

# **The New Immigration →**

**An Interdisciplinary Reader**

**Edited by  
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# New Immigration An Interdisciplinary Reader

**Linda C. Tillman, James Joseph  
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## **New Immigration An Interdisciplinary Reader:**

**The New Immigration** CAROLA SUAREZ-OROZCO, Marcelo Suarez-Orozco, Desiree Baolian Qin-Hilliard, 2012-11-12 At the turn of the millennium the United States has the largest number of immigrants in its history As a consequence immigration has emerged once again as a subject of scholarly inquiry and policy debate This volume brings together the dominant conceptual and theoretical work on the New Immigration from such disparate disciplines as anthropology demography psychology and sociology Immigration today is a global and transnational phenomenon that affects every region of the world with unprecedented force Although this volume is devoted to scholarly work on the new immigration in the U S setting any of the broader conceptual issues covered here also apply to other post industrial countries such as France Germany and Japan

The New Immigration CAROLA SUAREZ-OROZCO, Marcelo Suarez-Orozco, Desiree Baolian Qin-Hilliard, 2012-11-12 At the turn of the millennium the United States has the largest number of immigrants in its history As a consequence immigration has emerged once again as a subject of scholarly inquiry and policy debate This volume brings together the dominant conceptual and theoretical work on the New Immigration from such disparate disciplines as anthropology demography psychology and sociology Immigration today is a global and transnational phenomenon that affects every region of the world with unprecedented force Although this volume is devoted to scholarly work on the new immigration in the U S setting any of the broader conceptual issues covered here also apply to other post industrial countries such as France Germany and Japan

*American Zeus* Taso G. Lagos, 2018-02-05 Alexander Pantages was 13 when he arrived in the U S in the 1880s after contracting malaria in Panama He opened his first motion picture theater in 1902 and went on to build one of the largest and most important independently owned theater chains in the country At the height of the Pantages Theaters reach he owned or operated 78 theaters across the U S and Canada He amassed a fortune yet he could not read or write English In 1929 he was convicted of sexually assaulting a 17 year old dancer a scandal that destroyed his empire and reduced him to a pariah The day his grandest theater the Pantages Hollywood opened in 1930 he lay sick in a jailhouse infirmary His conviction was overturned a year later after an appeal to the California State Supreme Court but the question remains How should history judge this theater pioneer wealthy magnate and embodiment of the American Dream

*Transitions* Carola Suárez-Orozco, Mona M. Abo-Zena, Amy K. Marks, 2015-10-02 Immigration to the United States has reached historic numbers 25 percent of children under the age of eighteen have an immigrant parent and this number is projected to grow to one in three by 2050 Immigrant children and the children of immigrants face unique developmental challenges Transitions offers comprehensive coverage of the field s best scholarship on the development of immigrant children providing an overview of what the field needs to know or at least systematically begin to ask about immigrant children and adolescents from a developmental perspective From back cover

*Lived Democracy in Education* Rune Herheim, Tobias Werler, Kjellrun Hiis Hauge, 2021-11-25 This book outlines the notion of lived democracy in education

bringing together interdisciplinary educational research on young citizens democratic practices in kindergartens schools and teacher education Presenting both theoretical and empirical studies and drawing on a variety of approaches the book investigates participatory education practices where young learners are given the opportunity to influence a course of action or a discussion through expressing arguments information and critique Lived democracy in education is understood as opportunities for young learners to influence a decision or line of thought through enacting the values of freedom of speech and equality and the book shows how such opportunities can be positioned in educational practices Chapters also investigate what kind of pedagogical situations promote lived democracy and what qualities are present in these situations The book will be of interest to academics researchers graduate students and post graduate students in the fields of educational theory educational philosophy and democracy in education concerning several school subjects Ethical and Methodological

Issues in Researching Young Language Learners in School Contexts Annamaria Pinter,Kuchah Kuchah,2021-05-10 This book focuses on ethical and methodological issues faced by researchers working with young language learners in formal school contexts It uncovers and explicitly discusses a range of ethical dilemmas challenges and experiences that researchers have encountered and grappled with in studies of all kinds from large scale experimental studies to ethnographic studies focused on just a handful of children The chapters are written by researchers working with children in different classroom contexts around the world and highlight how ethical dilemmas and tensions take on a complex form in child focused research requiring researchers to pay particular attention to the social and cultural norms of the different communities within which children are educated as well as their school based experiences The book comprises three sections with the first part focused on involving children as active participants in research part two on ethical challenges in multilingual contexts and part three on links between teacher education and researching children The book includes a critical discussion of the opportunities and challenges associated with applying the UNCRC 1989 document in second language research with children which will be of use to any researcher working in this area **Adolescents at School, Third Edition** Michael Sadowski,2021-02-01

Adolescents at School brings together the perspectives of scholars educators and researchers to address the many issues that affect adolescents emerging identities especially in relation to students experience of and engagement with school The book offers current and preservice teachers a practical understanding of the concept of identity development particularly as impacted by such factors as race ethnicity gender sexual orientation ability disability immigration and social class This third edition includes new chapters on boys emotional lives risk and resilience in girls the experiences of undocumented immigrant students Muslim American youth and income inequality features on teaching while white and an extensively updated chapter on LGBTQ students The book expands on the strengths and insights of the previous editions while also touching on issues highly relevant to contemporary youth such as social media youth activism and immigration A practical and insightful volume Adolescents at School points to ways to foster the success of every student in our schools and classrooms Eastern

European Immigrant Families Mihaela Robila, 2013-05-13 Immigration from Eastern Europe to the United States has grown significantly in the last few decades While Asian and Latin American immigrations have been central to the discourse of migration to the US the rapid growth of Eastern European immigrants has received insufficient attention Robila fills this gap by presenting key issues related to immigration from Eastern Europe such as child rearing beliefs and practices cultural beliefs second generational conflicts as well as the challenges faced by Eastern European immigrants as they immigrate around the world

**Language, Race, and Power in Schools** Pierre Orelus, 2016-12-08 In this edited collection authors from various academic cultural racial linguistic and personal backgrounds use critical discourse analysis as a conceptual framework and method to examine social inequities identity issues and linguistic discrimination faced by historically oppressed groups in schools and society Language Race and Power in Schools unravels the ways and degrees to which these groups have faced and resisted oppression and draws on critical discourse analysis to examine how multiple forms of oppression intersect This volume interrogates areas of discrimination and injustice and discusses possibilities of developing coalitions and concerted efforts across the lines of diversity

Five Generations of a Mexican American Family in Los Angeles Christina Chavez, 2007-04-09 Despite their citizenship and English monolingualism Mexican Americans have long been known to remain largely working class which academically has meant that they tend to be mostly high school graduates with low rates of college attendance and completion Attempting to understand this phenomenon Five Generations of a Mexican American Family in Los Angeles chronicles the home work and school lives of the author's multigenerational family throughout the twentieth century Using oral histories of 33 members across five generations the Fuentes story illuminates the interaction between race ethnicity and class at home in the labor market and in schools which circumscribe the opportunity and resources or lack thereof for academic success Generally findings show that these factors work together to reproduce the family's social standing over generations Equally important the analysis reveals how the persistence and strength of the Fuentes heritage cultural values buena educaci n and familism have insulated them from the continued threat of racial discrimination and economic hardship in American life The Fuentes story provides the reader with a keen view of the process by which Fuentes moved from immigrants to ethnic Americans and shows how they have gracefully survived the harsh and unpredictable nature of being of a racial minority and the working class

**Immigrant Experiences in North America** Harald Bauder, John Shields, 2015-05-01 Immigration settlement and integration are vital issues in the twenty first century they propel economic development transform cities and towns shape political debate and challenge established national identities This original collection provides the first comprehensive introduction to the contemporary immigrant experience in both the United States and Canada by exploring national regional and metropolitan contexts With essays by an interdisciplinary team of American and Canadian scholars this volume explores major themes such as immigration policy labour markets and the economy gender demographic and settlement patterns health well being and food security education

and media Each chapter includes instructive case examples recommended further readings links to web based resources and questions for critical thought Engaging and accessible Immigrant Experiences in North America will appeal to students and instructors across the social sciences including geography political science sociology policy studies and urban and regional planning

**Researching International Migration** K. C. Zachariah, S. Irudaya Rajan, 2015-06-12 International migration and workers remittances have of late become a significant economic and social phenomena affecting the fortunes of millions of families in the developing countries of Asia Africa and Latin America Yet the measurements and methods of analysis of their impact on the individuals families economy and society have not received the attention they deserve A first of its kind study of international migration based on large scale surveys across a span of 15 years of fieldwork this book includes methods of conducting field surveys estimating migration and analysing migration trends remittances selectivity and differentials assesses other demographic socio economic phenomenon such as education employment and women s status provides a methodology to evaluate remittances and their influence on the economy and examines social costs of migration on those left behind parents wives and children a neglected area in the field of migration This handbook will be invaluable to scholars and students of migration studies demography development studies and sociology as well as policy makers administrators academics and non governmental organisations in the field

**Land of Opportunity** Ruth McKoy Lowery, Rose Pringle, Mary Ellen Oslick, 2019-05-24 This book presents the experiences of immigrant children and their families in the US We use the lens of Culturally Responsive Teaching CRT a pedagogy that recognizes the importance of including students cultural references in all aspects of learning Ladson Billings 1994 Teachers become culturally relevant when they intentionally acknowledge and incorporate the experiences of all their students They ensure that all students feel welcomed in their classrooms regardless of their cultural racial or ethnic backgrounds The ongoing negative debates surrounding immigrant populations center on minority immigrants We believe that all immigrant students can succeed in the US education system if given the most appropriate experiences to support their learning We advocate for employing a culturally responsive stance to achieve this To that end this book shares diverse experiences from different minoritized immigrant groups in the hope that these stories illuminate the importance of acknowledging and celebrating all students and their experiences in the school home and community

**SAGE Handbook of Education for Citizenship and Democracy** James Arthur, Ian Davies, Carole Hahn, 2008-07-01 This handbook brings together new work by some of the leading authorities on citizenship education and is divided into five sections The first section deals with key ideas about citizenship education including democracy rights globalization and equity Section two contains a wide range of national case studies of citizenship education including African Asian Australian European and North and South American examples The third section focuses on perspectives about citizenship education with discussions about key areas such as sustainable development anti racism gender Section four provides insights into different characterisations of citizenship education with illustrations of democratic

schools peace and conflict education global education human rights education etc The final section provides a series of chapters on the pedagogy of citizenship education with discussions about curriculum teaching learning and assessment

**Understanding and Improving how K-12 Multilinguals are Taught** Maryann Hasso, 2022-11-23 Understanding and Improving how K 12 Multilinguals are Taught Supporting Multilinguals details instructional strategies that can be used to better assess multilingual learners which are more improved than the existing evaluations The author argues that assessments for multilingual learners need to be improved due to inequities within the public school systems and that assessments for students in K12 schools are not equitable The author also discusses strategies for welcoming and supporting multilingual learners in the classroom The instructional strategies outlined for K12 educators includes offering students multiple test taking options ensuring that assessments are translated into students respective languages and allowing multilingual learners to take assessments in groups or pairs These improvement strategies have been developed by using feedback from dual language teachers in the K12 public school system The assessment issues that will be addressed include inequity within assessments administered to multilingual learners the way assessments are structured and developed at the district and school level the consideration of the immigrant experience as these assessments are being developed the roles of school boards in considering immigrant experiences while creating these assessments the role of the teachers of multilingual learners assessment strategies to support multilingual learners and strategies that are effective in creating inclusive classrooms for native and multilingual English speakers

**Perspectives in Politics and Discourse** Urszula Okulska, Piotr Cap, 2010-06-16 The volume explores the vast and heterogeneous territory of Political Linguistics structuring and developing its concepts themes and methodologies into combined and coherent Analysis of Political Discourse APD Dealing with an extensive and representative variety of topics and domains political rhetoric mediatized communication ideology politics of language choice etc it offers uniquely systematic theoretically grounded insights in how language is used to perform power enforcing imbuing practices in social interaction and how it is deployed for communicating decisions concerning language itself The twenty chapters in the volume written by specialists in political linguistics critical discourse analysis pragmatics sociolinguistics and social psychology address the diversity of political discourse to propose novel perspectives from which common analytic procedures can be drawn and followed The volume is thus an essential resource for anyone looking for a coherent research agenda in explorations of political discourse as a point of reference for their own academic activities both scholarly and didactic

*Handbook of Research on Educational Leadership for Equity and Diversity* Linda C. Tillman, James Joseph Scheurich, 2013-08-21 The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement school completion and postsecondary attendance has made equity and diversity two of the principle issues in education educational leadership and educational leadership research The Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the

broad diversity in U S schools by race ethnicity culture language gender disability sexual identity and class The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools yet at the same time candidly critiques the destructive deficit thinking biases and prejudices that undermine school success for many groups of students Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research Celebrating the broad diversity in U S schools the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence based practices to promote student success for all children **Caring for a Living** Francesca Degiuli, 2016 The world is aging at a great speed While this is a remarkable achievement aging also brings new challenges among them a growing need for long term care Caring for a Living specifically investigates Italy s employment of home eldercare assistance an arrangement whereby long term care services are bought in the market in the form of private and individualized assistance predominantly female immigrants Marcha Amalia Pallares, Nilda Flores-Gonzalez, 2023-12-11 Marcha is a multidisciplinary survey of the individuals organizations and institutions that have given shape and power to the contemporary immigrant rights movement in Chicago A city with longstanding historic ties to immigrant activism Chicago has been the scene of a precedent setting immigrant rights mobilization in 2006 and subsequent mobilizations in 2007 and 2008 Positing Chicago as a microcosm of the immigrant rights movement on national level these essays plumb an extraordinarily rich set of data regarding recent immigrant rights activities defining the cause as not just a local quest for citizenship rights but a panethnic transnational movement The result is a timely volume likely to provoke debate and advance the national conversation about immigration in innovative ways Exploring the Complexities in Global Citizenship Education Lauren Ila Misiaszek, 2019-08-14 With a focus on the Global South this book argues that awareness and discussion of the politics of equity and inclusion in global citizenship education GCE research are essential to the future of nuanced and effective research in this area The book explores the notion of heavily regulated hard spaces to examine areas of institutional blindness and reflects on ways to negotiate the issue of sensitivity in an institutional context exploring how one s sensitivity relates to pedagogy and ethics Through this in depth metadiscussion of GCE research the book provides a complex portrait of unique challenges in this domain and explores the nuanced experience of navigating temporal intersections of the global the citizen and education in geographically and thematically obstructed spaces This book will be of great interest to researchers policymakers academics and postgraduate students in the fields of global education comparative education and educational policy



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