

Phonological Development in Children 18 to 72 Months

Irwin, John & Wong

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Phonological Development In Children 18 To 72 Months

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Phonological Development In Children 18 To 72 Months:

Phonological Development and Disorders in Children Zhu Hua, Barbara Dodd, 2006-01-01 This volume brings together a collection of empirical studies on phonological acquisition and disorder of monolingual children speaking different languages English German Putonghua Cantonese Maltese Telugu Colloquial Egyptian Arabic and Turkish and bilingual children speaking different language pairs Spanish English Cantonese English Mirpuri Punjabi Urdu English Welsh English Arabic English and Putonghua Cantonese The research findings provide much needed baseline information for clinical assessment and diagnosis as well as valuable evidence concerning theories of language acquisition and the role of the ambient language

Phonological Development in Children 18 to 72 Months John V. Irwin, Seok P. Wong, 1983 Calling this a major contribution to the field of psycholinguistics Professor Dennis Molise notes that it stands out as perhaps the major work in the area of phonological development in the last decade It should become a major reference work and the procedures employed both for data collection and perhaps more so for data analysis could well set the tenor for the next decade The eight essays by various contributors in this book review the literature on phonological development emphasizing problems relating to age phonemes and distinctive features The methodology of data collection storage retrieval presentation and analysis is described Data are presented descriptively by individual chapters for each of five age groups 18 24 36 48 and 72 months Summary data are presented using both descriptive and inferential statistics across the entire sample One hundred children 20 at each age group served as subjects All language samples were collected in spontaneous situations A total of 86 661 phonemes was entered for analysis Two distinctive feature systems the Irwin Wong and the Chomsky Halle were employed in all analyses Data for both phonemes and distinctive features were presented in terms of distribution acceptability of production and nature of any replacement

Phonological Development in Specific Contexts Zhu Hua, 2002-01-01 This is the first book length study of phonological development and impairment of Chinese speaking children It provides the first normative data on this population which will be of value to speech and language therapists and other professionals It also advances the notion of phonological saliency which explains the cross linguistic similarities and differences in children's phonological development

Handbook of Vowels and Vowel Disorders Karen Pollock, 2013-05-07 In the general study of speech and phonetics vowels have stood in second place to consonants But what vowels are how they differ from one another how they vary among speakers and how they are subject to disorder are questions that require a closer examination This Handbook presents a comprehensive cogent and up to date analysis of the vowel including its typical development in children's speech description by perceptual and instrumental methods cross linguistic and sociolinguistic aspects and disorders of its production and use It approaches the problems of vowel production and perception from the viewpoints of physiology physics psychology linguistics phonetics phonology and speech language pathology The chapters are logically complementary and the major sections of the book are like key dimensions of

understanding each adding a perspective and base of knowledge on vowels The sum total of the chapters is a synthesis of information on vowels that has no precedent

The Handbook of Clinical Linguistics Martin J. Ball, Nicole Müller, Elizabeth Spencer, 2024-01-04 The new edition of the leading reference work on Clinical Linguistics fully updated with new research and developments in the field The Handbook of Clinical Linguistics Second Edition provides a timely and authoritative survey of this interdisciplinary field exploring the application of linguistic theory and method to the study of speech and language disorders Containing 42 in depth chapters by an international panel of established and rising scholars this classic volume addresses a wide range of pathologies while offering valuable insights into key theory and research multilingual and cross linguistics factors analysis and assessment methods and more Now in its second edition The Handbook of Clinical Linguistics features nine entirely new chapters on clinical corpus linguistics multimodal analysis cognition and language the linguistics of sign languages clinical phonotactics typical and nontypical phonological development clinical phonology and phonological assessment and two chapters on instrumental analysis of voice and speech production Revised and expanded chapters incorporate new research in clinical linguistics and place greater emphasis on specific speech disorders connections to literacy and multilingualism This invaluable reference works Reflects the latest developments in new research and data as well as changing perspectives about the priorities and future of the field Features new and revised chapters throughout many with new authors or authorial teams Offers well rounded coverage of the major areas of the speech sciences in the study of communication disorders Discusses how mainstream theories and descriptions of language are influenced by clinical research Building on the success of the first edition The Handbook of Clinical Linguistics Second Edition is an indispensable resource for researchers and advanced students across all areas of speech language sciences including speech disorders speech pathology speech therapy communication disorders cognitive linguistics and neurolinguistics

Phonological Disorders in Children Mehmet S. Yavas, 2018-10-26 Originally published in 1991 the recent developments in the study of phonological disorders in children had led to a fruitful interaction between speech pathology and phonology It is one aspect of the application of linguistic theory to the study of speech and language disorders which had opened up a new field clinical linguistics This book brings together the concerns of the linguist and the speech pathologist the essays chosen share the quality of not discussing theory or therapy without addressing the implications one has for the other By concentrating on recent work the editor hoped to stimulate further discussion in this important and fast growing area of research

Differential Diagnosis and Treatment of Children with Speech Disorder Barbara Dodd, 2013-05-30 Paediatric speech and language therapists are challenged by diminished resources and increasingly complex caseloads The new edition addresses their concerns Norms for speech development are given differentiating between the emergence of the ability to produce speech sounds articulation and typical developmental error patterns phonology The incidence of speech disorders is described for one UK service providing crucial information for service management The efficacy of service

provision is evaluated to show that differential diagnosis and treatment is effective for children with disordered speech

Exploration of that data provides implications for prioritising case loads The relationship between speech and language disorders is examined in the context of clinical decisions about what to target in therapy New chapters provide detailed intervention programmes for subgroups of speech disorder delayed development use of atypical error patterns inconsistent errors and development verbal dyspraxia The final section of the book deals with special populations children with cognitive impairment hearing and auditory processing difficulties The needs of clinicians working with bilingual populations are discussed and ways of intervention described The final chapter examines the relationship between spoken and written disorders of phonology

Handbook of Phonological Development Joseph Paul Stemberger, Barbara Handford Bernhardt, 2023-10-09 Combining a collection of data on phonological acquisition with attention to Optimality Theory this book blends the studies of linguistics psycholinguistics and speech language pathology in reference to phonological development It also contains an evaluation of competing theories and presents a view of non linear phonology

Language Acquisition Paul Fletcher, Michael Garman, 1986-05-22 An invaluable resource for students and professionals alike with an interest in child language acquisition

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Clinical Management of Speech Sound Disorders: A Case-Based Approach Carol Koch, 2018-01-12 Clinical Management of Speech Sound Disorders A Case Based Approach meets the need of speech language pathology instructors who work with children who demonstrate articulation and phonological disorders This text presents an overview of case based learning as an introductory chapter and the application in the discipline of speech language pathology and focus on various evidence based approaches for treating children with speech sound disorders

Paediatric Audiological Medicine Valerie E. Newton, 2008-12-30 Professionals will find a wide range of topics relevant to their work with hearing impaired children or those suspected of having an impairment in this book A chapter on epidemiology includes the prevalence of hearing impairment and several additional chapters are devoted to the various causative factors Detection of a hearing loss measurement of the degree of hearing loss and identification of the site of lesion are covered together with management of any hearing loss found Individual chapters give coverage to balance disorders tinnitus progressive hearing loss auditory neuropathy central auditory processing disorders and unilateral hearing impairment Methods of communication communication disorders and the psychological effects of a hearing impairment are included together with consideration of education and employment issues

Children's English in Singapore Sarah Buschfeld, 2019-12-06 Combining the World Englishes framework with First Language Acquisition methodology this book investigates children's acquisition of L1 English in the context of multilingual Singapore one of the traditional Kachruvian Outer Circle or ESL countries The book investigates language choice use and dominance in Singaporean families identifies common linguistic characteristics of L1 Singapore English as well as the acquisitional route that Singaporean children take It

discusses characteristics at the different levels of language organization i.e. phonological, morphosyntactic, lexical and pragmatic features drawing on a variety of systematically elicited data and Praat based acoustic analyses. Comparing the results to similar data obtained from children living in England, both mono and bi multilingual, the book also sheds light on how the acquisitional steps taken by Singaporean children differ from or are similar to traditional native speakers of English and children from immigrant families in England. The Open Access version of this book is available at <http://www.taylorfrancis.com>. It has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license.

Corpus Analysis and Variation in Linguistics Yuji Kawaguchi, Makoto Minegishi, Jacques Durand, 2009-03-26. For sale in all countries except Japan. For customers in Japan, please contact Yushodo Co. In this new edition of TUFs Studies in Linguistics, we aim to showcase the various linguistics research conducted at Tokyo University of Foreign Studies. In this first volume, we report on the international symposium hosted by the Global Center of Excellence Program Corpus-based Linguistics and Language Education CbLLE throughout 2008. Also in this collection, we consider the timeless linguistics issue of variation by utilizing the corpus analysis method. Whether socio-linguistic, stylistic or individual variations manifest in a variety of ways throughout time and space and are closely related to issues surrounding linguistic theories. Additionally, this volume includes other research upon diverse themes such as diachronic variation, analysis of lexical variations, second language acquisition and bilingualism.

Attention and Performance Xiii Marc Jeannerod, 2018-12-07. Compiled as a result of the Thirteenth Symposium of the Association for Attention and Performance, this collection focuses on the Symposium's theme: Organization of Action. The book is arranged in sections which provide a comprehensive view of the main issues raised during the meeting. Several aspects of the theme were considered, including the anatomical and physiological constraints on motor preparation and execution, the influence of control, proprioceptive, cutaneous, visual, oculomotor signals, the contribution of kinematics to the understanding of the underlying mechanisms, and the role of cognitive constraints such as attention or learning in goal selection. This new volume is of particular interest to professionals and researchers in cognitive psychology, physiology and neuropsychology, as well as those studying motor skills.

Psychology Library Editions: Speech and Language Disorders Various, 2019-03-14. Psychology Library Editions: Speech and Language Disorders 8 Volume set presents titles originally published between 1942 and 1993, covering a variety of areas from auditory processing difficulties to stuttering. The titles show the progression of knowledge and treatment through the twentieth century.

Living on the Edge Stefan Ploch, 2011-09-27. This collection of papers by an international group of authors honors Jonathan Kaye's contributions to phonology by expanding some of Kaye's ideas to a variety of theoretical topics and languages. The set of ideas discussed or used in this collection includes empty categories, licensing relationships and constraints, a restrictive two-levelled approach to phonology without rule ordering or constraint ranking, a restrictive theory of syllabic representation without the codas constituent, and with exclusively binary branching theories of the phonology-phonetics interface in which

phonology is motivated independently of phonetics and the metatheoretical flaws in a number of widely accepted but rarely questioned views on phonology *Infant-toddler Intervention* ,1997 **Modularity and the Motor theory of Speech**

Perception Michael Studdert-Kennedy, Ignatius G. Mattingly, 2014-01-02 A compilation of the proceedings of a conference held to honor Alvin M Liberman for his outstanding contributions to research in speech perception this volume deals with two closely related and controversial proposals for which Liberman and his colleagues at Haskins Laboratories have argued forcefully over the past 35 years The first is that articulatory gestures are the units not only of speech production but also of speech perception the second is that speech production and perception are not cognitive processes but rather functions of a special mechanism This book explores the implications of these proposals not only for speech production and speech perception but for the neurophysiology of language language acquisition higher level linguistic processing the visual perception of phonetic gestures the production and perception of sign language the reading process and learning to read The contributors to this volume include linguists psycholinguists speech scientists neurophysiologists and ethologists Liberman himself responds in the final chapter

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