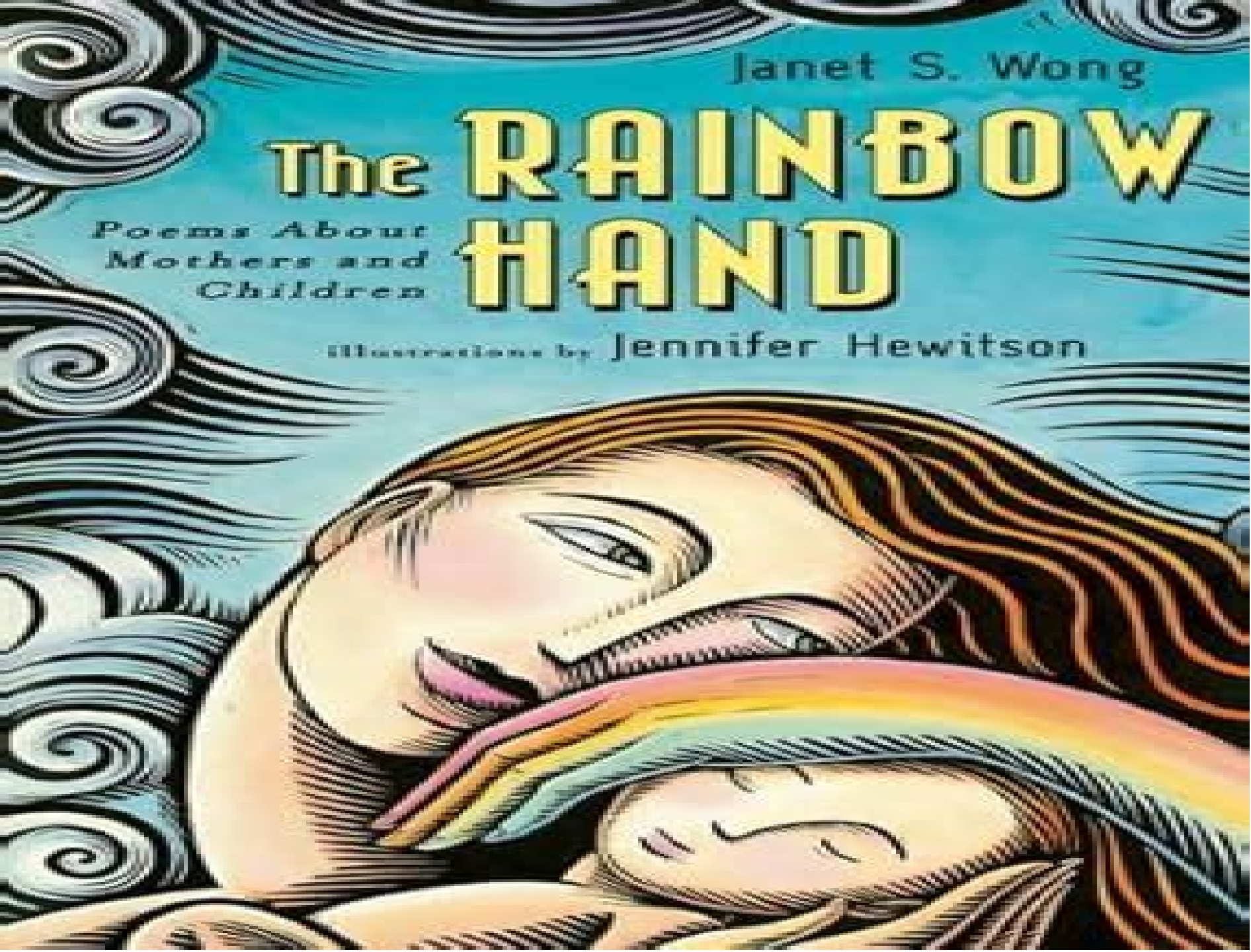


Janet S. Wong

The RAINBOW HAND

*Poems About
Mothers and
Children*

Illustrations by Jennifer Hewitson



Rainbow Hand Poems About Mothers And Children

Sylvia M. Vardell



Rainbow Hand Poems About Mothers And Children:

The Rainbow Hand Janet Wong, 2008-11-03 The poems in this collection are about mothers and their children both from the child's perspective and the mother's. Ranging in subject from a child walking in her mother's comforting protective shadow to a ten year old girl wondering if her mother was a freak when she was ten years old to a mother holding her infant son these poems touch on all aspects of the mother child relationship. Here is Mother's Heart. My mother's heart is a bottle I want to fill with warm milk to soothe her hurts with honey to trap her bitterness with a squirt of Tabasco. Shake her up. Inspired by her memories of her mother and her own role as a mother of a young son these poems skillfully illustrated in full color by Jennifer Hewitson create an honest portrait of timeless human connections. Sometimes funny sometimes sarcastic always sensitive the poems will find a ready audience among young people. **Poetry People** Sylvia M. Vardell, 2007-06-30 Dr. Sylvia Vardell's new children's poetry reference book provides a comprehensive introduction to more than 60 contemporary young people's poets. Focusing primarily on those who are still actively writing today the author includes poets appropriate for young children through young adults. Each entry features brief biographical information highlights selected poetry books authored showcases awards won notes related Web sites and provides suggestions for making connections programming ideas related books and activities. The book is ideal for librarians who serve children and young adults as well as for teachers and others who work with children and young adults. Beginning with Arnold Adoff the list of poets is both impressive and informative. A sample Francisco Alarcon Aileen Fisher Douglas Florian Nikki Giovanni Kristine O'Connell George Jane Yolen Eloise Greenfield John Ciardi and many more. *Poetry in Literature for Youth* Angela Leeper, 2006-03-28 *Poetry in Literature for Youth* offers teachers librarians parents and students with an instrumental guide for incorporating all forms of poetry into the curriculum. More than 900 annotated entries provide descriptions of books and other resources including anthologies classics various poetry formats poetry novels multicultural poetry performance poetry teen poetry poet biographies and curriculum connections. Educators who are often unaware of the poetry resources available particularly for young adults will welcome this book with open arms. Lists for building a core poetry collection along with resources for teaching poetry criticism and writing electronic poetry resources booktalks classroom activities and lesson plans complement this guide. Author Geographic Grade Subject and Title indexes are also included. For anyone interested in knowing more about poetry in literature this is an indispensable guide. **Cultural Journeys** Pamela S. Gates, Dianne L. Hall Mark, 2010-08-16 As multicultural education is becoming integral to the core curriculum teachers often implement this aspect into their courses through literature. However standards and criteria to teach and promote active discussion about this literature are sparse. *Cultural Journeys* introduces pre service and experienced teachers to the use of literature to promote active discussions that lead students to think about racial diversity. More than just an annotated list of books for children Pamela S. Gates and Dianne L. Hall Mark provide systematic guidelines that teachers can use throughout their careers to

evaluate multicultural literature for students in grades K 8 At the same time the text leads the reader to a deeper understanding of how to use multicultural literature throughout the entire curriculum and not just during specially designated months or time periods With the example unit plans and extensive annotated bibliography this book is a valuable resource that pre service teachers will utilize when they begin teaching and in service teachers will reference repeatedly during their planning periods

Poets for Young Adults Mary Loving Blanchard, Cara Falcetti, 2006-12-30 Spanning the time of colonial America through the present day Poets for Young Adults examines the lives and works of seventy five poets that are read and loved by teens Readers will discover an eclectic mix of poets and their styles from the modern songwriters such as Bob Dylan and Tupac Shakur to the nineteen sixties icons Jack Kerouac and Sylvia Plath to such traditional poets as Edgar Allan Poe and William Blake Poets from all multicultural backgrounds are included many of whom wrote about the immigration and or protest experiences from Colonial through contemporary times Over half of the poets are women and more than one third are women of color Poets include Maya Angelou Gloria Evangelina Anzaldua Anne Bradstreet Lewis Carroll E E Cummings Emily Dickinson Bob Dylan Ralph Waldo Emerson Paul Fleischman Robert Frost Nikki Giovanni Langston Hughes Paul Janeschko Myra Cohn Livingston Ogden Nash Naomi Shihab Nye Joyce Carol Oates Lydia Omolola Okutoro Gary Soto Phillis Wheatley Ray Anthony Young Bear

Storytelling Janice M. Del Negro, 2021-06-24 This book serves as both a textbook and reference for faculty and students in LIS courses on storytelling and a professional guide for practicing librarians particularly youth services librarians in public and school libraries Storytelling Art and Technique serves professors students and practitioners alike as a textbook reference and professional guide It provides practical instruction and concrete examples of how to use the power of story to build literacy and presentation skills as well as to create community in those same educational spaces This text illustrates the value of storytelling covers the history of storytelling in libraries and offers valuable guidance for bringing stories to contemporary listeners with detailed instructions on the selection preparation and presentation of stories It also provides guidance around the planning and administration of a storytelling program Topics include digital storytelling open mics and slams and the neuroscience of storytelling An extensive and helpful section of resources for the storyteller is included in an expanded Part V of this edition

Children's Book Award Handbook Diana F. Marks, 2006-03-30 Diana Marks looks at children s and young adult book awards in depth The history award criteria and a biography of the person behind each of the well known awards is included Also of interest are lists of the winners in each category teaching and exploration activities reproducible teaching aides and a timeline of events leading up to the establishment of the award Information about well known awards is accompanied by information on the lesser known Pura Belpr Jane Addams etc Information is formatted in quick easy to read tables and charts suitable for classroom duplication Although some of this information is available online this is a one stop handbook that contains lesser known awards and offers activities for enriching the study of each award whether well known or not Grades K 8

Celebrating Poetry Across the K-12 Curriculum Napoli, Mary, Day, Deanna, Ward, Barbara A., 2025-07-16 Poetry provides opportunities to explore the universal and common experiences that connect us as human beings. When teachers infuse poetry into their classroom, it can foster compassion, develop interdisciplinary connections, and support literacy instruction. However, not all teachers use poetry in their classroom, either because they are not aware of the value of poetry or because they have not had positive experiences with poetry. Given the importance of sharing poetry with today's youth, educators must feel confident in evaluating well-written poetry and how to weave poetry from award-winning poets to support interdisciplinary connections. *Celebrating Poetry Across the K-12 Curriculum* aims to ensure that poetry for children is not neglected as part of the curriculum and to help educators feel more confident in their understanding of children's poetry, its relevance to children's lives, and its importance to supporting pedagogical connections. Featuring interviews with well-known poets, this resource also showcases the latest pedagogical and scholarly research supporting the integration of poetry in the K-12 classroom. Covering topics such as science content, romanticism, and diversity recognition, this book is an excellent resource for educators, classroom teachers, literacy specialists, librarians, professionals, researchers, scholar academicians, and more.

Poetry Aloud Here! Sylvia M. Vardell, 2006-02-20 From choosing a poem and developing presentations that will keep the audience captivated to using promotional displays and materials, *Poetry Aloud Here* takes the reader through all the steps of introducing poetry for children.

Many Peoples, One Land Alethea K. Helbig, Agnes Regan Perkins, 2000-10-30 Celebrating the wealth of quality multicultural literature recently published for children and young adults, this valuable resource examines the fiction, oral tradition, and poetry from four major ethnic groups in the United States. Each of these genres is considered in turn for the literature dealing with African Americans, Asian Americans, Hispanic Americans, and Native American Indians. Taking up where their earlier volume *This Land is Our Land* left off, Helbig and Perkins have teamed up once again to identify and expertly evaluate more than 500 multicultural books published from 1994 through 1999. Both considered authorities in the field of children's literature, the two of them personally selected, read, and evaluated all the books included here. Their insightful annotations help readers carefully consider both literary standards such as plot, development, characterization, and style, as well as cultural values as they are represented in these cited works. Each entry also indicates the suggested age and grade level, appropriateness of the work. With the proliferation and ever-increasing popularity of multicultural literature for children and young adults, this sensitively written volume will serve as an invaluable collection, development tool. Teachers as well as librarians will find the comprehensiveness and organization of this bibliography helpful as a guide in selecting appropriate materials for classroom use. Even students will find this book easy to use with its five indexes identifying works by title, writer, illustrator, grade level, and subject. Public libraries and school media centers will find much use for *Many Peoples, One Land*.

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