

RACIAL INEQUITY *in* SPECIAL EDUCATION



EDITED BY DANIEL J. LOSEN & GARY ORFIELD
FOREWORD BY SENATOR JAMES M. JEFFORDS

Racial Inequity In Special Education

Spencer Salas, Pedro R. Portes



Racial Inequity In Special Education:

Racial Inequity in Special Education Daniel J. Losen, Gary Orfield, 2002 Commissioned by The Civil Rights Project at Harvard this text examines racial inequity in special education with an emphasis on the experiences of African American children Eleven contributions from educators and researchers discuss issues such as the overrepresentation of minority children in special education racial disparities in funding and the implications of the Corey H lawsuit to desegregate students with disabilities in Chicago Annotation copyrighted by Book News Inc Portland OR

The Complex Web of Inequality in North American Schools Gilberto Q. Conchas, Briana M. Hinga, Miguel N. Abad, Kris D. Gutierrez, 2019-08-22 The Complex Web of Inequality in North American Schools analyzes and challenges the critical gaps and inequalities that persist in the American school system Showing how historical biases have been inherited in current policies relating to non dominant youth the text calls for educational reforms that perform in the name of social justice This edited collection carefully interrogates how technocratic educational policies and reforms are often unequipped to address the interplay of political social economic ideological factors that are at the roots of educational injustice Considering the most vulnerable student populations original case studies explore how inadequate structures practices and beliefs have increased marginalization and highlight those instances in which policy has proved effective in reducing opportunity gaps between economically rich and poor students between white Asian Black and Latino youth between native English speakers and second language learners highlighting racial integration and unequal American Indian education and for students with special educational needs The insights into such policies shed light on the complex web of historically embedded inequities that continue to shape the construction roll out and consequences of education policy for the most marginalized youth populations today This volume will be of interest to graduate and postgraduate students researchers and academics in the fields of education policy sociology of education economics of education and history of education and well as policy evaluation

Race, Equity, and Education Pedro Noguera, Jill Pierce, Roey Ahram, 2015-11-14 This powerful and timely analysis takes stock of race and education sixty years after the historic Brown vs Board of Education decision This volume examines education as one of the most visible markers for racial disparities in the US as well as one of its most visible frontiers for racial justice Featuring original research educators insights and perspectives from communities of color it documents the complex impact of social educational policy on social progress Chapters on charter schools curriculum content performance measurement and disproportionalities in special education referrals shed light on entrenched inequities that must be confronted The book also makes it clear that leveling the playing field calls for not only better schools but also addressing pervasive social problems such as poverty and housing segregation Included in the coverage School Policy is Housing Policy Deconcentrating Disadvantage to Address the Achievement Gap Charter Schooling Race Politics and an Appeal to History The Data Quality Movement for the Asian American and Pacific Islander community an unresolved civil rights issue Critical Ethnic Studies in High School Classrooms

Academic Achievement via Social Action Mexican American Educational Stagnation The Role of Generational Status Parental Narratives and Educator Mes sages p pp Pinpointing crucial issues and opportunities for solutions Race Equity and Education has immediate salience for educators and researchers studying the intersection of race and education

Encyclopedia of Diversity in Education James A. Banks, 2012-05-17 The diversity education literature both nationally and internationally is broad and diffuse Consequently there needs to be a systematic and logical way to organize and present the state of research for students and professionals American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live work and lead With continually evolving information on diversity policies practices and programs it is important to have one place where students scholars teachers and policymakers can examine and explore research policy and practice issues and find answers to important questions about how diversity in U S education enriched with theories research and practices in other nations are explained and communicated and how they affect institutional change at both the K 12 and postsecondary levels With about 700 signed entries with cross references and recommended readings the Encyclopedia of Diversity in Education 4 volumes in both print and electronic formats will present research and statistics case studies and best practices policies and programs at pre and postsecondary levels Diversity is a worldwide phenomenon and while most of the entries in the Encyclopedia will focus on the United States diversity issues and developments in nations around the world including the United States are intricately connected Consequently to illuminate the many aspects of diversity this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of diversity From A to Z this Encyclopedia will cover the full spectrum of diversity issues including race class gender religion language exceptionality and the global dimensions of diversity as they relate to education This four volume reference work will be the definitive reference for diversity issues in education in the United States and the world Education and Training Policy No More Failures Ten Steps to Equity in Education Field

Simon, Kuczera Małgorzata, Pont Beatriz, 2007-11-14 No More Failures challenges the assumption that there will always be failures and dropouts those who can't or won't make it in school It provides ten concrete policy measures for reducing school failure and dropout rates **Advancing Black Male Student Success From Preschool Through Ph.D.** J. Luke

Wood, Shaun R. Harper, 2023-07-03 Advancing Black Male Student Success presents a comprehensive portrait of Black male students at every stage in the U S education system preschool and kindergarten elementary middle and high schools community colleges and four year postsecondary institutions and master's and doctoral programs Each chapter is a synthesis of existing research on experience educational outcomes and persistent inequities at each pipeline point Throughout the book data are included to provide statistical portraits of the status of Black boys and men Authors include in each chapter forward thinking recommendations for education policy research and practice Each chapter is a synthesis of existing research on experience educational outcomes and persistent inequities at each pipeline point Throughout the book data are

included to provide statistical portraits of the status of Black boys and men Authors include in each chapter forward thinking recommendations for education policy research and practice Most published scholarship on Black male students blames them and their families for their failures in school This literature is replete with hopeless pathological portrayals of this population Through this deficit thinking and resultant practices Black boys and men have continually experienced disparate outcomes This book departs from prior scholarship in that the editors and authors argue that much is done to Black male students which explains their troubled status in U S education In addition to the editors expertise on the topic the authorship cast includes several scholars who are among the most respected thought leaders on Black male students in education

The School Leadership Survival Guide Jeffrey S. Brooks, Amanda Heffernan, 2021-01-01 The School Leadership Survival Guide What to Do When Things Go Wrong How to Learn from Mistakes and Why You Should Prepare for the Worst is intended as an uncommon guide for school leaders and a resource they can turn to when confronted with issues they might not normally face in typical practice The book serves as a bridge between research and day to day school leadership and is intended to help leaders and school communities improve in areas they routinely avoid In this sense the book is meant as a go to resource for principals those who train and teach them and scholars Although authors recognize the complexity of issues raised in the book each chapter has a How to What to do or Why You Should ethos in order to give the book a unifying structure and help provide a practical translation of research and theory into practice Some of the issues addressed include How to elevate student voice How to navigate religious conflict in the school and community How to improve support for LGBTIQ students Why You Should develop a natural disaster plan How to work against racism in the school and community How to practice inclusion in the school How to make a vision and mission come to life How to manage relationships with difficult people What to do when there is racial tension in the community How to learn the history of your school and community and why that matters How to guide and support a leadership team and What to do in a school with low trust

Inequality in Education Donald B. Holsinger, W. James Jacob, 2009-05-29 Inequality in Education Comparative and International Perspectives is a compilation of conceptual chapters and national case studies that includes a series of methods for measuring education inequalities The book provides up to date scholarly research on global trends in the distribution of formal schooling in national populations It also offers a strategic comparative and international education policy statement on recent shifts in education inequality and new approaches to explore develop and improve comparative education and policy research globally Contributing authors examine how education as a process interacts with government finance policy to form patterns of access to education services In addition to case perspectives from 18 countries across six geographic regions the volume includes six conceptual chapters on topics that influence education inequality such as gender disability language and economics and a summary chapter that presents new evidence on the pernicious consequences of inequality in the distribution of education The book offers 1 a better and more holistic understanding of ways to measure education

inequalities and 2 strategies for facing the challenge of inequality in education in the processes of policy formation planning and implementation at the local regional national and global levels

Assessing Culturally and Linguistically Diverse Students Robert L. Rhodes, Salvador Hector Ochoa, Samuel O. Ortiz, 2005-04-04 This is the first book to present a practical problem solving approach and hands on tools and techniques for assessing English language learners and culturally diverse students in K 12 settings It meets a crucial need among practitioners and special educators working in today s schools Provided are research based step by step procedures for conducting effective interviews with students parents and teachers making the best use of interpreters addressing special issues in the prereferral process and conducting accurate unbiased assessments of academic achievement intellectual functioning language proficiency and acculturation Among the book s special features are reproducible worksheets questionnaires and checklists including several in both English and Spanish in a ready to use large size format This book is in The Guilford Practical Intervention in the Schools Series edited by T Chris Riley Tillman

The Myth of the Normal Curve Curt Dudley-Marling, Alex Gurn, 2010 The Myth of the Normal Curve provides a much needed critique of commonly and even scientifically accepted notions of normality For too long we have supported an ideology of normality without much interrogation of the subject This book provides that interrogation Lennard J Davis

Professor of English and Disability Studies University of Illinois at Chicago Book Jacket

Data Strategies to Uncover and Eliminate Hidden Inequities Ruth S. Johnson, Robin Avelar La Salle, 2010-08-04 Uncover buried data to close the achievement gap Standardized test scores only reveal part of the story Many hidden factors contribute to the achievement gap and chronic low school performance The authors dramatically illustrate how to mine data from nontraditional sources disciplinary policies teacher attendance special education referrals and more to uncover and eliminate systemic inequities This solution focused guide helps teachers and leaders Ask the right questions Verify data that affects graduation rates special education placement and the achievement of English learners Effectively analyze data to improve student achievement Challenge the status quo and take action

Being Bad Crystal T. Laura, 2015-04-28 Being Bad will change the way you think about the social and academic worlds of Black boys In a poignant and harrowing journey from systems of education to systems of criminal justice the author follows her brother Chris who has been designated a bad kid by his school a person of interest by the police and a gangster by society Readers first meet Chris in a Chicago jail where he is being held in connection with a string of street robberies We then learn about Chris through insiders accounts that stretch across time to reveal key events preceding this tragic moment Together these stories explore such timely issues as the under education of Black males the place and importance of scapegoats in our culture the on the ground reality of zero tolerance the role of mainstream media in constructing Black masculinity and the critical relationships between schools and prisons No other book combines rigorous research personal narrative and compelling storytelling to examine the educational experiences of young Black males Book Features The natural history of an African American teenager navigating a labyrinth of social worlds

A detailed concrete example of the school to prison pipeline phenomenon Rare insightsof an African American family making sense of and healing from school wounds Suggested resources of reliable places where educators can learn and do more Other books have focusedon the school to prison pipeline or the educational experiences of young African American males but I know of none that bring the combination of rigorous research up close personal vantage point and skilled storytelling provided by Laura in Being Bad Gregory Michie chicago public school teacher author of Holler If You Hear Me senior research associate at the Center for Policy Studies and Social Justice Concordia University Chicago Refusing to separate the threads that bind the oppressive fabric of contemporary urban life Laura has crafted a story that is at once astutely critical funny engaging tearful dialogue filled profoundly theoretical despairing and filled with hope Being Bad is a challenge and a gift to students families policymakers soon to be teachers social workers and ethnographers Michelle Fine distinguished professor Graduate Center CUNY Perhaps more than any other study on this topic this book brings to life the complicated fleshed lived experience of those most directly and collaterally impacted by the politics of schooling and its relationship to our growing prison nation Garrett Albert Duncan associate professor of Education and African American Studies Washington University in St Louis Academically Gifted African American Male College Students Fred A. Bonner II,2010-01-22 The first ever study of African American giftedness at the collegiate level focusing on two extraordinary case studies At a time when so many studies of African American students focus on the factors of failure Academically Gifted African American Male College Students fills a conspicuous void in the research literature on post secondary education by focusing on success Like no other work before it this remarkable study goes deep inside the experiences of academically gifted African American men who successfully navigate their way through rigorous college level programs At the heart of the unique and long overdue work are two real life stories of African American male students one at a Historically Black College and University HBCU and the other at a Traditionally White Institution TWI In presenting comparing and contrasting these two cases the book identifies a number of personal characteristics and institutional approaches driving their notable achievements The result is a guidebook both for gifted African American male students and for the institutions looking to strengthen their support for them particularly in science technology engineering and mathematics STEM disciplines **The SAGE Handbook of Special Education** Lani Florian,2006-11-16 T his book provides an excellent overview of special education which will be a valuable resource for teachers school managers and administrators parents and indeed anyone with an interest in the development of provision for pupils with special educational needs It is also likely to be an invaluable source book for researchers and postgraduate students alike REACH The Handbook offers a range of views on how to empower all learners to transcend their current performance and go beyond the limits Journal of Cognitive Education and Psychology This text makes an important contribution to special education Perhaps more significantly it makes an important contribution to inclusive education and possibly even more widely to education in general it is a book that has significance for

all of us who wish to move education towards a more equitable democratic humane and dignified system for our young people Education in the North In recent years there has been increasingly vigorous debate about the nature and purpose of special education and what might be considered the appropriate responses to pupils who experience difficulties in learning This Handbook brings together the most up to date knowledge of this area and will serve as the major source book of authoritative information and ideas about current and future directions for special education It examines the intricate relation between theory research and practice and places a particular emphasis on what has been learned about providing for students who experience difficulties in learning how these understandings can contribute to new conceptualisations of special education and the development of more inclusive schools This comprehensive research based work brings together scholarship on an international level and covers topics that transcend national boundaries It will become essential reading for all professionals and academics with any interest in this important and dynamic field

The Color of Mind Derrick Darby, John L. Rury, 2018-01-24 An indispensable text for understanding educational racial injustice and contributing to initiatives to mitigate it Educational Theory American students vary in educational achievement but white students in general typically have better test scores and grades than black students Why is this the case and what can school leaders do about it In *The Color of Mind* Derrick Darby and John L. Rury answer these pressing questions and show that we cannot make further progress in closing the achievement gap until we understand its racist origins Telling the story of what they call the Color of Mind the idea that there are racial differences in intelligence character and behavior they show how philosophers such as David Hume and Immanuel Kant and American statesman Thomas Jefferson contributed to the construction of this pernicious idea how it influenced the nature of schooling and student achievement and how voices of dissent such as Frederick Douglass Frances Ellen Watkins Harper and W E B Du Bois debunked the Color of Mind and worked to undo its adverse impacts Rejecting the view that racial differences in educational achievement are a product of innate or cultural differences Darby and Rury uncover the historical interplay between ideas about race and American schooling to show clearly that the racial achievement gap has been socially and institutionally constructed School leaders striving to bring justice and dignity to American schools today must work to root out the systemic manifestations of these ideas within schools while still doing what they can to mitigate the negative effects of poverty segregation inequality and other external factors that adversely affect student achievement While we can't expect schools alone to solve these vexing social problems we must demand that they address the injustices associated with how we track discipline and deal with special education that reinforce long standing racist ideas That is the only way to expel the Color of Mind from schools close the racial achievement gap and afford all children the dignity they deserve

US Latinization Spencer Salas, Pedro R. Portes, 2017-02-01 Offering a much needed dialogue about Latino demographic change in the United States and its intersections with P 20 education *US Latinization* provides discussions that help move beyond the outdated idea that Mexican and Spanish language are synonyms This nativist

logic has caused Mexican rooms to re emerge in the form of English to Speakers of Other Languages ESOL transitional programs tagging Latinos as Limited English Proficient in ways that contribute to persisting educational gaps Spencer Salas and Petro R Portes bring together voices that address the social and geographical nature of achievement and that serve as a theoretical or methodological resource for educational leaders and policy makers committed to access equity and educational excellence

Disability & the Politics of Education Susan Lynn Gabel, Scot Danforth, 2008 Disability and the Politics of Education An International Reader is a rich resource that deals comprehensively with the many aspects of the complex topic of disability studies in education For nearly two decades global attention has been given to education as a human right through global initiatives such as Education for All EFA and the Salamanca Statement Yet according to UNESCO reaching the goals of EFA remains one of the most daunting challenges facing the global community Today millions of the world s disabled children cannot obtain a basic childhood education particularly in countries with limited resources Even in the wealthiest countries many disabled children and youth are educationally segregated from the nondisabled particularly if they are labeled with significant cognitive impairment International agencies such as the United Nations and the World Bank have generated funds for educational development but unfortunately these funds are administered with the assumption that west is best thereby urging developing countries to mimic educational policies in the United States and the United Kingdom in order to prove their aid worthiness This McDonaldization of education reproduces the labeling resource allocation and social dynamics long criticized in disability studies The authors in this volume explore these subjects and other complexities of disability and the politics of education In doing so they demonstrate the importance and usefulness of international perspectives and comparative approaches

The Oxford Handbook of African American Language Sonja Lanehart, 2015-05-04 The goal of The Oxford Handbook of African American Language is to provide readers with a wide range of analyses of both traditional and contemporary work on language use in African American communities in a broad collective The Handbook offers a survey of language and its uses in African American communities from a wide range of contexts organized into seven sections Origins and Historical Perspectives Lects and Variation Structure and Description Child Language Acquisition and Development Education Language in Society and Language and Identity It is a handbook of research on African American Language AAL and as such provides a variety of scholarly perspectives that may not align with each other as is indicative of most scholarly research The chapters in this book interact with one another as contributors frequently refer the reader to further elaboration on and references to related issues and connect their own research to related topics in other chapters within their own sections and the handbook more generally to create dialogue about AAL thus affirming the need for collaborative thinking about the issues in AAL research Though the Handbook does not and cannot include every area of research it is meant to provide suggestions for future work on lesser studied areas e g variation heterogeneity in regional social and ethnic communities by highlighting a need for collaborative perspectives and innovative

thinking while reasserting the need for better research and communication in areas thought to be resolved

Encyclopedia of Cross-Cultural School Psychology Caroline S. Clauss-Ehlers, 2010-02-18 With contributions from leading school psychology practitioners this encyclopedia provides a one of a kind guide to cross cultural school psychology. Some 400 entries explore concepts, themes, and the latest research findings to answer your questions in all aspects of the field. Moreover, the encyclopedia offers support at all levels of primary and secondary education from pre K to 12th grade. Each entry offers a description of a particular term, a bibliography, and additional readings. The editor is widely known for her bi-weekly Spanish language columns and her appearances on television and radio as a cross-cultural expert. Critical Perspectives on Social Justice in Speech-Language Pathology Horton, RaMonda, 2021-06-25 There is very little discussion of socially just approaches to speech language pathology. Within other fields of clinically oriented practice, social justice is a topic that has received a great deal of attention within the last few years. Pedagogy for addressing social justice has been developed in other disciplines. The field of communication disorders has failed to move forward and do the same. Discussion of social justice is important given the current sociopolitical climate and landscape that clients carry out in their day to day functioning. Speech language pathologists (SLPs) have an opportunity to engage in practices that help address and alleviate some of the injustices that contribute to educational and health disparities experienced by communities of color. They may do this through the development and application of a socially just orientation of culturally competent practice that fosters changes beyond the individual level. Adapting such a framework makes it possible for SLPs to effectively advocate for and foster equity and inclusion for the individuals and broader communities impacted by SLP services. Critical Perspectives on Social Justice in Speech Language Pathology addresses the socio-political contexts of how the field of speech language pathology and service delivery can impact policy and debates related to social justice issues. It explores social position factors and the experiences of marginalized communities to explore how speech language pathologists deliver services, train and prepare students, and carry out research in communities of color. It covers topic areas including disproportionality in special education, disability rights and ableism, achievement and opportunity gaps, health disparities, and LGBTQ rights, with a focus on voice communication and gender-diverse populations. This book is essential for speech language pathologists, administrators, practitioners, researchers, academicians, and students interested in how the SLP profession and discipline can contribute to or develop efforts to help address injustices faced by Black, Indigenous, and people of color (BIPOC) communities.

Racial Inequity In Special Education Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has are more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Racial Inequity In Special Education**, a literary masterpiece that delves deep in to the significance of words and their affect our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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