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ALEX MOUKAS

SCHOOL COMMERCIALISM

[illegible]

School Commercialism From Democratic Ideal To Market Commodity

Alex Molnar



School Commercialism From Democratic Ideal To Market Commodity:

School Commercialism Alex Molnar, 2013-09-13 Pizza Hut's Book It program rewards students with pizza for meeting their reading goals Toys R Us paid a Kansas school five dollars for each student who took its toy survey Cisco Systems donated internet access to a California elementary school asking in return for the school choir to sing the company's praises while wearing Cisco t-shirts Kids today face a barrage of corporate messages in the classroom In *School Commercialism* education expert Alex Molnar traces marketing in American schools over the last twenty five years raising serious questions about the role of private corporations in public education Since the 1990s Molnar argues commercial activities have shaped the structure of the school day influenced the curriculum and determined whether children have access to computers and other technologies He argues convincingly against advertisers' assertion that their contributions are a win-win proposition for cash-strapped schools and image-conscious companies From the marketing of unhealthy foods to privatizing reforms such as the Edison Schools and Knowledge Universe *School Commercialism* tracks trends that are more pervasive than many parents realize and shows how we might recapture schools to better serve the public interest *The Corporate Assault on Youth* Deron Boyles, 2008 *The Corporate Assault on Youth* examines childhood as a social construction increasingly influenced by corporations and commercialism Through case studies critical analysis and historical philosophical research the essays collected here expose the degree to which children are unwitting targets of marketing With topics ranging from the presence of media branding in schools and school supplies to the subtler ways in which the public education system is influenced by corporate ideologies and purposes this book draws much needed attention to how educators administrators policymakers parents and children can become aware of and counterbalance the effects of the commercialism that is overwhelming students' understanding of the world and their place within it ***Libraries, Classrooms, and the Interests of Democracy*** John Buschman, 2012-07-30 Library marketing and advertising in schools are now very widespread practices Since libraries and schools have been strongly linked to economic performance adopting marketing and advertising techniques into them is often seen as a natural extension of that linkage But should that be the case John Buschman argues that as we shape and guide our educative institutions we should carefully consider the consequences In *Libraries Classrooms and the Interests of Democracy* Marking the Limits of Neoliberalism Dr Buschman details the connections between our educative institutions and democracy and the resources within democratic theory reflecting on the tensions between marketing advertising consumption and democracy Drawing on wide scholarship to explore some of the history of democratic theory and its intertwinements with capitalism the author helps the reader think about how democracies can deal with the challenges of this current historical phase The complex arguments of de Tocqueville Dewey Marx and many others help clarify how the market has pierced classrooms and libraries with advertising and marketing and why this is of concern in the interests of democracy In this volume Buschman provides a history of marketing and advertising and their entanglements with

democracy education and libraries He then engages Democratic Theory and the framework it provides to critique neoliberalism's influences A final chapter traces the trajectory of neoliberalism and educative institutions on our democracy Throughout the book makes clear that issues concerning public educative institutions in a democracy are political A provocative and engaging book Libraries Classrooms and the Interests of Democracy should be required reading for anyone interested in the challenges facing libraries today Democratic Transformations Kerry T. Burch, 2012-08-09 What will it take for the American people to enact a more democratic version of themselves How to better educate democratic minds and democratic hearts In response to these crucial predicaments this innovative book proposes that instead of ignoring or repressing the conflicted nature of American identity these conflicts should be recognized as sites of pedagogical opportunity Kerry Burch revives eight fundamental pieces of political public rhetoric into living artifacts into provocative instruments of democratic pedagogy From *The Pursuit of Happiness* to *The Military Industrial Complex* Burch invites readers to encounter the fertile contradictions pulsating at the core of American identity transforming this conflicted symbolic terrain into a site of pedagogical analysis and development The learning theory embodied in the structure of the book breaks new ground in terms of deepening and extending what it means to teach the conflicts and invites healthy reader participation with America's defining civic controversies The result is a highly teachable book in the tradition of *A People's History of the United States* and *Lies My Teacher Told Me* *Democratic Education in Practice* Matthew Knoester, 2015-04-25 The Mission Hill School founded by MacArthur Award winner Deborah Meier and colleagues in 1997 is a small public school that has rethought almost everything about the process of teaching and learning Beyond richly describing and evaluating this high achieving school the author argues that democratic education is increasingly difficult in this era of testing and standardization and that a school such as Mission Hill must be continually thoughtful innovative and courageous in counteracting systemic inequality This in depth examination is essential reading for anyone interested in how to better understand seemingly intractable problems related to urban public education in the United States Book Features An exemplary model of democratic education that shows the inner workings of a largely teacher governed school A rare example of an urban school implementing Dewey influenced progressive pedagogy In depth descriptions of an anti racist and culturally relevant pedagogy and curriculum A close examination of successful practices including shared decision making intensive problem solving and looking at student work Matthew Knoester is a National Board Certified Teacher and former teacher at the Mission Hill School in Boston He received his Ph D in Curriculum and Instruction from the University of Wisconsin Madison and is currently Assistant Professor of Education at the University of Evansville Matthew Knoester has done us an enormous favor by showing us in detail what could be one example of how schools can be the building blocks for democracy recreating community for all to taste feel hear and see From the Foreword by Deborah W Meier This is exactly the kind of book that is so necessary at this time Schools can be respectful responsive and caring places Matthew Knoester gives us a detailed picture of such a school If

more people would read books such as this the national debate on education would be all the better for it Michael W Apple John Bascom Professor of Curriculum and Instruction and Educational Policy Studies University of Wisconsin Madison Knoester's account of the Mission Hill School captures the habits of mind needed if public schools are to be truly democratic in spirit and in practice centered on the children and as Deborah Meier so powerfully advocates protected from those policies and social forces that accept and perpetuate disengagement and inequality in our children's education Linda McSpadden McNeil Professor of Education Rice University author of Contradictions of School Reform To those who have never seen the Mission Hill School in Boston it may sound like a magical place The good news is that it is real and Knoester shows us through his compelling narrative how and why they have been able to achieve so much For educators students and parents this book will be a source of inspiration At a time when our policymakers and many so called reformers are actively undermining support for public education this important book will serve as a reminder that we can do a much better job at educating all children Pedro Noguera Executive Director Metropolitan Center for Urban Education New York University

Segregated Schools Paul Street, 2013-04-15 Fifty years after the US Supreme Court ruled that separate but equal was inherently unequal Paul Street argues that little progress has been made to meaningful reform America's schools In fact Street considers the racial make up of today's schools as a state of de facto apartheid With an eye to historical development of segregated education Street examines the current state of school funding and investigates disparities in teacher quality teacher stability curriculum classroom supplies facilities student teacher ratios teacher expectations for students and students expectations for themselves Books in the series offer short polemic takes on hot topics in education providing a basic entry point into contemporary issues for courses and general readers [Handbook of Cultural Politics and Education](#)

, 2010-01-01 In academia the effects of the cultural turn have been felt deeply In everyday life tenets from cultural politics have influenced how people behave or regard their options for action such as the reconfiguration of social movements protests and praxis in general Many authors writing in this field are known for their scholarship and social activism both of which are arguably guided by principles of cultural politics about the nature of representation and the deployment of power in political discourses The Handbook of Cultural Politics and Education is less an attempt to standardize contemporary educational scholarship and more a collection that engages the problems and promises of recent themes in social and cultural thought which require our attention and demand a response In other words it opens doors to questions rather than convenient answers to difficult educational dilemmas The Handbook is part of the appraisal of an opening created by interdisciplinary writings on such themes as representation civil society cultural struggle subjectivity and media within the context of education Indeed cultural politics troubles traditional frameworks in search of critical explanations concerning education's place within society The contributions in the collection support this endeavor **The Rich World and the**

Impoverishment of Education Dave Hill, 2010-07-15 Advancing a powerful critique of neoliberalized education in many of

the rich countries of the world USA Canada Finland Greece Israel Japan England and Wales and others the chapters in this book written by an international array of acclaimed and emerging radical educators and policy analysts critically examine and evaluate What neoliberal changes have taken place e g privatization vouchers charter schools weakening of democratic control of schools setting up markets in schools and retreating from the comprehensive school principle commercialization of education new public managerialism in education What are the impacts of these changes on access and equal opportunities on democracy and critical thinking and on the rights pay and conditions of teachers and ancillary support staff *Schooling and the Politics of Disaster* Kenneth J. Saltman, 2010-06-10 *Schooling and the Politics of Disaster* is the first volume to address how disaster is being used for a radical social and economic reengineering of education From the natural disasters of the Asian tsunami and the hurricanes in the Gulf Coast to the human made disasters in Iraq Afghanistan Haiti Sudan Indonesia the United States and around the globe disaster is increasingly shaping policy and politics This groundbreaking collection explores how education policy is being reshaped by disaster politics Noted scholars in education and sociology tackle issues as far ranging as No Child Left Behind the War on Terror Hurricane Katrina the making of educational funding crises in the US and the Iraq War to bring to light a disturbing new phenomenon in educational policy **System Failure: Policy and Practice in the School-to-Prison Pipeline** Patricia Burch, 2022-03-30 **SYSTEM FAILURE** provides a framework for understanding the ways in which education policy across organizational settings contributes to the school to prison pipeline as documented in the literature and as observed by authors in empirical studies of justice involved youth in regular public schools juvenile court schools probation settings and alternative schools Burch and contributors argue that education policy fails low income justice involved youth in three major ways maintaining silence around issues of structural racism and civil rights marginalizing youth voice and culture and language focusing on schools or the criminal justice system and overlooking intermediate settings including the role of for profit and not for profit education companies While the problem of the school to prison pipeline has been well documented the book adds critical detail and description of a policy process that tolerates the school to prison pipeline and stalls efforts to abolish it The book is intended for educators students policymakers and practitioners interested in a comprehensive introduction to the policy issues as well as advocates doing serious work on the issues **Schools and Schooling in the Digital Age** Neil Selwyn, 2010-10-07 This book presents a wide ranging and critical exploration of a topic that lies at the heart of contemporary education The use of digital technology is now a key feature of schools and schooling around the world Yet despite its prominence technology use continues to be an area of education that rarely receives sustained critical attention and thought especially from those people who are most involved and affected by it Technology tends to be something that many teachers learners parents policy makers and even academics approach as a routine rather than reflective matter Tackling the wider picture addressing the social cultural economic political and commercial aspects of schools and schooling in the digital age this book offers to make sense of what happens

and what does not happen when the digital and the educational come together in the guise of schools technology In particular the book examines contemporary schooling in terms of social justice equality and participatory democracy Seeking to re politicise an increasingly depoliticised area of educational debate and analysis setting out to challenge the many contradictions that characterise the field of education technology today the author concludes by suggesting what forms schools and schooling in the digital age could and should take This is the perfect volume for anyone interested in the application and use of technology in education as well as the education policy and politics that surround it many will also find its innovative proposals for technology use an inspiration for their own teaching and learning Captive Audience Catherine

Gidney,2019-04-02 White Spot a popular BC restaurant chain solicits hamburger concepts from third and fourth grade students and one of the student s ideas becomes a feature on the kids menu Home Depot donates playground equipment to an elementary school and the ribbon cutting ceremony culminates in a community swathed in corporate swag temporary tattoos and a new Home Depot song written by a teacher and sung by the children Kindergarten students return home with a school district prescribed dental hygiene flyer featuring a maze leading to a tube of Crest toothpaste Schools receive five cents for each flyer handed to a student While commercialism has existed in our schools for over a century the corporate invasion of our schools reached unprecedented heights in the 1990s and 2000s after two decades of federal funding cuts and an increasing tendency to apply business models to the education system Constant cutbacks have left school trustees administrators teachers and parents with difficult decisions about how to finance programs and support students Meanwhile studies on the impact of advertising and consumer culture on children make clear that the effects are harmful both to the individual child and the broader culture Captive Audience explores this compelling history of branding the classroom in

Canada **Proletarian China** Ivan Franceschini,Christian Sorace,2022-06-14 A century of complex relations between Communists and workers in China In 2021 the Chinese Communist Party celebrated a century of existence Since the Party s humble beginnings in the Marxist groups of the Republican era to its current global ambitions one thing has not changed for China s leaders their claim to represent the vanguard of the Chinese working class Spanning from the night classes for workers organised by student activists in Beijing in the 1910s to the labour struggles during the 1920s and 1930s from the turmoil of the Cultural Revolution to the social convulsions of the reform era to China s global push today this book reconstructs the contentious history of labour in China from the early twentieth century to this day and beyond This will be achieved through a series of essays penned by scholars in the field of Chinese society politics and culture each one of which will revolve around a specific historical event in a mosaic of different voices perspectives and interpretations of what constituted the experience of being a worker in China in the past century Contributors Corey Byrnes Craig A Smith Xu Guoqi Zhou Ruixue Lin Chun Elizabeth J Perry Tony Saich Wang Kan Gail Hershatter Apo Leong S A Smith Alexander F Day Yige Dong Seung Joon Lee Lu Yan Joshua Howard Bo renlund S rensen Brian DeMare Emily Honig Po chien Chen Yi hung Liu Jake

Werner Malcolm Thompson Robert Cliver Mark W Frazier John Williams Christian Sorace Zhu Ruiyi Ivan Franceschini Chen Feng Ben Kindler Jane Hayward Tim Wright Koji Hirata Jacob Eyferth Aminda Smith Fabio Lanza Ralph Litzinger Jonathan Unger Covell F Meyskens Maggie Clinton Patricia M Thornton Ray Yep Andrea Piazzaroli Longobardi Joel Andreas Matt Galway Michel Bonnin A C Baecker Mary Ann O Donnell Tiantian Zheng Jeanne L Wilson Ming sho Ho Yueran Zhang Anita Chan Sarah Biddulph Jude Howell William Hurst Dorothy J Solinger Ching Kwan Lee Chlo Froissart Mary Gallagher Eric Florence Junxi Qian Chris King chi Chan Elaine Sio Ieng Hui Jenny Chan Eli Friedman Aaron Halegua Wanning Sun Marc Blecher Huang Yu Manfred Elfstrom Darren Byler Carlos Rojas Chen Qiufan **Education plc** Stephen J. Ball, 2007-03-06 Is the privatisation of state education defensible Did the public sector ever provide a fair education for all learners In Education plc Stephen Ball provides a comprehensive analytic and empirical account of the privatisation of education He questions the kind of future we want for education and what role privatisation and the private sector may have in that future Using policy sociology to describe and critically analyse changes in policy policy technologies and policy regimes he looks at the ethical and democratic impacts of these changes and raises the following questions Is there a legitimacy for privatisation based on the convergence of interests between business and the third way state Is the extent and value of private participation in public education misunderstood How is the selling of private company services linked to the remodelling of schools Why have the technical and political issues of privatisation been considered but ethical issues almost totally neglected What is happening here beyond mere technical changes in the form of public service delivery Is education policy being spoken by new voices Drawing upon extensive documentary research and interviews with senior executives from the leading education services industry companies the author challenges preconceptions about privatisation He concludes that blanket defence of the public sector as it was over and against the inroads of privatisation is untenable and that there is no going back to a past in which the public sector as a whole worked well and worked fairly in the interests of all learners because there was no such past This book breaks new ground and builds on Stephen Ball's previous work on education policy It should appeal to those researching and studying in the fields of social policy policy analysis sociology of education education research and social economics **Explorations in Critical Studies of Advertising** James F. Hamilton, Robert Bodle, Ezequiel Korin, 2016-10-26 This volume provides a thoughtful and wide ranging exploration of approaches to the critical study of advertising Current and impending practices of advertising have in many ways exceeded the grasp of traditional modes of critique due at least in part to their being formulated in very different historical conditions To begin to address this lag this edited collection explores through critical discussion and application a variety of critical approaches to advertising Authors address a variety of concrete examples in their chapters drawing on existing research while presenting new findings where relevant In order to maintain the relevance of this collection past this particular historical moment however chapters do not simply report on empirical work but develop a theoretical argument **Health Education** Katie

Fitzpatrick, Richard Tinning, 2014-02-05 **Health Education Critical perspectives** provides a socio cultural and critical approach to health education The book draws together international experts in the fields of health and education who deconstruct contemporary discourses and practices and re imagine a health education that both connects with young people and offers a way forward in addressing issues of health and wellbeing Chapters within specifically link academic work on neoliberalism healthism risk and the body to wider discourses of health and health education They challenge current practices and call for a re thinking of current health programs in education settings A unique feature of this book is the analyses of health education from both political and applied levels across a range of international contexts The book is divided into three sections the social and political contexts informing health education how individual health issues sexuality alcohol mental health the body and obesity nutrition articulate in education in complex ways alternative ways to think about health and health education pedagogy The overall theme of the book offers a perspective that the current approach to health education promoting a fear of ill health self surveillance and individual responsibility can become a form of health fascism and we need to be cognisant of this potential and its consequences for young people The book will be of key interest to academics and researchers exploring the political context of health education

Making Failure Pay Jill P. Koyama, 2010-08-15 A little discussed aspect of the No Child Left Behind Act NCLB is a mandate that requires failing schools to hire after school tutoring companies the largest of which are private for profit corporations and to pay them with federal funds Making Failure Pay takes a hard look at the implications of this new blurring of the boundaries between government schools and commerce in New York City the country's largest school district As Jill P Koyama explains in this revelatory book NCLB a federally legislated state regulated district administered and school applied policy explicitly legitimizes giving private organizations significant roles in public education Based on her three years of ethnographic fieldwork Koyama finds that the results are political problematic and highly profitable Bringing to light these unproven unregulated private companies almost invisible partnership with the government Making Failure Pay lays bare the unintended consequences of federal efforts to eliminate school failure not the least of which is more failure

Critical Issues in Peace and Education Peter Pericles Trifonas, Bryan Wright, 2014-04-04 This collection asks theorists and educational practitioners from around the world influenced by the schools of feminist pedagogy critical pedagogy anti racist or postcolonial pedagogy and gay and lesbian pedagogy to reflect upon the possibilities of articulating a curriculum of difference that critically examines the cross cultural issues of peace and education that are at the forefront of global education issues today Contributors examine the conceptualizations of peace and education within between and across cultures through the conceptualization of pedagogical possibilities that create an openness toward the horizons of the other within communal formations of difference permeating the public sphere They take up new ways of questions related to globalization difference community identity peace democracy sexuality ethics conflict politics feminism technology language rights cultural politics Marxism and deconstruction

that have a vast literary history in and outside the area of education This volume makes a significant contribution to the question of difference and its quintessential role in peace education for the new millennium *Commercialising Public Schooling* Anna Hogan, 2025-05-09 This book delves into the pervasive commercialisation of public schooling tracing its roots and examining its current manifestations From the evolution of textbook publishing to the digital transformation led by global edu businesses it sheds light on how commercial interests have reshaped education policy curriculum design and teaching practices worldwide Through a series of in depth case studies this book explores the intensification of commercial influences in schools It examines the historical rise of education corporatisation the integration of commercial curriculum resources in classrooms and the ethical dilemmas posed by public school sponsorship The work also analyses teachers agency in navigating prescriptive curriculum materials the impacts of EdTech during the pandemic and addresses how public schools themselves have become market players branding and monetising their operations Drawing on Australian and international contexts this book highlights the complex interplay between commercialisation teacher professionalism and equitable education access A must read for educators policymakers and researchers this book provides insights into the implications of school commercialisation It offers practical strategies to navigate this landscape while advocating for reforms that prioritise educational integrity over profit ensuring that public schools remain spaces of equitable and holistic learning **The Palgrave Handbook of Educational Leadership and Management Discourse** Fenwick W. English, 2022-10-13 This Handbook explores the discourse within the field of educational leadership and management It provides a clear analysis of the current field as well as older foundational ideas and newer concepts which are beginning to permeate the discussion The field of educational leadership and management has long acknowledged that educational contexts include a variety of leaders beyond school principals and other school officials such as informal and middle level leaders By looking at the knowledge dynamic rather than a static knowledge base this Handbook allows research to be presented in its multidimensional evolving reality

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