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Philosophical Perspectives in Special Education

Edward James Kelly

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Philosophical Perspectives In Special Education

Ruth Heilbronn, Lorraine Foreman-Peck



Philosophical Perspectives In Special Education:

Philosophical Perspectives in Special Education Edward James Kelly, 1971 **Philosophical Perspectives on Compulsory Education** Marianna Papastephanou, 2013-09-12 From antiquity to the present schools of some form have in one way or other been involved in the material and symbolic reproduction of societies Such diachronic resilience along with the synchronic omnipresence of schooling often makes schools appear as natural self evident and unavoidable This naturalization of schooling is then extended to its modern specification as compulsory in a universalist fashion This book does not only seek to explore what is left of older debates on compulsory education in the years hindsight but also to associate the discussion of schooling with new theoretical developments and new emphases It contains a first part which operates primarily at the conceptual and justificatory level and reserves a more or less qualified welcome to a revisited notion of compulsory And it supplements this first part with a second more applied one that focuses on specific aspects of compulsory schooling and or education From Luther down to John Stuart Mill and John Dewey compulsory education has been heralded either as a vehicle of social coordination and individual well being or as a vehicle of democratization and progress or as a means for protecting the rights of the young and of society and so on and so forth But there have also been periods of challenge and denaturalization of compulsory education producing a range of interesting and spirited debates not only on matters of educational legality but also on matters that boil down to broader philosophical questions about the self and the world Without neglecting the lasting significance of older debates argumentation over schooling its character and its scope can be recast in the light of current philosophical educational debates Given the fact that failure adequately to mine such connections leads to a lack in philosophical educational engagement with one of the most central pedagogical practices of the contemporary world namely the school the book aspires to remedy this lack and to put together work that addresses those connections through the highly original and innovative work of its contributors The subtext in all contributions is a vision of educational transformation in one way or other All chapters from the most theoretical to the most practice related promote a version of a recast or redirected compulsory schooling **Philosophical Perspectives on Teacher Education** Ruth Heilbronn, Lorraine Foreman-Peck, 2015-04-27 Philosophical Perspectives on Teacher Education presents a series of well argued essays about the ethical considerations that should be addressed in teacher training and educational policies and practices Brings together philosophical essays on an underserved yet urgent aspect of teacher education Explores the kinds of ethical considerations that should enter into discussions of a teacher's professional education Illuminates the knowledge and understanding that teachers need to sustain their careers and long term sense of well being Represents an important resource to stimulate contemporary debates about what the future of teacher education should be General and Special Education Inclusion in an Age of Change Jeffrey P. Bakken, Festus E. Obiakor, 2016-11-04 This volume will address the most current perspectives and issues related to general and special education inclusion and will be written by leaders in the field

with particular expertise in this area This volume will be an excellent resource for special educators administrators mental health clinicians school counsellors and psychologists

A Philosopher's Perspective on the UK's Higher Education

Brendan Larvor,2024-02-14 In this collection of research articles and reflective essays Brendan Larvor argues that the principal task of teachers in higher education is to find ways to pursue the creative romantic and liberal goals of the ideal university when real universities are rationalised bureaucracies according to the thoughts of Max Weber Larvor reflects on the differences between teaching philosophy undergraduates expert practitioners and prisoners He insists on the importance of the affective dimension of learning and the unpredictability of the encounter between students and curricula This book will interest anyone concerned about the current condition of higher education and anyone interested in the relationship between the intimate human activity of teaching and the bureaucracies in which it takes place

New Perspectives in Special Education

Michael Farrell,2012 New Perspectives in Special Education opens the door to the fascinating and vitally important world of theory informing contemporary special education It examines theoretical and philosophical orientations such as positivism poststructuralism and hermeneutics relating these to contemporary global views of special education

Philosophy of Education: The Key Concepts John Gingell,Christopher Winch,2008-06-30 This new edition of Philosophy of Education The Key Concepts is an easy to use A Z guide summarizing all the key terms ideas and issues central to the study of educational theory today Fully updated the book is cross referenced throughout and contains pointers to further reading as well as new entries on such topics as Citizenship and Civic Education Liberalism Capability Well being Patriotism Globalisation Open mindedness Creationism and Intelligent Design Comprehensive and authoritative this highly accessible guide provides all that a student teacher or policy maker needs to know about the latest thinking on education in the 21st century

arab muslim civilization in the mirror of the universal: philosophical perspectives UNESCO,2010

Educational Philosophy and Sociological Foundation of Education Hans, Emmanuel,2024-10-03 The intersection of philosophy and sociology within the realm of education is a dynamic field that offers profound insights into the fundamental principles and practices shaping educational systems globally By examining the philosophical underpinnings of education we gain a deeper understanding of how educational environments are influenced and constructed This interdisciplinary approach not only enriches theoretical discussions but also has practical implications for curriculum development policymaking and the fostering of equitable and inclusive learning experiences Educational Philosophy and Sociological Foundation of Education provides a comprehensive understanding of educational philosophy and its sociological underpinnings Through a series of chapters authored by experts in the field this book delves into various philosophical concepts and their implications for educational practices while also exploring the sociological dimensions influencing educational systems Covering topics such as academic achievement outcome based education and universal design this book is an excellent resource for graduate and postgraduate students educators researchers policymakers academicians

administrators sociologists and more **Traumatic Brain Injury** Mark J. Ashley, 2003-12-29 Traumatic Brain Injury Rehabilitative Treatment and Case Management Second Edition provides therapists case managers and physicians with information about the longer term issues faced by this population Originally titled Traumatic Brain Injury Rehabilitation this new edition updates the clinical information and broadens the scope of the best s **Routledge Library Editions: Special Educational Needs** Various, 2021-07-29 This set of 62 volumes originally published between 1951 and 1999 amalgamates a wide breadth of literature on Special Educational Needs with a particular focus on inclusivity class management and curriculum theory This collection of books from some of the leading scholars in the field provides a comprehensive overview of the subject how it has evolved over time and will be of particular interest to students of Education and those undertaking teaching qualifications Education, Philosophy and Well-being Judith Suissa, Carrie Winstanley, Roger Marples, 2014-08-21 John White is one of the leading philosophers of education currently working in the Anglophone world Since first joining the London Institute of Education in 1965 he has made significant contributions to the landscape of the discipline through his teaching research and numerous publications His academic work encompasses a broad range of rich philosophical issues ranging from questions surrounding the child s mind through the moral and pedagogical obligations of teachers and schools to local and national questions of educational policy In this volume international contributors address key issues in the philosophy of education touching on significant contemporary concerns and demonstrating the breadth and influence of John White s work Each chapter critically examines builds on and pays tribute to John White s unique contribution considering how his work has impacted on the discipline of education as we know it today Topics covered include policy and the role of philosophy of education liberal education the aims of education moral education leadership Education Philosophy and Wellbeing will appeal to postgraduate students and academics in the fields of history policy education studies and philosophy as well as to policy makers educational administrators and teachers **The Ethics of Inclusive Education** Franziska Felder, 2021-12-30 The Ethics of Inclusive Education clarifies the idea of inclusion and its normative content and presents a coherent theoretical framework for inclusion and inclusive education It serves as one of the first extended philosophical defenses in the field of inclusive education that goes beyond a simple assertion of educational value Integrating perspectives from the history sociology and psychology of inclusive education this book develops a holistic concept of inclusion while clearly and systematically examining the ethical normative content of inclusive education It also offers an interdisciplinary analysis of inclusion and inclusive schooling ranging from historical to sociological analysis of their predecessors and preconditions to the investigation of their philosophical and educational content an in depth analysis of the moral significance of exclusion the value of inclusion and inclusive education from an analytical point of view and practice oriented investigations of the individual and social conditions for inclusion and inclusive education The Ethics of Inclusive Education serves researchers practitioners and politicians to make key educational decisions about how to understand explore or

realize inclusive educational aims especially with respect to disability and special needs **Ethics and Inclusive**

Education Roger Slee, Gordon Tait, 2022-03-30 This book reveals the entanglement of ethics rights and justice in education It aims to develop everyday philosophy to guide choices as we continue to attempt to make schools places for all comers The authors offer education as a social good a building block for inclusive communities This assumes an ethical predisposition Ethics and inclusive education takes the reader on a journey through the conceptual foundations of ethics rights and justice to assist us to build a formulation of the fair or just society and the way ethical approaches to schooling may support or unravel that **Resources in Education** ,1998 **International Handbook of Research in History, Philosophy and**

Science Teaching Michael R. Matthews, 2014-07-03 This inaugural handbook documents the distinctive research field that utilizes history and philosophy in investigation of theoretical curricular and pedagogical issues in the teaching of science and mathematics It is contributed to by 130 researchers from 30 countries it provides a logically structured fully referenced guide to the ways in which science and mathematics education is informed by the history and philosophy of these disciplines as well as by the philosophy of education more generally The first handbook to cover the field it lays down a much needed marker of progress to date and provides a platform for informed and coherent future analysis and research of the subject The publication comes at a time of heightened worldwide concern over the standard of science and mathematics education attended by fierce debate over how best to reform curricula and enliven student engagement in the subjects There is a growing recognition among educators and policy makers that the learning of science must dovetail with learning about science this handbook is uniquely positioned as a locus for the discussion The handbook features sections on pedagogical theoretical national and biographical research setting the literature of each tradition in its historical context It reminds readers at a crucial juncture that there has been a long and rich tradition of historical and philosophical engagements with science and mathematics teaching and that lessons can be learnt from these engagements for the resolution of current theoretical curricular and pedagogical questions that face teachers and administrators Science educators will be grateful for this unique encyclopaedic handbook Gerald Holton Physics Department Harvard University This handbook gathers the fruits of over thirty years research by a growing international and cosmopolitan community Fabio Bevilacqua Physics Department University of Pavia **Nature, Spirituality, and Early Childhood Education** Ruth Wills, 2024-07-17 This novel volume

delves into a specific and crucial aspect of early years pedagogy the intersection between early childhood education and spirituality offering tips on nurturing spirituality and a sense of connectedness with nature through outdoor learning With experience both as a scholar and a teacher the author delves into the ontological and epistemological issues related to outdoor learning and education while keeping accessibility and sustainability at the centre of the volume Chapters take a comprehensive approach to the exploration of children s innate spirituality and their connection with nature in the context of early childhood education fusing elements such as a critique of early years policy with philosophy of education and children s

mental health Using a robust theoretical foundation incorporating philosophical figures such as Froebel McMillan Montessori Dewey and Freire as well as the inclusion of practical examples from educational settings designed for real world scenarios this book reinvigorates the conversation around the holistic development of children by emphasising the importance of nature and child centred pedagogies Ultimately exploring avenues that can foster a sense of well being and social responsibility in children the book will be of interest to researchers educators and teacher trainers in the field of early childhood education environmental education philosophy of education and teacher education Policy makers and school leaders may also benefit from this volume

Assistive Technology and Universal Design for Learning Kim K. Floyd,Tara Jeffs,Kathleen S. Puckett, Assistive Technology and Universal Design for Learning Toolkits for Inclusive Instruction is an innovative textbook on instructional and assistive technology Designed for both undergraduate and graduate teaching programs student readers can expect to gain a thorough understanding of how assistive technology and UDL can be integrated into educational settings This text delves into data analytics platforms for analyzing student behavior learning management systems for facilitating communication and software emphasizing UDL Students will learn how to create accessible environments and systems while also focusing on multiple means of representation engagement and expression to accommodate all learners With a developmental focus that supports learners across intellectual sensory and motor challenges this text will serve as a valuable guide on how these technologies can be utilized to effectively transform the classroom and revolutionize education Key Features Infuses assistive technology and UDL Includes a unique chapter on distance education behavior and emerging technologies Has a developmental focus that supports learners across intellectual sensory and motor challenges Toolkits that include resources strategies and instructional methods to equip readers to foster an inclusive classroom environment across content areas Learning Outcomes at the beginning of each chapter to provide clear direction for navigating the content Chapter summaries that support understanding of key concepts Chapter activities that support integrating technology within the curriculum Glossary with definitions of key terminology use

British Qualifications Kogan Page,2006 The field of professional academic and vocational qualifications is ever changing The new edition of this highly successful and practical guide provides thorough information on all developments Fully indexed it includes details on all university awards and over 200 career fields their professional and accrediting bodies levels of membership and qualifications It acts as an one stop guide for careers advisors students and parents and will also enable human resource managers to verify the qualifications of potential employees

The SAGE Glossary of the Social and Behavioral Sciences Larry E. Sullivan,2009-08-31 The SAGE Glossary of the Social and Behavioral Sciences provides college and university students with a highly accessible curriculum driven reference work both in print and on line defining the major terms needed to achieve fluency in the social and behavioral sciences Comprehensive and inclusive its interdisciplinary scope covers such varied fields as anthropology communication and media studies criminal justice economics education

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