Aesthetics: Philosophy of Art

- Plato: art imitates reality. By focusing on mere appearances, art distracts us from the truth and appeals to socially destructive emotions. It provides no real knowledge and undermines personal and social well-being
- Aristotle: art does not imitate particular things; rather it identifies universal ideals and values. It also purges us of our erotic and aggressive passions (catharsis)

Philosophy Of The Arts

Caroline van Eck,James McAllister,Renée van de Vall

Philosophy Of The Arts:

The Question of Style in Philosophy and the Arts Caroline van Eck, James McAllister, Renée van de Vall, 1995-05-11 Essays examining the historical transition in our perception of the arts and philosophy Philosophy of the Arts Gordon Graham, 2006-09-07 A new edition of this bestselling introduction to aesthetics and the philosophy of art Includes new sections on digital music and environmental aesthetics All other chapters have been thoroughly revised and updated

Philosophy of Art Noël Carroll, 1999 Philosophy of Art is a textbook for undergraduate students interested in the topic of philosophical aesthetics It introduces the techniques of analytic philosophy as well as key topics such as the representational theory of art formalism neo formalism aesthetic theories of art neo Wittgensteinism the Institutional Theory of Art as well as historical approaches to the nature of art Throughout abstract philosophical theories are illustrated by examples of both traditional and contemporary art including frequent reference to the avant garde in this way enriching the readers understanding of art theory as well as the appreciation of art Unique features of the textbook are chapter summaries summaries of major theories of art and suggested analyses of the important categories used when talking and thinking of art annotated suggested readings at the ends of chapters Also available in this series Epistemology Pb 0 415 13043 3 12 99 Ethics Pb 0 415 15625 4 11 99 Metaphysics Pb 0 415 14034 X 12 99 Philosophy of Mind Pb 0 415 13060 3 11 99 Philosophy **Philosophy of the Arts** Morris Weitz,1999 of Religion Pb 0 415 13214 2 12 99 **Philosophy And The Arts** Andrew Harrison, 1997-01-01 How can pictorial and narrative arts be compared What in principle can or cannot be communicated in such different media Why does it seem that at its best artistic communication goes beyond the limitations of its own medium seeming to think and to communicate the uncommunicatable In Philosophy and the Arts Andrew Harrison explores these questions He finds that an understanding of art leads to a richer understanding of what it is to be human Much of what misleads or baffles us in the arts is what puzzles us about ourselves the issues raised by art are thus central to philosophy

Philosophy Looks at the Arts Joseph Margolis,1962 Imagination, Philosophy, and the Arts Matthew Kieran, Dominic Lopes, 2003 Imagination Philosophy and the Arts is the first comprehensive collection of papers by philosophers examining the nature of imagination and its role in understanding and making art Imagination is a central concept in aesthetics with close ties to issues in the philosophy of mind and the philosophy of language yet it has not received the kind of sustained critical attention it deserves This collection of seventeen brand new essays critically examines just how and in what form the notion of imagination illuminates fundamental problems in the philosophy of art

Philosophy and the Arts, 1973

Philosophy and Conceptual Art Peter Goldie, Elisabeth Schellekens, 2007-03-22 Fourteen prominent analytic philosophers engage with the philosophical puzzles raised by conceptual art What kind of art is conceptual art What follows from the fact that conceptual art does not aim to have aesthetic value What knowledge or understanding can we gain from conceptual art How ought we to appreciate conceptual art

The Art Experience Alex Rajczi, 2024-04-24 The Art Experience An

Introduction to Philosophy and the Arts takes readers on an engaging and accessible journey that explores a series of fundamental questions about the nature of art and aesthetic value The book s 12 chapters explore three questions What makes something a work of art How should we experience art to get the most out of it Once we understand art how should we evaluate whether it is good or bad Philosophical theory is illustrated with concrete examples the paintings of Frida Kahlo the music of Johann Sebastian Bach the masks of the Nso people and many others Classic questions are balanced with cutting edge challenges such as Linda Nochlin s work on the exclusion of women from the artistic canon The Art Experience presupposes no prior knowledge of philosophy or art and it will be of interest to any reader seeking an accessible and engaging introduction to this field Along the way readers learn how philosophical theories can affect our real world experiences with painting music theater and many other art forms Key Features Accessible for any college student assumes no knowledge of philosophy art theory or any artistic medium Organizes topics conceptually rather than historically allowing students to more easily grasp the core issues themselves rather than tracing their historical evolution Offers readers a large number of contemporary examples and a consistent focus on the way theory can affect people s real world experiences with art Explores questions about bias for example whether the artistic canon has excluded some groups unfairly and whether definitions of art are Western biased **Thinking Art** Antoon van den Braembussche, 2009-09-29 In the twentieth century avant garde movements have pushed the concept of art far beyond its traditional boundaries In this dynamical process of constant renewal the prestige of thinking about art as a legitimizing practice has come to the fore So it is hardly surprising that the past decades have been characterized by a revival or even breakthrough of philosophy of art as a discipline However the majority of books on aesthetics fail to combine a systematical philosophical discourse with a real exploration of art practice Thinking Art attempts to deal with this traditional shortcoming It is indeed not only an easily accessible and systematic account of the classical modern and postmodern theories of art but also concludes each chapter with an artist s studio in which the practical relevance of the discussed theory is amply demonstrated by concrete examples Moreover each chapter ends with a section on further reading in which all relevant literature is discussed in detail Thinking Art provides its readers with a theoretical framework that can be used to think about art from a variety of perspectives More particularly it shows how a fruitful cross fertilization between theory and practice can be created This book can be used as a handbook within departments of philosophy history of art media and cultural studies cultural history and of course within art academies Though the book explores theories of art from Plato to Derrida it does not presuppose any acquaintance with philosophy from its readers It can thus be read also by artists art critics museum directors and anyone interested in the meaning of art

The Philosophy of the Visual Arts Philip Alperson, Professor of Philosophy Philip A Alperson, 1992 Most instructors who teach introductory courses in aesthetics or the philosophy of arts use the visual arts as their implicit reference for art in general yet until now there has been no aesthetics anthology specifically orientated to the visual arts This text stresses

conceptual and theoretical issues first examining the very notion of the visual arts and then investigating philosophical questions raised by various forms from painting the paradigmatic form to sculpture photography film dance kitsch and other forms on the borders of the visual arts. The selections represent both classical and contemporary views and include sections by artists art historians and critics as well as philosophers A singularly important text for courses in the philosophy of arts or aesthetics this anthology is designed to enrich the philosophical and critical examination of our beliefs about the visual arts

Philosophy by Other Means Robert B. Pippin, 2021-05-11 Throughout his career Robert B. Pippin has examined the relationship between philosophy and the arts With his writings on film literature and visual modernism he has shown that there are aesthetic objects that cannot be properly understood unless we acknowledge and reflect on the philosophical concerns that are integral to their meaning His latest book Philosophy by Other Means extends this trajectory offering a collection of essays that present profound considerations of philosophical issues in aesthetics alongside close readings of novels by Henry James Marcel Proust and J M Coetzee The arts hold a range of values and ambitions offering beauty playfulness and craftsmanship while deepening our mythologies and enriching the human experience Some works take on philosophical ambitions contributing to philosophy in ways that transcend the discipline s traditional analytic and discursive forms Pippin s claim is twofold criticism properly understood often requires a form of philosophical reflection and philosophy is impoverished if it is not informed by critical attention to aesthetic objects In the first part of the book he examines how philosophers like Kant Hegel and Adorno have considered the relationship between art and philosophy The second part of the book offers an exploration of how individual artworks might be considered forms of philosophical reflection Pippin demonstrates the importance of practicing philosophical criticism and shows how the arts can provide key insights that are out of reach for philosophy at least as traditionally understood The Principles of Art R.G. Collingwood, 2016-09-21 I do not think of aesthetic theory as an attempt to investigate and expound eternal verities concerning the nature of an eternal object called Art but as an attempt to reach by thinking the solution of certain problems arising out of the situation in which artists find themselves here and now Everything written in this book has been written in the belief that it has a practical bearing direct or indirect upon the condition of art in England in 1937 and in the hope that artists primarily and secondarily persons whose interest in art is lively and sympathetic will find it of some use to them Hardly any space is devoted to criticizing other people's aesthetic doctrines not because I have not studied them nor because I have dismissed them as not worth considering but because I have something of my own to say and think the best service I can do to a reader is to say it as clearly as I can Of the three parts into which it is divided Book I is chiefly concerned to say things which any one tolerably acquainted with artistic work knows already the purpose of this being to clear up our minds as to the distinction between art proper which is what aesthetic is about and certain other things which are different from it but are often called by the same name Many false aesthetic theories are fairly accurate accounts of these other things and much bad artistic practice comes from confusing

them with art proper These errors in theory and practice should disappear when the distinctions in question are properly apprehended In this way a preliminary account of art is reached but a second difficulty is now encountered This preliminary account according to the schools of philosophy now most fashionable in our own country cannot be true for it traverses certain doctrines taught in those schools and therefore according to them is not so much false as nonsensical Book II is therefore devoted to a philosophical exposition of the terms used in this preliminary account of art and an attempt to show that the conceptions they express are justified in spite of the current prejudice against them are indeed logically implied even in the philosophies that repudiate them The preliminary account of art has by now been converted into a philosophy of art But a third question remains Is this so called philosophy of art a mere intellectual exercise or has it practical consequences bearing on the way in which we ought to approach the practice of art whether as artists or as audience and hence because a philosophy of art is a theory as to the place of art in life as a whole the practice of life As I have already indicated the alternative I accept is the second one In Book III therefore I have tried to point out some of these practical consequences by suggesting what kinds of obligation the acceptance of this aesthetic theory would impose upon artists and audiences and in what kinds of way they could be met This book is organized as follows I Introduction Book I Art and Not Art II Art and Craft III Art and Representation IV Art as Magic V Art as Amusement VI Art Proper 1 As Expression VII Art Proper 2 As Imagination Book II The Theory of Imagination VIII Thinking and Feeling IX Sensation and Imagination X Imagination and Consciousness XI Language Book III The Theory of Art XII Art as Language XIII Art and Truth XIV The Artist and the Community XV Conclusion The Philosophy of Art History Arnold Hauser, 1959 The Philosophy of Art Theodore Gracyk, 2014-01-07 The Philosophy of Art is a highly accessible introduction to current key issues and debates in aesthetics and philosophy of art Chapters on standard topics are balanced by topics of interest to today s students including creativity authenticity cultural appropriation and the distinction between popular and fine art Other topics include emotive expression pictorial representation definitional strategies and artistic value Presupposing no prior knowledge of philosophy Theodore Gracyk draws on three decades of teaching experience to provide a balanced and engaging overview clear explanations and many thought provoking examples All chapters have a strong focus on current debates in the field yet historical figures are not neglected Major current theories are set beside key ideas from Plato Aristotle Kant Marx and Hegel Chapters conclude with advice on further readings and there are recommendations of films that will serve as a basis for further reflection and discussion Key ideas are immediately accompanied by exercises that will test students reactions and understanding Many chapters call attention to ideology prejudices and common clich's that interfere with clear thinking Beautifully written and thoroughly comprehensive The Philosophy of Art is the ideal resource for anyone who wants to explore recent developments in philosophical thinking about the arts It is also provides the perfect starting point for anyone who wants to reflect on and challenge their own assumptions about the nature and value of art *Introducing Aesthetics and the Philosophy of Art*

Darren Hudson Hick,2012-03-08 Guiding readers through major problems issues and debates in aesthetics this is a bias free introduction for students studying the philosophy of art for the first time Each chapter of the book begins by considering a particular work of art from contemporary conceptual art through literature to TV soap operas to help students understand and explore key philosophical discussions and ideas Introducing Aesthetics and the Philosophy of Art covers such topics as definitions and the ontology of art interpretation and intention aesthetic properties and evaluation emotion and the arts art and morality natural environmental and everyday aesthetics Chapter summaries and outlines help to navigate the major topics covered while annotated guides to further reading and unresolved questions sections help to encourage and animate study and discussion beyond the text For those seeking to master the subject this is the most complete introduction available

Aesthetics David Goldblatt, Lee Brown, 2005 This anthology reverses gives special attention to popular arts as to the so called fine arts This book has a huge number of selections The book divides articles into sections according to specific arts while also providing sections on classical and contemporary sources regarding the arts in general As with the first edition this book also brings together readings in continental and analytic philosophy It also contains helpful introductions by the editors for each section as well as a useful general introduction Readings are separated into the following sections painting photography and film architecture music dance literature performance mass and popular art classic sources and contemporary sources An interesting collection of readings for anyone interested in the philosophy behind the works of art that can be viewed in museums on film through music dance and architecture *Philosophy and the Arts* Bert Olivier, 2009 This collection of philosophical essays addresses important issues in the arts encompassing painting sculpture photography film and architecture The author's point of departure is the conviction that art in all its manifestations is an extremely significant cultural practice because it embodies a creative reflective appropriation of social political economic religious historical and ecological developments and as such merits close philosophical scrutiny reflection and interpretation The question of whether painting is still a viable artistic practice in our technocratic society is considered here and it is no accident that both this issue and that of artificial intelligence are approached from the perspective of the phenomenological thought of Maurice Merleau Ponty among other thinkers Equally important is the consideration of the relationship between art and the ethical as highlighted by significant recent artistic events as well as discussion of the transformational influence of ecological art and the culturally symptomatic meaning of kitsch Other themes discussed include play and artistic tradition formulating a suitable model for art beyond Kierkegaard's aesthetic and ethical models the meaning of 9 11 for architecture and Lyotard's claim that today only an aesthetic of the sublime instead of the beautiful can help us make sense of art Artists and Pedagogy Christopher Naughton, Gert Biesta, David R. Cole, 2017-10-16 This volume has been brought together to generate new ideas and provoke discussion about what constitutes arts education in the twenty first century both within the institution and beyond Art Artists and Pedagogyis intended for educators who teach the arts from early childhood to tertiary

level artists working in the community or those studying arts in education from undergraduate to Masters or PhD level From the outset this book is not only about arts in practice but also about what distinguishes the arts in education Exploring two different philosophies of education the book asks what the purpose of the arts is in education in the twenty first century With specific reference to the work of Gert Biesta questions are asked as to the relation of the arts to the world and what kind of society we may wish to envisage The second philosophical set of ideas comes from Deleuze and Guattari looking in more depth at how we configure art the artist and the role played by the state and global capital in deciding on what art education has become This book provides educators with new ways to engage with arts focusing specifically on art music dance drama and film studies At a time when many teachers are looking for a means to re assert the role of the arts in education this text provides many answers with reference to case studies and in depth arguments from some of the world's leading academics in the arts philosophy and education

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