

Navigating the Internet for Opportunities as a Student (Scholarship)

By: Samuel Ogunisola



Navigating The Internet For Student Success

Ahmed Musa



Navigating The Internet For Student Success:

Navigating the Internet for Student Success Bradley W. Bleck, 2003 The exercises in this workbook offer specifically focused pragmatic tasks that use the Internet as a learning tool By incorporating the Internet in relevant and interesting ways each exercise helps readers learn how to turn the Internet from a collection of myriad disconnected sites to a useful and useable wealth of information Offers a wide variety of exercises in areas such as Money Matters and Fitness and Well Being that examine realistic needs and situations facing Internet users today Helps readers develop technological skills Features an appendix of annotated alternate websites for each chapter The perfect starting point for readers who want to learn more about using the Internet efficiently

Success in College Using the Internet Jack Pejsa, 1998 Clearly written Success in College Using the Internet provides a wealth of sources to guide students to effectively use the Internet as a research tool Pejsa includes a tour through forty sites on the Web coverage of e mail and newsgroups and a discussion of the four major site types on the Internet FTP Telnet Gopher WAIS

Using Microsoft Office to Enhance Student Learning Allan F. Livers, 2008 Provides clear directions for beginner to advanced projects by grade level in math science language arts and social studies plus a CD ROM with templates and sample finished projects

Using Technology to Increase Student Learning Linda E. Reksten, 2000-03-20 All across the country teachers superintendents directors of curriculum and especially principals are being pressured to develop quality technology programs Business leaders consider technological expertise to be mandatory for success in the workplace parents feel technology training is as basic as reading writing and arithmetic And here is the first step toward a solution a practical jargon free pathway for principals to create the best possible environment for implementing and teaching technology including a detailed exploration of the principal s role in leadership curriculum planning and implementation A must for education in the 21st century Includes a list of related Web sites and a glossary of technical terms

Plagiarism, the Internet, and Student Learning Wendy Sutherland-Smith, 2008-04-24 Written for Higher Education educators managers and policy makers Plagiarism the Internet and Student Learning combines theoretical understandings with a practical model of plagiarism and aims to explain why and how plagiarism developed It offers a new way to conceptualize plagiarism and provides a framework for professionals dealing with plagiarism in higher education Sutherland Smith presents a model of plagiarism called the plagiarism continuum which usefully informs discussion and direction of plagiarism management in most educational settings The model was developed from a cross disciplinary examination of plagiarism with a particular focus on understanding how educators and students perceive and respond to issues of plagiarism The evolution of plagiarism from its birth in Law to a global issue poses challenges to international educators in diverse cultural settings The case studies included are the voices of educators and students discussing the complexity of plagiarism in policy and practice as well as the tensions between institutional and individual responses A review of international studies plus qualitative empirical research on plagiarism conducted in Australia between 2004 2006

explain why it has emerged as a major issue The book examines current teaching approaches in light of issues surrounding plagiarism particularly Internet plagiarism The model affords insight into ways in which teaching and learning approaches can be enhanced to cope with the ever changing face of plagiarism This book challenges Higher Education educators managers and policy makers to examine their own beliefs and practices in managing the phenomenon of plagiarism in academic writing

Using AI to Personalize Student Learning Experiences Ahmed Musa,2024-12-25 Artificial intelligence is reshaping education by enabling personalized learning at scale This book delves into how AI driven tools can adapt to individual learning styles track progress and provide customized feedback to optimize student outcomes Explore the potential and challenges of integrating AI into classrooms and online platforms including ethical considerations and best practices With insights from real world implementations this book is a guide to leveraging AI for transformative education experiences

Using the Internet as a Research Tool for Social Work and Human Services Goutham M Menon,2002-05-15 Researchers and instructors examine ways to make the Internet work to your advantage Using the Internet as a Research Tool for Social Work and Human Services examines the exciting benefits for social workers of using the Internet to facilitate their studies By introducing various methodologies and insights this book explains how the Web can be a valuable and legitimate form of research This vital book examines the problems associated with studying virtual communities and cyber culture and offers innovative ways to administer experiments by measuring response time over the Web This informative book explores new and innovative trends in Internet research including methodologies for data collection sampling and representation of the subjects psychological testing and using the Internet for training developing and deploying Internet studies by replacing traditionally administered questionnaires with online surveys the use of technology to enhance the development of research skills of undergraduate level multicultural mental health researchers

Handbook of Research on Using Educational Robotics to Facilitate Student Learning Papadakis, Stamatios,Kalogiannakis, Michail,2020-12-05 Over the last few years increasing attention has been focused on the development of children s acquisition of 21st century skills and digital competences Consequently many education scholars have argued that teaching technology to young children is vital in keeping up with 21st century employment patterns Technologies such as those that involve robotics or coding apps come at a time when the demand for computing jobs around the globe is at an all time high while its supply is at an all time low There is no doubt that coding with robotics is a wonderful tool for learners of all ages as it provides a catalyst to introduce them to computational thinking algorithmic thinking and project management Additionally recent studies argue that the use of a developmentally appropriate robotics curriculum can help to change negative stereotypes and ideas children may initially have about technology and engineering The Handbook of Research on Using Educational Robotics to Facilitate Student Learning is an edited book that advocates for a new approach to computational thinking and computing education with the use of educational robotics and coding apps The book argues that while learning about computing young people

should also have opportunities to create with computing which have a direct impact on their lives and their communities It develops two key dimensions for understanding and developing educational experiences that support students in engaging in computational action 1 computational identity which shows the importance of young people s development of scientific identity for future STEM growth and 2 digital empowerment to instill the belief that they can put their computational identity into action in authentic and meaningful ways Covering subthemes including student competency and assessment programming education and teacher and mentor development this book is ideal for teachers instructional designers educational technology developers school administrators academicians researchers and students **Using the Internet to**

Strengthen Curriculum Larry Lewin,2001 Today s students literally grew up with the Internet For too many students though the glowing computer screen in front of them is just another game platform shopping mall or telephone line But teachers who can help students use the Internet as a learning tool will improve their instruction and their students learning Using the Internet to Strengthen Curriculum is not a technical book rather it is a book about teaching Its focus is on helping teachers learn how to bring the Internet s World Wide Web into their classrooms and to encourage students to tap into this incredible informational resource Using strategies provided by author Larry Lewin teachers can help students Use search engines effectively Quickly find Web sites and understand their content Conduct sound research Think critically to learn independently Avoid plagiarism Construct presentations on what they have learned Through dozens of examples and strategies such as the Pre Search We Search and Free Search this book serves as an invaluable reference tool for teachers media specialists and technology coordinators Supporting Transfer Student Success Peggy L. Nuhn,Karen F.

Kaufmann,2020-11-06 This research based book with practical applications teaches academic librarians to support their transfer students effectively at both universities and community colleges even when transfer students information literacy needs differ from those of other students Colleges and universities across the United States serve a large and growing population of transfer students Current estimates suggest that more than one third of college students transfer from one institution of higher education to another at least once At some institutions transfer students compose up to fifty to sixty percent of the new incoming class Academic librarians understanding of the demographics and potential needs of transfer students is essential to supporting their success and mitigating transfer shock Just as public libraries often bridge gaps between individuals and services academic libraries can proactively support the often unique needs of transfer students by spearheading textbook affordability initiatives developing innovative programming and making appropriate referrals to non library student services In this practical guide to supporting transfer students authors Peggy L Nuhn and Karen F Kaufmann teach academic librarians how to optimize information literacy instruction support research help reduce stress and connect the library to virtual students They emphasize the importance of establishing partnerships with feeder institutions and other campus departments to best support transfer student success

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