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AND CULTURE SERIES

# Racial Categorization of Multiracial Children in Schools

Jane A. Chiong

B L O O M S B U R Y

# Racial Categorization Of Multiracial Children In Schools

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## **Racial Categorization Of Multiracial Children In Schools:**

**Racial Categorization of Multiracial Children in Schools** Jane A. Chiong, 1998-05-21 Multiracial students have unique needs that are not being met in schools because teachers and school personnel assume that those needs are the same as those of monoracial minority children. Children of multiple races are in fact invisible in the schools. On school and federal forms they are racially categorized based on one race only and such categorizations are not limited to documents. Schools and teachers may unknowingly transmit monoracial identity messages to multiracial students which is problematic for some students who may want to identify with more than one race. Our racial categorization process reflects the deficiencies of the concept of race in American culture and needs to be renegotiated. The multiracial child is a microcosm of the American cultural identity. Current racial categorization of multiracial children reflects a society that is still renegotiating its own racial and ethnic identities and these children bear the burdens of the difficulties. As America continues to become increasingly populated by diverse peoples, what it means to be American is in transition. Americans are moving away from a fixed notion of the American cultural identity toward an expanded more inclusive resolution. **Racial Categorization of Multiracial Children in Schools**, 1998 *Racial Categorization of Multiracial Children in the Schools* Jane Ayers Chiong, 1995

**Handbook of Research on Educational Leadership for Equity and Diversity** Linda C. Tillman, James Joseph Scheurich, 2013-08-21 The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement, school completion, and postsecondary attendance has made equity and diversity two of the principle issues in education. Educational leadership and educational leadership research. The Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the broad diversity in U S schools by race, ethnicity, culture, language, gender, disability, sexual identity, and class. The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools, yet at the same time candidly critiques the destructive deficit thinking, biases, and prejudices that undermine school success for many groups of students. Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders. Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research. Celebrating the broad diversity in U S schools, the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence based practices to promote student success for all children. *Raising Biracial Children* Kerry Ann Rockquemore, Tracey A. Laszloffy, 2005-11-10 As the multiracial population in the United States continues to rise, new models for our understanding of mixed race children and how their conception of racial identity must be developed. A wide divide between academics who research biracial identity and the everyday world of parents and practitioners who raise and deal with mixed race children exists. This book aims to fill this gap by providing an extensive synthesis of the existing research in

the field as well as a model for better understanding the unique process of racial identity development for mixed race children *Raising Biracial Children* provides parents educators social workers and anyone interested in multiracial issues with an accessible framework for understanding healthy mixed race identity development and to translate those findings into practical care giving strategies

**The Sum of Our Parts** Teresa Williams-León, Cynthia L. Nakashima, 2001 Largely as a result of multiracial activism the U S Census for 2000 offers people the unprecedented opportunity to officially identify themselves with more than one racial group Among Asian heritage people in this country and elsewhere racial and ethnic mixing has a long but unacknowledged history According to the last U S Census nearly one third of all interracial marriages included an Asian descent spouse and intermarriage rates are accelerating This unique collection of essays focuses on the construction of identity among people Asian descent who claim multiple heritages In the U S discussions of race generally center on matters of black and white Asian Americans usually figure in conversations about race as an undifferentiated ethnic group or as exotic Eurasians The contributors to this book disrupt the standard discussions by considering people of mixed Asian ethnicities They also pay particular attention to non white multiracial identities to decenter whiteness and reflect the experience of individuals or communities who are considered a minority within a minority With an entire section devoted to the Asian diaspora *The Sum of Our Parts* suggests that questions of multiracial and multiethnic identity are surfacing around the globe This timely and provocative collection articulates them for social scientists and students

*Resources in Education*, 2001

**Racism** Albert J. Wheeler, 2000 Of all mankind's vices racism is one of the most pervasive and stubborn Success in overcoming racism has been achieved from time to time but victories have been limited thus far because mankind has focused on personal economic gain or power grabs ignoring generosity of the soul This bibliography brings together the literature providing access by subject groupings as well as author and subject indexes Contents Racial Attitudes Racism and Poverty Hate Groups Racial Justice Racism and Politics Race Discrimination Racial Identity Racism Around the World

*Michel Foucault* Mark Olssen, 1999-07-30 Although Foucault departs from Marxism his own approach constitutes a form of consistent materialism which has theoretical implications for the analysis of social and educational discursive systems In seeking to demonstrate a correct reading of Foucault linguistic readings of his work such as those of Christopher Norris 1993 which represent him as part of the linguistic turn in French philosophy where language or representation henceforth defines the limits of thought will be dispelled in the process of being corrected Rather Foucault will be represented as Habermas 1987 has suggested not merely as a historicist but at the same time as a nominalist materialist and empiricist Because the distinctiveness of Foucault's approach can best be seen in contrast to other major philosophical systems and thinkers considerable attention is given to examining Foucault's relationship to Marxism as well as his relations to Kant Gramsci Habermas and the Greeks In relation to education there is in Foucault's approach a double emphasis which constitutes an ordering principle for this work On the one hand attention is directed to discursive practices

which perform an educative role in the constitution of subjects and of human forms of existence On the other hand forms of education are constituted and utilized for the purposes of collective ethical self creation a theme Foucault emphasized in his later works The book assesses some of the more interesting recent utilizations of Foucault in educational research

*America Beyond Black and White* Ronald Fernandez, 2009-05-14 This book is both powerful and important Powerful for the testimony it provides from Americans of many different and even mixed races about their experiences And important because there is a racial revolution underway that will upend race as we know it during the twenty first century John Kenneth White Catholic University of America *America Beyond Black and White* is a call for a new way of imagining race in America For the first time in U S history the black white dichotomy that has historically defined race and ethnicity is being challenged not by a small minority but by the fastest growing and arguably most vocal segment of the increasingly diverse American population Mexicans Chinese Japanese Koreans Indians Arabs and many more who are breaking down and recreating the very definitions of race Drawing on interviews with hundreds of Americans who don t fit conventional black white categories the author invites us to empathize with these doubles and to understand why they may represent our best chance to throw off the strictures of the black white dichotomy The revolution is already underway as newcomers and mixed race fusions refuse to engage in the prevailing Anglo Protestant culture Americans face two choices understand why these individuals think as they do or face a future that continues to define us by what divides us rather than by what unites us

Critical Pedagogy Barry Kanpol, 1999-04-30 Critical pedagogy refers to the means and methods of testing and attempting to change the structures of schools that allow inequities It is a cultural political tool that takes seriously the notion of human differences particularly those related to race class and gender Critical pedagogy seeks to release the oppressed and unite people in a shared language of critique struggle and hope to end various forms of human suffering In this revised edition Kanpol takes the pre and in service educators along some initial steps to becoming critical pedagogists As before university professors and public school teachers alike will learn how to address their own prophetic commitments to belief and faith in the fight against despair institutional chaos oppression death of spirit and exile **Voices from the Middle** Kathleen F. Malu, 2010-10-01 The need for continued research at the middle level is clear and urgent The previous volumes in this Handbook series testify to this urgency While quantitative studies continue to be essential there is a critical need to understand the complexities of the middle level community One way to capture the rich diverse mosaic of the voices and experiences of middle level participants and stakeholders is to use narrative inquiry methodology The intent of this volume in The Handbook is to give voice to and broaden our understanding of the wide variety of participants and stakeholders who weave through the middle level Such participants and stakeholders may include middle level teachers school psychologists and counselors students parents administrators middle level researchers research foundations and community groups In addition to hearing directly from these groups this volume will focus on the intricate webs connections and questions that

these narratives hold and frame them within current middle level research theory and practice Ultimately this volume will highlight the nuance diversity and future directions that research may need to explore

**Critical Reflection and the Foreign Language Classroom** Terry Osborn,2005-03-01 This book introduces pre service and in service foreign language teachers to the basic concepts of critical educational study as applied to the sociological position occupied by foreign language education in the United States Although contemporary foreign language teachers typically know about second language acquisition and instructional methodology they are not prepared to understand issues of power in relation to for example language variety language status and education The author addresses issues such as the supposed failure of foreign language education the educational filter role played by language classes the concept of foreignness as seen in national standards language curricula and textbooks and the implications of these issues in terms of power relationships and cultural mediation both in and out of the classroom The reader is encouraged to analyze the forms of cultural struggle which can be found within the foreign language classrooms of the United States including the likely impact those struggles have on members of the dominant and subordinate cultures Teachers are led through the development of skills in critical reflection and pedagogical application geared to social justice

**Multicultural Education of Children and Adolescents** G. Lea Lee,Leroy G. Baruth,2017-06-26 Multicultural Education of Children and Adolescents explores the foundations of diversity through cultural portraits of young people from a variety of backgrounds and provides practical strategies for shaping and implementing a multicultural curriculum In Part I the authors introduce multicultural education as a concept and document the increasing cultural diversity of the United States The text describes in Part II various cultural groups including African American Indian and Hispanic cultures to help pre service teachers better understand the backgrounds of diverse learners Part III focuses on topics that educators should consider when planning and implementing programs that teach acceptance and respect for cultural diversity Through this series of applied chapters teacher candidates will learn to use the most effective instructional practices with diverse learners and to work successfully with families school personnel and administrators to implement a multicultural program Content and features new to the sixth edition include the following Every chapter opens with a real life story that introduces the subject matter by showing the ideas in action Points to Ponder boxes urge readers to reflect more deeply on information they have just read Additional Case Studies with accompanying Questions for Discussion in all chapters enable nuanced consideration of the crucial differences between culturally specific learning styles Increased emphasis on Social Justice and White Privilege including its effects on all people Chapter 13 has been significantly revised to include increased and updated information on sexual orientation including transgender students Chapters in Part II now feature further expanded sections on socioeconomic status and conditions of each ethnic group

**The Politics of Multiracialism** Heather M. Dalmage,2012-02-01 This is the first book to critically look at the political issues and interests surrounding the broadly defined Multiracial Movement and at what is being said about multiracialism

Many of the multiracial family organizations that exist across the United States developed socially ideologically and politically during the conservative Reagan years While members of the Multiracial Movement differ widely in their political views the concept of multiracialism has been taken up by conservative politicians in ways that are often inimical to the interests of traditionally defined minorities Contributors look at the Multiracial Movement's voice and at the political controversies that attend the notion of multiracialism in academic and popular literature internet discourse census debates and discourse by and about pop culture celebrities The work discusses how multiracialism hybridity and racial mixing have occurred amidst existing academic discussions of authenticity community borders identity politics the social construction of race and postmodern fragmentation How the Multiracial Movement is shaping and transforming collective multiracial identities is also explored

*Handbook of Multicultural Counseling Competencies* Jennifer A. Erickson Cornish, Barry A. Schreier, Lavita I. Nadkarni, Lynett Henderson Metzger, Emil R. Rodolfa, 2010-08-13 A THOROUGH AND CONTEMPORARY EXPLORATION OF ISSUES FUNDAMENTAL TO MULTICULTURAL COMPETENCY *Handbook of Multicultural Counseling Competencies* draws together an expert group of contributors who provide a wide range of viewpoints and personal experiences to explore the identification and development of specific competencies necessary to work effectively with an increasingly diverse population Beginning with a Foreword by Derald Wing Sue this unique handbook offers a broad comprehensive view of multiculturalism that is inclusive and reflective The coverage in this important book lies beyond the scope of traditionally defined multiculturalism with discussion of historically overlooked groups that have experienced prejudice and bias because of their size social class age language disability or sexual orientation This book provides readers with Practical cases and examples to enhance skill development promote critical thinking and increase awareness A cross section of diversity characteristics and best practice guidelines Examination of detailed developmentally relevant competency categories Resources and exercises designed for practitioners at various levels of experience and expertise A forum for debate discussion and growth Designed to help readers enhance general multicultural competency and their ability to provide services to the populations specifically described this thought provoking text will prove useful in facilitating ongoing dialogues about multicultural competence in all its variations

**Review of Federal Measurements of Race and Ethnicity** United States. Congress. House. Committee on Post Office and Civil Service. Subcommittee on Census, Statistics, and Postal Personnel, 1994

**Biracial in America** Nikki Khanna, 2011-09-16 *Biracial in America* Forming and Performing Racial Identity looks at how and why biracial Americans identify the way they do and the ways in which they perform race in their day to day lives Noting that identity is multifaceted this book also explores multiple dimensions of identity and finds that identity is more complex than often treated in previous research

*Sociology of Education* James Ainsworth, 2013-04-11 The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society The field draws contributions from education sociology human development family studies

economics politics and public policy Sociology of Education An A to Z Guide introduces students to the social constructions of our educational systems and their many players including students and their peers teachers parents the broader community politicians and policy makers The roles of schools the social processes governing schooling and impacts on society are all critically explored Despite an abundance of textbooks and specialized monographs there are few up to date reference works in this area Features Benefits 335 signed entries fill 2 volumes in print and electronic formats providing the most comprehensive reference resource available on this topic Cross References and Suggestions for Further Reading guide readers to additional resources A thematic Reader s Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which also includes a comprehensive index of search terms facilitating ease of use by both on campus students and distance learners A Chronology provides students with historical perspective on the sociology of education

**Children of Perdition** Tim Hashaw, 2007-05 Some oppressed groups fought with guns some fought in court some exercised civil disobedience the Melungeons however fought by telling folktales Whites and blacks gave the name children of perdition to mixed Americans during the 300 years that marriage between whites and nonwhites was outlawed Mixed communities ranked socially below communities of freed slaves although they had lighter skin To escape persecution caused by the stigma of having African blood these groups invented fantastic stories of their origins known generally as lost colony legends From the founding of America through the American Revolution the Civil War and World War II the author documents the histories of several related mixed communities that began in Virginia in 1619 and still exist today and shows how they responded to racism over four centuries Conflicts led to imprisonment whippings slavery lynching gun battles forced sterilization and exile but they survived America s view of mixing became increasingly intolerant and led to a twentieth century scheme to forcibly exile U S citizens with as little as one drop of black blood to Africa even though their ancestors arrived before the Mayflower Evidence documents the collaboration between American race purists and leading Nazi Germans who perpetrated the Holocaust The author examines theories of ethnic purity and ethnic superiority and reveals how mixed people responded to pure race myths with origin myths of their own as Nazi sympathizers in state and federal government segregated mixed Americans citing the myth of Aryan supremacy Finally Children of Perdition explains why many Americans view mixing as unnatural and shows how mixed people continue to confront the Jim Crow one drop standard today Some oppressed groups fought with guns some fought in court some exercised civil disobedience the Melungeons however fought by telling folktales Whites and blacks gave the name children of perdition to mixed Americans during the 300 years that marriage between whites and nonwhites was outlawed Mixed communities ranked socially below communities of freed slaves although they had lighter skin To escape persecution caused by the stigma of having African blood these groups invented fantastic stories of their origins known generally as lost colony legends From the founding of America through the American Revolution the Civil War and World War II the author documents the histories of several



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