

Kees van Esch / Oliver St. John (eds.)

# **New Insights into Foreign Language Learning and Teaching**



**PETER LANG**  
INTERNATIONALER VERLAG DER WISSENSCHAFTEN

# New Insights Into Foreign Language Learning And Teaching Foreign Language Teaching In Europe

**Kees Van Esch**



## **New Insights Into Foreign Language Learning And Teaching Foreign Language Teaching In Europe:**

New Insights Into Foreign Language Learning and Teaching Kees Van Esch, 2004 This book aims to offer insights into cognitive sociocultural and pedagogical aspects of foreign language learning and teaching It focuses on different competences such as communicative competence intercultural competence and the autonomy of the language learner A significant feature of this volume is that it bears the fruit of collaboration between researchers and practitioners on both sides of the Atlantic and therefore offers a variety of perspectives The book is divided into four parts focusing on the following four areas of research sociocultural theory communicative language teaching intercultural competence and learner autonomy The first chapter of each part covers theoretical issues by outlining the origins and development of a theory and explaining its core concepts In the second chapter theoretical empirical and applied research is reviewed and the implications for foreign language learning and teaching are discussed The third chapter of each part is devoted to the application of the theories in focus It presents either an example of a research project or an application of the theory in terms of developing materials and or giving suggestions for good practice in the foreign language classroom

**New Insights into Language Anxiety** Christina Gkonou, Mark Daubney, Jean-Marc Dewaele, 2017-04-25 This book provides an overview of current theory research and practice in the field of language anxiety and brings together a range of perspectives on this psychological construct in a single volume Chapters in the volume are divided into three sections Part 1 revisits language anxiety theory showing that it can be viewed as a complex and dynamic construct and that it is linked to other psychological variables such as the self and personality In Part 2 a series of contextualised studies on language anxiety are presented with a key feature of these studies being the diverse research designs which are applied in different instructional settings across the globe Part 3 bridges theory and practice by presenting coping strategies and practice activities with a view to informing classroom practice and pedagogical interventions

**Foreign Language Learning and Teaching in Europe** Gerard M. Willems, Philip Riley, 1989

**New Insights into Corpora and Translation** Daniel Gallego-Hernández, 2016-05-11 This publication brings together some of the papers presented at the 4th International Conference on Corpus Use and Learning to Translate CULT which took place at the University of Alicante on 27-29 May 2015 organised by the University's Department of Translation and Interpreting Spanish and international researchers translator trainers and trainee and professional translators gathered at the conference in order to further their knowledge of corpus use translation training and professional practice The book includes contributions on the use of multilingual corpora in teaching scientific translation trans collocations in parallel corpora teaching and learning the language of tourism as a Language for Specific Purposes LSP and a collocational analysis of verb work in a specialised corpus of English non financial reports among others

**Intercultural Communication. New Perspectives from ELF** Enrico Grazzi, Lucilla Lopriore, 2016-05-01 La comunicazione interculturale il filo rosso che attraversa quasi tutti i contributi di questo volume Negli ultimi venti anni tale nozione stata esplorata e pi

recentemente rivisitata in una prospettiva ELF in diverse aree di ricerca come ad esempio la comunicazione strategica d'affari la consapevolezza interculturale l'insegnamento delle lingue la formazione docenti i discorsi socioculturali cos come gli stessi studi interculturali Scopo di questo libro fornire ai lettori una selezione di articoli recenti e stimolanti nonch contribuire alla fiorente crescita di pubblicazioni su ELF Il libro diviso in tre parti che coprono tre temi principali 1 ELF insegnamento delle lingue e la formazione dei docenti 2 La comunicazione in contesti migratori e plurilingui atteggiamenti e interazioni 3 ELF nel mondo degli affari e in quello universitario Il volume contiene ventiquattro capitoli scritti da studiosi e ricercatori che hanno partecipato al Convegno Internazionale ELF6 svoltosi a Roma presso l'Universit Roma Tre nel 2013 I contributi si fondano sulle presentazioni da loro fatte in occasione di tale convegno DOI 10.13134/9788897524632

*Insights into Senior Foreign Language Education* Marek Derenowski, 2021-08-25 This book examines the unique characteristics of teaching foreign languages to senior learners It discusses the potential age related barriers and learning difficulties which may be encountered in senior foreign language education as well as solutions to overcome these challenges The author describes the processes of human aging from different perspectives and introduces the concept of lifelong learning The book proposes classroom practices activities and materials that may be adopted when working with senior learners which will prove useful to teachers and teacher trainers as well as to educational policymakers and planners Furthermore it describes potential modifications to educational programmes that may be introduced in order to eliminate affective barriers making the learning material relevant and motivating and encouraging the use of adult learning strategies

European Multilingualism Rosita Rindler Schjerve, Eva Vetter, 2012 Expanding on the results of the EU project LINEE Languages in a Network of European Excellence this book pursues a multi focal approach which elaborates on European Multilingualism as an ongoing process of shaping policy and generating scientific knowledge *Foreign Language Enjoyment and Anxiety Among Polish EFL Students* Ewelina Mierzwa-Kamińska, 2025-05-10 This book provides a comprehensive overview of the theoretical issues and existing research in relation to the emotions that learners experience when learning and using a FL highlighting the two emotions under investigation enjoyment and anxiety which are the focus of the empirical research reported later in the book Highlighting the crucial role of emotions in the foreign language FL learning process this book reports the findings of a study investigating the relationship between foreign language enjoyment FLE and foreign language anxiety FLA in the context of Polish secondary school students learning English as a FL Chapter 1 conceptualizes emotions and introduces their different typologies Chapter 2 looks at the constructs of FLE and FLA while Chapter 3 presents findings from a selection of studies on FLE FLA and the relationship between them Chapter 4 describes the rationale for conducting the study and includes a detailed description of the analytical procedures It goes on to present the results of the study the discussion and the study limitations Finally Chapter 5 highlights the pedagogical implications of the study and suggests some directions for future research The book is of interest to specialists researching the role of

emotions in SLA as well as to FL teachers looking for realistic recommendations for their work with FL learners

**New Frontiers in Teaching and Learning English** Paola Vettorel, 2015-06-18 The contributions to this volume explore several focal issues related to the global spread of English and their implications for English language teaching providing both theoretical and empirical perspectives on recent research and implications in educational terms The volume is divided into three thematic sections namely Developments in ELF research and pedagogic implications Raising teachers awareness of ELF and ELF and ELT practices The book provides up to date perspectives on the issues implications and repercussions that findings in ELF research can have for ELT practices The contributors are all scholars and researchers who have long been engaged in ELF related research and who have undertaken operational and practical work in the field and as such offer novel perspectives on the effects of EFL research on the teaching and learning of English The volume also presents the findings of innovative projects in teacher education involving pre and in service teachers providing exemplificative good practices of possible new routes into pluralistic ELF aware and ELF oriented didactic perspectives

**Activating and Engaging Learners and Teachers** Carmen Amerstorfer, Max von Blanckenburg, 2023-03-13 This book offers a nuanced integrated understanding of EFL learning and instruction and investigates both learner and teacher perspectives on four thematically interconnected parts Part I encompasses chapters on psychological aspects related to teaching and learning and presents the latest research on positive language education teacher empathy and well being Part II deals with EFL teaching methodology specifically related to teaching pronunciation language assessment peer response and strategy instruction Part III addresses aspects of cultural learning including inter and transculturality digital citizenship global learning and cosmopolitanism Part IV concerns teaching with literary texts for instance to reflect on social and political discourse facilitate empowerment imagine utopian or dystopian futures and to bring non Western narratives into language classrooms

**Major Trends in Theoretical and Applied Linguistics 3** Nikolaos Lavidas, Thomai Alexiou, Areti Maria Sougari, 2014-02-10 In the three volumes of Major Trends in Theoretical and Applied Linguistics the editors guide the reader through a well selected compendium of works presenting a fresh look at contemporary linguistics Specialists will find chapters that contribute to their fields of interest and the three volume collection will provide useful reading for anyone interested in linguistics The first volume explores theoretical issues dealing with phonetics phonology and syntax semantics morphology Volume two is organized into three main sections that examine interdisciplinary linguistics discourse analysis gender and lexicography language acquisition and language disorders Finally volume three focuses on applied linguistics both language teaching learning and education

**Digital Teaching and Learning: Perspectives for English Language Education** Christiane Lütge, Thorsten Merse, 2021-03-29 The ongoing digitalization of social environments and personal lifeworlds has made it crucial to pinpoint the possibilities of digital teaching and learning also in the context of English language education This book offers university students trainee teachers in service teachers and teacher educators an in depth exploration of the

intricate relationship between English language education and digital teaching and learning Located at the intersection of research theory and teaching practice it thoroughly legitimizes the use of digital media in English language education and provides concrete scenarios for their competence oriented and task based classroom use *Coherence in European Teacher Education* Gerard Doetjes,Vlatka Domovic,Mirjamajja Mikkilä-Erdmann,Katja Zaki,2024-07-29 This Open Access volume brings together contributions to the research on coherence in teacher education from a transnational perspective Using theoretical conceptional empirical as well as instructional approaches the contributions explore structural curricular conceptual and personnel dimensions of coherence Within the EU Erasmus funded project ConnEcTEd Coherence in European Teacher Education an interdisciplinary and transnational consortium collaborated in the research and co constructive development of coherent teaching and learning arrangements The transnational team assessed links between different areas of professional knowledges as well as theory practice approaches The volume concludes with a final discussion by Esther T Canrinus one of the leading researchers on coherence in teacher education *Multilingual Approaches for Teaching and Learning* Claudine Kirsch,Joana Duarte,2020-03-04 Multilingual Approaches for Teaching and Learning outlines the opportunities and challenges of multilingual approaches in mainstream education in Europe The book which draws on research findings from several officially monolingual bilingual and multilingual countries in Europe discusses approaches to multilingual education which capitalise on students multilingual resources from early childhood to higher education This book synthesises research on multilingual education relates theory to practice and discusses different pedagogical approaches from diverse perspectives The first section of the book outlines multilingual approaches in early childhood education and primary school the second looks at multilingual approaches in secondary school and higher education and the third examines the influence of parents policy makers and professional development on the implementation and sustainability of multilingual approaches The book demonstrates that educators can leverage students multilingualism to promote learning and help students achieve their full potential This book will be of great interest to academics researchers and postgraduate students in the fields of language education psychology sociolinguistics and applied linguistics **Japanese as Foreign Language in the Age of Globalization** Heinrich, Patrick,Sugita, Yuko,2008-09-09 In our globalizing world of today the significance status and demand of languages are experiencing changes which are unmatched in human history These changes also relate to the languages of Japan as well as to the way that they are being taught and studied In this book 14 authors from four continents present their research results on Japanese as foreign language JFL in the age of globalization The participation of these authors reflects the fact that research into JFL has itself become global Since JFL in the age of globalization is a field too extensive to be comprehensively covered by a single book we restricted ourselves to three topics which we believe are central in discussing this issue New kinds of language learners and new teaching paradigms Native non native speaker interaction or contact situations in a more general sense New insights into

cognitive processes in language learning      **The Palgrave Handbook of Motivation for Language Learning** Martin Lamb, Kata Csizér, Alastair Henry, Stephen Ryan, 2020-01-11 This handbook offers an authoritative one stop reference work for the dynamic and expanding field of language learning motivation The 32 chapters have been specially commissioned from the field's most influential researchers and writers Together they present a compelling picture of the motivations people have for learning languages the diverse ways we can research motivation and the implications for promoting and sustaining learners motivation The first section outlines the main theoretical approaches to language learning motivation the next section presents ways in which motivation theory has been applied in practice the third section showcases examples of motivation research in particular contexts and with particular types of language learners and the final section describes the exciting directions that contemporary research is taking promising important new insights for academics and practitioners alike

New perspectives in Audiovisual Translation Laura Mejías Climent, José Fdo. Carrero Martín, 2022-03-01 The aim of this book is to contribute to the dissemination of current research carried out by young scholars who are starting to build promising careers in the field of audiovisual translation Although it is by no means an exhaustive collection of state of the art approaches to AVT this publication offers a carefully chosen list of research perspectives that are worth exploring in the current technologised landscape that this area of translation has become Therefore it represents a select yet judicious group of studies with the added strength that the contributions presented here are not limited to academic circles but rather offer different points of view from various angles given the diverse profiles that characterizes the authors Thus each chapter deals with the subject of AVT from an academic educational or professional perspective As diverse as their approaches are all the young authors who have collaborated to create this volume offer enriching perspectives that reflect the potential that AVT still has today and the prospective studies that are worth undertaking to continue enriching the field of AVT      **Insights into the European Portfolio for Student Teachers of Languages (EPOSTL)** David Newby, 2011-11-15 2007 saw the publication of the European Portfolio for Student Teachers of Languages EPOSTL by the Council of Europe the result of a project carried out under the auspices of the European Centre for Modern Languages The central aim of this project was to produce a document which would contribute to the harmonisation of teacher education in Europe The EPOSTL is a portfolio intended for students undergoing their initial teacher education which encourages them to reflect on the didactic knowledge and skills necessary to teach languages helps them to self assess their own didactic competences and enables them to monitor their progress and to record their experiences of teaching during the course of their teacher education At its heart are 195 descriptors of didactic competences which teachers strive to attain The EPOSTL has since been translated into 13 languages and is used widely across Europe and beyond The main aim of Insights into the European Portfolio for Student Teachers of Languages EPOSTL is to explore important theoretical issues an understanding of which is necessary to support the use of the EPOSTL in teacher education programmes The first part of the book provides discussions of relevant

theoretical areas the role of reflection learner autonomy and intercultural awareness In the second part the focus is on the relationship between the EPOSTL and other European publications such as the Common European Framework of Reference and the European Profile for Language Teacher Education Suggestions are made as to how they can be used together in teacher education The final section provides case studies on the use of the EPOSTL in three European countries Whether users of the EPOSTL or not both teacher educators and their students will find that the discussions of this book provide important insights into key aspects of teacher education

**The Role of the Learner in Task-Based Language Teaching** Craig Lambert, Scott Aubrey, Gavin Bui, 2023-05-03 This comprehensive forward looking text is the first holistic research overview and practical methods guide for researching the role that affective and conative factors play in second language learners task performance and language acquisition It provides a long overdue update on the role of the learner in task based language teaching TBLT The book brings together theoretical background and major constructs established and innovative methodological and technological tools cutting edge findings and illuminating suggestions for future work A group of expert scholars from around the world synthesize the state of the art detail how to design and conduct empirical studies and authoritatively set the agenda for future work in this critical emerging area of language learning and instructional design With a variety of helpful features like suggested research discussion questions and recommended further readings this will be an invaluable resource to advanced students and researchers of second language acquisition applied linguistics psychology education and related areas

**New Insights into Arabic Translation and Interpreting** Mustapha Taibi, 2016-04-14 This book addresses translation and interpreting with Arabic either as a source or target language It focuses on new fields of study and professional practice such as community translation and interpreting and offers fresh insights into the relationship between culture translation and interpreting Chapters discuss issues relating specifically to Arabic and the Arab cultural context and contribute views research findings and applications that come from a language combination and a cultural background quite different from traditional Eurocentric theoretical and professional positions This volume is a significant addition to resources on Arabic translation and interpreting and contributes fresh perspectives to translation studies in general It is of interest to students researchers and professionals working in public service community legal administrative and healthcare translation and interpreting as well as intercultural communication and translator education



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### **New Insights Into Foreign Language Learning And Teaching Foreign Language Teaching In Europe Introduction**

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