

PHILOSOPHY PRACTICE

*An Alternative to
Counseling and Psychotherapy*

Shlomit C. Schuster

Philosophy Practice An Alternative To Counseling And Psychotherapy

Elliot D. Cohen



Philosophy Practice An Alternative To Counseling And Psychotherapy:

Philosophy Practice Shlomit C. Schuster, 1999-08-30 Although philosophy has become a purely academic discipline over the last few centuries it once played an important role in the politics of many Western nations Now the end of the 20th century philosophy seems to be returning to its original practical purposes thanks to the new practice of philosophical counseling which is now emerging as an alternative to psychoanalysis and other clinical approaches This volume describes the main theoretical aspects of this practice based on an open ended dialogue between a philosophical practitioner and a client or a group and places it in a historical context while contrasting it with various forms of psychological counseling To illustrate how philosophy can be beneficial the author a practicing philosophical counselor also presents several case studies from her own practice

Philosophical Practice Lou Marinoff, 2001-11-08 This book provides a look at philosophical practice from the viewpoint of the practitioner or prospective practitioner It answers the questions What is philosophical practice What are its aims and methods How does philosophical counseling differ from psychological counseling and other forms of psychotherapy How are philosophical practitioners educated and trained How do philosophical practitioners relate to other professions What are the politics of philosophical practice How does one become a practitioner What is APPA Certification What are the prospects for philosophical practice in the USA and elsewhere Handbook of Philosophical Practice provides an account of philosophy's current renaissance as a discipline of applied practice while critiquing the historical social and cultural forces which have contributed to its earlier descent into obscurity

Philosophy's Role in Counseling and Psychotherapy Peter Raabe, 2013-11-26 In Philosophy's Role in Counseling and Psychotherapy Peter Raabe argues that philosophy is an effective method in treating mental illness Calling for a paradigm shift away from the standard belief that the brain and mind are identical Raabe argues that so called mental illnesses such as depression and schizophrenia are not the actual causes of psychological misery Instead they are just labels for symptoms For example the word depression is merely a label attached to a collection of symptoms such as sadness hopelessness and low self esteem Raabe posits that distressing or painful life events can cause symptoms that are often clinically labeled as the mental illness of depression The suffering brought on by painful life events can often be alleviated with helpful discussions and without resorting to medications Because philosophy is the foremost form of discussion it means that the suffering that is labeled mental illness can be treated and even cured with philosophy Raabe ultimately concludes that philosophy is beneficial in three ways it can prevent the onset of a so called mental illness in the person who studies it it can be used to help individuals suffering from the distress that is labeled mental illness and it will enhance the competence of the counselor or therapist who practices it

The Philosopher's Autobiography Shlomit C. Schuster, 2003-01-30 Throughout the ages philosophers have examined their own lives in an attempt both to find some meaning and to explain the roots of their philosophical perspectives This volume is an introduction to philosophical autobiography a rich but hitherto ignored literary genre that questions the self its social

context and existence in general The author analyzes representative narratives from antiquity to postmodernity focusing in particular on three case studies the autobiographies of St Augustine Rousseau and Sartre Through the study of these exemplary texts philosophical reflection on the self emerges as a valid alternative to Freudian psychoanalysis and as a way of promoting self renewal and change

The Idea of a Social Studies Education James A. Duplass, 2017-09-22 Offering a fresh take on the purpose of social studies today James A Duplass positions philosophical counseling as a way for teachers to engage students in thinking deeply about what it means to be a citizen in a democratic society The Idea of a Social Studies Education takes a uniquely humanistic approach to the idea of a social studies education to show how teachers can act as philosophical counselors in preparing students for active civic engagement Duplass reminds the reader of the needs of students in modern society who seek to develop an identity worth living and the role social studies can play in students achieving that process By focusing on the cultivation of students autonomy authenticity efficacy and agency Duplass approach avoids political biases and instead encourages critical thinking to decipher what a democratic ideology truly is

Ethics Expertise Lisa Rasmussen, 2006-01-17 Section I examines historical philosophical understandings of expertise in order to situate the current institution of bioethics Section II focuses on philosophical analyses of the concept of expertise asking among other things how it should be understood how it can be acquired and what such expertise warrants Finally section III addresses topics in bioethics and how ethics expertise should or should not be brought to bear in these areas including expertise in the court room in the hospital room in the media and in making policy

2 A GUIDED HISTORICAL TOUR

As Scott LaBarge points out Plato's dialogues can be viewed as an extended treatment of the concept of moral expertise so it is fitting to begin the volume with an examination of Socrates and Moral Expertise Given Socrates protestations the Oracle at Delphi notwithstanding that he knows nothing LaBarge observes that it would be interesting to determine both what a Socratic theory of moral expertise might be and whether Socrates qualified as such an expert Plato's model of moral expertise is what LaBarge calls demonstrable expertise which is concerned mainly with the ability to attain a goal and to explain how one did it The problem with this account is that when one tries to solve the various problems in the model for example allowing that moral expertise is not an all or nothing skill then one is immediately faced with the credentials problem As LaBarge puts it

The Essential Counselor David Hutchinson, 2011-09-29 With a warm and passionate writing style author David Hutchinson demonstrates the process of becoming a counselor and developing key skills from start to finish He provides real world examples and reflection activities helping students feel less intimidated The book covers all the key counseling skills learned in a skills methods course including skills for engaging a client tools for engagement lab practice activities listening skills developing empathy and more advanced skills such as assessment goal setting and action planning The accompanying DVD exemplifies many of these skills through application and the Counseling skills manual provides expanded exercises to help student master these skills

Systems Intelligence - A New Lens on Human

Engagement and Action ,2008 **Philosophy, a School of Freedom** Unesco,2007 Originally published in French as La Philosophie une Ecole de la Liberte Enseignement de la philosophie et apprentissage du philosophe Etat des lieux et regards pour l avenir This study is dedicated to all those who engaged themselves with vigour and conviction in the defence of the teaching of philosophy a fertile guarantor of liberty and autonomy This publication is also dedicated to the young spirits of today bound to become the active citizens of tomorrow Relationalism: A Theory of Being Joseph Kaipayil,2009

Helping College Students Find Purpose Robert J. Nash,Michele C. Murray,2010-02-02 Helping College Students Find Purpose Today s college students are demanding that their educational experiences address the core questions of meaning and purpose What does it mean to be successful How will I know what type of career is best for me Why do I hurt so much when a relationship ends Why do innocent people have to suffer Faculty and administrators are in the unique position to make special contributions to their students search for meaning and when they work together everyone on a college campus benefits Helping College Students Find Purpose provides a theory to practice model of meaning making that enables the entire campus community to participate in the process Based on a practical how to approach the authors outline a series of concrete steps for applying the theory and practice of meaning making to teaching leading administering and advising Filled with real life vignettes this guidebook includes the background knowledge and proven tools that will help faculty and administrators act as effective mentors to students While there is no single solution that can meet everyone s needs the authors provide a series of classroom and cross campus strategies that are specifically designed to help students successfully navigate their diverse meaning making activities and effectively enhance their quest for meaning Women in Philosophical Counseling Luisa de Paula,Peter Raabe,2015-04-23 With contributions from eighteen professional women counselors from twelve different countries this book is the first to provide an overview of new born philosophical practices from an entirely female perspective It gives voice to women s thoughts and brings to the reader a living portrait of philosophy as a service to people and a training for those in search of a fully lived existence As the authors draw on first hand experience their philosophical analyses intertwine with changes in attitudes and real life stories unearthing that forgotten soul of philosophical thought which our ancestors referred to as the Anima The book provides a lively sprightly and vivacious picture of how philosophy is used in practice a long way from the rigidness and stereotypical severity of its traditional image It will not fail to inspire readers to live their thoughts and think their lives **Understanding the Other and Oneself** Eckart Ruschman,Detlef Staude,2018-04-18 Philosophy is more than just an academic subject it is useful and enriching in everyday life as well This is the main conviction of philosophical practitioners Philosophical practice has been developing as a new movement within philosophy for several decades now although it has ancient roots Today there are philosophical practitioners throughout the world who exchange ideas and experience in journals and during regular international conferences such as the 14th International Conference on Philosophical Practice which took place in Bern Switzerland in

2016 under the main topic Understanding the Other and Oneself A selection of thirteen papers from this conference as well as five panel contributions on various subjects regarding its main topic are gathered in this book These contributions to the conference will be of significance and interest not only for philosophers and philosophical practitioners but also for psychotherapists counsellors pedagogues and other professionals **The Socratic Classroom** Sarah Davey

Chesters,2012-09-13 This book provides a framework for a collaborative inquiry based approach to teaching and learning suitable not only for formal educational settings such as the school classroom but for all educational settings For teachers educationalists philosophers and philosophers of education The Socratic Classroom presents a theoretical as well as practical exploration of how philosophy may be adopted in education The Socratic Classroom captures a variety of philosophical approaches to classroom practice that could be broadly described as Socratic in form There is an exploration of three distinct approaches that make significant contributions to classroom practice Matthew Lipman s Community of Inquiry Leonard Nelson s Socratic Dialogue and David Bohm s Dialogue All three models influence what is termed in this book as Socratic pedagogy Socratic pedagogy is multi dimensional and is underpinned by generative evaluative and connective thinking These terms describe the dispositions inherent in thinking through philosophical inquiry This book highlights how philosophy as inquiry can contribute to educational theory and practice while also demonstrating how it can be an effective way to approach teaching and learning Audience This publication is suited to educators teacher educators philosophers of education and philosophers in general It has a theoretical and practical focus making it truly interdisciplinary *An Introduction To*

Counselling McLeod, John,2013-08-01 This bestseller provides a comprehensive introduction to the theory and practice of counselling and psychotherapy *The Socratic Handbook* Michael Noah Weiss,2015 In this book 34 renowned philosophical practitioners from 20 different countries present a variety of dialogue methods for philosophical practice which have never before been published in such a compact and compiled form By having Socrates and his method of maieutics the art of midwifery of the soul as he called it as one of its main sources of inspiration the book offers different methodological approaches in order to prompt people to wonder to reflect to change perspective and to think differently in short to make people philosophize about life and the way they live it Series Report of the Global Ethic Initiative Austria Schriftenreihe der Initiative Weltethos Osterreich Vol 9 Subject Philosophy *Thinking Critically: What Does It Mean?* Dariusz

Kubok,2017-11-07 Analyses of the dynamics of change present in Europe are not complete without taking into account the role and function of the critical approach as a founding element of European culture An appreciation of critical thinking must go hand in hand with reflection on its essence forms and centuries long tradition The European philosophical tradition has thematized the problem of criticism since its appearance This book contains articles on the history of philosophical criticism and ways that it has been understood in European thought Individual chapters contain both historical philosophical and problem oriented analyses indicating the relationships between philosophical criticism and rationalism logic scepticism

atheism dialectic procedure and philosophical counseling among others Philosophical reflection on critical thinking allows for an acknowledgment of its significance in the fields of epistemology philosophy of politics aesthetics methodology philosophy of language and cultural theory The book should interest not only humanities scholars but also scholars in other fields as the development of an anti dogmatic critical approach is a lasting and indispensable challenge for all disciplines **Systems**

Intelligence - Discovering a Hidden Competence in Human Action and Organizational Life ,2004 **The New Rational Therapy** Elliot D. Cohen,2007 Throughout the ages great thinkers such as Plato Aristotle Epicurus Aquinas Descartes Spinoza Kant Nietzsche and many others have had incredibly useful things to say about overcoming the strife of everyday living and attaining happiness Unfortunately contemporary approaches to psychology have made only limited use of this guidance At last here is an uplifting psychology that systematically applies the wisdom of the ages to attaining life pregnant with insight meaning value and purpose Guided by the vision of great minds this book shows you how you can still feel secure and hopeful in a precarious uncertain universe face evil with life affirming courage build self esteem respect for others and global reverence become your own person take control of your emotions and behavior strengthen your willpower confront moral problems creatively build rapport and solidarity with others and hone your practical decision making skills Unlike classical approaches to rational psychology that only scratch the surface of what's deeply wrong in your life The New Rational Therapy gets to the core and offers you penetrating philosophical antidotes for transcending your malaise and for attaining an enduring profound happiness **Controversies in the Contemporary World** Adriano

Fabris,Giovanni Scarafile,2019-08-07 Inspired by Marcelo Dascal's theory of controversies this volume includes studies in the theory of controversies studies of the history of controversy forms and their evolution and case studies of particular historical and current controversies The purpose of this volume is to identify a taxonomy of controversies and also to sense a line of development for the phenomenon of controversies itself At the same time we want to ask ourselves about the impact and the spread of controversies in the contemporary world eminently intended as a heuristic element facilitating knowledge For all these reasons the fundamental aim of the volume is to provide the reader with a selection of current theoretical and practical perspectives on controversies and to offer a broad picture of the complex range of definitions meanings and practices connected to them

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Table of Contents Philosophy Practice An Alternative To Counseling And Psychotherapy

1. Understanding the eBook Philosophy Practice An Alternative To Counseling And Psychotherapy
 - The Rise of Digital Reading Philosophy Practice An Alternative To Counseling And Psychotherapy
 - Advantages of eBooks Over Traditional Books
2. Identifying Philosophy Practice An Alternative To Counseling And Psychotherapy
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Philosophy Practice An Alternative To Counseling And Psychotherapy
 - User-Friendly Interface
4. Exploring eBook Recommendations from Philosophy Practice An Alternative To Counseling And Psychotherapy
 - Personalized Recommendations
 - Philosophy Practice An Alternative To Counseling And Psychotherapy User Reviews and Ratings
 - Philosophy Practice An Alternative To Counseling And Psychotherapy and Bestseller Lists
5. Accessing Philosophy Practice An Alternative To Counseling And Psychotherapy Free and Paid eBooks
 - Philosophy Practice An Alternative To Counseling And Psychotherapy Public Domain eBooks
 - Philosophy Practice An Alternative To Counseling And Psychotherapy eBook Subscription Services

- Philosophy Practice An Alternative To Counseling And Psychotherapy Budget-Friendly Options
- 6. Navigating Philosophy Practice An Alternative To Counseling And Psychotherapy eBook Formats
 - ePub, PDF, MOBI, and More
 - Philosophy Practice An Alternative To Counseling And Psychotherapy Compatibility with Devices
 - Philosophy Practice An Alternative To Counseling And Psychotherapy Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Philosophy Practice An Alternative To Counseling And Psychotherapy
 - Highlighting and Note-Taking Philosophy Practice An Alternative To Counseling And Psychotherapy
 - Interactive Elements Philosophy Practice An Alternative To Counseling And Psychotherapy
- 8. Staying Engaged with Philosophy Practice An Alternative To Counseling And Psychotherapy
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Philosophy Practice An Alternative To Counseling And Psychotherapy
- 9. Balancing eBooks and Physical Books Philosophy Practice An Alternative To Counseling And Psychotherapy
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Philosophy Practice An Alternative To Counseling And Psychotherapy
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Philosophy Practice An Alternative To Counseling And Psychotherapy
 - Setting Reading Goals Philosophy Practice An Alternative To Counseling And Psychotherapy
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Philosophy Practice An Alternative To Counseling And Psychotherapy
 - Fact-Checking eBook Content of Philosophy Practice An Alternative To Counseling And Psychotherapy
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

Philosophy Practice An Alternative To Counseling And Psychotherapy Introduction

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