

SERVING POWER

*The Making of the
Academic Social Science Expert*

EDWARD T. SILVA

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Serving Power The Making Of The Academic Social Science Expert

H Kauffman



Serving Power The Making Of The Academic Social Science Expert:

Serving Power Edward T. Silva, Sheila A. Slaughter, 1984-09-25 **Serving Power** Edward T. Silva, Sheila A. Slaughter, 1984-09-25 **Social Control and Public Intellect** Sean McMahon, 2018-04-24 As the last presumptive founder of American sociology Edward Alsworth Ross 1866 1951 was the first to secure its place in public discourse Originally an economist who strongly criticized monopolies Ross sought answers to the larger social issues of his day His theory of social control helped to unify sociology into an independent discipline and elevate social research into an academic necessity He implored sociologists to explain those social forces that unified people into sustainable groups This first full analysis of Ross s intellectual legacy uses new sources to explore more broadly the scope of his influence Throughout his career Ross remained a controversial figure Strong critiques of monopolies and immigration led to his dismissal from Stanford in 1900 in a landmark academic freedom case Never satisfied with qualitative research Ross traveled the world in search of social changes which he reported back to the American public A 1910 trip to China yielded profound conclusions on the American economy and on the status of women As one of the first observers of revolutionary Russia Ross emerged at once critical of socialism and confident in the American system Moreover his articles reached a wide audience to demonstrate the usefulness and scope of American sociology As Ross gained public favor however his academic reputation waned By the 1920s he was left in the wake of quantitative scholarship His concept of social control continued to engage academic theorists while new applications emerged in industrial management After his death scholars have debated new meanings of social control even as the disciplines of history and sociology have fragmented In offering this examination of Ross s thought McMahon draws on new primary materials including interviews to recreate the controversies that surrounded his career The depths of his pursuits have never been so fully explored and this new look at Ross places him among the giants of American intellectual life *Social Control and Public Intellect* will be of interest to sociologists historians and American studies specialists

Progressive Intellectuals and the Dilemmas of Democratic Commitment Leon Fink, 1997 The long standing dilemma for the progressive intellectual how to bridge the world of educated opinion and that of the working masses is the focus of Leon Fink s penetrating book the first social history of the progressive thinker caught in the middle of American political culture *Feminism and Social Change* Heidi Gottfried, 1996 Fresh original and brings together in one place a set of authors who are very important to the field Mary Margaret Fonow coeditor of *Beyond Methodology Feminist Scholarship as Lived Research* Finally a collection dedicated to demonstrating precisely what it means to do feminist research Madonna Harrington Meyer University of Illinois at Urbana Champaign How likely is feminist research to promote change in society Are some research methods more successful at bringing about change than others Contributors to this volume discuss principles of feminist inquiry providing examples from their own experience and evaluating research practices for their potential to promote social change The twelve chapters cover methodologies including ethnographic study in depth

interviewing naming and going public Also explored are consultative relationships between academic researchers and activist organizations participatory and advocacy research processes and coalition building

American Higher Education in the Twenty-First Century Philip G. Altbach, Patricia J. Gumport, Robert O. Berdahl, 2011-04-12 First published in 1998 American Higher Education in the Twenty First Century offers a comprehensive entree to the central issues facing American colleges and universities today This thoroughly revised edition brings the volume up to date on key topics of enduring interest Placing higher education within its social and political contexts leading scholars discuss finance federal and state governance faculty students curriculum and academic leadership Contributors also address major changes in higher education especially the influence and incorporation of the latest technologies and growing concern about the future of the academy in a post Iraq War setting No other book covers such wide ranging issues under the broader theme of higher education s relationship to society Highly acclaimed and incorporating cutting edge research American Higher Education in the Twenty First Century remains the standard reference in the field Contributors Philip G Altbach Benjamin Baez Michael N Bastedo Robert O Berdahl Marjorie A E Cook Melanie E Corrigan Judith S Eaton Peter D Eckel Gustavo Fischman Roger L Geiger Lawrence E Gladieux Sara Goldrick Rab Patricia J Gumport Fred F Harclerod D Bruce Johnstone Adrianna Kezar Jacqueline E King Aims C McGuinness Jr Amy Scott Metcalfe Michael Mumper Michael A Olivas Robert M O Neil Gary Rhoades Frank A Schmidlein Sheila Slaughter Daryl G Smith John Willinsky Higher Education Policy

Shaping the American Faculty Roger L. Geiger, 2017-07-05 Beginning in the twentieth century American faculty increasingly viewed themselves as professionals who were more than mere employees This volume focuses on key developments in the long process by which the American professoriate achieved tenure academic freedom and a voice in university governance Christian K Anderson describes the formation of the original faculty senates Zachary Haberler depicts the context of the founding and early activities of the American Association of University Professors Richard F Teichgraber focuses on the ambiguity over promotion and tenure when James Conant became president of Harvard in 1933 In Firing Larry Gara Steve Taaffe relates how the chairman of the department of history and political science was abruptly fired at the behest of a powerful trustee In the final chapter Tom McCarthy provides an overview of the evolution of student affairs on campuses and indirectly illuminates an important negative feature of that evolution the withdrawal of faculty from students social and moral development This volume examines twentieth century efforts by American academics to establish themselves as an independent constituency in America s colleges and universities

Visions of a New Industrial Order Clarence E. Wunderlin, 1992 Examines the twenty year debate on labor relations and the rapid development of social science it generated at the beginning of the corporatist era in the US focusing on the dire warnings and recommendations by economic reformer John R Commons in 1915 Shows how many of his ideas were incorporated into government policy and contributed to the New Deal 20 years later Annotation copyrighted by Book News Inc Portland OR

A Perilous Progress Michael Alan

Bernstein,2014-08-12 The economics profession in twentieth century America began as a humble quest to understand the wealth of nations It grew into a profession of immense public prestige and now suffers a strangely withered public purpose Michael Bernstein portrays a profession that has ended up repudiating the state that nurtured it ignoring distributive justice and disproportionately privileging private desires in the study of economic life Intellectual introversion has robbed it he contends of the very public influence it coveted and cultivated for so long With wit and irony he examines how a community of experts now identified with uncritical celebration of free market virtues was itself shaped dramatically so by government and collective action In arresting and provocative detail Bernstein describes economists fitful efforts to sway a state apparatus where values and goals could seldom remain separate from means and technique and how their vocation was ultimately humbled by government itself Replete with novel research findings his work also analyzes the historical peculiarities that led the profession to a key role in the contemporary backlash against federal initiatives dating from the 1930s to reform the nation s economic and social life Interestingly enough scholars have largely overlooked the history that has shaped this profession An economist by training Bernstein brings a historian s sensibilities to his narrative utilizing extensive archival research to reveal unspoken presumptions that through the agency of economists themselves have come to mold and define and sometimes actually deform public discourse This book offers important even troubling insights to readers interested in the modern economic and political history of the United States and perplexed by recent trends in public policy debate It also complements a growing literature on the history of the social sciences Sure to have a lasting impact on its field *A Perilous Progress* represents an extraordinary contribution of gritty empirical research and conceptual boldness of grand narrative breadth and profound analytical depth *New Foundations for Knowledge in Educational Administration, Policy, and Politics* Douglas E. Mitchell,2013-04-03 This book probes the intellectual foundations of scholarly inquiry into educational administration policy and politics The question of whether and if so how social science theories and methods contribute to an understanding of these issues is hotly debated today Is there really a scientific basis for evaluating and or improving educational administration politics and policy The contributors all recognized scholars in the fields of educational organization administration policy and politics tackle the question of epistemology directly addressing anew what rules of scholarly conduct should guide research and practice in the field and how those rules of inquiry should guide the training of scholars and education professionals The Introduction places the chapters in a common intellectual framework for rebuilding confidence in social science inquiry and of the legitimacy of the university as an arbiter of scientific knowledge claims *New Foundations for Knowledge in Educational Administration Policy and Politics* Science and Sensationalism is directed to research scholars faculty graduate students and policy agency staffers in the fields of educational policy politics and administration educational evaluation and educational foundations It is well suited as a text for graduate courses in these areas *Critical Studies in Teacher Education* Thomas S. Popkewitz,2018-10-03 Originally published in 1987 this was the

only available book to offer a critical interpretation of the current reform efforts in teacher education at the time The focus is issues of professionalization the role of the university and schools in the socialization of teachers and the ideological and social assumptions that underlie educational theory The book draws upon the sociology of knowledge Marxist theory and political sociology

The Lost Promise of Progressivism Eldon J. Eisenach, 1994-06-21 Long before the current calls for national service civic responsibility and the restoration of community values the Progressives initiated a remarkably similar challenge Eldon Eisenach traces the evolution of this powerful national movement from its theoretical origins through its dramatic rise and sudden demise and shows why their philosophy still speaks to us with such eloquence Eisenach analyzes how and why between 1885 and World War I progressive political ideas conquered almost every cultural and intellectual bastion except constitutional law and dominated every major national institution except the courts and party system Progressives he demonstrates were especially influential as a force in American politics higher education and the media They created wide-ranging professional networks that functioned like a hidden national government to counter a federal government they deeply distrusted They viewed the university as their national Church the main repository and disseminator of values they espoused They established truly national journals for a national audience And they drew much support from women's rights advocates and other highly vocal movements of their time Permeated with an evangelical Protestant vision of the future progressive thought was an integral part of the national discourse for nearly three decades But as Eisenach reveals at the very moment of its triumph it disintegrated as both a coherent theory and a viable public doctrine With the election in 1912 of Woodrow Wilson the movement reached its peak but thereafter lost its momentum and force Its precipitous decline was accelerated by world war and by the rise of New Deal liberalism By the end of the Depression it had disappeared as an influential player in American public life In the decades that followed the Progressive mantle went unclaimed Conservatives blamed the Progressives for the rise of the welfare state and many liberals cringed at their theological and imperialist rhetoric Eisenach however argues that we still have much to learn about and from the Progressives By enlarging our understanding of their thought we greatly increase our understanding of an America whose national institutions political cultural educational religious professional economic and journalistic are all largely the product of this thinking In other words their ideas are still very much with us

The SAGE Handbook of Action Research Peter Reason, Hilary Bradbury, 2013-03-26 For anyone seeking to create meaning out of life inspire others with publication of research discoveries and insights and help the world become a better place within which to live and work action research holds great promise as an approach The challenge is to do it well and with rigor The Handbook is a magnificent collection of articles that will help the reader do all of that Richard E Boyatzis Case Western Reserve University and ESADE This second volume will be a welcome extension of the landmark first volume of the SAGE Handbook of Action Research It effectively secures the field's second wave in a particularly powerful and creative articulation of well theorised practice It could not be

more timely for a fast growing field that has attracted recent appreciation from parties as disparate as Shell 3M Australian Aboriginal women in outback Australia working to prevent harm to children and the Secretary General of the UN Yoland Wadsworth For anyone thinking about or doing action research this book is an obligatory point of reference If any one text both maps the action research paradigm and at the same time moves it on this is it Bill Cooke Manchester Business School Building on the strength of the seminal first edition the *The SAGE Handbook of Action Research* has been completely updated to bring chapters in line with the latest qualitative and quantitative approaches in this field of social inquiry Peter Reason and Hilary Bradbury have introduced new part commentaries that draw links between different contributions and show their interrelations Throughout the contributing authors really engage with the pragmatics of doing action research and demonstrate how this can be a rich and rewarding reflective practice They tackle questions of how to integrate knowledge with action how to collaborate with co researchers in the field and how to present the necessarily messy components in a coherent fashion The organization of the volume reflects the many different issues and levels of analysis represented This volume is an essential resource for scholars and professionals engaged in social and political inquiry organizational research and education

Schooling and the Struggle for Public Life Henry A. Giroux, 2015-12-03 This book examines the relationship between democracy and schooling and argues that schools are one of the few spheres left where youth can learn the knowledge and skills necessary to become engaged critical citizens Not only is the legacy of democracy addressed through the work of John Dewey and others but the democratic possibilities of schooling are analyzed through a range of issues extending from the politics of teacher authority to the importance of student voices These issues have only become more vital in an era of neoliberalism and smaller government as Giroux discusses at length in this new updated edition

Knowledge Economy, Development and the Future of Higher Education Michael A. Peters, 2007-01-01 Prophetically almost thirty years ago Jean Fran ois Lyotard forecast the end of the modern research university based on Enlightenment principles He envisaged the emergence of technical institutes in the service of the information rich global multinationals This book reflects on the post war Western university and its discourses charting the crisis of the concept of the modern university First it examines the university within a global networked economy second it adopts poststructuralist perspectives in epistemology politics and ethics to appraise the role of the contemporary university third it introduces the notion of development in a critical fashion as a way of explaining its potentially new regional and international learning roles fourth it analyzes the rise of global science and the disciplines in the context of the global economy and finally it raises Lyotard s logic of performativity and the assessment of research quality within a neoliberal economy linking it firmly to the question of freedom and the republic of science

Emergent Issues in Education Robert F. Arnove, Philip G. Altbach, Gail P. Kelly, 1992-07-01 In *Emergent Issues in Education* leading scholars in comparative education and in the politics sociology anthropology and economics of education illuminate worldwide trends in critical issues that

confront policymakers and practitioners in different national settings Among the topics raised and analyzed are the organization governance and financing of education the content of curriculum texts and tests and the quality and nature of teacher training Among the issues examined is the tension that has emerged between the imperative to achieve equality of educational opportunity and the concern of educational decision makers to maintain and upgrade the quality of academic offerings Aspects of this tension are manifested in the reform movements of the 1980s especially the excellence movement that has resurfaced in the United States Reform movements are evident in countries that have experienced increased enrollment at all levels of schooling in the post World War II period In the United States as elsewhere there has been a reassessment of the relevance of education to the economy and polity and of the role of government and industry in education

Private Wealth and Public Life Judith Sealander, 1997-04-21 An analysis of the role played by private philanthropic foundations in shaping public policy during the early years of this century focusing on foundation sponsored attempts to influence policy in the areas of education social welfare and public health Winner of the Outstanding Book Award from the Ohio Academy of History In *Private Wealth and Public Life* historian Judith Sealander analyzes the role played by private philanthropic foundations in shaping public policy during the early years of this century Focusing on foundation sponsored attempts to influence policy in the areas of education social welfare and public health she addresses significant misunderstandings about the place of philanthropic foundations in American life Between 1903 and 1932 fewer than a dozen philanthropic organizations controlled most of the hundreds of millions of dollars given to various causes Among these Sealander finds seven foundations attempted to influence public social policy in significant ways four were Rockefeller philanthropies joined later by the Russell Sage Rosenwald and Commonwealth Fund foundations Challenging the extreme views of foundations either as benevolent forces for social change or powerful threats to democracy Sealander offers a more subtle understanding of foundations as important players in a complex political environment The huge financial resources of some foundations bought access she argues but never complete control Occasionally a foundation s agenda became public policy often it did not Whatever the results the foundations and their efforts spurred the emergence of an American state with a significantly expanded social policy making role Drawing on a wealth of archival materials much of it unavailable or overlooked until now Sealander examines issues that remain central to American political life Her topics include vocational education policy parent education juvenile delinquency mothers pensions and public aid to impoverished children anti prostitution efforts sex research and publicly funded recreation Foundation philanthropy s legacy for domestic social policy she writes raises a point that should be emphasized repeatedly by students of the policy process Rarely is just one entity a policy s sole author almost always policies in place produced unintended consequences

Anthropology and Politics Joan Vincent, 2022-08-16 In considering how anthropologists have chosen to look at and write about politics Joan Vincent contends that the anthropological study of politics is itself a historical process Intended not only as a representation but also as a

reinterpretation her study arises from questioning accepted views and unexamined assumptions This wide ranging cross disciplinary work is a critical review of the anthropological study of politics in the English speaking world from 1879 to the present a counterpoint of text and context that describes for each of three eras both what anthropologists have said about politics and the national and international events that have shaped their interests and concerns It is also an account of how intellectual social and political conditions influenced the discipline by conditioning both anthropological inquiry and the avenues of research supported by universities and governments Finally it is a study of the politics of anthropology itself examining the survival of theses or schools of thought and the influence of certain individuals and departments

Governing the Child in the New Millennium Kenneth Hultqvist, Gunilla Dahlberg, 2013-01-11 The contributors and editors of this volume begin from the assumption that the changes wrought by globalization compel us to reflect upon the status of the child and childhood at the end of the 20th century Their essays consider what techniques and technologies are used to govern the child what role the family plays what is global and what is culturally specific in the changes and how the subject is constructed and construed

Money to Burn Horace Coon, Originally published in 1938 this is a classic muckraking account of the role of philanthropic foundations Horace Coon's journalistic indictment of the state of philanthropy in the 1920s and 1930s emphasizes how great wealth perpetuates itself through the mechanism of the foundation Coon looks at how foundations influence education and public thinking the extent to which they support scientific medical and social science research and their financial operations But *Money to Burn* is more than an example of what we today would call investigative journalism It is also one of the first serious efforts to describe the history of modern American philanthropy Coon discusses the origins of philanthropic foundations in Western history and the establishment of the Carnegie and Rockefeller foundations reviews the founders motives and launches a biting critique in the context of the economic disaster of the Great Depression He grapples with the concept of the foundation as a semi public institution that links political economic and public concerns and he questions what degree of accountability to the public is appropriate While Coon's interpretive criticism of the American philanthropic foundations reflects the political and economic concerns of the late 1930s it stays honestly close to the facts *Money to Burn* can be read profitably today as both a good general history of the emergence of modern American philanthropy and as an example of the public's concern with concentration of money and power at the end of the 1930s *Money to Burn* another volume in the *Philanthropy in Society* series will be of interest to social scientists philanthropists public policy analysts and decision makers interested in the role of the voluntary sector in American society

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