prove an excellent shelf reference for researchers and a thought provoking read for advanced level practitioner in child or family nursing

Understanding Nursing Research Susan K. Grove, Jennifer R. Gray, PhD, RN, FAAN, Nancy Burns, 2014-09-22 As the bestselling nursing research text Understanding Nursing Research Building an Evidence Based Practice 6th Edition offers unique insights into understanding appraising and applying published research to evidence based practice It is known for its authoritative content time tested systematic approach and unique research example format newly redesigned for the sixth edition to better demonstrate how the steps of the research process relate to evidence based nursing This would be excellent for student nurses nurses new to research or any nurse with an interest in research Reviewed by Helen Reeves St Giles Walsall Hospice on behalf of Nursing Times December 2015 Authoritative content is written by two of the true pioneers in nursing research who offer unique first hand insights into the field Research examples provide practice in working with published studies with many of the examples including Critical Appraisal and Implications for Practice sections Clear step by step organization introduces the research process and demonstrates how this systematic framework relates to evidence based practice Strong emphasis on evidence based practice helps you develop skills in studying and appraising published research so you are prepared for your role in working with research evidence Critical Appraisal Guidelines boxes provide step by step guidance in appraising published research studies Emphasis on critical appraisal versus critique reflects contemporary usage in nursing research and evidence based practice Balanced coverage of qualitative research prepares you to approach research questions and clinical questions with an unbiased view of the researcher s methodology Presentation of two different appraisal processes covers both the traditional in depth critical appraisal process that prepares you for graduate level work in research and the concise practice focused research appraisal process that equips you for quick and accurate evaluation of the applicability of research findings to clinical practice NEW Redesigned research example format includes research examples have been thoroughly redesigned with a clear hierarchy of subcategories NEW Improved focus on need to know content and greater use of bulleting creative illustrations and tables employs a more consistent streamlined approach from chapter to chapter NEW Updated research examples ensure you are learning through the most clinically relevant topics and studies NEW Detailed directions on how to critically appraise research syntheses such as systematic reviews meta analyses meta syntheses and mixed methods systematic reviews increase your understanding of the types of research syntheses conducted in nursing and how to determine the quality of these syntheses and the relevance of their findings for practice NEW A unique emphasis on QSEN aided by the input of a

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