

Name _____

Phonological Awareness

Your student must get 80% to be considered proficient with a particular skill.

Blending Phonemes

I will break up a word into all of its sound parts. You will blend it together to tell me the whole word. Let's practice. What word is this? /d/ /o/ /g/ (Pause between each sound.) The answer is dog.

/10

/t/ /o/ /p/	/e/ /l/ /e/	/r/ /o/ /t/	/f/ /o/ /p/	/p/ /o/ /t/
_____	_____	_____	_____	_____
top	ele	rot	pop	pot
/p/ /o/ /t/	/e/ /l/ /e/	/r/ /o/ /t/	/t/ /o/ /p/ /t/	/e/ /l/ /e/ /t/ /t/
_____	_____	_____	_____	_____
pot	ele	rot	topot	ellett

Segmenting Phonemes

Now I will say a word. You will break it up into its sound parts. So if I said map, you would say /m/ /a/ /p/. Ready? Say the word naturally. Have students repeat the word, and then give each sound. (Note: Bold letters are one long sound.)

/30

fan _____ <i>/f/ /a/ /n/</i>	sit _____ <i>/s/ /i/ /t/</i>	sub _____ <i>/s/ /u/ /b/</i>	wish _____ <i>/w/ /i/ /s/ /h/</i>	sack _____ <i>/s/ /a/ /k/</i>
bone _____ <i>/b/ /o/ /n/</i>	nail _____ <i>/n/ /a/ /i/ /l/</i>	bike _____ <i>/b/ /a/ /k/</i>	lip _____ <i>/l/ /i/ /p/</i>	slow _____ <i>/s/ /l/ /o/ /w/</i>

Scoring:

One student gets one point for each correct individual sound. For example, if the student said /f/ /a/ /n/, then you would give 3 points. If the student said /f/ /a/ /n/, then you would give 3 points. If the student said, "fan", you would give 0 points. If your student says /f/ /a/ /n/, give 3 points.

Phonological Awareness Assessment And Instruction A Sound Beginning

Holly B. Lane, Paige C. Pullen



Phonological Awareness Assessment And Instruction A Sound Beginning:

Phonological Awareness Assessment and Instruction Holly B. Lane, Paige C. Pullen, 2004 Provides the tools to assess phonological awareness at the word syllable onset rime and phoneme levels Corresponding activities are designed to enhance the development of awareness at each of these levels *Reading Assessment and Instruction for All Learners* Jeanne Shay Schumm, 2017-02-13 Weaving together the latest knowledge and best practices for teaching children to read this indispensable text and professional resource provides a complete guide to differentiated instruction for diverse learners Uniquely integrative the book places the needs of English language learners and students with disabilities front and center instead of treating them as special topics Accessible chapters on each of the core components of literacy clearly demonstrate how to link formal and informal assessment to evidence based instruction Special features include Research Briefs Tech Tips Internet Resources Reflection and Action Questions and dozens of reproducible student activities and assessment tools **A Sound Start** Christine E. McCormick, Rebecca N. Throneburg, Jean M. Smitley, 2002-04-26 This book is an ideal resource for any teacher who wants to include explicit phonemic awareness instruction in an early reading program In one easy to use 8 1/2 x 11 volume the authors present three separate sets of phonemic awareness lessons complete with scripted directions and reproducible learning materials and assessment tools Incorporating a variety of fun and engaging activities each set of lessons is field tested and research based Included are developmentally sequenced lessons for the whole class and small groups more intensive lessons for children struggling with phonemic awareness and class lessons on the consonant phonemes to help children hear and process the sounds of American English The lesson sets can be used independently or in combination with each other and can easily be adapted to meet the needs of specific classes *Linking Reading Assessment to Instruction* Arleen Shearer Mariotti, Susan P. Homan, 2005 This worktext applies current theory to classroom practice by providing in each chapter a brief explanation of major concepts followed by guided practical experience in administering scoring and interpreting reading assessment techniques Like the popular previous editions the Fourth Edition emphasizes the use of assessment and diagnosis for instructional decision making rather than for simply giving grades stresses the use of informal assessment techniques reflecting the current emphasis in educational assessment theories but also includes coverage of standardized test scores provides both classroom tested results and interpretations of the data giving students step by step experience in administering scoring and interpreting assessment techniques and includes numerous hands on activities For children to be good readers they must be taught phonemic awareness phonics skills how to read fluently and how to apply comprehension strategies *Linking Reading Assessment to Instruction An Application Worktext for Elementary Classroom Teachers* Fourth Edition covers all four areas This text is designed for undergraduate or graduate reading methods courses that include a diagnosis component reading diagnosis courses exceptional education courses and inservice courses on reading literacy development Changes in the Fourth Edition discussion of the text's relationship to the areas of

reading proposed by the National Reading Panel Report phonemic awareness phonics fluency vocabulary and comprehension updated Suggested Readings for all chapters additional references to diagnostic assessments for word analysis skills and spelling stages additional grouping scenarios new section on determining a diagnostic path with instructional suggestions relevant ESOL information added in several places and revised Instructor s Manual includes more activities

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies

Learning through Poetry: Long Vowels - eBook, 2013-04-01 This must have resource provides 20 original poems that focus on long vowel sounds to support phonemic and phonological awareness in grades PreK 2 Each grade level appropriate poem features a corresponding lesson that includes two cross curricular connections and include phonemic matching isolation blending substitution and segmentation Take home activities encourage linguistic interaction with friends and family members which is especially useful for English language learners This book features digital resources that include activity pages poems family letters and an audio recording of each poem This resource is aligned to College and Career Readiness standards

The Literacy Coaching Challenge Michael C. McKenna, Sharon Walpole, 2013-11-18 When the goal is supporting excellent teaching there is no one size fits all approach This popular practitioner resource and text helps readers navigate the many choices involved in developing and fine tuning a coaching program that offers the best fit for a particular school The authors draw on current research as well as their extensive experience in K 8 settings They provide clear guidance with helpful reproducibles on Major coaching models and how to choose among them Applying principles of adult learning and motivation The role of reading assessment in coaching Balancing classroom level grade level and whole school tasks Special considerations in middle school coaching See also *The Literacy Coach s Handbook Second Edition* which offers a complete primer on the role

of the literacy coach and what coaches need to know to get started

Learning through Poetry: Consonant Blends and Digraphs Mary Jo Fresch, David L. Harrison, 2013-04-01 This must have resource provides 16 original poems that focus on consonant blends and digraphs to support phonemic and phonological awareness in grades PreK 2 Each grade level appropriate poem features a corresponding lesson that includes two cross curricular connections and include phonemic matching isolation blending substitution and segmentation Take home activities encourage linguistic interaction with friends and family members which is especially useful for English language learners This book features digital resources that include activity pages poems family letters and an audio recording of each poem This resource is aligned to College and Career Readiness standards

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Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources

Learning through Poetry: Short Vowels Mary Jo Fresch, David L. Harrison, 2013-04-01 This must have resource provides 21 original poems that focus on short vowel sounds to support phonemic and phonological awareness in grades PreK 2 Each grade level appropriate poem features a corresponding lesson that includes two cross

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for children and educators preparing for the Praxis Test Demonstrates that children develop key skills when they can disassemble language Highlights approaches Dr Seuss used to make reading fun for young readers Offers innovative language and literacy observation and enhancement strategies including multilingual math and literacy language exploration and play Illustrates the value of observation collaboration and inquiry in early learning The great value of this resource is that it offers numerous bridging reflections strategies and specific instructional interventions It is a must for any educator that must understand the significant link between language and achievement in schooling contexts From the Foreword by Eugene Garcia An extraordinarily informative useful and highly accessible tool for educators of young children of all language backgrounds An excellent resource for teacher preparation and professional development Dorothy S Strickland Samuel DeWitt Proctor Professor of Education Emerita Distinguished Research Fellow National Institute for Early Education Research NIEER Rutgers The State University of New Jersey Informative Educators must know how to break down language how discourse mirrors culture and how Spanish and other languages promote success in core content areas Rossana Ramirez Boyd President National Association for Bilingual Education A truly necessary guide to understanding language for early childhood teachers in today's multicultural and multilingual world Pandey clearly explains the fullness and potential of linguistic knowledge in teaching honoring the role of the reflective teacher and celebrating the uniqueness of young children and their languages worldwide Debora B Wisneski University of Nebraska at Omaha President Association for Childhood Education International ACEI Anita Pandey is professor of linguistics and coordinator of Professional Communication in the Department of English and Language Arts at Morgan State University Baltimore Maryland Phonemic Awareness and Phonics, Grades K - 1 Lewis, 2005-01-01 Use First Rate Reading Basics Phonemic Awareness and Phonics to produce first rate readers with fun interactive and original activities that emphasize reading skills for grades K 1 These skills include blending segmentation syllables letter identification consonant sounds long and short vowel sounds and consonant blends and digraphs This 80 page book includes a reproducible parent letter and student assessments Research-based Methods of Reading Instruction for English Language Learners, Grades K-4 Sylvia Linan-Thompson, Sharon Vaughn, 2007 This book is packed with dozens of field tested lessons for helping English language learners develop proficient reading skills Sound Systems Anna Lyon, 2003 Sound Systems features separate sections on phonics instruction in pre K K first and second grade classrooms detailing how instructional needs in phonics change over time as students acquire new skills throughout the primary years Jacket **It's Possible!** Pati Montgomery, Angela Hanlin, 2024-12-17 Applying the findings from the science of reading as well as the research on school leadership and highly effective schools authors Pati Montgomery and Angela Hanlin guide principals and leaders on how to build systems and structures needed to ensure quality literacy instruction Principals and leaders can implement the science of reading support teachers and increase literacy proficiency for all K 8 educational leaders will use this book to Understand how to design a tiered literacy intervention program Gather and interpret

assessment data to ensure student literacy is on target Provide professional development that best supports teachers Create a quality master schedule Collaborate with colleagues to provide equitable reading instruction for all students Contents Foreword by Jan Hasbrouck Introduction Chapter 1 Getting Started With Structured Literacy Instruction Chapter 2 Implementing Universal Instruction Chapter 3 Creating a Comprehensive Assessment Plan Chapter 4 Intervening Quickly Chapter 5 Conducting Effective Data Analysis Chapter 6 Aligning Instructional Strategies With Data Chapter 7 Prioritizing Ongoing Professional Development for Educators Chapter 8 Collaborating Through Shared Leadership Epilogue It s Possible Appendix A Science of Reading Overview Appendix B Lesson Plan Template Appendix C Performance Level Profiles With Small Group Suggestions References and Resources Index

Reviewing **Phonological Awareness Assessment And Instruction A Sound Beginning**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Phonological Awareness Assessment And Instruction A Sound Beginning**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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